

# INDIVIDUAL SCHOOL REPORTS

## CALIFORNIA

Edison-Bethune Charter Academy	34
Edison Brentwood Academy	35
Edison Charter Academy	36
Edison McNair Academy	37
Feaster-Edison Charter School	38
Phillips-Edison Partnership School	39
San Jose-Edison Academy	40
Starr King-Edison Academy	41

## COLORADO

Academy-Edison Elementary School	42
Emerson-Edison Partnership School	43
Roosevelt-Edison Charter School	44
Wyatt-Edison Charter School	45

## CONNECTICUT

Wintergreen Interdistrict Magnet School	46
---	----

## DELAWARE

Thomas A. Edison Charter School	47
---------------------------------	----

## WASHINGTON, D.C.

Community Academy Public Charter School (LN)	48
Edison-Friendship Public Charter School: Blow Pierce	49
Edison-Friendship Public Charter School: Chamberlain	50
Edison-Friendship Public Charter School: Woodridge	51
Edison-Friendship Public Charter School: Woodson	52
Southeast Academy of Scholastic Excellence Public Charter School (LN)	53

## FLORIDA

Henry E. S. Reeves Elementary School	54
--------------------------------------	----

## GEORGIA

Charles R. Drew Charter School	55
Martin Luther King, Jr. Edison	56
Riley-Edison Elementary School	57

## ILLINOIS

Chicago International Charter School	58
--------------------------------------	----

Feitshans-Edison	60
Franklin-Edison School	61
Loucks Edison Junior Academy	62
Northmoor-Edison School	63
Rolling Acres-Edison	64

## IOWA

Jefferson-Edison Elementary School	65
------------------------------------	----

## KANSAS

Dodge-Edison Elementary School	66
Edison-Ingalls Partnership School	67
Edison-Isely Partnership School	68
Jardine-Edison Junior Academy	69

## MARYLAND

Furman-Templeton Elementary School	70
Gilmor Elementary School	71
Montebello Elementary School	72

## MASSACHUSETTS

Boston Renaissance Charter School	73
Seven Hills Charter School	74

## MICHIGAN

Baylor Woodson Elementary School	75
Blanchette Middle School	76
Detroit Academy of Arts and Sciences	77
Detroit Academy of Arts and Sciences—Medbury Campus	78
Detroit-Edison Public School Academy	79
Dr. Martin Luther King, Jr. Academy	80
Edison-Oakland Public School Academy	81
Edison-Perdue Academy	82
Flint Northwestern Edison Community High School Partnership	83
Garfield-Edison Partnership School	84
Inkster High School	85
Meek-Milton Primary Academy	86
Mount Clemens Junior & Senior Academies	87
Southwestern-Edison Junior Academy	88

Washington-Edison Partnership School . . . . .	89
Williams-Edison Partnership School . . . . .	90
Wilson-Edison Partnership School . . . . .	91
YMCA Service Learning Academy . . . . .	92

## **MINNESOTA**

Edison/PPL School . . . . .	93
Hope Community Academy Charter School (LN) . . . . .	94
Kenwood-Edison Charter School . . . . .	95
MIT Charter School . . . . .	96
Raleigh-Edison Academy . . . . .	97
Washburn Junior Academy . . . . .	98

## **MISSOURI**

Allen-Edison Village School . . . . .	99
Westport Edison Middle Academy . . . . .	100
Westport Edison Senior Academy . . . . .	101
Woodland-Edison Classical Academy . . . . .	102

## **NEVADA**

Ann Lynch Elementary . . . . .	103
Cahlan Elementary . . . . .	104
Charles I. West Middle School . . . . .	105
Crestwood Elementary School . . . . .	106
John S. Park Elementary . . . . .	107
Lincoln Elementary . . . . .	108
Ronnow Elementary . . . . .	109

## **NEW JERSEY**

Granville Charter School . . . . .	110
Granville Charter Middle School . . . . .	111
Granville Charter High School . . . . .	112
Schomburg Charter School . . . . .	113

## **NEW YORK**

Charter School for Applied Technologies . . . . .	114
Harriet Tubman Charter School (LN) . . . . .	115
New Covenant Charter School . . . . .	116
Stepping Stone Academy Charter School . . . . .	117
The Charter School of Science & Technology . . . . .	118

The Riverhead Charter School . . . . .	119
--	-----

## **NORTH CAROLINA**

Swift Creek-Edison Elementary School . . . . .	120
--	-----

## **OHIO**

Dayton View Academy . . . . .	121
The Dayton Academy . . . . .	122

## **PENNSYLVANIA**

Chester High School (LN) . . . . .	123
Columbus Elementary . . . . .	124
Lincoln-Edison Charter School . . . . .	125
Main Street Elementary/Middle School . . . . .	126
Mariana Bracetti Academy Charter School (LN) . . . . .	127
Pulaski Junior Academy . . . . .	128
Showalter Junior Academy . . . . .	129
Smedley Middle School (LN) . . . . .	130
Stetser Elementary School (LN) . . . . .	131
The Renaissance Academy-Edison Charter School . . . . .	132
Wetherill Elementary . . . . .	133
William Penn Elementary . . . . .	134

## **TEXAS**

Edison-Blair Academy . . . . .	135
Edison-Henderson Academy . . . . .	136
Edison-Hernandez Academy . . . . .	137
Edison-Maple Lawn Academy . . . . .	138
Edison-Medrano Academy . . . . .	139
Edison-Runyon Academy . . . . .	140
Edison-Titche Academy . . . . .	141
Elm Creek Elementary School . . . . .	142
Kriewald Road Elementary School . . . . .	143
Stewart-Edison Junior Academy . . . . .	144

## **WISCONSIN**

M.U.L. Academy of Business & Economics . . . . .	145
Milwaukee Academy of Science . . . . .	146

# EDISON-BETHUNE CHARTER ACADEMY

## SCHOOL PROFILE (2001–2002)

1616 S. Fruit Ave., Fresno, CA 93706

(559) 457-2530

- ✓ Principal: Jean Losey
- ✓ Established in 1999
- ✓ Serving grades K–6
- ✓ Type of Partnership: Charter/Partnership
- ✓ Enrollment: 637
- ✓ Instructional Staff: 61
- ✓ Student/Staff Ratio: 10.4/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—47%
- Asian/Pacific—5%
- Caucasian—4%
- Hispanic—43%
- Other—0%

### ✓ Program Participation

- ESL—26%
- Special Education—6%
- Free/Reduced Lunch—100%

**Achievement Since School Opened: Positive**  
**Overall Parent Satisfaction 2001–2002 (Combined A & B): 91%**  
**State Gain: 2.5 District Gain: 1.8**

Stanford Achievement Test Series, Ninth Edition -- Edison Bethune							
National Percentile of Mean NCE Score (2000–2002)							
Grade	Reading						
	Spring 00	Spring 01	Spring 02	Same 01-02	Succ 01-02	Same 00-02	Succ 00-02
2	20	23	22	n/a	-1	n/a	2
3	15	18	23	0	5	n/a	8
4	18	20	21	3	1	1	3
5	12	19	17	-3	-2	2	5
6	23	25	23	4	-2	5	0
Grade	Mathematics						
	Spring 00	Spring 01	Spring 02	Same 01-02	Succ 01-02	Same 00-02	Succ 00-02
2	20	25	31	n/a	6	n/a	11
3	17	23	25	0	2	n/a	8
4	19	19	25	2	6	5	6
5	17	20	19	0	-1	2	2
6	29	26	30	10	4	11	1
Grade	Language						
	Spring 00	Spring 01	Spring 02	Same 01-02	Succ 01-02	Same 00-02	Succ 00-02
2	18	26	21	n/a	-5	n/a	3
3	20	22	34	8	12	n/a	14
4	23	27	35	13	8	17	12
5	16	23	26	-1	3	6	10
6	27	31	30	7	-1	7	3
Grade	Spelling						
	Spring 00	Spring 01	Spring 02	Same 01-02	Succ 01-02	Same 00-02	Succ 00-02
2	21	32	29	n/a	-3	n/a	8
3	25	31	34	2	3	n/a	9
4	17	23	24	-7	1	3	7
5	17	25	19	-4	-6	-6	2
6	21	26	24	-1	-2	7	3

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

Source: [http://star.cde.ca.gov/star2002/district\\_index.html](http://star.cde.ca.gov/star2002/district_index.html)

# EDISON BRENTWOOD ACADEMY

## SCHOOL PROFILE (2001–2002)

2086 Clarke Ave., East Palo Alto, CA 94303

(650) 329-2800, ext. 108

✓ Principal: Mary Seiersen

✓ Established in 1998

✓ Serving grades K–3

✓ Type of Partnership: District Charter

✓ Enrollment: 597

✓ Instructional Staff: 63

✓ Student/Staff Ratio: 9.5/1

## STUDENT PROFILE (2001–2002)

✓ Ethnicity:

• African American—16%

• Asian/Pacific—7%

• Caucasian—1%

• Hispanic—75%

• Other—2%

✓ Program Participation

• ESL—79%

• Special Education—5%

• Free/Reduced Lunch—73%

**Achievement Since School Opened: Positive**

**Overall Parent Satisfaction 2001–2002 (Combined A & B): 91%**

**State Gain: 3.5 District Gain: 3.1**

Stanford Achievement Test, 9th Edition (SAT9)- Brentwood							
National Percentile of Mean NCE Score (Spring 1999-2002)							
Grade	Reading						
	Spring 99	Spring 00	Spring 01	Spring 02	Same 01-02	Succ 01-02	Succ 99-02
2	18	38	41	24	n/a	-17	6
3	16	20	27	27	-14	0	11
Grade	Mathematics						
	Spring 99	Spring 00	Spring 01	Spring 02	Same 01-02	Succ 01-02	Succ 99-02
2	26	55	54	28	n/a	-26	2
3	24	30	50	48	-6	-2	24
Grade	Language						
	Spring 99	Spring 00	Spring 01	Spring 02	Same 01-02	Succ 01-02	Succ 99-02
2	19	40	34	21	n/a	-13	2
3	21	27	42	36	2	-6	15
Grade	Spelling						
	Spring 99	Spring 00	Spring 01	Spring 02	Same 01-02	Succ 01-02	Succ 99-02
2	29	45	43	32	n/a	-11	3
3	27	30	50	47	4	-3	20

Source: [http://star.cde.ca.gov/star2002/district\\_index.html](http://star.cde.ca.gov/star2002/district_index.html)

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

## EDISON CHARTER ACADEMY

## SCHOOL PROFILE (2001–2002)

3531 22nd St., San Francisco, CA 94114  
(415) 970-3330

- ✓ Principal: Vincent Matthews
- ✓ Established in 1998
- ✓ Serving grades K–5
- ✓ Type of Partnership: District Charter
- ✓ Enrollment: 473
- ✓ Instructional Staff: 36
- ✓ Student/Staff Ratio: 13.1/1

## STUDENT PROFILE (2001–2002)

## ✓ Ethnicity:

- African American—29%
- Asian/Pacific—3%
- Caucasian—2%
- Hispanic—57%
- Other—9%

## ✓ Program Participation

- ESL—45%
- Special Education—4%
- Free/Reduced Lunch—85%

**Achievement Since School Opened: Positive**

**Overall Parent Satisfaction 2001–2002 (Combined A & B): 93%**

**State Gain: 3.4 District Gain: 2.5**

Stanford Achievement Test Series, Ninth Edition -- Edison Charter Academy								
National Percentile of Mean NCE Score (1999-2002)								
Grade	Reading							
	Spring 99	Spring 00	Spring 01	Spring 02	Same 01-02	Succ 01-02	Same 99-02	Succ 99-02
2	23	33	22	40	n/a	18	n/a	17
3	24	28	23	29	7	6	n/a	5
4	30	30	29	30	7	1	n/a	0
5	24	35	28	36	7	8	13	12
Grade	Mathematics							
	Spring 99	Spring 00	Spring 01	Spring 02	Same 01-02	Succ 01-02	Same 99-02	Succ 99-02
2	32	57	24	44	n/a	20	n/a	12
3	33	41	35	37	13	2	n/a	4
4	31	32	36	33	-2	-3	n/a	2
5	28	49	38	46	10	8	14	18
Grade	Language							
	Spring 99	Spring 00	Spring 01	Spring 02	Same 01-02	Succ 01-02	Same 99-02	Succ 99-02
2	20	22	19	39	n/a	20	n/a	19
3	28	29	26	31	12	5	n/a	3
4	29	33	39	37	11	-2	n/a	8
5	25	46	36	46	7	10	26	21
Grade	Spelling							
	Spring 99	Spring 00	Spring 01	Spring 02	Same 01-02	Succ 01-02	Same 99-02	Succ 99-02
2	31	34	22	41	n/a	19	n/a	10
3	28	28	33	36	14	3	n/a	8
4	27	29	29	34	1	5	n/a	7
5	24	41	40	41	12	1	10	17

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

Source: [http://star.cde.ca.gov/star2002/district\\_index.html](http://star.cde.ca.gov/star2002/district_index.html)

## EDISON MCNAIR ACADEMY

## SCHOOL PROFILE (2001–2002)

2033 Pulgas Ave., East Palo Alto, CA 94303

(650) 329-2888

✓ Principal: Mary Seiersen

✓ Established in 1998

✓ Serving grades 4–8

✓ Type of Partnership: District Charter

✓ Enrollment: 552

✓ Instructional Staff: 36

✓ Student/Staff Ratio: 15.3/1

## STUDENT PROFILE (2001–2002)

✓ Ethnicity:

• African American—23%

• Asian/Pacific—8%

• Caucasian—0%

• Hispanic—65%

• Other—3%

✓ Program Participation

• ESL—67%

• Special Education—9%

• Free/Reduced Lunch—70%

**Achievement Since School Opened: Positive****Overall Parent Satisfaction 2001–2002 (Combined A & B): 80%****State Gain: 2.4 District Gain: 1.7**

Stanford Achievement Test, 9th Edition (SAT9)- McNair								
National Percentile of Mean NCE Score (Spring 1999-2002)								
Grade	Reading				Gain			
	Spring 99	Spring 00	Spring 01	Spring 02	Same 01-02	Succ 01-02	Same 99-02	Succ 99-02
4	15	14	16	22	n/a	6	n/a	7
5	18	20	17	17	1	0	n/a	-1
6	16	25	19	22	5	3	n/a	6
7	11	15	23	16	-3	-7	1	5
8	15	12	19	26	3	7	8	11
Grade	Mathematics				Gain			
	Spring 99	Spring 00	Spring 01	Spring 02	Same 01-02	Succ 01-02	Same 99-02	Succ 99-02
4	18	18	19	34	n/a	15	n/a	16
5	21	30	22	30	11	8	n/a	9
6	24	35	29	32	10	3	n/a	8
7	17	25	25	25	-4	0	7	8
8	18	18	22	21	-4	-1	0	3
Grade	Language				Gain			
	Spring 99	Spring 00	Spring 01	Spring 02	Same 01-02	Succ 01-02	Same 99-02	Succ 99-02
4	24	23	22	33	n/a	11	n/a	9
5	22	30	20	26	4	6	n/a	4
6	21	31	26	30	10	4	7	9
7	13	26	34	27	1	-7	3	14
8	18	20	22	33	-1	11	11	15
Grade	Spelling				Gain			
	Spring 99	Spring 00	Spring 01	Spring 02	Same 01-02	Succ 01-02	Same 99-02	Succ 99-02
4	19	19	21	35	n/a	14	n/a	16
5	21	34	24	29	8	5	n/a	8
6	16	26	24	28	4	4	9	12
7	15	17	29	30	6	1	11	15
8	17	13	14	28	-1	14	7	11

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

## FEASTER-EDISON CHARTER SCHOOL

## SCHOOL PROFILE (2001–2002)

670 Flower St., Chula Vista, CA 91910  
(619) 422-8397

- ✓ Principal: Francisco Escobedo
- ✓ Established in 1997
- ✓ Serving grades K–6
- ✓ Type of Partnership: District Charter
- ✓ Enrollment: 1,141
- ✓ Instructional Staff: 75
- ✓ Student/Staff Ratio: 15.2/1

## STUDENT PROFILE (2001–2002)

## ✓ Ethnicity:

- African American—7%
- Asian/Pacific—1%
- Caucasian—10%
- Hispanic—78%
- Other—4%

## ✓ Program Participation

- ESL—51%
- Special Education—7%
- Free/Reduced Lunch—76%

## Achievement Since School Opened: Positive

Overall Parent Satisfaction 2001–2002 (Combined A & B): 90%

State Gain: 3.4 District Gain: 3.6

Stanford Achievement Test, 9th Edition (SAT9)- Feaster Edison									
National Percentile of Mean NCE Score (Spring 1998-2002)									
Grade	Reading								
	Spring 98	Spring 99	Spring 00	Spring 01	Spring 02	Same 01-02	Succ 01-02	Same 98-02	Succ 98-02
2	17	25	26	35	34	n/a	-1	n/a	17
3	13	22	20	25	28	-7	3	n/a	15
4	18	19	28	28	28	3	0	n/a	10
5	16	20	26	32	29	1	-3	n/a	13
6	24	23	22	34	35	3	1	18	11
Grade	Mathematics								
	Spring 98	Spring 99	Spring 00	Spring 01	Spring 02	Same 01-02	Succ 01-02	Same 98-02	Succ 98-02
2	17	25	37	40	48	n/a	8	n/a	31
3	18	21	26	33	45	5	12	n/a	27
4	14	16	27	33	37	4	4	n/a	23
5	12	22	30	42	39	6	-3	n/a	27
6	29	23	25	36	47	5	11	30	18

Stanford Achievement Test, 9th Edition (SAT9)- Feaster Edison									
National Percentile of Mean NCE Score (Spring 1998-2002)									
Grade	Language								
	Spring 98	Spring 99	Spring 00	Spring 01	Spring 02	Same 01-02	Succ 01-02	Same 98-02	Succ 98-02
2	14	20	30	27	32	n/a	5	n/a	18
3	16	24	23	32	35	8	3	n/a	19
4	24	21	31	35	43	11	8	n/a	19
5	19	27	34	41	45	10	4	n/a	26
6	28	26	37	42	50	9	8	36	22
Grade	Spelling								
	Spring 98	Spring 99	Spring 00	Spring 01	Spring 02	Same 01-02	Succ 01-02	Same 98-02	Succ 98-02
2	19	30	30	34	34	n/a	0	n/a	15
3	19	24	26	36	34	0	-2	n/a	15
4	16	15	21	30	32	-4	2	n/a	16
5	16	18	28	34	34	4	0	n/a	18
6	21	19	20	38	38	4	0	19	17

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

# PHILLIPS-EDISON PARTNERSHIP SCHOOL

## SCHOOL PROFILE (2001–2002)

1210 Shelter Ave., Napa, CA 94559

(707) 253-3481

- ✓ Principal: Dee McFarland
- ✓ Established in 1998
- ✓ Serving grades K–6
- ✓ Type of Partnership: District Charter
- ✓ Enrollment: 582
- ✓ Instructional Staff: 47
- ✓ Student/Staff Ratio: 12.4/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—1%
- Asian/Pacific—2%
- Caucasian—37%
- Hispanic—59%
- Other—0%

### ✓ Program Participation

- ESL—53%
- Special Education—9%
- Free/Reduced Lunch—63%

## Achievement Since School Opened: Positive

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 94%**

**State Gain: 3.2 District Gain: 2.6**

Stanford Achievement Test Series, Ninth Edition -- Phillips Edison Academy								
National Percentile of Mean NCE Score (1999-2002)								
Grade	Reading							
	Spring 99	Spring 00	Spring 01	Spring 02	Same 01-02	Succ 01-02	Same 99-02	Succ 99-02
2	28	41	45	41	n/a	-4	n/a	13
3	34	35	39	38	-7	-1	n/a	4
4	44	47	30	39	0	9	n/a	-5
5	43	41	44	32	2	-12	4	-11
6	37	46	46	46	2	0	12	9
Grade	Mathematics							
	Spring 99	Spring 00	Spring 01	Spring 02	Same 01-02	Succ 01-02	Same 99-02	Succ 99-02
2	19	47	51	47	n/a	-4	n/a	28
3	32	38	46	46	-5	0	n/a	14
4	27	46	29	33	-13	4	n/a	6
5	32	41	49	33	4	-16	14	1
6	34	48	50	53	4	3	21	19
Grade	Language							
	Spring 99	Spring 00	Spring 01	Spring 02	Same 01-02	Succ 01-02	Same 99-02	Succ 99-02
2	24	44	52	52	n/a	0	n/a	28
3	44	43	41	45	-7	4	n/a	1
4	40	51	42	44	3	2	n/a	4
5	44	47	55	40	-2	-15	16	-4
6	41	48	50	56	1	6	12	15
Grade	Spelling							
	Spring 99	Spring 00	Spring 01	Spring 02	Same 01-02	Succ 01-02	Same 99-02	Succ 99-02
2	27	37	41	44	n/a	3	n/a	17
3	34	36	38	41	0	3	n/a	7
4	34	36	39	39	1	0	n/a	5
5	46	39	50	38	-1	-12	11	-8
6	39	40	50	48	-2	-2	14	9

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.



# SAN JOSE-EDISON ACADEMY

## SCHOOL PROFILE (2001–2002)

1500 E. Francisquito Ave., West Covina,  
CA 91791; (626) 939-4635, (626) 918-6575

- ✓ Principal: Denise Patton
- ✓ Established in 1998
- ✓ Serving grades K–8
- ✓ Type of Partnership: District Charter
- ✓ Enrollment: 1,098
- ✓ Instructional Staff: 76
- ✓ Student/Staff Ratio: 14.4/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—8%
- Asian/Pacific—13%
- Caucasian—15%
- Hispanic—59%
- Other—5%

### ✓ Program Participation

- ESL—5%
- Special Education—3%
- Free/Reduced Lunch—26%

**Achievement Since School Opened: Positive**  
**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 88%**  
**State Gain: 3.1 District Gain: 5.0**

Stanford Achievement Test Series, Ninth Edition -- San Jose Edison Academy								
National Percentile of Mean NCE Score (1999-2002)								
Grade	Reading							
	Spring 99	Spring 00	Spring 01	Spring 02	Same 01-02	Succ 01-02	Same 99-02	Succ 99-02
2	47	61	59	73	n/a	14	n/a	26
3	40	56	62	56	-3	-6	n/a	16
4	51	45	54	61	-1	7	n/a	10
5	53	52	47	49	-5	2	2	-4
6	n/a	56	49	50	3	1	10	n/a
7	n/a	n/a	55	54	5	-1	3	n/a
8	n/a	n/a	n/a	55	0	n/a	2	n/a
Grade	Mathematics							
	Spring 99	Spring 00	Spring 01	Spring 02	Same 01-02	Succ 01-02	Same 99-02	Succ 99-02
2	57	76	72	87	n/a	15	n/a	30
3	43	75	81	66	-6	-15	n/a	23
4	51	48	63	71	-10	8	n/a	20
5	54	57	55	56	-7	1	-1	2
6	n/a	64	64	61	6	-3	18	n/a
7	n/a	n/a	66	61	-3	-5	10	n/a
8	n/a	n/a	n/a	59	-7	n/a	5	n/a
Grade	Language							
	Spring 99	Spring 00	Spring 01	Spring 02	Same 01-02	Succ 01-02	Same 99-02	Succ 99-02
2	53	73	66	79	n/a	13	n/a	26
3	38	65	71	66	0	-5	n/a	28
4	52	52	59	70	-1	11	n/a	18
5	51	60	55	64	5	9	11	13
6	n/a	57	58	63	8	5	25	n/a
7	n/a	n/a	67	71	13	4	19	n/a
8	n/a	n/a	n/a	64	-3	n/a	13	n/a
Grade	Spelling							
	Spring 99	Spring 00	Spring 01	Spring 02	Same 01-02	Succ 01-02	Same 99-02	Succ 99-02
2	50	61	63	78	n/a	15	n/a	28
3	43	63	69	62	-1	-7	n/a	19
4	54	50	59	69	0	10	n/a	15
5	48	56	53	57	-2	4	7	9
6	n/a	54	53	64	11	11	21	n/a
7	n/a	n/a	61	68	15	7	14	n/a
8	n/a	n/a	n/a	53	-8	n/a	5	n/a

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

## STARR KING-EDISON ACADEMY

## SCHOOL PROFILE (2001–2002)

145 E. Artesia Blvd., Long Beach, CA 90805

(562) 428-1232

- ✓ Principal: Doris Takenouchi
- ✓ Established in 2000
- ✓ Serving grades K–5
- ✓ Type of Partnership: District Charter
- ✓ Enrollment: 1,181
- ✓ Instructional Staff: 107
- ✓ Student/Staff Ratio: 11/1

## STUDENT PROFILE (2001–2002)

## ✓ Ethnicity:

- African American—19%
- Asian/Pacific—3%
- Caucasian—1%
- Hispanic—76%
- Other—0%

## ✓ Program Participation

- ESL—53%
- Special Education—3%
- Free/Reduced Lunch—86%

**Achievement Since School Opened: Positive****Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 93%****State Gain: 1.3 District Gain: 1.8**

Stanford Achievement Test Series, Ninth Edition (SAT9) -- Starr King								
National Percentile of Mean NCE Score (Spring 2000–Spring 2001)								
Grade	Reading				Language			
	Spring 01	Spring 02	Same 01-02	Succ 01-02	Spring 01	Spring 02	Same 01-02	Succ 01-02
2	34	46	n/a	12	27	49	n/a	22
3	26	25	-9	-1	27	32	5	5
4	29	34	8	5	29	42	15	13
5	24	33	4	9	29	38	9	9
Grade	Mathematics				Spelling			
	Spring 01	Spring 02	Same 01-02	Succ 01-02	Spring 01	Spring 02	Same 01-02	Succ 01-02
2	41	63	n/a	22	41	54	n/a	13
3	31	38	-3	7	44	41	0	-3
4	27	38	7	11	31	45	1	14
5	31	39	12	8	35	42	11	7

Source: [http://star.cde.ca.gov/star2002/district\\_index.html](http://star.cde.ca.gov/star2002/district_index.html)

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

# ACADEMY-EDISON ELEMENTARY SCHOOL

## SCHOOL PROFILE (2001–2002)

3475 Hampton Park Drive, Colorado  
Springs, CO 80920; (719) 264-1501

- ✓ Principal: Jenifer Jones
- ✓ Established in 1998
- ✓ Serving grades K–5
- ✓ Type of Partnership: District Partnership
- ✓ Enrollment: 600
- ✓ Instructional Staff: 65
- ✓ Student/Staff Ratio: 9.2/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—7%
- Asian/Pacific—5%
- Caucasian—77%
- Hispanic—8%
- Other—0%

### ✓ Program Participation

- ESL—0%
- Special Education—10%
- Free/Reduced Lunch—8%

## Achievement Since School Opened: Positive

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 96%**

**State Gain: 1.4% District Gain: 1.8%**

Colorado Student Assessment Program (CSAP) Academy Edison																	
Percentage of students at each Performance Level (Spring 1999 - 2002)																	
		Reading				1-yr Gain		Multi-yr Gain		Writing				1-yr Gain		Multi-yr Gain	
		1999	2000	2001	2002	same	succ	same	succ	1999	2000	2001	2002	same	succ	same	succ
3	Unsatisfactory	0%	5%	3%	5%					n/a	n/a	n/a	1%				
	Partially Proficient	17%	13%	8%	7%					n/a	n/a	n/a	31%				
	Proficient	64%	70%	78%	66%					n/a	n/a	n/a	57%				
	Advanced	18%	12%	11%	21%					n/a	n/a	n/a	11%				
	No Score	1%	0%	0%	0%					n/a	n/a	n/a	0%				
	Proficient or Above	82%	82%	89%	88%	n/a	-1%	n/a	6%	n/a	n/a	n/a	69%	n/a	n/a	n/a	n/a
4	Unsatisfactory	13%	8%	3%	7%					10%	7%	1%	0%				
	Partially Proficient	24%	22%	18%	21%					34%	47%	34%	33%				
	Proficient	58%	62%	68%	64%					40%	39%	52%	63%				
	Advanced	5%	6%	11%	9%					5%	5%	7%	4%				
	No Score	0%	1%	0%	0%					11%	2%	5%	0%				
	Proficient or Above	63%	68%	79%	73%	-16%	-6%	n/a	10%	45%	44%	59%	67%	n/a	8%	n/a	22%
5	Unsatisfactory	n/a	n/a	2%	7%					n/a	n/a	n/a	4%				
	Partially Proficient	n/a	n/a	14%	15%					n/a	n/a	n/a	25%				
	Proficient	n/a	n/a	73%	72%					n/a	n/a	n/a	59%				
	Advanced	n/a	n/a	11%	7%					n/a	n/a	n/a	12%				
	No Score	n/a	n/a	0%	0%					n/a	n/a	n/a	0%				
	Proficient or Above	n/a	n/a	84%	78%	-1%	-6%	-4%	n/a	n/a	n/a	n/a	71%	12%	n/a	n/a	n/a
		Mathematics				1-yr Gain		Multi-yr Gain									
		1999	2000	2001	2002	same	succ	same	succ								
5	Unsatisfactory	n/a	n/a	2%	3%												
	Partially Proficient	n/a	n/a	33%	22%												
	Proficient	n/a	n/a	42%	44%												
	Advanced	n/a	n/a	22%	31%												
	No Score	n/a	n/a	0%	0%												
	Proficient or Above	n/a	n/a	65%	75%	n/a	10%	n/a	n/a								

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

Source: [www.cde.state.co.us/index\\_assess.htm](http://www.cde.state.co.us/index_assess.htm)

# EMERSON-EDISON PARTNERSHIP SCHOOL

## SCHOOL PROFILE (2001–2002)

4220 E. Pikes Peak Ave., Colorado Springs,  
CO 80909; (719) 570-7822

- ✓ Principal: Carla Blum
- ✓ Established in 1997
- ✓ Serving grades 6–8
- ✓ Type of Partnership: District Charter
- ✓ Enrollment: 716
- ✓ Instructional Staff: 68
- ✓ Student/Staff Ratio: 10.5/1

## STUDENT PROFILE (2001–2002)

- ✓ Ethnicity:
  - African American—23%
  - Asian/Pacific—2%
  - Caucasian—36%
  - Hispanic—25%
  - Other—12%
- ✓ Program Participation
  - ESL—5%
  - Special Education—11%
  - Free/Reduced Lunch—57%

### Achievement Since School Opened: Positive

Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 67%

State Gain: 0.9% District Gain: 1.9%

Colorado Student Assessment Program (CSAP)- Emerson																	
Percentage of students at each Performance Level (Spring 1999 - 2002)																	
		Reading				1-yr Gain		Multi-yr Gai		Writing				1-yr Gain		Multi-yr Gai	
		1999	2000	2001	2002	same	succ	same	succ	1999	2000	2001	2002	same	succ	same	succ
6	Unsatisfactory	n/a	n/a	31%	23%					n/a	n/a	n/a	18%				
	Partially Proficient	n/a	n/a	38%	32%					n/a	n/a	n/a	56%				
	Proficient	n/a	n/a	29%	38%					n/a	n/a	n/a	19%				
	Advanced	n/a	n/a	1%	1%					n/a	n/a	n/a	0%				
	No Score	n/a	n/a	1%	6%					n/a	n/a	n/a	7%				
	Proficient or Above	n/a	n/a	31%	39%	n/a	8%	n/a	n/a	n/a	n/a	n/a	19%	n/a	n/a	n/a	n/a
7	Unsatisfactory	26%	25%	24%	25%					7%	11%	11%	4%				
	Partially Proficient	28%	28%	35%	28%					46%	49%	53%	60%				
	Proficient	37%	39%	36%	38%					27%	27%	25%	25%				
	Advanced	1%	1%	3%	2%					1%	3%	1%	3%				
	No Score	9%	6%	2%	7%					19%	10%	10%	8%				
	Proficient or Above	38%	40%	39%	40%	9%	1%	n/a	2%	28%	30%	26%	28%	n/a	2%	n/a	0%
8	Unsatisfactory	n/a	n/a	27%	16%					n/a	n/a	n/a	8%				
	Partially Proficient	n/a	n/a	31%	35%					n/a	n/a	n/a	64%				
	Proficient	n/a	n/a	38%	39%					n/a	n/a	n/a	20%				
	Advanced	n/a	n/a	2%	1%					n/a	n/a	n/a	0%				
	No Score	n/a	n/a	1%	8%					n/a	n/a	n/a	8%				
	Proficient or Above	n/a	n/a	40%	41%	2%	1%	n/a	n/a	n/a	n/a	n/a	20%	-6%	n/a	n/a	n/a
		Mathematics				1-yr Gain		Multi-yr Gai									
		1999	2000	2001	2002	same	succ	same	succ								
6	Unsatisfactory	n/a	n/a	n/a	28%												
	Partially Proficient	n/a	n/a	n/a	37%												
	Proficient	n/a	n/a	n/a	25%												
	Advanced	n/a	n/a	n/a	3%												
	No Score	n/a	n/a	n/a	7%												
	Proficient or Above	n/a	n/a	n/a	27%	n/a	n/a	n/a	n/a								
7	Unsatisfactory	n/a	n/a	n/a	29%												
	Partially Proficient	n/a	n/a	n/a	42%												
	Proficient	n/a	n/a	n/a	18%												
	Advanced	n/a	n/a	n/a	2%												
	No Score	n/a	n/a	n/a	8%												
	Proficient or Above	n/a	n/a	n/a	20%	n/a	n/a	n/a	n/a								
8	Unsatisfactory	n/a	57%	53%	52%					Science				1-yr Gain		Multi-yr Gai	
	Partially Proficient	n/a	27%	27%	26%					n/a	56%	52%	42%	same	succ	same	succ
	Proficient	n/a	7%	15%	12%					n/a	20%	29%	34%				
	Advanced	n/a	1%	3%	2%					n/a	15%	18%	16%				
	No Score	n/a	7%	1%	7%					n/a	0%	0%	1%				
	Proficient or Above	n/a	8%	18%	14%	n/a	-4%	n/a	6%	n/a	9%	18%	17%	n/a	-1%	n/a	8%

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

# ROOSEVELT-EDISON CHARTER SCHOOL

## SCHOOL PROFILE (2001–2002)

205 Byron Dr., Colorado Springs, CO

80910; (719) 637-0311

✓ Principal: Vicki Axford

✓ Established in 1996

✓ Serving grades K–5

✓ Type of Partnership: District Charter

✓ Enrollment: 712

✓ Instructional Staff: 62

✓ Student/Staff Ratio: 11.5/1

## STUDENT PROFILE (2001–2002)

✓ Ethnicity:

• African American—27%

• Asian/Pacific—7%

• Caucasian—35%

• Hispanic—21%

• Other—8%

✓ Program Participation

• ESL—16%

• Special Education—7%

• Free/Reduced Lunch—67%

**Achievement Since School Opened: Negative**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 88%**

**State Gain: 1.6% District Gain: 1.4%**

Colorado Student Assessment Program (CSAP) Roosevelt										
Percentage of students at each Performance Level (Spring 1997 - 2002)										
		Reading					Gain			
		1997	1998	1999	2000	2001	2002	1-yr same	1-yr succ	Mult-yr same
3	Unsatisfactory	n/a	29%	21%	13%	20%	19%			
	Partially Proficient	n/a	23%	30%	34%	32%	27%			
	Proficient	n/a	41%	47%	45%	44%	49%			
	Advanced	n/a	3%	2%	4%	5%	3%			
	No Score	n/a	3%	0%	4%	0%	3%			
	<b>Proficient or Above</b>	<b>n/a</b>	<b>45%</b>	<b>49%</b>	<b>49%</b>	<b>49%</b>	<b>51%</b>	<b>n/a</b>	<b>2%</b>	<b>n/a</b>
4	Unsatisfactory	29%	36%	31%	26%	22%	32%			
	Partially Proficient	26%	34%	33%	31%	44%	34%			
	Proficient	42%	29%	35%	40%	32%	32%			
	Advanced	1%	1%	2%	2%	1%	2%			
	No Score	2%	1%	0%	1%	1%	0%			
	<b>Proficient or Above</b>	<b>43%</b>	<b>30%</b>	<b>36%</b>	<b>42%</b>	<b>33%</b>	<b>34%</b>	<b>-15%</b>	<b>1%</b>	<b>n/a</b>
5	Unsatisfactory	n/a	n/a	n/a	n/a	9%	29%			
	Partially Proficient	n/a	n/a	n/a	n/a	26%	34%			
	Proficient	n/a	n/a	n/a	n/a	55%	34%			
	Advanced	n/a	n/a	n/a	n/a	10%	4%			
	No Score	n/a	n/a	n/a	n/a	0%	0%			
	<b>Proficient or Above</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>65%</b>	<b>38%</b>	<b>5%</b>	<b>-27%</b>	<b>-11%</b>
		Math					Gain			
		1997	1998	1999	2000	2001	2002	1-yr same	1-yr succ	Mult-yr same
5	Unsatisfactory	n/a	n/a	n/a	n/a	16%	26%			
	Partially Proficient	n/a	n/a	n/a	n/a	32%	44%			
	Proficient	n/a	n/a	n/a	n/a	32%	19%			
	Advanced	n/a	n/a	n/a	n/a	20%	9%			
	No Score	n/a	n/a	n/a	n/a	0%	2%			
	<b>Proficient or Above</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>52%</b>	<b>28%</b>	<b>n/a</b>	<b>-24%</b>	<b>n/a</b>
		Writing					Gain			
		1997	1998	1999	2000	2001	2002	1-yr same	1-yr succ	Mult-yr same
3	Unsatisfactory	n/a	n/a	n/a	n/a	n/a	23%			
	Partially Proficient	n/a	n/a	n/a	n/a	n/a	49%			
	Proficient	n/a	n/a	n/a	n/a	n/a	27%			
	Advanced	n/a	n/a	n/a	n/a	n/a	0%			
	No Score	n/a	n/a	n/a	n/a	n/a	1%			
	<b>Proficient or Above</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>27%</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>
4	Unsatisfactory	37%	23%	19%	17%	14%	25%			
	Partially Proficient	34%	50%	50%	57%	60%	54%			
	Proficient	24%	16%	23%	23%	23%	21%			
	Advanced	1%	7%	3%	2%	2%	0%			
	No Score	4%	3%	4%	0%	1%	0%			
	<b>Proficient or Above</b>	<b>25%</b>	<b>23%</b>	<b>26%</b>	<b>25%</b>	<b>24%</b>	<b>21%</b>	<b>n/a</b>	<b>-3%</b>	<b>n/a</b>
5	Unsatisfactory	n/a	n/a	n/a	n/a	n/a	15%			
	Partially Proficient	n/a	n/a	n/a	n/a	n/a	59%			
	Proficient	n/a	n/a	n/a	n/a	n/a	22%			
	Advanced	n/a	n/a	n/a	n/a	n/a	4%			
	No Score	n/a	n/a	n/a	n/a	n/a	0%			
	<b>Proficient or Above</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>26%</b>	<b>2%</b>	<b>n/a</b>	<b>n/a</b>

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

# WYATT-EDISON CHARTER SCHOOL

## SCHOOL PROFILE (2001–2002)

3620 Franklin St., Denver, CO 80205

(303) 292-5515

- ✓ Principal: Karen LeFever
- ✓ Established in 1998
- ✓ Serving grades K–8
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 666
- ✓ Instructional Staff: 61
- ✓ Student/Staff Ratio: 10.9/1

## STUDENT PROFILE (2001–2002)

✓ Ethnicity:

- African American—44%
- Asian/Pacific—3%
- Caucasian—3%
- Hispanic—47%
- Other—3%

✓ Program Participation

- ESL—8%
- Special Education—7%
- Free/Reduced Lunch—79%

**Achievement Since School Opened: Positive**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 81%**

**State Gain: 0.8% District Gain: 1.2%**

Colorado Student Assessment Program (CSAP)- Wyatt Edison																									
Percentage of students at each Performance Level (Spring 1999 - 2002)																									
		Reading				1-yr Gain		Multi-yr Gain		Writing				1-yr Gain		Multi-yr Gain		8th Grade Science				1-yr Gain		Multi-yr Gain	
		1999	2000	2001	2002	same	succ	same	succ	1999	2000	2001	2002	same	succ	same	succ	1999	2000	2001	2002	same	succ	same	succ
3	Unsatisfactory	33%	21%	19%	23%					n/a	n/a	n/a	23%					n/a	n/a	58%	68%				
	Partially Proficient	33%	31%	29%	31%					n/a	n/a	n/a	57%					n/a	n/a	32%	26%				
	Proficient	21%	40%	43%	45%					n/a	n/a	n/a	18%					n/a	n/a	10%	5%				
	Advanced	0%	0%	0%	0%					n/a	n/a	n/a	1%					n/a	n/a	0%	0%				
	No Score	12%	8%	9%	1%					n/a	n/a	n/a	0%					n/a	n/a	0%	0%				
Proficient or Above		21%	40%	43%	45%	n/a	2%	n/a	24%	n/a	n/a	n/a	20%	n/a	n/a	n/a	n/a	n/a	n/a	10%	5%	n/a	-5%	n/a	n/a
4	Unsatisfactory	51%	29%	23%	31%					45%	23%	23%	26%												
	Partially Proficient	28%	26%	26%	30%					40%	43%	47%	49%												
	Proficient	16%	25%	39%	36%					3%	14%	17%	20%												
	Advanced	0%	0%	5%	1%					1%	0%	2%	4%												
	No Score	6%	20%	8%	1%					10%	21%	12%	1%												
Proficient or Above		16%	25%	44%	37%	-6%	-7%	n/a	21%	5%	14%	18%	24%	n/a	6%	n/a	19%	Mathematics				1-yr Gain		Multi-yr Gain	
5	Unsatisfactory	n/a	n/a	28%	21%					n/a	n/a	n/a	18%					1999	2000	2001	2002	same	succ	same	succ
	Partially Proficient	n/a	n/a	31%	29%					n/a	n/a	n/a	53%					n/a	n/a	44%	36%				
	Proficient	n/a	n/a	33%	44%					n/a	n/a	n/a	26%					n/a	n/a	21%	29%				
	Advanced	n/a	n/a	1%	3%					n/a	n/a	n/a	0%					n/a	n/a	8%	6%				
	No Score	n/a	n/a	7%	3%					n/a	n/a	n/a	3%					n/a	n/a	7%	6%				
Proficient or Above		n/a	n/a	35%	47%	3%	12%	7%	n/a	n/a	n/a	n/a	26%	8%	n/a	n/a	n/a	n/a	n/a	29%	35%	n/a	6%	n/a	n/a
6	Unsatisfactory	n/a	n/a	32%	26%					n/a	n/a	n/a	17%					n/a	n/a	n/a	41%				
	Partially Proficient	n/a	n/a	40%	28%					n/a	n/a	n/a	53%					n/a	n/a	n/a	37%				
	Proficient	n/a	n/a	22%	40%					n/a	n/a	n/a	26%					n/a	n/a	n/a	17%				
	Advanced	n/a	n/a	0%	2%					n/a	n/a	n/a	0%					n/a	n/a	n/a	1%				
	No Score	n/a	n/a	7%	4%					n/a	n/a	n/a	4%					n/a	n/a	n/a	4%				
Proficient or Above		n/a	n/a	22%	42%	7%	20%	21%	n/a	n/a	n/a	n/a	26%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	19%	-10%	n/a	n/a	n/a
7	Unsatisfactory	n/a	37%	32%	28%					n/a	10%	10%	11%					n/a	n/a	n/a	59%				
	Partially Proficient	n/a	27%	38%	31%					n/a	61%	70%	63%					n/a	n/a	n/a	20%				
	Proficient	n/a	37%	26%	30%					n/a	24%	16%	15%					n/a	n/a	n/a	9%				
	Advanced	n/a	0%	0%	4%					n/a	2%	0%	4%					n/a	n/a	n/a	4%				
	No Score	n/a	0%	4%	7%					n/a	2%	4%	7%					n/a	n/a	n/a	7%				
Proficient or Above		n/a	37%	26%	33%	11%	7%	n/a	-4%	n/a	27%	16%	19%	n/a	3%	n/a	-8%	n/a	n/a	n/a	13%	n/a	n/a	n/a	n/a
8	Unsatisfactory	n/a	n/a	23%	18%					n/a	n/a	n/a	11%					n/a	n/a	52%	71%				
	Partially Proficient	n/a	n/a	35%	53%					n/a	n/a	n/a	68%					n/a	n/a	29%	21%				
	Proficient	n/a	n/a	42%	29%					n/a	n/a	n/a	18%					n/a	n/a	16%	5%				
	Advanced	n/a	n/a	0%	0%					n/a	n/a	n/a	3%					n/a	n/a	3%	3%				
	No Score	n/a	n/a	0%	0%					n/a	n/a	n/a	0%					n/a	n/a	0%	0%				
Proficient or Above		n/a	n/a	42%	29%	3%	-13%	n/a	n/a	n/a	n/a	n/a	21%	5%	n/a	n/a	n/a	n/a	n/a	19%	8%	n/a	-11%	n/a	n/a

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

# WINTERGREEN INTERDISTRICT MAGNET SCHOOL

## SCHOOL PROFILE (2001–2002)

670 Wintergreen Ave., Hamden, CT 06514

(203) 281-9668

- ✓ Principal: Dale Bernardoni
- ✓ Established in 1998
- ✓ Serving grades K–8
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 594
- ✓ Instructional Staff: 74
- ✓ Student/Staff Ratio: 8/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—32%
- Asian/Pacific—3%
- Caucasian—56%
- Hispanic—8%
- Other—0%

### ✓ Program Participation

- ESL—0%
- Special Education—8%
- Free/Reduced Lunch—17%

**Achievement Since School Opened: Positive**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 96%**

**State Gain: 0.2% District Gain: 0.5%**

Connecticut Mastery Testing Program (CMT)- Wintergreen							
Percentage of students At/Above Goal (Fall 1998 - 2001)							
						Gain	
Subject		Fall 98	Fall 99	Fall 00	Fall 01	1-yr succ	Multi-yr succ
4	Reading	56	50	43	52	9	-4
	Writing	50	42	39	59	20	9
	Mathematics	69	55	42	57	15	-12
6	Reading	*	70	73	70	-3	0
	Writing	*	57	77	71	-6	14
	Mathematics	*	54	64	60	-4	6
8	Reading	*	48	61	65	4	17
	Writing	*	21	56	64	8	43
	Mathematics	*	38	45	52	7	14

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

# THOMAS A. EDISON CHARTER SCHOOL

## SCHOOL PROFILE (2001–2002)

2300 N. Locust St., Wilmington, DE 19802

(302) 778-1101

- ✓ Principal: Chuck Hughes
- ✓ Established in 2000
- ✓ Serving grades K–8
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 887
- ✓ Instructional Staff: 66
- ✓ Student/Staff Ratio: 13.4/1

## STUDENT PROFILE (2001–2002)

✓ Ethnicity:

- African American—97%
- Asian/Pacific—0%
- Caucasian—3%
- Hispanic—0%
- Other—0%

✓ Program Participation

- ESL—0%
- Special Education—8%
- Free/Reduced Lunch—75%

**Achievement Since School Opened: Positive**  
**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 71%**  
**State Gain: 5.5% District Gain: 5.3%**

Delaware Student Testing Program (DSTP)- Thomas A. Edison									
Percentage of Students at each Performance Level- 2000-01 & 2001-02									
Grade	Level	Reading			Mathematics			Writing	
		Spring 2001	Spring 2002	Gain 01-02	Spring 2001	Spring 2002	Gain 01-02	Spring 2001	Spring 2002
3	Well Below	43	18		45	40		44	34
	Below	22	18		24	32		45	60
	Meets	32	57		30	25		10	6
	Exceeds	1	4		1	3		0	0
	Distinguished	2	3		0	0		0	0
	Meets and Above	35	64	29	31	28	-3	10	6
5	Well Below	33	11		49	39		40	8
	Below	23	18		21	27		34	72
	Meets	37	64		30	30		27	20
	Exceeds	5	6		0	3		0	0
	Distinguished	1	1		0	1		0	0
	Meets and Above	44	71	28	31	34	3	27	20
8	Well Below	*	20		*	63		*	15
	Below	*	22		*	21		*	50
	Meets	*	57		*	13		*	35
	Exceeds	*	2		*	3		*	0
	Distinguished	*	0		*	0		*	0
	Meets and Above	*	58	n/a	*	16	n/a	*	35
Grade	Level	Science			Social Studies				
		Fall 2000	Fall 2001	Gain 01-02	Fall 2000	Fall 2001	Gain 01-02		
4	Well Below	18	24		38	65			
	Below	26	26		36	24			
	Meets	52	48		24	11			
	Exceeds	3	0		2	0			
	Distinguished	1	2		0	0			
	Meets and Above	56	50	-6	26	11	-16		
6	Well Below	30	23		45	30			
	Below	37	34		35	43			
	Meets	30	41		16	26			
	Exceeds	1	2		3	1			
	Distinguished	2	0		1	0			
	Meets and Above	32	43	11	20	27	7		
Grade	Level	Science			Social Studies				
		Spring 2001	Spring 2002	Gain 01-02	Spring 2001	Spring 2002	Gain 01-02		
8	Well Below	*	84		*	67			
	Below	*	15		*	27			
	Meets	*	1		*	6			
	Exceeds	*	0		*	0			
	Distinguished	*	0		*	0			
	Meets and Above	*	1	n/a	*	6	n/a		

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.  
 The scores displayed in the chart above take into consideration changes that occurred as a result of summer retesting. These scores are not yet publicly available on the state website.



COMMUNITY ACADEMY  
PUBLIC CHARTER SCHOOL



SCHOOL PROFILE (2001–2002)	STUDENT PROFILE (2001–2002)
1300 Allison St. NW, Washington, DC 20011 (202) 723-4100	✓ Ethnicity:
✓ Principal: Barbara Nophin	• African American—n/a
✓ Established in 2001	• Asian/Pacific—n/a
✓ Serving grades K–8	• Caucasian—n/a
✓ Type of Partnership: Independent Charter	• Hispanic—n/a
✓ Enrollment: 645	• Other—n/a
✓ Instructional Staff: n/a	✓ Program Participation
✓ Student/Staff Ratio: n/a	• ESL—n/a
	• Special Education—n/a
	• Free/Reduced Lunch—n/a

**Achievement Since School Opened: Baseline**  
**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): n/a**  
**State Gain: n/a District Gain: n/a**

TEST SCORES UNAVAILABLE  
AT PRESS TIME

# EDISON-FRIENDSHIP PUBLIC CHARTER SCHOOL

BLOW PIERCE CAMPUS

## SCHOOL PROFILE (2001–2002)

725 19th St., Washington, DC 20002

(202) 544-6672

- ✓ Principal: Vonnelle Middleton
- ✓ Established in 1999
- ✓ Serving grades 6–8
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 757
- ✓ Instructional Staff: 65
- ✓ Student/Staff Ratio: 11.6/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—100%
- Asian/Pacific—0%
- Caucasian—0%
- Hispanic—0%
- Other—0%

### ✓ Program Participation

- ESL—0%
- Special Education—13%
- Free/Reduced Lunch—81%

**Achievement Since School Opened: Positive**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 83%**

**State Gain: n/a District Gain: n/a**

Stanford Achievement Test Series, Ninth Edition- Blow Pierce									
National Percentile Rank of Mean NCE Score (1999-2002)									
Grade	Reading					Gains			
	Fall 99	Spring 00	Fall 00	Spring 01	Spring 02	1-yr same	1-yr succ	Mult-yr same	Mult-yr succ
6	21	31	24	36	42	n/a	6	n/a	11
7	18	29	21	32	41	5	9	n/a	12
8	21	35	18	34	41	9	7	10	6
Grade	Mathematics					Gains			
	Fall 99	Spring 00	Fall 00	Spring 01	Spring 02	1-yr same	1-yr succ	Mult-yr same	Mult-yr succ
6	26	34	30	41	39	n/a	-2	n/a	5
7	18	25	23	31	41	0	10	n/a	16
8	21	29	17	25	37	6	12	3	8

Source: hard copies

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

# EDISON-FRIENDSHIP PUBLIC CHARTER SCHOOL

## CHAMBERLAIN CAMPUS

### SCHOOL PROFILE (2001–2002)

1345 Potomac Ave. SE, Washington, DC  
20003; (202) 547-5800

- ✓ Principal: John Pannell
- ✓ Established in 1998
- ✓ Serving grades K–5
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 906
- ✓ Instructional Staff: 71
- ✓ Student/Staff Ratio: 12.8/1

### STUDENT PROFILE (2001–2002)

#### ✓ Ethnicity:

- African American—99%
- Asian/Pacific—0%
- Caucasian—0%
- Hispanic—0%
- Other—1%

#### ✓ Program Participation

- ESL—0%
- Special Education—8%
- Free/Reduced Lunch—90%

**Achievement Since School Opened: Positive**  
**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 94%**  
**State Gain: n/a District Gain: n/a**

Stanford Achievement Test Series, Ninth Edition- Chamberlain											
National Percentile Rank of Mean NCE Score (1998-2002)											
Grade	Reading							Gains			
	Fall 98	Spring 99	Fall 99	Spring 00	Fall 00	Spring 01	Spring 02	1-yr same	1-yr succ	Multi-yr same	Multi-yr succ
1	35	35	51	42	55	56	67	n/a	11	n/a	32
2	31	40	28	35	32	40	66	10	26	n/a	26
3	25	34	33	41	32	35	57	17	22	15	23
4	20	35	25	39	27	37	42	7	5	7	7
5	16	32	27	45	28	43	50	13	7	9	18
Grade	Mathematics							Gains			
	Fall 98	Spring 99	Fall 99	Spring 00	Fall 00	Spring 01	Spring 02	1-yr same	1-yr succ	Multi-yr same	Multi-yr succ
1	18	33	33	39	35	50	64	n/a	14	n/a	31
2	25	46	21	47	35	38	72	22	34	n/a	26
3	19	38	26	52	33	47	66	28	19	27	28
4	24	34	30	43	44	42	53	6	11	6	19
5	17	35	24	42	35	51	63	21	12	11	28

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

# EDISON-FRIENDSHIP PUBLIC CHARTER SCHOOL

## WOODRIDGE CAMPUS

### SCHOOL PROFILE (2001–2002)

2959 Carlton Ave. NE, Washington, DC

20018; (202) 547-5800

- ✓ Principal: Clara Whitley-Canty
- ✓ Established in 1998
- ✓ Serving grades K–5
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 397
- ✓ Instructional Staff: 24
- ✓ Student/Staff Ratio: 16.5/1

### STUDENT PROFILE (2001–2002)

#### ✓ Ethnicity:

- African American—100%
- Asian/Pacific—0%
- Caucasian—0%
- Hispanic—0%
- Other—0%

#### ✓ Program Participation

- ESL—0%
- Special Education—6%
- Free/Reduced Lunch—42%

**Achievement Since School Opened: Positive**  
**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 91%**  
**State Gain: n/a District Gain: n/a**

Stanford Achievement Test Series, Ninth Edition- Woodridge											
National Percentile Rank of Mean NCE Score (1998-2002)											
Grade	Reading							Gains			
	Fall 98	Spring 99	Fall 99	Spring 00	Fall 00	Spring 01	Spring 02	1-yr same	1-yr succ	Multi-yr same	Multi-yr succ
1	42	39	50	63	58	63	73	n/a	10	n/a	34
2	33	30	30	46	42	44	50	-13	6	n/a	20
3	26	21	27	43	37	48	48	4	0	-15	27
4	27	26	26	40	28	44	53	5	9	7	27
5	21	31	27	40	24	36	40	-4	4	-3	9
Grade	Mathematics							Gains			
	Fall 98	Spring 99	Fall 99	Spring 00	Fall 00	Spring 01	Spring 02	1-yr same	1-yr succ	Multi-yr same	Multi-yr succ
1	29	42	25	60	46	63	74	n/a	11	n/a	32
2	27	28	26	59	37	48	64	1	16	n/a	36
3	22	16	30	38	34	38	61	13	23	1	45
4	33	40	27	37	37	41	57	19	16	-2	17
5	19	29	29	41	32	34	40	-1	6	2	11

Source: hard copies

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

# EDISON-FRIENDSHIP PUBLIC CHARTER SCHOOL

## CARTER G. WOODSON CAMPUS

### SCHOOL PROFILE (2001–2002)

4100 Minnesota Ave., Washington, DC 20019  
(202) 396-6600

- ✓ Principal: Linette Adams
- ✓ Established in 2000
- ✓ Serving grades 9–11
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 706
- ✓ Instructional Staff: 38
- ✓ Student/Staff Ratio: 18.6/1

### STUDENT PROFILE (2001–2002)

#### ✓ Ethnicity:

- African American—97%
- Asian/Pacific—0%
- Caucasian—1%
- Hispanic—2%
- Other—0%

#### ✓ Program Participation

- ESL—0%
- Special Education—12%
- Free/Reduced Lunch—57%

**Achievement Since School Opened: Positive**  
**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): n/a**  
**State Gain: n/a District Gain: n/a**

Stanford Achievement Test Series Woodson					
National Percentile Rank of Mean NCE Score (2001-02)					
Grade	Reading			Gains	
	Fall 00	Spring 01	Spring 02	1-yr same	1-yr succ
9	23	28	27	n/a	-1
10	28	34	26	-2	-8
11	n/a	n/a	25	-9	n/a
Grade	Mathematics			Gains	
	Fall 00	Spring 01	Spring 02	1-yr same	1-yr succ
9	21	37	34	n/a	-3
10	26	38	28	-9	-10
11	n/a	n/a	26	-12	n/a

Due to rounding some gains and/or “proficient and above” numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.



# SOUTHEAST ACADEMY OF SCHOLASTIC EXCELLENCE PUBLIC CHARTER SCHOOL

## SCHOOL PROFILE (2001–2002)

645 Milwaukee Place SE, Washington, DC

20032; (202) 562-1980

✓ Principal: Julie Doar

✓ Established in 2001

✓ Serving grades K–8

✓ Type of Partnership: Independent Charter

✓ Enrollment: 600

✓ Instructional Staff: n/a

✓ Student/Staff Ratio: n/a

## STUDENT PROFILE (2001–2002)

✓ Ethnicity:

• African American—n/a

• Asian/Pacific—n/a

• Caucasian—n/a

• Hispanic—n/a

• Other—n/a

✓ Program Participation

• ESL—n/a

• Special Education—n/a

• Free/Reduced Lunch—n/a

## Achievement Since School Opened: Baseline

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 68%**

**State Gain: n/a District Gain: n/a**

SAT9 -- Southeast	
NPR of Mean NCE (Spring 2002)	
Grade	Reading
	Spring 02
1	32
2	23
3	23
4	35
5	25
6	35
7	27
8	31
Grade	Mathematics
	Spring 02
1	40
2	13
3	32
4	35
5	18
6	35
7	29
8	21

Due to rounding some gains and/or “proficient and above” numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

# HENRY E. S. REEVES ELEMENTARY SCHOOL

## SCHOOL PROFILE (2001–2002)

2005 NW 111th St., Miami, FL 33167

(305) 953-7243

- ✓ Principal: Beryl James
- ✓ Established in 1996
- ✓ Serving grades K–5
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 1,026
- ✓ Instructional Staff: 598
- ✓ Student/Staff Ratio: 17.4/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—78%
- Asian/Pacific—1%
- Caucasian—1%
- Hispanic—20%
- Other—0%

### ✓ Program Participation

- ESL—15%
- Special Education—10%
- Free/Reduced Lunch—77%

**Achievement Since School Opened: Positive**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 87%**

**State Gain: 3.3% District Gain: 5.5%**

Florida Comprehensive Assessment Test (FCAT)- Reeves ES															
Percentage of students at each performance level (Spring 1999-2002)															
3- Reading		1999	2000	2001	2002	Succ 01-02	Succ 99-02	3- Math		1999	2000	2001	2002	Succ 01-02	Succ 99-02
	Level 1	n/a	n/a	n/a	61%				Level 1	n/a	n/a	n/a	63%		
	Level 2	n/a	n/a	n/a	17%				Level 2	n/a	n/a	n/a	21%		
	Level 3	n/a	n/a	n/a	19%				Level 3	n/a	n/a	n/a	14%		
	Level 4	n/a	n/a	n/a	3%				Level 4	n/a	n/a	n/a	2%		
	Level 5	n/a	n/a	n/a	0%				Level 5	n/a	n/a	n/a	0%		
	Level 3+	n/a	n/a	n/a	22%	n/a	n/a		Level 3+	n/a	n/a	n/a	16%	n/a	n/a
4- Reading		1999	2000	2001	2002	Succ 01-02	Succ 99-02	4- Math		1999	2000	2001	2002	Succ 01-02	Succ 99-02
	Level 1	62%	57%	53%	51%				Level 1	n/a	n/a	n/a	57%		
	Level 2	13%	17%	20%	17%				Level 2	n/a	n/a	n/a	22%		
	Level 3	18%	17%	22%	18%				Level 3	n/a	n/a	n/a	13%		
	Level 4	7%	7%	5%	15%				Level 4	n/a	n/a	n/a	7%		
	Level 5	0%	2%	0%	0%				Level 5	n/a	n/a	n/a	1%		
	Level 3+	25%	26%	27%	33%	6%	8%		Level 3+	n/a	n/a	n/a	21%	n/a	n/a
5- Reading		1999	2000	2001	2002	Succ 01-02	Succ 99-02	5- Math		1999	2000	2001	2002	Succ 01-02	Succ 99-02
	Level 1	n/a	n/a	n/a	56%				Level 1	62%	49%	48%	55%		
	Level 2	n/a	n/a	n/a	19%				Level 2	25%	21%	27%	24%		
	Level 3	n/a	n/a	n/a	20%				Level 3	9%	17%	14%	18%		
	Level 4	n/a	n/a	n/a	4%				Level 4	3%	9%	9%	3%		
	Level 5	n/a	n/a	n/a	1%				Level 5	1%	4%	2%	0%		
	Level 3+	n/a	n/a	n/a	25%	n/a	n/a		Level 3+	13%	30%	25%	21%	-4%	8%

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

# CHARLES R. DREW CHARTER SCHOOL

## SCHOOL PROFILE (2001–2002)

301 East Lake Blvd., Atlanta, GA 30317

(404) 687-0001

✓ Principal: Karen Eldridge

✓ Established in 2000

✓ Serving grades K–6

✓ Type of Partnership: Independent Charter

✓ Enrollment: 612

✓ Instructional Staff: 66

✓ Student/Staff Ratio: 9.3/1

## STUDENT PROFILE (2001–2002)

✓ Ethnicity:

• African American—98%

• Asian/Pacific—0%

• Caucasian—0%

• Hispanic—0%

• Other—2%

✓ Program Participation

• ESL—0%

• Special Education—10%

• Free/Reduced Lunch—77%

**Achievement Since School Opened: Positive**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 94%**

**State Gain: 3.7% District Gain: 0.7%**

Criterion Referenced Competency Test: Drew									
Grade 4	Reading		Gain	ELA		Gain	Mathematics		Gain
Performance Level	2001	2002	Succ 01-02	2001	2002	Succ 01-02	2001	2002	Succ 01-02
Level I	69	48		56	44		79	67	
Level II	21	44		44	53		21	31	
Level III	10	8		0	3		0	2	
Level II and Above	31	52	21	44	56	12	21	33	12

Criterion Referenced Competency Test: Drew									
	Grade 1	Grade 2	Grade 3	Grade 5	Grade 6	Grade 3	Grade 4	Grade 5	Grade 6
Performance Level	Reading					Science			
	2002	2002	2002	2002	2002	2002	2002	2002	2002
Level I	34	26	40	30	27	51	52	38	29
Level II	49	51	45	54	48	49	48	61	71
Level III	17	23	15	16	24	0	0	1	0
Level II and Above	66	74	60	70	72	49	48	62	71
Performance Level	ELA					Social Studies			
	2002	2002	2002	2002	2002	2002	2002	2002	2002
Level I	29	31	37	30	46	46	48	37	37
Level II	60	62	53	64	45	53	51	63	61
Level III	11	7	9	6	8	1	1	0	2
Level II and Above	71	69	62	70	53	54	52	63	63
Performance Level	Mathematics								
	2002	2002	2002	2002	2002				
Level I	34	34	48	49	42				
Level II	61	57	49	46	54				
Level III	4	9	2	6	4				
Level II and Above	65	66	51	52	58				

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.



# MARTIN LUTHER KING, JR. EDISON

## SCHOOL PROFILE (2001–2002)

1307 Shurling Dr., Macon, GA 31211

(912) 751-6742

- ✓ Principal: Benji Spann-Colbert
- ✓ Established in 1999
- ✓ Serving grades 3–6
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 403
- ✓ Instructional Staff: 30
- ✓ Student/Staff Ratio: 13.4/1

## STUDENT PROFILE (2001–2002)

✓ Ethnicity:

- African American—97%
- Asian/Pacific—0%
- Caucasian—3%
- Hispanic—0%
- Other—0%

✓ Program Participation

- ESL—0%
- Special Education—6%
- Free/Reduced Lunch—95%

**Achievement Since School Opened: Positive**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 72%**

**State Gain: 3.4% District Gain: 1.3%**

Criterion Referenced Competency Test: King											
Grade	Performance Level	Reading			Gain		ELA			Gain	
		2000	2001	2002	Succ 01-02	Succ 00-02	2000	2001	2002	Succ 01-02	Succ 00-02
4	Level I	79%	65%	59%			69%	66%	60%		
	Level II	18%	32%	34%			31%	34%	36%		
	Level III	3%	3%	8%			0%	0%	5%		
	Level II and Above	21%	35%	42%	7%	21%	31%	34%	41%	7%	10%
6	Level I	54%	59%	41%			65%	78%	68%		
	Level II	34%	36%	49%			29%	22%	29%		
	Level III	12%	5%	10%			5%	0%	3%		
	Level II and Above	46%	41%	59%	18%	13%	34%	22%	32%	10%	-2%
Grade	Performance Level	Mathematics			Gain		Social Stud	Science			
		2000	2001	2002	Succ 01-02	Succ 00-02			2002	2002	
4	Level I	84%	88%	81%			55%	57%			
	Level II	16%	12%	18%			43%	41%			
	Level III	0%	0%	1%			2%	2%			
	Level II and Above	16%	12%	19%	7%	3%	45%	43%			
6	Level I	67%	82%	68%			60%	48%			
	Level II	30%	18%	32%			40%	52%			
	Level III	3%	0%	0%			0%	0%			
	Level II and Above	33%	18%	32%	14%	-1%	40%	52%			

Criterion Referenced Competency Test: MLK				
	Grade 3		Grade 5	
Performance Level	Reading		Science	
	2002	2002	2002	2002
Level I	44%	52%	72%	57%
Level II	52%	43%	28%	43%
Level III	5%	5%	0%	0%
Level II and Above	57%	48%	28%	43%
Performance Level	ELA		Social Studies	
	2002	2002	2002	2002
Level I	43%	52%	45%	60%
Level II	48%	47%	55%	39%
Level III	10%	1%	0%	1%
Level II and Above	58%	48%	55%	40%
Performance Level	Mathematics			
	2002	2002		
Level I	66%	68%		
Level II	34%	30%		
Level III	0%	2%		
Level II and Above	34%	32%		

Source: hard copies

# RILEY-EDISON ELEMENTARY SCHOOL

## SCHOOL PROFILE (2001–2002)

3522 Greenbriar Rd., Macon, GA 31214

(912) 751-6746

✓ Principal: Sharon Morris Sellers

✓ Established in 1999

✓ Serving grades K–6

✓ Type of Partnership: District Contract

✓ Enrollment: 468

✓ Instructional Staff: 43

✓ Student/Staff Ratio: 10.9/1

## STUDENT PROFILE (2001–2002)

✓ Ethnicity:

• African American—98%

• Asian/Pacific—0%

• Caucasian—1%

• Hispanic—0%

• Other—1%

✓ Program Participation

• ESL—0%

• Special Education—4%

• Free/Reduced Lunch—95%

**Achievement Since School Opened: Negative**  
**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 90%**  
**State Gain: 3.4% District Gain: 1.3%**

Criterion Referenced Competency Test: Riley											
Grade	Performance Level	Reading			Gain		ELA			Gain	
		2000	2001	2002	Succ 01-02	Succ 00-02	2000	2001	2002	Succ 01-02	Succ 00-02
4	Level I	64%	48%	48%			52%	40%	48%		
	Level II	33%	44%	43%			47%	55%	50%		
	Level III	3%	8%	8%			2%	5%	2%		
	Level II and Above	36%	52%	51%	-1%	15%	49%	60%	52%	-8%	3%
6	Level I	18%	34%	30%			34%	56%	65%		
	Level II	55%	47%	58%			53%	38%	35%		
	Level III	27%	19%	12%			13%	6%	0%		
	Level II and Above	82%	66%	70%	4%	-12%	66%	44%	35%	-9%	-31%
Grade	Performance Level	Mathematics			Gain		Social Stud	Science			
		2000	2001	2002	Succ 01-02	Succ 00-02			2002	2002	
4	Level I	73%	48%	75%			40%	55%			
	Level II	27%	51%	25%			60%	45%			
	Level III	0%	1%	0%			0%	0%			
	Level II and Above	27%	52%	25%	-27%	-2%	60%	45%			
6	Level I	29%	55%	63%			40%	58%			
	Level II	63%	37%	35%			58%	42%			
	Level III	8%	8%	2%			2%	0%			
	Level II and Above	71%	45%	37%	-8%	-34%	60%	42%			

Criterion Referenced Competency Test: Riley						
	Grade 1	Grade 2	Grade 3	Grade 5	Grade 3	Grade 5
Performance Level	Reading			Science		
	2002	2002	2002	2002	2002	2002
Level I	40%	40%	49%	19%	56%	30%
Level II	48%	43%	45%	62%	44%	68%
Level III	12%	17%	5%	19%	0%	2%
Level II and Above	60%	60%	50%	81%	44%	70%
Performance Level	ELA			Social Studies		
	2002	2002	2002	2002	2002	2002
Level I	39%	45%	45%	15%	44%	28%
Level II	53%	51%	51%	74%	56%	70%
Level III	8%	4%	4%	11%	0%	2%
Level II and Above	61%	55%	55%	85%	56%	72%
Performance Level	Mathematics					
	2002	2002	2002	2002	2002	2002
Level I	44%	43%	49%	25%		
Level II	50%	54%	47%	66%		
Level III	6%	2%	4%	9%		
Level II and Above	56%	56%	51%	75%		

Source: hard copies

## CHICAGO INTERNATIONAL CHARTER SCHOOL

## SCHOOL PROFILE (2001–2002)

1309 W. 95th St., Chicago, IL 60643

(773) 238-5330

- ✓ Principal: Robert Lang
- ✓ Established in 1999
- ✓ Serving grades K–12
- ✓ Type of Partnership: District Charter
- ✓ Enrollment: 1,250
- ✓ Instructional Staff: 113
- ✓ Student/Staff Ratio: 11.1/1

## STUDENT PROFILE (2001–2002)

## ✓ Ethnicity:

- African American—99%
- Asian/Pacific—0%
- Caucasian—0%
- Hispanic—1%
- Other—0%

## ✓ Program Participation

- ESL—0%
- Special Education—10%
- Free/Reduced Lunch—68%

**Achievement Since School Opened: Positive****Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 85%****(ISAT) State Gain: -0.3% District Gain: 1.0%****(ITBS) State Gain: n/a District Gain: 0.8**

Iowa Test of Basic Skills- Chicago International Charter School, Longwood Campus								
Median Percentile Rank (Spring 2000-Spring 2002)								
	Grade	2000	2001	2002	Same 01-02	Succ 01-02	Same 00-02	Succ 00-02
Reading Comprehension	3	44	35	53	n/a	18	n/a	9
	4	41	41	47	12	6	n/a	6
	5	32	47	57	16	10	13	25
	6	41	38	39	-8	1	-2	-2
	7	35	36	45	7	9	13	10
	8	36	42	60	24	18	19	24
	9	37	20	33	-9	13	-2	-4
	10	30	25	33	13	8	-3	3
Mathematics "Total"	3	40	50	69	n/a	19	n/a	29
	4	46	42	55	5	13	n/a	9
	5	43	46	68	26	22	28	25
	6	45	40	42	-4	2	-4	-3
	7	38	34	41	1	7	-2	3
	8	42	36	42	8	6	-3	0
	9	29	33	n/a	n/a	n/a	n/a	n/a
	10	29	26	n/a	n/a	n/a	n/a	n/a

Source: hard copy

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

The state only reports scores for all of the Chicago International Charter School campuses combined and does not report separate scores for CICS Longwood. The scores above take into consideration only those students attending the Longwood campus.

**Chicago International Charter School-Longwood Campus**  
**Illinois Standard Achievement Tests (ISAT)**

*Percentage of students at each performance level (Spring 2000-2002), Grade 3*

	Reading			Gain	Mathematics			Gain	Writing			Gain
	Spring 00	Spring 01	Spring 02	1 year	Spring 00	Spring 01	Spring 02	1 year	Spring 00	Spring 01	Spring 02	1 year
Level I	5.0%	9.4%	5.9%		7.0%	8.7%	3.9%		16.0%	9.4%	6.7%	
Level II	58.0%	49.1%	58.8%		30.0%	31.5%	17.6%		60.0%	38.7%	42.3%	
Level III	33.0%	36.8%	30.4%		51.0%	47.8%	56.9%		25.0%	49.1%	49.0%	
Level IV	5.0%	4.7%	5.9%		11.0%	12.0%	21.6%		0.0%	2.8%	1.9%	
Level III & IV	38.0%	41.5%	36.3%	-5.2%	62.0%	59.8%	78.4%	18.6%	25.0%	51.9%	51.0%	-0.9%

*Percentage of students at each performance level (Spring 2000-2002), Grade 5*

	Reading			Gain	Mathematics			Gain	Writing			Gain
	Spring 00	Spring 01	Spring 02	1 year	Spring 00	Spring 01	Spring 02	1 year	Spring 00	Spring 01	Spring 02	1 year
Level I	0.0%	2.0%	1.9%		18.0%	6.7%	1.9%		6.0%	0.0%	1.9%	
Level II	65.0%	66.3%	49.0%		58.0%	59.6%	43.3%		49.0%	34.3%	33.7%	
Level III	32.0%	29.7%	37.5%		24.0%	33.7%	51.9%		42.0%	65.7%	57.7%	
Level IV	3.0%	2.0%	11.5%		0.0%	0.0%	2.9%		3.0%	0.0%	6.7%	
Level III & IV	35.0%	31.7%	49.0%	17.3%	24.0%	33.7%	54.8%	21.1%	45.0%	65.7%	64.4%	-1.3%

*Percentage of students at each performance level (Spring 2000-2002), Grade 8*

	Reading			Gain	Mathematics			Gain	Writing			Gain
	Spring 00	Spring 01	Spring 02	1 year	Spring 00	Spring 01	Spring 02	1 year	Spring 00	Spring 01	Spring 02	1 year
Level I	0.0%	0.0%	0.0%		12.0%	7.9%	6.0%		1.0%	4.7%	0.0%	
Level II	38.0%	55.4%	26.8%		77.0%	82.9%	59.0%		46.0%	29.4%	22.0%	
Level III	54.0%	44.6%	68.3%		12.0%	7.9%	28.0%		53.0%	65.9%	70.7%	
Level IV	8.0%	0.0%	3.7%		0.0%	1.3%	6.0%		1.0%	0.0%	7.3%	
Level III & IV	62.0%	44.6%	72.0%	27.4%	12.0%	9.2%	34.0%	24.8%	54.0%	65.9%	78.0%	12.1%

*Percentage of students at each performance level (Spring 2000-2002), Grade 4*

	Science			Gain	Social Studies			Gain
	Spring 00	Spring 01	Spring 02	1 year	Spring 00	Spring 01	Spring 02	1 year
Level I	n/a	9.9%	10.0%		n/a	11.7%	10.0%	
Level II	n/a	45.0%	39.0%		n/a	52.3%	40.0%	
Level III	n/a	43.2%	50.0%		n/a	34.2%	49.0%	
Level IV	n/a	1.8%	1.0%		n/a	1.8%	1.0%	
Level III & IV	n/a	45.0%	51.0%	6.0%	n/a	36.0%	50.0%	14.0%

*Percentage of students at each performance level (Spring 2000-2002), Grade 7*

	Science			Gain	Social Studies			Gain
	Spring 00	Spring 01	Spring 02	1 year	Spring 00	Spring 01	Spring 02	1 year
Level I	n/a	3.6%	23.3%		n/a	21.8%	1.1%	
Level II	n/a	78.2%	27.8%		n/a	40.0%	59.6%	
Level III	n/a	18.2%	47.8%		n/a	36.4%	39.3%	
Level IV	n/a	0.0%	1.1%		n/a	1.8%	0.0%	
Level III & IV	n/a	18.2%	48.9%	30.7%	n/a	38.2%	39.3%	1.1%

Source: hard copy

## FEITSHANS-EDISON

## SCHOOL PROFILE (2001–2002)

1101 South 15th St., Springfield, IL 62703

(773) 238-5330

- ✓ Principal: Christine Stahly
- ✓ Established in 2000
- ✓ Serving grades K–6
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 614
- ✓ Instructional Staff: 59
- ✓ Student/Staff Ratio: 10.4/1

## STUDENT PROFILE (2001–2002)

## ✓ Ethnicity:

- African American—67%
- Asian/Pacific—0%
- Caucasian—0%
- Hispanic—33%
- Other—0%

## ✓ Program Participation

- ESL—0%
- Special Education—9%
- Free/Reduced Lunch—81%

## Achievement Since School Opened: Positive

Overall Parent Satisfaction 2001–2002 (Combined A &amp; B Score): 77%

State Gain: -1.7% District Gain: 1.8%

Illinois Student Assessment Test (ISAT)- Feitshans											
Percentage of students at each Performance Level (Spring 2001-2002)											
Grade 3				Gain		Grade 5				Gain	
		2001	2002	1 year	Multi year			2001	2002	1 year	Multi year
Reading	Level I: Academic Warning	15%	19%			Level I: Academic Warning		3%	2%		
	Level II: Below Standards	55%	54%			Level II: Below Standards		67%	50%		
	Level III: Meets Standards	29%	27%			Level III: Meets Standards		20%	35%		
	Level IV: Exceeds Standards	1%	0%			Level IV: Exceeds Standards		11%	13%		
	Level III & IV		30%	27%	-3%	n/a	Level III & IV		31%	48%	17%
Mathematics	Level I: Academic Warning	18%	25%			Level I: Academic Warning		5%	4%		
	Level II: Below Standards	45%	44%			Level II: Below Standards		63%	51%		
	Level III: Meets Standards	34%	31%			Level III: Meets Standards		32%	43%		
	Level IV: Exceeds Standards	2%	1%			Level IV: Exceeds Standards		0%	1%		
	Level III & IV		36%	32%	-4%	n/a	Level III & IV		32%	44%	12%
Writing	Level I: Academic Warning	15%	19%			Level I: Academic Warning		4%	0%		
	Level II: Below Standards	41%	53%			Level II: Below Standards		60%	29%		
	Level III: Meets Standards	43%	29%			Level III: Meets Standards		35%	70%		
	Level IV: Exceeds Standards	1%	0%			Level IV: Exceeds Standards		1%	1%		
	Level III & IV		44%	29%	-15%	n/a	Level III & IV		36%	71%	35%
Grade 4				Gain							
		2001	2002	1 year	Multi year						
Science	Level I: Academic Warning	18%	21%								
	Level II: Below Standards	47%	49%								
	Level III: Meets Standards	33%	29%								
	Level IV: Exceeds Standards	2%	1%								
	Level III & IV		35%	30%	-5%	n/a					
Social Studies	Level I: Academic Warning	27%	38%								
	Level II: Below Standards	44%	46%								
	Level III: Meets Standards	29%	16%								
	Level IV: Exceeds Standards	0%	0%								
	Level III & IV		29%	16%	-13%	n/a					

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

# FRANKLIN-EDISON SCHOOL

## SCHOOL PROFILE (2001–2002)

807 W. Columbia Terrace, Peoria, IL 61606

(309) 672-6510

✓ Principal: Valda Shipp

✓ Established in 1999

✓ Serving grades K–4

✓ Type of Partnership: District Contract

✓ Enrollment: 611

✓ Instructional Staff: 53

✓ Student/Staff Ratio: 11.5/1

## STUDENT PROFILE (2001–2002)

✓ Ethnicity:

• African American—81%

• Asian/Pacific—1%

• Caucasian—13%

• Hispanic—6%

• Other—0%

✓ Program Participation

• ESL—0%

• Special Education—16%

• Free/Reduced Lunch—88%

**Achievement Since School Opened: Positive**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 86%**

**State Gain: 1.2% District Gain: 4.8%**

Illinois Standard Achievement Tests (ISAT)-Franklin										
Percentage of students at each performance level (Spring 2000-2002), Grade 3										
	Reading			Gain		Mathematics			Gain	
	Spring 00	Spring 01	Spring 02	1 year	Mult-yr	Spring 00	Spring 01	Spring 02	1 year	Mult-yr
Level I	16%	13%	5%			49%	12%	7%		
Level II	61%	58%	47%			35%	42%	19%		
Level III	17%	25%	44%			15%	39%	48%		
Level IV	6%	3%	5%			1%	6%	27%		
Level III & IV	23%	28%	49%	21%	26%	16%	45%	75%	30%	59%
	Writing			Gain						
	Spring 00	Spring 01	Spring 02	1 year	Mult-yr					
Level I	22%	24%	4%							
Level II	64%	60%	48%							
Level III	15%	16%	45%							
Level IV	0%	0%	3%							
Level III & IV	15%	16%	48%	32%	33%					
Percentage of students at each performance level (Spring 2000-2002), Grade 4										
	Science			Gain		Social Studies			Gain	
	Spring 00	Spring 01	Spring 02	1 year	Mult-yr	Spring 00	Spring 01	Spring 02	1 year	Mult-yr
Level I	1%	7%	17%			30%	16%	20%		
Level II	66%	48%	50%			40%	59%	60%		
Level III	32%	41%	29%			30%	23%	19%		
Level IV	1%	4%	4%			0%	2%	0%		
Level III & IV	33%	45%	33%	-12%	0%	30%	25%	19%	-6%	-11%

Source: <http://206.166.105.128/ReportCard/home.asp>

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

# LOUCKS EDISON JUNIOR ACADEMY

## SCHOOL PROFILE (2001–2002)

2503 N. University, Peoria, IL 61604

(309) 672-6544

✓ Principal: Thomas Welsh

✓ Established in 2000

✓ Serving grades 5–8

✓ Type of Partnership: District Contract

✓ Enrollment: 508

✓ Instructional Staff: 44

✓ Student/Staff Ratio: 11.5/1

## STUDENT PROFILE (2001–2002)

✓ Ethnicity:

• African American—78%

• Asian/Pacific—4%

• Caucasian—17%

• Hispanic—1%

• Other—0%

✓ Program Participation

• ESL—1%

• Special Education—16%

• Free/Reduced Lunch—89%

**Achievement Since School Opened: Positive**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 92%**

**State Gain: -0.7% District Gain: -0.6%**

Illinois Standard Achievement Tests (ISAT) Loucks									
Percentage at each Achievement Level - Grade 5									
	Reading			Mathematics			Writing		
	Spring 01	Spring 02	1 Yr. Gain	Spring 01	Spring 02	1 Yr. Gain	Spring 01	Spring 02	1 Yr. Gain
Level I	1%	4%		9%	6%		7%	2%	
Level II	65%	63%		47%	51%		46%	42%	
Level III	25%	27%		44%	42%		44%	55%	
Level IV	9%	6%		0%	1%		3%	1%	
Level III & IV	34%	33%	-1%	44%	43%	-1%	47%	56%	9%
Percentage at each Achievement Level - Grade 8									
	Reading			Mathematics			Writing		
	Spring 01	Spring 02	1 Yr. Gain	Spring 01	Spring 02	1 Yr. Gain	Spring 01	Spring 02	1 Yr. Gain
Level I	0%	3%		15%	21%		9%	14%	
Level II	60%	54%		71%	57%		63%	57%	
Level III	40%	39%		14%	17%		28%	29%	
Level IV	0%	4%		0%	4%		0%	0%	
Level III & IV	40%	43%	3%	14%	21%	7%	28%	29%	1%
Percentage at each Level - Grade 7									
	Science			Social Studies					
	Spring 01	Spring 02	1 Yr. Gain	Spring 01	Spring 02	1 Yr. Gain			
Level I	31%	25%		3%	7%				
Level II	31%	26%		73%	67%				
Level III	39%	48%		23%	26%				
Level IV	0%	1%		1%	0%				
Level III & IV	39%	49%	10%	24%	26%	2%			

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

Source: <http://206.166.105.128/ReportCard/rchome.asp>

# NORTHMOOR-EDISON SCHOOL

## SCHOOL PROFILE (2001–2002)

1819 W. Northmoor Rd., Peoria, IL 61615

(202) 547-5800

- ✓ Principal: Ginger Abel
- ✓ Established in 1999
- ✓ Serving grades K–4
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 502
- ✓ Instructional Staff: 53
- ✓ Student/Staff Ratio: 9.5/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—39%
- Asian/Pacific—4%
- Caucasian—54%
- Hispanic—3%
- Other—0%

### ✓ Program Participation

- ESL—2%
- Special Education—9%
- Free/Reduced Lunch—39%

## Achievement Since School Opened: Positive

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 93%**

**State Gain: 1.2% District Gain: 4.8%**

Illinois Student Assessment Test (ISAT)- Northmoor						
Percentage of students at each Performance Level (Spring 2000-2002)						
Grade 3					Gain	
		2000	2001	2002	1-vr	Multi-vr
Reading	Level I: Academic Warning	3%	4%	0%		
	Level II: Below Standards	37%	31%	45%		
	Level III: Meets Standards	37%	48%	41%		
	Level IV: Exceeds Standards	24%	17%	14%		
	Level III & IV	61%	65%	55%	-10%	-6%
Mathematics	Level I: Academic Warning	15%	4%	1%		
	Level II: Below Standards	21%	21%	23%		
	Level III: Meets Standards	48%	44%	46%		
	Level IV: Exceeds Standards	16%	32%	30%		
	Level III & IV	64%	76%	76%	0%	12%
Writing	Level I: Academic Warning	7%	0%	9%		
	Level II: Below Standards	43%	37%	45%		
	Level III: Meets Standards	49%	63%	45%		
	Level IV: Exceeds Standards	0%	0%	2%		
	Level III & IV	49%	63%	47%	-16%	-2%
Grade 4					Gain	
		2000	2001	2002	1 year	Multi year
Science	Level I: Academic Warning	0%	3%	5%		
	Level II: Below Standards	33%	25%	31%		
	Level III: Meets Standards	58%	62%	42%		
	Level IV: Exceeds Standards	9%	10%	22%		
	Level III & IV	67%	72%	64%	-8%	-3%
Social Studies	Level I: Academic Warning	8%	4%	8%		
	Level II: Below Standards	30%	30%	24%		
	Level III: Meets Standards	58%	58%	58%		
	Level IV: Exceeds Standards	4%	7%	10%		
	Level III & IV	62%	65%	68%	3%	6%

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.



# ROLLING ACRES-EDISON

## SCHOOL PROFILE (2001–2002)

5617 N. Merrimac Dr., Peoria, IL 61614

(309) 693-4422

- ✓ Principal: Deloris Turner
- ✓ Established in 2001
- ✓ Serving grades 5–8
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 291
- ✓ Instructional Staff: 25
- ✓ Student/Staff Ratio: 11.6/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—34%
- Asian/Pacific—6%
- Caucasian—58%
- Hispanic—2%
- Other—0%

### ✓ Program Participation

- ESL—0%
- Special Education—11%
- Free/Reduced Lunch—32%

**Achievement Since School Opened: Baseline**  
**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 63%**  
**State Gain: n/a District Gain: n/a**

Illinois Student Assessment Test (ISAT)- Rolling Acres				
Percentage of students at each Performance Level (Spring 2002)				
Grade 5		2001-02	Grade 8	2001-02
Reading	Level I: Academic Warning	1%	Level I: Academic Warning	0%
	Level II: Below Standards	37%	Level II: Below Standards	25%
	Level III: Meets Standards	44%	Level III: Meets Standards	70%
	Level IV: Exceeds Standards	18%	Level IV: Exceeds Standards	6%
	Level III & IV	<b>62%</b>	Level III & IV	<b>76%</b>
Mathematics	Level I: Academic Warning	5%	Level I: Academic Warning	2%
	Level II: Below Standards	36%	Level II: Below Standards	55%
	Level III: Meets Standards	55%	Level III: Meets Standards	40%
	Level IV: Exceeds Standards	5%	Level IV: Exceeds Standards	4%
	Level III & IV	<b>60%</b>	Level III & IV	<b>44%</b>
Writing	Level I: Academic Warning	5%	Level I: Academic Warning	0%
	Level II: Below Standards	53%	Level II: Below Standards	26%
	Level III: Meets Standards	42%	Level III: Meets Standards	72%
	Level IV: Exceeds Standards	0%	Level IV: Exceeds Standards	2%
	Level III & IV	<b>42%</b>	Level III & IV	<b>74%</b>
Grade 7		2001-02		
Science	Level I: Academic Warning	5%		
	Level II: Below Standards	18%		
	Level III: Meets Standards	68%		
	Level IV: Exceeds Standards	9%		
	Level III & IV	<b>77%</b>		
Social Studies	Level I: Academic Warning	0%		
	Level II: Below Standards	39%		
	Level III: Meets Standards	56%		
	Level IV: Exceeds Standards	5%		
	Level III & IV	<b>61%</b>		

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

Source: <http://206.166.105.128/ReportCard/rhome.asp>

# JEFFERSON-EDISON ELEMENTARY SCHOOL

## SCHOOL PROFILE (2001–2002)

1027 Marquette St., Davenport, IA 52804

(319) 942-6679

✓ Principal: Bob McGarry

✓ Established in 1999

✓ Serving grades K–5

✓ Type of Partnership: District Contract

✓ Enrollment: 503

✓ Instructional Staff: 50

✓ Student/Staff Ratio: 10.1/1

## STUDENT PROFILE (2001–2002)

✓ Ethnicity:

• African American—38%

• Asian/Pacific—0%

• Caucasian—33%

• Hispanic—28%

• Other—1%

✓ Program Participation

• ESL—0%

• Special Education—9%

• Free/Reduced Lunch—94%

**Achievement Since School Opened: Positive**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 98%**

**State Gain: n/a District Gain: n/a**

Iowa Test of Basic Skills- Jefferson-Edison								
National Percentile Rank of Average National Student Norms (1999-2002)								
Grade	Reading						Gains	
	Fall 99	Fall 00	Spring 01	Fall 01	Spring 02	Fall 02	Succ 01-02	Same 01-02
1	n/a	22	35	31	36	28	-3	n/a
2	n/a	27	35	31	30	40	9	9
3	17	26	29	29	30	35	6	4
4	23	18	27	33	31	36	3	7
5	n/a	20	22	31	34	33	2	0
Grade	Mathematics						Gains	
	Fall 99	Fall 00	Spring 01	Fall 01	Spring 02	Fall 02	Succ 01-02	Same 01-02
1	n/a	24	31	42	35	45	3	n/a
2	n/a	22	26	25	23	38	13	-4
3	20	29	36	30	31	50	20	25
4	25	25	28	37	33	39	2	9
5	n/a	22	24	33	35	38	5	1
Grade	Science						Gains	
	Fall 99	Fall 00	Spring 01	Fall 01	Spring 02	Fall 02	Succ 01-02	Same 01-02
1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2	n/a	25	22	27	26	39	12	n/a
3	29	39	29	33	35	47	14	20
4	23	29	32	35	34	43	8	10
5	n/a	22	28	35	35	44	9	9
Grade	Language						Gains	
	Fall 99	Fall 00	Spring 01	Fall 01	Spring 02	Fall 02	Succ 01-02	Same 01-02
1	n/a	29	28	50	41	63	13	n/a
2	n/a	22	31	23	18	40	17	-10
3	13	29	35	31	32	38	7	15
4	20	17	26	36	39	41	5	10
5	n/a	16	22	33	40	43	10	7
Grade	Social Studies						Gains	
	Fall 99	Fall 00	Spring 01	Fall 01	Spring 02	Fall 02	Succ 01-02	Same 01-02
1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2	n/a	25	29	32	27	42	10	n/a
3	29	30	33	34	32	52	18	20
4	22	21	31	36	33	40	4	6
5	n/a	13	22	33	33	31	-2	-5

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

## DODGE-EDISON ELEMENTARY SCHOOL

## SCHOOL PROFILE (2001–2002)

4801 West 2nd St., Wichita, KS 67212

(316) 942-6679

- ✓ Principal: Dan Loon
- ✓ Established in 1995
- ✓ Serving grades K–5
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 627
- ✓ Instructional Staff: 62
- ✓ Student/Staff Ratio: 10.1/1

## STUDENT PROFILE (2001–2002)

## ✓ Ethnicity:

- African American—29%
- Asian/Pacific—1%
- Caucasian—56%
- Hispanic—10%
- Other—4%

## ✓ Program Participation

- ESL—0%
- Special Education—6%
- Free/Reduced Lunch—68%

**Achievement Since School Opened: Positive****Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 79%****State Gain: n/a District Gain: 1.7%**

Wichita Benchmark Assessments- Dodge							
Percentage of students Meeting Performance Standards (Spring 1998-2002)							
Grade	Reading					Gains	
	Spring 98	Spring 99	Spring 00	Spring 01	Spring 02	1 year	Multi year
2	46.3%	85.1%	71.3%	86.6%	92.3%	5.7%	46.0%
5	42.9%	67.8%	45.2%	78.0%	76.8%	-1.2%	33.9%
Grade	Math					Gains	
	Spring 98	Spring 99	Spring 00	Spring 01	Spring 02	1 year	Multi year
2	53.9%	82.6%	85.3%	83.3%	77.8%	-5.5%	23.9%
5	53.8%	53.9%	65.1%	63.5%	64.8%	1.3%	11.0%
Grade	Writing					Gains	
	Spring 98	Spring 99	Spring 00	Spring 01	Spring 02	1 year	Multi year
2	64.6%	90.6%	88.0%	93.8%	85.2%	-8.6%	20.6%
5	59.4%	85.0%	74.4%	57.5%	69.5%	12.0%	10.1%

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

Source: hard copies

# EDISON-INGALLS PARTNERSHIP SCHOOL

## SCHOOL PROFILE (2001–2002)

2316 E. 10th St., Wichita, KS 67214

(316) 262-5300

- ✓ Principal: Michael Gaithers
- ✓ Established in 1997
- ✓ Serving grades K–5
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 389
- ✓ Instructional Staff: 51
- ✓ Student/Staff Ratio: 7.6/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—88%
- Asian/Pacific—3%
- Caucasian—3%
- Hispanic—5%
- Other—1%

### ✓ Program Participation

- ESL—16%
- Special Education—11%
- Free/Reduced Lunch—81%

**Achievement Since School Opened: Positive**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 78%**

**State Gain: n/a District Gain: n/a**

Wichita Benchmark Assessments- Edison-Ingalls							
Percentage of students Meeting Performance Standards (Spring 1998-2002)							
Grade	Reading					Gains	
	Spring 98	Spring 99	Spring 00	Spring 01	Spring 02	1 year	Multi year
2	47.1%	48.9%	62.5%	77.3%	58.5%	-18.8%	11.4%
5	63.5%	51.0%	76.7%	89.5%	46.8%	-42.7%	-16.7%
Grade	Math					Gains	
	Spring 98	Spring 99	Spring 00	Spring 01	Spring 02	1 year	Multi year
2	38.6%	35.6%	65.3%	68.9%	62.5%	-6.4%	23.9%
5	52.6%	39.2%	35.9%	68.6%	39.1%	-29.5%	-13.5%
Grade	Writing					Gains	
	Spring 98	Spring 99	Spring 00	Spring 01	Spring 02	1 year	Multi year
2	59.7%	47.1%	84.0%	80.0%	84.5%	4.5%	24.8%
5	55.9%	81.2%	83.3%	59.3%	69.0%	9.7%	13.1%

Source: hard copies

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

## EDISON-ISELY PARTNERSHIP SCHOOL

## SCHOOL PROFILE (2001–2002)

2500 E. 18th St., Wichita, KS 67214

(316) 691-1150

✓ Principal: Michael Gaithers

✓ Established in 1997

✓ Serving grades K–5

✓ Type of Partnership: District Contract

✓ Enrollment: 210

✓ Instructional Staff: 29

✓ Student/Staff Ratio: 7.2/1

## STUDENT PROFILE (2001–2002)

✓ Ethnicity:

• African American—88%

• Asian/Pacific—1%

• Caucasian—7%

• Hispanic—3%

• Other—1%

✓ Program Participation

• ESL—0%

• Special Education—15%

• Free/Reduced Lunch—81%

**Achievement Since School Opened: Positive****Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 85%****State Gain: n/a District Gain: n/a**

Wichita Benchmark Assessments- Edison-Isely							
Percentage of students Meeting Performance Standards (Spring 1998-2002)							
Grade	Reading					Gains	
	Spring 98	Spring 99	Spring 00	Spring 01	Spring 02	1 year	Multi year
2	35.3%	56.8%	31.3%	63.9%	58.1%	-5.8%	22.8%
5	22.2%	32.0%	71.9%	63.2%	59.1%	-4.1%	36.9%
Grade	Math					Gains	
	Spring 98	Spring 99	Spring 00	Spring 01	Spring 02	1 year	Multi year
2	46.3%	62.2%	48.9%	35.9%	48.4%	12.5%	2.1%
5	14.8%	32.0%	71.9%	39.0%	26.1%	-12.9%	11.3%
Grade	Writing					Gains	
	Spring 98	Spring 99	Spring 00	Spring 01	Spring 02	1 year	Multi year
2	21.6%	60.0%	73.9%	61.5%	90.6%	29.1%	69.0%
5	76.0%	56.0%	80.6%	30.8%	69.6%	38.8%	-6.4%

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

Source: hard copies

# JARDINE-EDISON JUNIOR ACADEMY

## SCHOOL PROFILE (2001–2002)

3550 Ross Pkwy., Wichita, KS 67210

(316) 682-7775

- ✓ Principal: Keith Wilson
- ✓ Established in 1996
- ✓ Serving grades 6–8
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 848
- ✓ Instructional Staff: 75
- ✓ Student/Staff Ratio: 11.3/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—29%
- Asian/Pacific—8%
- Caucasian—30%
- Hispanic—26%
- Other—7%

### ✓ Program Participation

- ESL—16%
- Special Education—11%
- Free/Reduced Lunch—81%

**Achievement Since School Opened: Positive**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 86%**

**State Gain: n/a District Gain: 0.9%**

Wichita Benchmark Assessments Jardine							
<i>Percentage of students Meeting Performance Standards (Spring 1998-2002)</i>							
Grade	Mathematics					Gains	
	Spring 98	Spring 99	Spring 00	Spring 01	Spring 02	1 year	Multi year
8	57.0%	60.1%	73.0%	81.6%	73.3%	-8.3%	16.3%
Grade	Writing					Gains	
	Spring 98	Spring 99	Spring 00	Spring 01	Spring 02	1 year	Multi year
8	n/a	64.0%	65.3%	66.5%	62.3%	-4.2%	-1.7%

Source: hard copies

Due to rounding some gains and/or “proficient and above” numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

# FURMAN-TEMPLETON ELEMENTARY SCHOOL

## SCHOOL PROFILE (2001–2002)

1200 N. Pennsylvania Ave., Baltimore, MD

21217; (410) 396-0882

✓ Principal: Rosalind Lockwood (interim)

✓ Established in 2000

✓ Serving grades PreK–6

✓ Type of Partnership: State Partnership

✓ Enrollment: 704

✓ Instructional Staff: 70

✓ Student/Staff Ratio: 10.1/1

## STUDENT PROFILE (2001–2002)

✓ Ethnicity:

• African American—100%

• Asian/Pacific—0%

• Caucasian—0%

• Hispanic—0%

• Other—0%

✓ Program Participation

• ESL—0%

• Special Education—11%

• Free/Reduced Lunch—93%

**Achievement Since School Opened: Positive**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 76%**

**CTBS State Gain: 1.2% District Gain: 3.8%**

**MSPAP State Gain: -4.7 District Gain: -0.6**

CTBS 5/Terra Nova- Furman						
Median National Percentile (Spring 00*-02)						
Grade	Reading			Gain	Gain	Gain
	Spring 00*	Spring 01	Spring 02	1 yr succ	2 yr succ	2 yr same
2	21	15	38	23	17	n/a
4	12	19	28	9	16	7
6	n/a	n/a	20	n/a	n/a	8
Grade	Mathematics			Gain	Gain	Gain
	Spring 00*	Spring 01	Spring 02	1 yr succ	2 yr succ	2 yr same
2	16	10	34	24	18	n/a
4	9	13	30	17	21	14
6	n/a	n/a	28	n/a	n/a	19
Grade	Language			Gain	Gain	Gain
	Spring 00*	Spring 01	Spring 02	1 yr succ	2 yr succ	2 yr same
2	18	18	39	21	21	n/a
4	9	14	28	14	19	10
6	n/a	n/a	31	n/a	n/a	22

\* pre-Edison

Maryland School Performance Assessment Program (MSPAP) -- Templeton										
Percentage of students satisfactory										
Grade 3				Gain		Grade 5			Gain	
Subject	2000*	2001	2002	1-yr	Multi-yr	2000*	2001	2002	1-yr	Multi-yr
Reading	0.0	0.0	2.8	2.8	2.8	2.3	1.9	3.7	1.8	1.4
Writing	3.0	10.0	15.2	5.2	12.2	10.0	0.0	8.0	8.0	-2.0
Language Usage	1.5	7.2	14.3	7.1	12.8	24.0	5.4	17.2	11.8	-6.8
Mathematics	0.0	0.0	1.8	1.8	1.8	2.0	0.0	2.3	2.3	0.3
Science	1.5	0.0	2.7	2.7	1.2	6.0	1.8	12.5	10.7	6.5
Social Studies	1.5	0.0	4.5	4.5	3.0	6.0	0.0	6.8	6.8	0.8

\*pre-Edison

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

# GILMOR ELEMENTARY SCHOOL

## SCHOOL PROFILE (2001–2002)

1311 N. Gilmor, Baltimore, MD 21217

(410) 396-0820

✓ Principal: Dr. JoAnn Cason

✓ Established in 2000

✓ Serving grades PreK–6

✓ Type of Partnership: State Contract

✓ Enrollment: 639

✓ Instructional Staff: 54

✓ Student/Staff Ratio: 11.8/1

## STUDENT PROFILE (2001–2002)

✓ Ethnicity:

- African American—99%
- Asian/Pacific—0%
- Caucasian—0%
- Hispanic—0%
- Other—1%

✓ Program Participation

- ESL—0%
- Special Education—9%
- Free/Reduced Lunch—99%

### Achievement Since School Opened: Positive

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 91%**

**CTBS State Gain: 1.2% District Gain: 3.8%**

**MSPAP State Gain: -4.7 District Gain: -0.6**

CTBS 5/Terra Nova- Gilmor						
Median National Percentile (Spring 00*-02)						
Grade	Reading			Gain		
	Spring 00*	Spring 01	Spring 02	1 yr succ	2 yr succ	2 yr same
2	24	18	26	8	2	n/a
4	17	13	23	10	6	-1
6	n/a	n/a	30	n/a	n/a	13
Grade	Mathematics			Gain		
	Spring 00*	Spring 01	Spring 02	1 yr succ	2 yr succ	2 yr same
2	17	21	50	29	33	n/a
4	18	22	34	12	16	17
6	n/a	n/a	36	n/a	n/a	18
Grade	Language			Gain		
	Spring 00*	Spring 01	Spring 02	1 yr succ	2 yr succ	2 yr same
2	32	24	38	14	6	n/a
4	13	19	25	6	12	-7
6	n/a	n/a	38	n/a	n/a	25

\* pre-Edison

Maryland School Performance Assessment Program (MSPAP) -- Gilmor										
Percentage of students satisfactory										
Grade 3			Gain		Grade 5			Gain		
Subject	2000*	2001	2002	1-yr	Multi-yr	2000*	2001	2002	1-yr	Multi-yr
Reading	14.0	5.1	5.2	0.1	-8.8	5.0	6.3	7.4	1.1	2.4
Writing	25.8	15.2	14.1	-1.1	-11.7	6.3	6.1	16.9	10.8	10.6
Language Usage	15.0	11.5	8.6	-2.9	-6.4	16.1	13.9	33.8	19.9	17.7
Mathematics	16.4	7.6	18.8	11.2	2.4	9.4	11.0	20.8	9.8	11.4
Science	19.4	6.3	7.1	0.8	-12.3	7.8	9.8	26.0	16.2	18.2
Social Studies	12.9	8.9	5.9	-3.0	-7.0	7.8	8.5	18.2	9.7	10.4

\*pre-Edison

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.



# MONTEBELLO ELEMENTARY SCHOOL

## SCHOOL PROFILE (2001–2002)

2040 E. 32nd St., Baltimore, MD 21218

(410) 396-6506

- ✓ Principal: Sarah Horsey
- ✓ Established in 2000
- ✓ Serving grades PreK–6
- ✓ Type of Partnership: State Partnership
- ✓ Enrollment: 999
- ✓ Instructional Staff: 66
- ✓ Student/Staff Ratio: 15.1/1

## STUDENT PROFILE (2001–2002)

✓ Ethnicity:

- African American—99%
- Asian/Pacific—0%
- Caucasian—0%
- Hispanic—0%
- Other—1%

✓ Program Participation

- ESL—0%
- Special Education—11%
- Free/Reduced Lunch—81%

**Achievement Since School Opened: Positive**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 97%**

**CTBS State Gain: 1.2% District Gain: 3.8%**

**MSPAP State Gain: -4.7 District Gain: -0.6**

CTBS 5/Terra Nova- Montebello						
Median National Percentile (Spring 00*-02)						
Grade	Reading			Gain	Gain	Gain
	Spring 00*	Spring 01	Spring 02	1 yr succ	2 yr succ	2 yr same
2	30	53	69	16	39	n/a
4	21	55	49	-6	28	19
6	n/a	n/a	28	n/a	n/a	7
Grade	Mathematics			Gain	Gain	Gain
	Spring 00*	Spring 01	Spring 02	1 yr succ	2 yr succ	2 yr same
2	20	59	72	13	52	n/a
4	15	52	45	-7	30	25
6	n/a	n/a	33	n/a	n/a	18
Grade	Language			Gain	Gain	Gain
	Spring 00*	Spring 01	Spring 02	1 yr succ	2 yr succ	2 yr same
2	22	62	65	3	43	n/a
4	18	56	50	-6	32	28
6	n/a	n/a	31	n/a	n/a	13

\* pre-Edison

Maryland School Performance Assessment Program (MSPAP) -- Montebello										
Percentage of students satisfactory										
Grade 3			Gain		Grade 5			Gain		
Subject	2000*	2001	2002	1-yr	Multi-yr	2000*	2001	2002	1-yr	Multi-yr
Reading	9.6	25.2	42.1	16.9	32.5	8.2	21.3	43.4	22.1	35.2
Writing	25.5	39.7	48.8	9.1	23.3	10.0	32.8	37.5	4.7	27.5
Language Usage	18.5	48.6	47.1	-1.5	28.6	24.5	37.7	56.0	18.3	31.5
Mathematics	3.6	34.7	53.7	19.0	50.1	1.7	28.5	64.1	35.6	62.4
Science	1.8	43.0	39.7	-3.3	37.9	8.3	24.1	61.7	37.6	53.4
Social Studies	9.1	40.5	43.0	2.5	33.9	8.3	24.8	54.7	29.9	46.4

\*pre-Edison

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

# BOSTON RENAISSANCE CHARTER SCHOOL

## SCHOOL PROFILE (2001–2002)

250 Stuart St., Boston, MA 02116

(617) 357-0900

- ✓ Principal: Roger Harris
- ✓ Established in 1995
- ✓ Serving grades K–8
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 1,296
- ✓ Instructional Staff: 132
- ✓ Student/Staff Ratio: 9.8/1

## STUDENT PROFILE (2001–2002)

✓ Ethnicity:

- African American—80%
- Asian/Pacific—2%
- Caucasian—5%
- Hispanic—13%
- Other—0%

✓ Program Participation

- ESL—5%
- Special Education—12%
- Free/Reduced Lunch—63%

**Achievement Since School Opened: Positive**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 90%**

**State Gain: 2.9% District Gain: 2.6%**

Massachusetts Comprehensive Assessment System (MCAS) -- BRCS																		
Percentage of All Students at each Proficiency Level (1998-2002)																		
Grade	Performance Level	Reading					Gains		Grade	Performance Level	English Language Arts					Gains		
		1998	1999	2000	2001	2002	01-02 Succ	98-02 Succ			1998	1999	2000	2001	2002	01-02 Succ	98-02 Succ	
3									7	Advanced	n/a	n/a	n/a	0%	0%			
	Proficient	n/a	n/a	n/a	27%	36%				Proficient	n/a	n/a	n/a	36%	31%			
	Needs Improvement	n/a	n/a	n/a	43%	52%				Needs Improvement	n/a	n/a	n/a	42%	43%			
	Warning	n/a	n/a	n/a	30%	12%				Warning	n/a	n/a	n/a	21%	26%			
	Average Scaled Score	n/a	n/a	n/a						Average Scaled Score	n/a	n/a	n/a	231	230	-1	n/a	
	Proficient or Above	n/a	n/a	n/a	27%	36%	9%	n/a		Proficient or Above	n/a	n/a	n/a	36%	31%	-5%	n/a	
Grade	Performance Level	English Language Arts					Gains		Grade	Performance Level	English Language Arts					Gains		
		1998	1999	2000	2001	2002	01-02 Succ	98-02 Succ			1998	1999	2000	2001	2002	01-02 Succ	98-02 Succ	
	Advanced	0%	0%	0%	3%	1%				Advanced	0%	1%	0%	0%	n/a			
	Proficient	2%	3%	3%	23%	19%				Proficient	21%	32%	32%	29%	n/a			
	Needs Improvement	63%	62%	62%	43%	51%				Needs Improvement	45%	45%	51%	49%	n/a			
	Warning	36%	36%	35%	31%	29%				Warning	34%	22%	17%	22%	n/a			
	Average Scaled Score	223	223	223	230	228	-2	5		Average Scaled Score	224	230	231	231	n/a	n/a	n/a	
	Proficient or Above	2%	3%	3%	26%	20%	-6%	18%		Proficient or Above	21%	33%	32%	29%	n/a	n/a	n/a	
4									8									
	Performance Level	Mathematics					Gains			Performance Level	Mathematics					Gains		
		1998	1999	2000	2001	2002	01-02 Succ	98-02 Succ				1998	1999	2000	2001	2002	01-02 Succ	98-02 Succ
	Advanced	1%	0%	3%	4%	5%				Advanced	0%	0%	1%	4%	0%			
	Proficient	3%	8%	13%	12%	4%				Proficient	0%	6%	8%	8%	8%			
	Needs Improvement	36%	37%	38%	43%	49%			Needs Improvement	9%	27%	17%	19%	44%				
	Warning	60%	54%	47%	41%	41%			Warning	91%	66%	73%	69%	48%				
	Average Scaled Score	219	220	222	226	225	-1	6		Average Scaled Score	205	213	213	221	222	1	17	
	Proficient or Above	4%	8%	16%	16%	9%	-7%	5%		Proficient or Above	0%	6%	9%	12%	8%	-4%	8%	
Grade	Performance Level	Mathematics					Gains		Grade	Performance Level	History & Social Sciences					Gains		
		1998	1999	2000	2001	2002	01-02 Succ	98-02 Succ			1998	1999	2000	2001	2002	01-02 Succ	99-02 Succ	
6	Advanced	n/a	n/a	n/a	2%	5%				Advanced	n/a	0%	0%	0%	0%			
	Proficient	n/a	n/a	n/a	6%	20%				Proficient	n/a	1%	0%	0%	1%			
	Needs Improvement	n/a	n/a	n/a	21%	32%				Needs Improvement	n/a	21%	14%	13%	18%			
	Warning	n/a	n/a	n/a	72%	43%				Warning	n/a	79%	86%	87%	81%			
	Average Scaled Score	n/a	n/a	n/a	218	228	10	n/a		Average Scaled Score	n/a	211	209	215	216	1	5	
	Proficient or Above	n/a	n/a	n/a	8%	25%	17%	n/a		Proficient or Above	n/a	1%	0%	0%	1%	1%	0%	

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

## SEVEN HILLS CHARTER SCHOOL

## SCHOOL PROFILE (2001–2002)

51 Gage St., Worcester, MA 01605

(508) 799-7500

- ✓ Principal: Ewald Charles
- ✓ Established in 1996
- ✓ Serving grades K–8
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 660
- ✓ Instructional Staff: 59
- ✓ Student/Staff Ratio: 11.3/1

## STUDENT PROFILE (2001–2002)

## ✓ Ethnicity:

- African American—24%
- Asian/Pacific—0%
- Caucasian—44%
- Hispanic—31%
- Other—1%

## ✓ Program Participation

- ESL—4%
- Special Education—15%
- Free/Reduced Lunch—59%

## Achievement Since School Opened: Positive

Overall Parent Satisfaction 2001–2002 (Combined A &amp; B Score): 81%

State Gain: 2.9% District Gain: 2.7%

Massachusetts Comprehensive Assessment System (MCAS) -- Seven Hills																	
Percentage of All Students at each Proficiency Level (1998-2002)																	
Grade	Performance Level	Reading					Gains		Grade	Performance Level	English Language Arts					Gains	
		1998	1999	2000	2001	2002	01-02	98-02			1998	1999	2000	2001	2002	01-02	98-02
3									7	Advanced	n/a	n/a	n/a	0%	3%		
	Proficient	n/a	n/a	n/a	49%	54%				Proficient	n/a	n/a	n/a	21%	57%		
	Needs Improvement	n/a	n/a	n/a	45%	37%				Needs Improvement	n/a	n/a	n/a	59%	38%		
	Warning	n/a	n/a	n/a	5%	9%				Warning	n/a	n/a	n/a	20%	3%		
										Average Scaled Score	n/a	n/a	n/a	230	241	11	n/a
	Proficient or Above	n/a	n/a	n/a	49%	54%	5%	n/a		Proficient or Above	n/a	n/a	n/a	21%	60%	39%	n/a
Grade	Performance Level	English Language Arts					Gains		Grade	Performance Level	English Language Arts					Gains	
		1998	1999	2000	2001	2002	01-02	98-02			1998	1999	2000	2001	2002	01-02	98-02
	Advanced	0%	0%	0%	2%	2%				Advanced	2%	0%	0%	0%	n/a		
	Proficient	5%	5%	6%	20%	36%				Proficient	38%	21%	55%	51%	n/a		
	Needs Improvement	54%	49%	63%	47%	46%				Needs Improvement	38%	46%	41%	42%	n/a		
	Warning	41%	46%	31%	31%	16%				Warning	23%	33%	5%	8%	n/a		
	Average Scaled Score	223	222	223	229	232	3	9		Average Scaled Score	233	227	239	237	n/a	n/a	n/a
	Proficient or Above	5%	5%	6%	22%	38%	16%	33%		Proficient or Above	40%	21%	55%	51%	n/a	n/a	n/a
4																	
	Advanced	1%	4%	7%	7%	5%											
	Proficient	8%	18%	11%	15%	16%											
	Needs Improvement	37%	37%	48%	44%	41%											
	Warning	53%	41%	34%	34%	38%											
	Average Scaled Score	221	226	226	229	227	-2	6		Average Scaled Score	219	210	224	225	223	-2	4
	Proficient or Above	9%	22%	18%	22%	21%	-1%	12%		Proficient or Above	21%	5%	22%	19%	7%	-12%	-14%
Grade	Performance Level	Mathematics					Gains		Grade	Performance Level	History & Social Sciences					Gains	
		1998	1999	2000	2001	2002	01-02	98-02			1998	1999	2000	2001	2002	01-02	99-02
	Advanced	n/a	n/a	n/a	4%	6%				Advanced	n/a	0%	0%	0%	0%		
	Proficient	n/a	n/a	n/a	16%	31%				Proficient	n/a	3%	3%	4%	5%		
	Needs Improvement	n/a	n/a	n/a	30%	30%				Needs Improvement	n/a	26%	41%	30%	37%		
	Warning	n/a	n/a	n/a	49%	33%				Warning	n/a	71%	56%	66%	58%		
	Average Scaled Score	n/a	n/a	n/a	224	232	8	n/a		Average Scaled Score	n/a	213	217	219	220	1	7
	Proficient or Above	n/a	n/a	n/a	20%	37%	17%	n/a		Proficient or Above	n/a	3%	3%	4%	5%	1%	2%

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

# BAYLOR WOODSON ELEMENTARY SCHOOL

## SCHOOL PROFILE (2001–2002)

28865 Carlsyle, Inkster, MI 48141

(734) 721-8990

✓ Principal: Judy D'Arcangelis

✓ Established in 2000

✓ Serving grades K–5

✓ Type of Partnership: State Contract

✓ Enrollment: 767

✓ Instructional Staff: 38

✓ Student/Staff Ratio: 20.2/1

## STUDENT PROFILE (2001–2002)

✓ Ethnicity:

• African American—99%

• Asian/Pacific—0%

• Caucasian—1%

• Hispanic—0%

• Other—0%

✓ Program Participation

• ESL—0%

• Special Education—0%

• Free/Reduced Lunch—88%

**Achievement Since School Opened: Positive**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 68%**

**State Gain: -3.7% District Gain: n/a**

Michigan Educational Assessment Program (MEAP)- Baylor Woodson							
Fourth Grade				Fifth Grade			
	Math		Gains		Writing		Gains
	Winter 01	Winter 02	01-02 succ		Winter 01	Winter 02	01-02 succ
Satisfactory	22.0%	23.6%	n/a	Proficient	11.9%	16.8%	4.9%
Moderate	24.7%	33.6%		Not Yet Proficient	88.1%	83.2%	
Low	53.3%	42.9%					
	Reading		Gains		Science		Gains
	Winter 01	Winter 02	01-02 succ		Winter 01	Winter 02	01-02 succ
Satisfactory	10.1%	16.8%	6.7%	Proficient	2.2%	16.6%	n/a
Moderate	30.9%	16.1%		Novice	50.0%	43.6%	
Low	59.1%	67.2%		Not Yet Novice	47.8%	39.8%	
	Social Studies		Gains				Gains
	Winter 01	Winter 02	01-02 succ		Winter 01	Winter 02	01-02 succ
Level 1 (exceeded Standards)	0.0%	0.0%	0.7%				
Level 2 (Met Standards)	0.0%	0.7%					
Level 3 (Basic Level)	5.9%	6.7%					
Level 4 Apprentice	94.1%	92.5%					

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

The gain scores for social studies reflect the differences for the combined percentage of students proficient and advanced. Additionally, due to official reporting changes on the MEAP the math and science scores for 2002 cannot be compared to previous years' scores. In all cases the number that is listed as proficient/satisfactory in math and science for 2002 is the result of adding the proficient and advanced scores together.

# BLANCHETTE MIDDLE SCHOOL

## SCHOOL PROFILE (2001–2002)

29193 Beech St., Inkster, MI 48141

(734) 722-4014

- ✓ Principal: Ralph Bland
- ✓ Established in 2000
- ✓ Serving grades 6–8
- ✓ Type of Partnership: State Contract
- ✓ Enrollment: 408
- ✓ Instructional Staff: 32
- ✓ Student/Staff Ratio: 12.8/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—100%
- Asian/Pacific—0%
- Caucasian—0%
- Hispanic—0%
- Other—0%

### ✓ Program Participation

- ESL—0%
- Special Education—13%
- Free/Reduced Lunch—74%

**Achievement Since School Opened: Positive**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 56%**

**State Gain: -2.3% District Gain: n/a**

Michigan Educational Assessment Program (MEAP)- Blanchette							
Seventh Grade				Eighth Grade			
	Writing		Gains		Writing		Gains
	Winter 01	Winter 02	01-02 succ		Winter 01	Winter 02	01-02 succ
Proficient	56.6%	59.7%	3.1%	Proficient	50.0%	n/a	n/a
Not Yet Proficient	43.4%	40.3%		Not Yet Proficient	50.0%	n/a	
	Reading		Gains		Science		Gains
	Winter 01	Winter 02	01-02 succ		Winter 01	Winter 02	01-02 succ
Proficient	18.2%	17.5%	-0.7%	Proficient	0.0%	22.0%	n/a
Novice	26.3%	26.7%		Novice	24.3%	39.0%	
Not Yet Novice	55.6%	55.8%		Not Yet Novice	75.7%	39.0%	
	Social Studies		Gains		Mathematics		Gains
	Winter 01	Winter 02	01-02 succ		Winter 01	Winter 02	01-02 succ
Level 1 (exceeded Standards)	0.0%	1.0%	2.4%	Level 1 (exceeded Standards)	n/a	1.0%	n/a
Level 2 (Met Standards)	2.6%	4.0%		Level 2 (Met Standards)	n/a	10.2%	
Level 3 (Basic Level)	9.1%	16.2%		Level 3 (Basic Level)	n/a	32.7%	
Level 4 Apprentice	88.3%	78.8%		Level 4 Apprentice	n/a	56.1%	

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

The gain scores for social studies reflect the differences for the combined percentage of students proficient and advanced. Additionally, due to official reporting changes on the MEAP the math and science scores for 2002 cannot be compared to previous years' scores. In all cases the number that is listed as proficient/satisfactory in math and science for 2002 is the result of adding the proficient and advanced scores together.

Source: <http://www.meritaward.state.mi.us/nma/results.htm>

# DETROIT ACADEMY OF ARTS AND SCIENCES

## SCHOOL PROFILE (2001–2002)

2985 East Jefferson, Detroit, MI 48207

(313) 259-1744

- ✓ Principal: Shirel Byrd
- ✓ Established in 1997
- ✓ Serving grades K–5
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 1,082
- ✓ Instructional Staff: 65
- ✓ Student/Staff Ratio: 16.6/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—98%
- Asian/Pacific—1%
- Caucasian—0%
- Hispanic—0%
- Other—1%

### ✓ Program Participation

- ESL—0%
- Special Education—3%
- Free/Reduced Lunch—56%

## Achievement Since School Opened: Positive

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 68%**

**State Gain: n/a District Gain: n/a**

Michigan Educational Assessment Program (MEAP)- DAAS							
Fourth Grade							
	Mathematics					Gains	
	Winter 98	Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	98-01 succ
Satisfactory	53.7%	55.9%	52.3%	69.6%	24.3%	n/a	15.9%
Moderate	22.2%	24.3%	28.4%	18.8%	43.5%		
Low	24.1%	19.8%	19.3%	11.6%	32.2%		
	Reading					Gains	
	Winter 98	Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	98-02 succ
Satisfactory	53.3%	42.3%	36.1%	56.3%	24.3%	-32.0%	-29.0%
Moderate	29.9%	37.8%	29.6%	29.5%	26.6%		
Low	16.8%	19.8%	34.3%	14.3%	49.2%		
Fifth Grade							
	Writing					Gains	
	Winter 98	Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	98-02 succ
Proficient	27.8%	35.8%	64.2%	40.7%	40.0%	-0.7%	12.2%
Not Yet Proficient	72.2%	64.2%	35.8%	59.3%	60.0%		
	Science					Gains	
	Winter 98	Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	98-01 succ
Proficient	2.8%	22.0%	27.8%	17.8%	32.9%	n/a	15.0%
Novice	83.3%	49.5%	57.4%	57.9%	50.0%		
Not Yet Novice	13.9%	28.4%	14.8%	24.3%	17.1%		
	Social Studies					Gains	
	Winter 98	Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	99-02
Level 1 (exceeded Standards)	n/a	0.0%	0.9%	1.0%	0.0%	-15.3%	0.3%
Level 2 (Met Standards)	n/a	0.9%	21.1%	15.5%	1.2%		
Level 3 (Basic Level)	n/a	12.8%	22.0%	13.6%	13.5%		
Level 4 Apprentice	n/a	86.2%	56.0%	69.9%	85.4%		

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

The gain scores for social studies reflect the differences for the combined percentage of students proficient and advanced. Additionally, due to official reporting changes on the MEAP the math and science scores for 2002 cannot be compared to previous years' scores. In all cases the number that is listed as proficient/satisfactory in math and science for 2002 is the result of adding the proficient and advanced scores together.

# DETROIT ACADEMY OF ARTS AND SCIENCES

## Medbury Campus

### SCHOOL PROFILE (2001–2002)

2260 Medbury, Detroit, MI 48211

(313) 923-0281

- ✓ Principal: Pamela Hogan-Jackson
- ✓ Established in 2001
- ✓ Serving grades 6–10
- ✓ Type of Partnership: State Contract
- ✓ Enrollment: 1,096
- ✓ Instructional Staff: 54
- ✓ Student/Staff Ratio: 20.3/1

### STUDENT PROFILE (2001–2002)

#### ✓ Ethnicity:

- African American—98%
- Asian/Pacific—1%
- Caucasian—0%
- Hispanic—0%
- Other—0%

#### ✓ Program Participation

- ESL—0%
- Special Education—5%
- Free/Reduced Lunch—45%

### Achievement Since School Opened: Baseline

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 54%**

**State Gain: n/a District Gain: n/a**

Michigan Educational Assessment Program (MEAP)- DAAS Medbury	
Grade 7	
	Writing
	Winter 02
Proficient	69.0%
Not Yet Proficient	31.0%
	Reading
	Winter 02
Proficient	13.3%
Novice	29.9%
Not Yet Novice	56.8%
Grade 8	
	Science
	Winter 02
Level 1 (exceeded Standards)	0.0%
Level 2 (Met Standards)	13.1%
Level 3 (Basic Level)	40.2%
Level 4 Apprentice	46.7%
	Social Studies
	Winter 02
Level 1 (exceeded Standards)	0.5%
Level 2 (Met Standards)	3.6%
Level 3 (Basic Level)	16.3%
Level 4 Apprentice	79.6%
	Mathematics
	Winter 02
Level 1 (exceeded Standards)	2.0%
Level 2 (Met Standards)	8.5%
Level 3 (Basic Level)	23.6%
Level 4 Apprentice	65.8%

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

The gain scores for social studies reflect the differences for the combined percentage of students proficient and advanced. Additionally, due to official reporting changes on the MEAP the math and science scores for 2002 cannot be compared to previous years' scores. In all cases the number that is listed as proficient/satisfactory in math and science for 2002 is the result of adding the proficient and advanced scores together.

Source: <http://www.meritaward.state.mi.us/mma/results.htm>

# DETROIT-EDISON PUBLIC SCHOOL ACADEMY

## SCHOOL PROFILE (2001–2002)

950 Seldon St., Detroit, MI 48201

(313) 833-1100

- ✓ Principal: Nancy Garvin
- ✓ Established in 1998
- ✓ Serving grades K–8
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 1,103
- ✓ Instructional Staff: 122
- ✓ Student/Staff Ratio: 9/1

## STUDENT PROFILE (2001–2002)

✓ Ethnicity:

- African American—99%
- Asian/Pacific—0%
- Caucasian—0%
- Hispanic—0%
- Other—1%

✓ Program Participation

- ESL—0%
- Special Education—0%
- Free/Reduced Lunch—45%

**Achievement Since School Opened: Positive**  
**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 80%**  
**State Gain: 2.3% District Gain: -0.2%**

Michigan Educational Assessment Program (MEAP)- DEPSA												
Fourth Grade							Seventh Grade					
Mathematics				Gains			Writing				Gains	
Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	99-01 succ		Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	99-01 succ
Satisfactory	23.3%	27.2%	71.4%	40.7%	n/a	48.1%	Proficient	n/a	n/a	71.3%	60.8%	-10.5%
Moderate	27.6%	39.0%	15.5%	41.5%			Not Yet Proficient	n/a	n/a	28.8%	39.2%	
Low	49.1%	33.8%	13.1%	17.8%								
Reading				Gains			Reading				Gains	
Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	99-01 succ		Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	99-01 succ
Satisfactory	25.0%	33.1%	90.4%	38.5%	-51.9%	13.5%	Proficient	26.5%	11.0%	80.5%	55.7%	-24.8%
Moderate	38.8%	30.9%	7.2%	46.2%			Novice	29.6%	37.0%	11.0%	28.9%	
Low	36.2%	36.0%	2.4%	15.4%			Not Yet Novice	43.9%	52.0%	8.5%	15.5%	
Fifth Grade							Eighth Grade					
Writing				Gains			Writing				Gains	
Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	99-01 succ		Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	99-01 succ
Proficient	19.0%	40.0%	75.0%	63.1%	-11.9%	44.1%	Proficient	38.5%	80.2%	64.2%	n/a	25.7%
Not Yet Proficient	81.0%	60.0%	25.0%	36.9%			Not Yet Proficient	61.5%	19.8%	35.8%	n/a	
Science				Gains			Science				Gains	
Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	99-01 succ		Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	99-01 succ
Proficient	0.9%	24.8%	38.9%	53.0%	n/a	38.0%	Proficient	0.0%	6.7%	0.0%	59.8%	0.0%
Novice	45.7%	57.4%	59.3%	35.0%			Novice	38.0%	43.3%	35.4%	26.8%	
Not Yet Novice	53.4%	17.8%	1.8%	12.0%			Not Yet Novice	62.0%	50.0%	64.6%	13.4%	
Social Studies				Gains			Social Studies				Gains	
Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	99-01 succ		Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	99-01 succ
Level 1 (exceeded Standards)	0.0%	0.0%	1.0%	0.0%	-26.6%	6.7%	Level 1 (exceeded Standards)	0.0%	1.1%	0.0%	2.4%	13.2%
Level 2 (Met Standards)	4.2%	6.9%	36.5%	10.9%			Level 2 (Met Standards)	3.8%	11.4%	5.1%	15.9%	14.5%
Level 3 (Basic Level)	20.2%	25.7%	37.5%	25.5%			Level 3 (Basic Level)	15.2%	23.9%	13.9%	32.9%	
Level 4 Apprentice	75.6%	67.3%	25.0%	63.6%			Level 4 Apprentice	81.0%	63.6%	81.0%	48.8%	
							Mathematics					
							Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	99-01 succ
Level 1 (exceeded Standards)							n/a	n/a	n/a	15.9%	n/a	n/a
Level 2 (Met Standards)							n/a	n/a	n/a	28.0%		
Level 3 (Basic Level)							n/a	n/a	n/a	25.6%		
Level 4 Apprentice							n/a	n/a	n/a	30.5%		

Source: <http://www.meritaward.state.mi.us/mma/results.htm>

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

The gain scores for social studies reflect the differences for the combined percentage of students proficient and advanced. Additionally, due to official reporting changes on the MEAP the math and science scores for 2002 cannot be compared to previous years' scores. In all cases the number that is listed as proficient/satisfactory in math and science for 2002 is the result of adding the proficient and advanced scores together.



# DR. MARTIN LUTHER KING, JR. ACADEMY

## SCHOOL PROFILE (2001–2002)

11 Grand Ave., Mt. Clemens, MI 48043

(810) 469-6100

- ✓ Principal: Katherine Zuzula
- ✓ Established in 1995
- ✓ Serving grades K–5
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 820
- ✓ Instructional Staff: 61
- ✓ Student/Staff Ratio: 13.4/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—42%
- Asian/Pacific—1%
- Caucasian—45%
- Hispanic—2%
- Other—10%

### ✓ Program Participation

- ESL—0%
- Special Education—3%
- Free/Reduced Lunch—0%

**Achievement Since School Opened: Positive**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 95%**

**State Gain: n/a District Gain: n/a**

Michigan Educational Assessment Program (MEAP)- MLK									
Fourth Grade									
	Mathematics								
	Fall 95	Fall 96	Winter 98	Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	96-01 succ
Satisfactory	57.4%	55.3%	60.0%	52.8%	76.2%	58.6%	55.3%	n/a	1.2%
Moderate	23.5%	18.4%	25.7%	20.8%	15.6%	23.2%	30.9%		
Low	19.1%	26.3%	14.3%	26.4%	8.2%	18.2%	13.8%		
	Reading								
	Fall 95	Fall 96	Winter 98	Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	96-02 succ
Satisfactory	39.7%	46.1%	48.6%	40.6%	49.2%	46.9%	41.1%	-5.8%	-7.5%
Moderate	36.8%	27.6%	28.6%	34.9%	23.8%	29.6%	32.6%		
Low	23.5%	26.3%	22.9%	24.5%	27.0%	23.5%	26.3%		
Fifth Grade									
	Writing								
	Winter 96	Winter 97	Winter 98	Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	96-02 succ
Proficient	40.4%	68.9%	45.1%	27.4%	67.1%	48.7%	37.9%	-10.8%	-7.2%
Not Yet Proficient	59.6%	31.1%	54.9%	72.6%	32.9%	51.3%	62.1%		
	Science								
	Winter 96	Winter 97	Winter 98	Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	96-01 succ
Proficient	20.4%	20.3%	23.9%	10.4%	43.9%	28.9%	60.2%	n/a	8.5%
Novice	66.7%	60.8%	62.0%	55.7%	50.0%	55.3%	33.3%		
Not Yet Novice	13.0%	18.9%	14.1%	34.0%	6.1%	15.8%	6.5%		
	Social Studies								
	Winter 96	Winter 97	Winter 98	Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	99-02 succ
Level 1 (exceeded Standards)	n/a	n/a	n/a	0.0%	11.9%	0.9%	1.2%	1.2%	14.2%
Level 2 (Met Standards)	n/a	n/a	n/a	5.6%	20.2%	17.7%	18.6%		
Level 3 (Basic Level)	n/a	n/a	n/a	15.7%	31.0%	33.6%	22.1%		
Level 4 Apprentice	n/a	n/a	n/a	78.7%	36.9%	47.8%	58.1%		

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

The gain scores for social studies reflect the differences for the combined percentage of students proficient and advanced. Additionally, due to official reporting changes on the MEAP the math and science scores for 2002 cannot be compared to previous years' scores. In all cases the number that is listed as proficient/satisfactory in math and science for 2002 is the result of adding the proficient and advanced scores together.

Source: <http://www.meritaward.state.mi.us/mma/results.htm>

# EDISON-OAKLAND PUBLIC SCHOOL ACADEMY

## SCHOOL PROFILE (2001–2002)

22111 Woodward Ave., Ferndale, MI 48220

(248) 582-8191

- ✓ Principal: Jodie Smith
- ✓ Established in 1999
- ✓ Serving grades K–8
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 837
- ✓ Instructional Staff: 83
- ✓ Student/Staff Ratio: 10.1/1

## STUDENT PROFILE (2001–2002)

✓ Ethnicity:

- African American—97%
- Asian/Pacific—1%
- Caucasian—1%
- Hispanic—1%
- Other—0%

✓ Program Participation

- ESL—0%
- Special Education—2%
- Free/Reduced Lunch—49%

**Achievement Since School Opened: Positive**  
**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 90%**  
**State Gain: -1.3% District Gain: -1.6%**

Michigan Educational Assessment Program (MEAP)- Oakland											
Fourth Grade						Seventh Grade					
	Mathematics			Gains			Writing			Gains	
	Winter 00	Winter 01	Winter 02	01-02 succ	00-01 succ		Winter 00	Winter 01	Winter 02	01-02 succ	00-02 succ
Satisfactory	42.7%	47.2%	30.1%	n/a	4.5%	Proficient	n/a	59.8%	57.3%	-2.5%	n/a
Moderate	28.1%	22.2%	37.3%			Not Yet Proficient	n/a	40.2%	42.7%		
Low	29.2%	30.6%	32.5%								
	Reading			Gains			Reading			Gains	
	Winter 00	Winter 01	Winter 02	01-02 succ	00-02 succ		Winter 00	Winter 01	Winter 02	01-02 succ	00-02 succ
Satisfactory	27.0%	47.2%	27.4%	-19.8%	0.4%	Proficient	28.7%	48.5%	26.5%	-22.0%	-2.2%
Moderate	34.8%	22.2%	41.7%			Novice	21.8%	22.8%	26.5%		
Low	38.2%	30.6%	31.0%			Not Yet Novice	49.5%	28.7%	47.0%		
Fifth Grade						Eighth Grade					
	Writing			Gains			Writing			Gains	
	Winter 00	Winter 01	Winter 02	01-02 succ	00-02 succ		Winter 00	Winter 01	Winter 02	01-02 succ	00-02 succ
Proficient	38.8%	45.1%	64.3%	19.2%	25.5%	Proficient	30.7%	n/a	n/a	n/a	n/a
Not Yet Proficient	61.2%	54.9%	35.7%			Novice	29.7%	n/a	n/a		
						Not Yet Novice	39.6%	n/a	n/a		
	Science			Gains			Science			Gains	
	Winter 00	Winter 01	Winter 02	01-02 succ	00-01 succ		Winter 00	Winter 01	Winter 02	01-02 succ	00-01 succ
Proficient	3.6%	7.3%	60.8%	n/a	3.7%	Proficient	53.1%	41.6%	n/a	n/a	-11.5%
Novice	57.1%	63.4%	31.0%			Not Yet Proficient	46.9%	58.4%	n/a		
Not Yet Novice	39.3%	29.3%	8.3%								
	Social Studies			Gains			Social Studies			Gains	
	Winter 00	Winter 01	Winter 02	01-02 succ	00-02 succ		Winter 00	Winter 01	Winter 02	01-02 succ	00-01 succ
Level 1 (exceeded Standards)	0.0%	0.0%	0.0%	7.1%	4.7%	Proficient	3.1%	1.3%	36.3%	n/a	-1.8%
Level 2 (Met Standards)	3.6%	1.2%	8.3%			Novice	46.9%	49.4%	41.3%		
Level 3 (Basic Level)	4.8%	13.4%	22.6%			Not Yet Novice	50.0%	49.4%	22.5%		
Level 4 Apprentice	91.7%	85.4%	69.0%								
	Math			Gains			Math			Gains	
	Winter 00	Winter 01	Winter 02	01-02 succ	00-02 succ		Winter 00	Winter 01	Winter 02	01-02 succ	00-02 succ
Level 1 (exceeded Standards)	0.0%	0.0%	1.3%	8.7%	10.0%	Level 1 (exceeded Standards)	0.0%	0.0%	1.3%	8.7%	10.0%
Level 2 (Met Standards)	6.3%	7.6%	15.0%			Level 2 (Met Standards)	6.3%	7.6%	15.0%		
Level 3 (Basic Level)	18.8%	22.8%	25.0%			Level 3 (Basic Level)	18.8%	22.8%	25.0%		
Level 4 Apprentice	75.0%	69.6%	58.8%			Level 4 Apprentice	75.0%	69.6%	58.8%		
	Math			Gains			Math			Gains	
	Winter 00	Winter 01	Winter 02	01-02 succ	00-02 succ		Winter 00	Winter 01	Winter 02	01-02 succ	00-02 succ
Level 1 (exceeded Standards)	n/a	n/a	10.0%	n/a	n/a	Level 1 (exceeded Standards)	n/a	n/a	10.0%	n/a	n/a
Level 2 (Met Standards)	n/a	n/a	10.0%			Level 2 (Met Standards)	n/a	n/a	10.0%		
Level 3 (Basic Level)	n/a	n/a	31.3%			Level 3 (Basic Level)	n/a	n/a	31.3%		
Level 4 Apprentice	n/a	n/a	48.8			Level 4 Apprentice	n/a	n/a	48.8		

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

The gain scores for social studies reflect the differences for the combined percentage of students proficient and advanced. Additionally, due to official reporting changes on the MEAP the math and science scores for 2002 cannot be compared to previous years' scores. In all cases the number that is listed as proficient/satisfactory in math and science for 2002 is the result of adding the proficient and advanced scores together.

## EDISON-PERDUE ACADEMY

## SCHOOL PROFILE (2001–2002)

25 South Sanford, Pontiac, MI 48342

(202) 547-5800

- ✓ Principal: Sheri Miller
- ✓ Established in 1998
- ✓ Serving grades K–8
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 702
- ✓ Instructional Staff: 68
- ✓ Student/Staff Ratio: 10.3/1

## STUDENT PROFILE (2001–2002)

## ✓ Ethnicity:

- African American—92%
- Asian/Pacific—0%
- Caucasian—5%
- Hispanic—2%
- Other—1%

## ✓ Program Participation

- ESL—0%
- Special Education—3%
- Free/Reduced Lunch—91%

## Achievement Since School Opened: Positive

Overall Parent Satisfaction 2001–2002 (Combined A &amp; B Score): 78%

State Gain: 2.0% District Gain: 0.6%

Michigan Educational Assessment Program (MEAP)- Perdue													
Fourth Grade							Seventh Grade						
	Mathematics				Gains			Writing				Gains	
	1999	2000	2001	2002	1-yr	Multi-yr		1999	2000	2001	2002	1-yr	Multi-yr
Satisfactory	10.4%	24.8%	32.3%	29.3%	n/a	21.9%	Proficient	n/a	n/a	57.7%	49.0%	-8.7%	n/a
Moderate	25.0%	24.8%	27.8%	41.5%			Not Yet Proficient	n/a	n/a	42.3%	51.0%		
Low	64.6%	50.4%	39.8%	29.3%									
	Reading				Gains			Reading				Gains	
	1999	2000	2001	2002	1-yr	Multi-yr		1999	2000	2001	2002	1-yr	Multi-yr
Satisfactory	19.8%	18.2%	28.0%	17.1%	-10.9%	-2.7%	Proficient	n/a	6.7%	n/a	25.5%	n/a	18.8%
Moderate	24.0%	21.9%	30.3%	30.5%			Novice	n/a	29.3%	n/a	35.3%		
Low	56.3%	59.9%	41.7%	52.4%			Not Yet Novice	n/a	64.0%	n/a	39.2%		
	Fifth Grade				Gains			Math				Gains	
	1999	2000	2001	2002	1-yr	Multi-yr		1999	2000	2001	2002	1-yr	Multi-yr
Proficient	27.6%	43.3%	49.5%	41.6%	-7.9%	14.0%	Proficient	n/a	6.7%	n/a	n/a	n/a	n/a
Not Yet Proficient	72.4%	56.7%	50.5%	58.4%			Novice	n/a	34.7%	n/a	n/a		
							Not Yet Novice	n/a	58.7%	n/a	n/a		
	Science				Gains			Eighth Grade				Gains	
	1999	2000	2001	2002	1-yr	Multi-yr		1999	2000	2001	2002	1-yr	Multi-yr
Proficient	2.5%	5.1%	20.0%	33.4%	n/a	17.5%	Proficient	n/a	n/a	72.9%	n/a	n/a	n/a
Novice	45.8%	49.3%	54.8%	50.0%			Not Yet Proficient	n/a	n/a	27.1%	n/a		
Not Yet Novice	51.7%	45.7%	25.2%	16.7%									
	Social Studies				Gains			Science				Gains	
	1999	2000	2001	2002	1-yr	Multi-yr		1999	2000	2001	2002	1-yr	Multi-yr
Exceeded Standard	0.0%	0.0%	0.0%	0.0%	-0.5%	1.3%	Proficient	n/a	n/a	0.0%	36.5%	n/a	n/a
Met Standard	0.0%	1.5%	1.8%	1.3%			Novice	n/a	n/a	20.3%	26.9%		
Basic Level	5.4%	3.6%	14.4%	9.0%			Not Yet Novice	n/a	n/a	79.7%	36.5%		
Apprentice	94.6%	94.9%	83.8%	89.7%									
	Social Studies				Gains			Social Studies				Gains	
	1999	2000	2001	2002	1-yr	Multi-yr		1999	2000	2001	2002	1-yr	Multi-yr
Exceeded Standard	n/a	n/a	0.0%	1.8%	16.3%	n/a	Exceeded Standard	n/a	n/a	0.0%	1.8%	16.3%	n/a
Met Standard	n/a	n/a	3.4%	17.9%			Met Standard	n/a	n/a	3.4%	17.9%		
Basic Level	n/a	n/a	8.5%	23.2%			Basic Level	n/a	n/a	8.5%	23.2%		
Apprentice	n/a	n/a	88.1%	57.1%			Apprentice	n/a	n/a	88.1%	57.1%		
	Mathematics				Gains			Mathematics				Gains	
	1999	2000	2001	2002	1-yr	Multi-yr		1999	2000	2001	2002	1-yr	Multi-yr
Exceeded Standard	n/a	n/a	n/a	5.5%	n/a	n/a	Exceeded Standard	n/a	n/a	n/a	5.5%	n/a	n/a
Met Standard	n/a	n/a	n/a	7.3%			Met Standard	n/a	n/a	n/a	7.3%		
Basic Level	n/a	n/a	n/a	27.3%			Basic Level	n/a	n/a	n/a	27.3%		
Apprentice	n/a	n/a	n/a	60%			Apprentice	n/a	n/a	n/a	60%		

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

The gain scores for social studies reflect the differences for the combined percentage of students proficient and advanced. Additionally, due to official reporting changes on the MEAP the math and science scores for 2002 cannot be compared to previous years' scores. In all cases the number that is listed as proficient/satisfactory in math and science for 2002 is the result of adding the proficient and advanced scores together.

# FLINT NORTHWESTERN EDISON COMMUNITY HIGH SCHOOL PARTNERSHIP

## SCHOOL PROFILE (2001–2002)

G-2138 Carpenter Rd., Flint, MI 48507

(810) 760-7161

- ✓ Principal: Elaystine Green-Roberts
- ✓ Established in 1999
- ✓ Serving grades 6–12
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 1,009
- ✓ Instructional Staff: 91
- ✓ Student/Staff Ratio: 11.1/1

## STUDENT PROFILE (2001–2002)

✓ Ethnicity:

- African American—97%
- Asian/Pacific—0%
- Caucasian—1%
- Hispanic—0%
- Other—2%

✓ Program Participation

- ESL—0%
- Special Education—6%
- Free/Reduced Lunch—49%

## Achievement Since School Opened: Positive

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 67%**

**(Junior Academy) State Gain: -0.5% District Gain: 1.8%**

**(Senior Academy) State Gain: 1.6% District Gain: 1.9%**

Michigan Educational Assessment Program (MEAP)- Northwestern											
Seventh Grade						Eighth Grade					
	Writing			Gains			Writing			Gains	
	Winter 00	Winter 01	Winter 02	01-02 succ	00-02 succ		Winter 00	Winter 01	Winter 02	01-02 succ	00-01 succ
Proficient	n/a	42.7%	45.2%	2.5%	n/a	Proficient	33.8%	47.0%	n/a	n/a	13.2%
Not Yet Proficient	n/a	57.3%	54.8%			Not Yet Proficient	66.2%	53.0%	n/a		
	Reading			Gains			Science			Gains	
	Winter 00	Winter 01	Winter 02	01-02 succ	00-02 succ		Winter 00	Winter 01	Winter 02	01-02 succ	00-01 succ
Proficient	14.2%	22.0%	11.5%	-10.5%	-2.7%	Proficient	0.7%	0.5%	27.5%	n/a	-0.2%
Novice	32.7%	24.2%	31.8%			Novice	29.1%	30.3%	28.1%		
Not Yet Novice	53.1%	53.8%	56.8%			Not Yet Novice	70.1%	69.2%	44.4%		
	Math			Gains			Social Studies			Gains	
	Winter 00	Winter 01	Winter 02	01-02 succ	00-02 succ		Winter 00	Winter 01	Winter 02	01-02 succ	00-02 succ
Proficient	13.5%	n/a	n/a	n/a	n/a	Level 1 (exceeded Standards)	0.0%	0.0%	0.6%	0.3%	2.7%
Novice	27.7%	n/a	n/a			Level 2 (Met Standards)	1.5%	3.9%	3.6%		
Not Yet Novice	58.7%	n/a	n/a			Level 3 (Basic Level)	8.8%	11.6%	14.9%		
						Level 4 Apprentice	89.8%	84.5%	81.0%		
							Math			Gains	
	Winter 00	Winter 01	Winter 02	01-02 succ	00-02 succ		Winter 00	Winter 01	Winter 02	01-02 succ	00-02 succ
Level 1 (exceeded Standards)	n/a	n/a	n/a			Level 1 (exceeded Standards)	n/a	n/a	2.3%	n/a	n/a
Level 2 (Met Standards)	n/a	n/a	n/a			Level 2 (Met Standards)	n/a	n/a	10.9%		
Level 3 (Basic Level)	n/a	n/a	n/a			Level 3 (Basic Level)	n/a	n/a	18.4%		
Level 4 Apprentice	n/a	n/a	n/a			Level 4 Apprentice	n/a	n/a	68.4		

High School Proficiency Test (HSPT) - Northwestern High															
	Math					Reading					Science				
	2000	2001	2002	1 yr Gain	Multi yr Gain	2000	2001	2002	1 yr Gain	Multi yr Gain	2000	2001	2002	1 yr Gain	Multi yr Gain
Level 1 (Exceeded Standards)	1%	0%	0%			3%	4%	0%			0%	0%	0%		
Level 2 (Met Standards)	14%	11%	22%			25%	27%	36%			6%	5%	3%		
Level 3 (Basic Level)	20%	26%	31%			21%	16%	25%			31%	31%	25%		
Level 4 (Not Endorsed)	65%	63%	47%			51%	54%	39%			63%	64%	72%		
Met or Exceeded Standards	15%	11%	22%	11%	7%	28%	30%	36%	6%	8%	6%	5%	3%	-2%	-4%
	Social Studies					Writing									
	2000	2001	2002	1 yr Gain	Multi yr Gain	2000	2001	2002	1 yr Gain	Multi yr Gain					
Level 1 (Exceeded Standards)	0%	0%	0%			0%	0%	0%							
Level 2 (Met Standards)	1%	2%	0%			16%	16%	47%							
Level 3 (Basic Level)	16%	6%	29%			35%	45%	29%							
Level 4 (Not Endorsed)	83%	92%	71%			49%	39%	24%							
Met or Exceeded Standards	1%	2%	0%	-2%	-1%	16%	16%	47%	31%	31%					

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

The gain scores for social studies reflect the differences for the combined percentage of students proficient and advanced. Additionally, due to official reporting changes on the MEAP the math and science scores for 2002 cannot be compared to previous years' scores. In all cases the number that is listed as proficient/satisfactory in math and science for 2002 is the result of adding the proficient and advanced scores together.

# GARFIELD-EDISON PARTNERSHIP SCHOOL

## SCHOOL PROFILE (2001–2002)

301 E. McClellan Rd., Flint, MI 48505

(810) 760-1677

- ✓ Principal: Georgette Parks
- ✓ Established in 1997
- ✓ Serving grades K–5
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 503
- ✓ Instructional Staff: 44
- ✓ Student/Staff Ratio: 11.4/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—100%
- Asian/Pacific—0%
- Caucasian—0%
- Hispanic—0%
- Other—0%

### ✓ Program Participation

- ESL—0%
- Special Education—4%
- Free/Reduced Lunch—73%

## Achievement Since School Opened: Positive

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 79%**

**State Gain: -0.4% District Gain: 0.5%**

Michigan Educational Assessment Program (MEAP)- Garfield							
Fourth Grade							
	Mathematics					Gains	
	Winter 98	Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	98-01 succ
Satisfactory	16.7%	30.5%	20.7%	41.9%	50.0%	n/a	25.2%
Moderate	23.3%	32.9%	19.5%	20.9%	33.3%		
Low	60.0%	36.6%	59.8%	37.2%	16.7%		
	Reading					Gains	
	Winter 98	Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	98-02 succ
Satisfactory	11.7%	20.7%	12.2%	24.4%	23.3%	-1.1%	11.6%
Moderate	28.3%	37.8%	22.0%	26.7%	31.4%		
Low	60.0%	41.5%	65.9%	48.8%	45.3%		
Fifth Grade							
	Writing					Gains	
	Winter 98	Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	98-02 succ
Proficient	22.8%	8.9%	54.1%	36.2%	32.1%	-4.1%	9.3%
Not Yet Proficient	77.2%	91.1%	45.9%	63.8%	67.9%		
	Science					Gains	
	Winter 98	Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	98-01 succ
Proficient	7.0%	0.0%	1.4%	7.2%	43.3%	n/a	0.2%
Novice	43.9%	36.4%	50.0%	60.9%	47.0%		
Not Yet Novice	49.1%	63.6%	48.6%	31.9%	9.6%		
	Social Studies					Gains	
	Winter 98	Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	99-02
Level 1 (exceeded Standards)	n/a	0.0%	0.0%	0.0%	2.5%	15.6%	21.0%
Level 2 (Met Standards)	n/a	1.8%	0.0%	7.2%	20.3%		
Level 3 (Basic Level)	n/a	0.0%	12.5%	23.2%	27.8%		
Level 4 Apprentice	n/a	98.2%	87.5%	69.6%	49.4%		

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

The gain scores for social studies reflect the differences for the combined percentage of students proficient and advanced. Additionally, due to official reporting changes on the MEAP the math and science scores for 2002 cannot be compared to previous years' scores. In all cases the number that is listed as proficient/satisfactory in math and science for 2002 is the result of adding the proficient and advanced scores together.

# INKSTER HIGH SCHOOL

## SCHOOL PROFILE (2001–2002)

3250 Middlebelt, Inkster, MI 48141

(734) 722-6700

- ✓ Principal: Cleaster Jackson
- ✓ Established in 2000
- ✓ Serving grades 9–12
- ✓ Type of Partnership: State Contract
- ✓ Enrollment: 339
- ✓ Instructional Staff: 45
- ✓ Student/Staff Ratio: 7.5/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—97%
- Asian/Pacific—0%
- Caucasian—1%
- Hispanic—0%
- Other—2%

### ✓ Program Participation

- ESL—0%
- Special Education—17%
- Free/Reduced Lunch—68%

**Achievement Since School Opened: Positive**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 53%**

**State Gain: -1.9% District Gain: n/a**

High School Proficiency Test (HSPT) - Inkster High									
	Math			Reading			Science		
	2001	2002	1 yr Gain	2001	2002	1 yr Gain	2001	2002	1 yr Gain
Level 1 (exceeded Standards)	0%	4%		0%	5%		2%	0%	
Level 2 (Met Standards)	15%	23%		17%	23%		2%	9%	
Level 3 (Basic Level)	13%	29%		29%	19%		11%	19%	
Level 4 (Not Endorsed)	73%	44%		54%	53%		84%	72%	
Met or Exceeded Standards	15%	27%	13%	17%	28%	11%	4%	9%	5%
	Social Studies			Writing					
	2001	2002	1 yr Gain	2001	2002	1 yr Gain			
Level 1 (exceeded Standards)	0%	0%		0%	0%				
Level 2 (Met Standards)	0%	2%		5%	11%				
Level 3 (Basic Level)	5%	25%		32%	42%				
Level 4 (Not Endorsed)	95%	73%		63%	47%				
Met or Exceeded Standards	0%	2%	2%	5%	11%	6%			

Source: <http://www.meritaward.state.mi.us/mma/results.htm>

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

The gain scores for social studies reflect the differences for the combined percentage of students proficient and advanced. Additionally, due to official reporting changes on the MEAP the math and science scores for 2002 cannot be compared to previous years' scores. In all cases the number that is listed as proficient/satisfactory in math and science for 2002 is the result of adding the proficient and advanced scores together.

# MEEK-MILTON PRIMARY ACADEMY

## SCHOOL PROFILE (2001–2002)

1771 Henry Ruff, Inkster, MI 48141

(734) 326-6940

- ✓ Principal: Mary Moss
- ✓ Established in 2000
- ✓ Serving grades PreK–2
- ✓ Type of Partnership: State Contract
- ✓ Enrollment: 236
- ✓ Instructional Staff: 17
- ✓ Student/Staff Ratio: 13.9/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—92%
- Asian/Pacific—1%
- Caucasian—4%
- Hispanic—1%
- Other—2%

### ✓ Program Participation

- ESL—0%
- Special Education—3%
- Free/Reduced Lunch—89%

**Achievement Since School Opened: Incomplete Data**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 93%**

**State Gain: n/a District Gain: n/a**

No scores to report

Due to rounding some gains and/or “proficient and above” numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.  
The gain scores for social studies reflect the differences for the combined percentage of students proficient and advanced. Additionally, due to official reporting changes on the MEAP the math and science scores for 2002 cannot be compared to previous years’ scores. In all cases the number that is listed as proficient/satisfactory in math and science for 2002 is the result of adding the proficient and advanced scores together.

# MOUNT CLEMENS JUNIOR & SENIOR ACADEMIES

## SCHOOL PROFILE (2001–2002)

155 Cass Ave., Mt. Clemens, MI 48043

(810) 469-6100

- ✓ Principal: George Loder
- ✓ Established in 1996
- ✓ Serving grades 6–12
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 397
- ✓ Instructional Staff: 45
- ✓ Student/Staff Ratio: 8.8/1

## STUDENT PROFILE (2001–2002)

✓ Ethnicity:

- African American—54%
- Asian/Pacific—2%
- Caucasian—42%
- Hispanic—2%
- Other—0%

✓ Program Participation

- ESL—0%
- Special Education—8%
- Free/Reduced Lunch—58%

**Achievement Since School Opened: Negative**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 49%**

**State Gain: n/a District Gain: n/a**

High School Proficiency Test (HSPT) - Mount Clemens Senior Academy											
	Math						Reading				
	1999	2000	2001	2002	1 yr Gain	Multi yr Gain	1999	2000	2001	2002	1 yr Gain
Met or Exceeded Standards	45%	50%	71%	50%	-21%	5%	65%	55%	86%	68%	-18%
	Social Studies						Writing				
	1999	2000	2001	2002	1 yr Gain	Multi yr Gain	1999	2000	2001	2002	1 yr Gain
Met or Exceeded Standards	14%	17%	0%	6%	6%	-8%	50%	27%	71%	44%	-27%
	Science										
	1999	2000	2001	2002	1 yr Gain	Multi yr Gain					
Met or Exceeded Standards	39%	64%	57%	41%	-16%	2%					

Michigan Educational Assessment Program (MEAP)- Mt Clemens Jr&Sr								
Seventh Grade								
Mathematics								
	Winter 97*	Winter 98*	Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	98-02 succ
Satisfactory	47.0%	57.0%	50.9%	57.6%	n/a	n/a	n/a	n/a
Writing								
	Winter 97*	Winter 98*	Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	98-02 succ
Percent Proficient	n/a	n/a	n/a	n/a	69.9%	56.3%	-13.6%	n/a
Reading								
	Winter 97*	Winter 98*	Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	98-02 succ
Satisfactory	30.0%	35.6%	35.9%	37.4%	44.0%	33.3%	-10.7%	-2.3%
Eighth Grade								
Writing								
	Winter 97*	Winter 98*	Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	99-01 succ
Proficient	n/a	n/a	36.8%	56.9%	46.8%	n/a	n/a	10.0%
Science								
	Winter 97*	Winter 98*	Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	99-01 succ
Proficient	n/a	n/a	7.9%	15.2%	7.6%	39.0%	n/a	-0.3%
Social Studies								
	Winter 97*	Winter 98*	Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	99-02 succ
Exceeded Standards	n/a	n/a	1.0%	0.9%	3.9%	4.7%	-2.0%	4.9%
Met Standards	n/a	n/a	14.4%	19.1%	18.4%	15.6%		
Mathematics								
	Winter 97*	Winter 98*	Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	99-02 succ
Exceeded Standards	n/a	n/a	n/a	n/a	n/a	6.3%	n/a	n/a
Met Standards	n/a	n/a	n/a	n/a	n/a	17.2%		

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

The gain scores for social studies reflect the differences for the combined percentage of students proficient and advanced. Additionally, due to official reporting changes on the MEAP the math and science scores for 2002 cannot be compared to previous years' scores. In all cases the number that is listed as proficient/satisfactory in math and science for 2002 is the result of adding the proficient and advanced scores together.



# SOUTHWESTERN-EDISON JUNIOR ACADEMY

## SCHOOL PROFILE (2001–2002)

390 S. Washington Ave., Battle Creek, MI

49015; (616) 965-9625

✓ Principal: Carl Word

✓ Established in 1999

✓ Serving grade 6–8

✓ Type of Partnership: District Contract

✓ Enrollment: 416

✓ Instructional Staff: 29

✓ Student/Staff Ratio: 14.3/1

## STUDENT PROFILE (2001–2002)

✓ Ethnicity:

• African American—43%

• Asian/Pacific—0%

• Caucasian—46%

• Hispanic—9%

• Other—2%

✓ Program Participation

• ESL—0%

• Special Education—19%

• Free/Reduced Lunch—67%

**Achievement Since School Opened: Positive**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 64%**

**State Gain: 0.7% District Gain: 0.5%**

Michigan Educational Assessment Program (MEAP)- Southwestern											
Seventh Grade						Eighth Grade					
	Writing			Gains			Writing			Gains	
	Winter 00	Winter 01	Winter 02	01-02 succ	00-02 succ		Winter 00	Winter 01	Winter 02	01-02 succ	00-02 succ
Proficient	n/a	57.6%	50.4%	-7.2%	n/a	Proficient	n/a	57.5%	n/a	n/a	n/a
Not Yet Proficient	n/a	42.4%	49.6%			Not Yet Proficient	n/a	42.5%	n/a		
	Reading			Gains			Science			Gains	
	Winter 00	Winter 01	Winter 02	01-02 succ	00-02 succ		Winter 00	Winter 01	Winter 02	01-02 succ	00-02 succ
Proficient	16.9%	36.8%	26.3%	-10.5%	9.4%	Proficient	n/a	4.2%	56.4%	n/a	n/a
Novice	38.6%	23.5%	18.6%			Novice	n/a	60.0%	26.7%		
Not Yet Novice	44.6%	39.7%	55.1%			Not Yet Novice	n/a	35.8%	16.8%		
	Math			Gains			Social Studies			Gains	
	Winter 00	Winter 01	Winter 02	01-02 succ	00-02 succ		Winter 00	Winter 01	Winter 02	01-02 succ	00-02 succ
Proficient	30.0%	n/a	n/a	n/a	n/a	Level 1 (exceeded Standards)	n/a	0.0%	2.1%	8.3%	n/a
Novice	33.8%	n/a	n/a			Level 2 (Met Standards)	n/a	6.2%	12.4%		
Not Yet Novice	36.3%	n/a	n/a			Level 3 (Basic Level)	n/a	16.0%	29.9%		
						Level 4 Apprentice	n/a	77.8%	55.7%		
	Math			Gains			Math			Gains	
	Winter 00	Winter 01	Winter 02	01-02 succ	00-02 succ		Winter 00	Winter 01	Winter 02	01-02 succ	00-02 succ
Level 1 (exceeded Standards)	n/a	n/a	8.0%	n/a	n/a	Level 1 (exceeded Standards)	n/a	n/a	8.0%	n/a	n/a
Level 2 (Met Standards)	n/a	n/a	17.0%			Level 2 (Met Standards)	n/a	n/a	17.0%		
Level 3 (Basic Level)	n/a	n/a	25.0%			Level 3 (Basic Level)	n/a	n/a	25.0%		
Level 4 Apprentice	n/a	n/a	50			Level 4 Apprentice	n/a	n/a	50		

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

The gain scores for social studies reflect the differences for the combined percentage of students proficient and advanced. Additionally, due to official reporting changes on the MEAP the math and science scores for 2002 cannot be compared to previous years' scores. In all cases the number that is listed as proficient/satisfactory in math and science for 2002 is the result of adding the proficient and advanced scores together.

Source: <http://www.meritaward.state.mi.us/mma/results.htm>

# WASHINGTON-EDISON PARTNERSHIP SCHOOL

## SCHOOL PROFILE (2001–2002)

450 North Washington Ave., Battle Creek, MI

49017; (616) 965-9699

✓ Principal: Stan Bowman

✓ Established in 1998

✓ Serving grades K–5

✓ Type of Partnership: District Contract

✓ Enrollment: 281

✓ Instructional Staff: 34

✓ Student/Staff Ratio: 8.3/1

## STUDENT PROFILE (2001–2002)

✓ Ethnicity:

• African American—88%

• Asian/Pacific—0%

• Caucasian—10%

• Hispanic—1%

• Other—1%

✓ Program Participation

• ESL—0%

• Special Education—2%

• Free/Reduced Lunch—79%

**Achievement Since School Opened: Positive**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 95%**

**State Gain: -0.4% District Gain: -1.1%**

Michigan Educational Assessment Program (MEAP)- Washington							
Fourth Grade							
	Mathematics					Gains	
	Winter 98	Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	98-01 succ
Satisfactory	36.7%	37.0%	38.3%	55.6%	35.1%	n/a	18.9%
Moderate	30.0%	13.0%	27.7%	24.4%	37.8%		
Low	33.3%	50.0%	34.0%	20.0%	27.0%		
	Reading					Gains	
	Winter 98	Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	98-02 succ
Satisfactory	33.3%	19.6%	19.1%	60.0%	40.5%	-19.5%	7.2%
Moderate	30.0%	30.4%	21.3%	11.1%	21.6%		
Low	36.7%	50.0%	59.6%	28.9%	37.8%		
Fifth Grade							
	Writing					Gains	
	Winter 98	Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	98-02 succ
Proficient	12.5%	25.0%	31.1%	40.8%	32.7%	-8.1%	20.2%
Not Yet Proficient	87.5%	75.0%	68.9%	59.2%	67.3%		
	Science					Gains	
	Winter 98	Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	98-01 succ
Proficient	0.0%	2.8%	2.1%	2.2%	32.0%	n/a	2.2%
Novice	73.3%	58.3%	42.6%	41.3%	58.0%		
Not Yet Novice	26.7%	38.9%	55.3%	56.5%	10.0%		
	Social Studies					Gains	
	Winter 98	Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	99-02
Level 1 (exceeded Standards)	n/a	0.0%	0.0%	0.0%	2.0%	3.8%	6.0%
Level 2 (Met Standards)	n/a	0.0%	4.2%	2.2%	4.0%		
Level 3 (Basic Level)	n/a	11.8%	4.2%	4.4%	10.0%		
Level 4 Apprentice	n/a	88.2%	91.7%	93.3%	84.0%		

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

The gain scores for social studies reflect the differences for the combined percentage of students proficient and advanced. Additionally, due to official reporting changes on the MEAP the math and science scores for 2002 cannot be compared to previous years' scores. In all cases the number that is listed as proficient/satisfactory in math and science for 2002 is the result of adding the proficient and advanced scores together.

# WILLIAMS-EDISON PARTNERSHIP SCHOOL

## SCHOOL PROFILE (2001–2002)

3501 Minnesota Rd., Flint, MI 48506

(810) 760-1658

✓ Principal: Tom Smith

✓ Established in 1997

✓ Serving grades K–5

✓ Type of Partnership: District Contract

✓ Enrollment: 414

✓ Instructional Staff: 44

✓ Student/Staff Ratio: 9.4/1

## STUDENT PROFILE (2001–2002)

✓ Ethnicity:

• African American—46%

• Asian/Pacific—5%

• Caucasian—31%

• Hispanic—10%

• Other—8%

✓ Program Participation

• ESL—3%

• Special Education—5%

• Free/Reduced Lunch—99%

**Achievement Since School Opened: Positive**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 91%**

**State Gain: -0.4% District Gain: 0.5%**

Michigan Educational Assessment Program (MEAP)- Williams							
Fourth Grade							
	Mathematics					Gains	
	Winter 98	Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	98-01 succ
Satisfactory	48.1%	44.6%	25.3%	65.4%	66.1%	n/a	17.3%
Moderate	25.9%	32.1%	30.4%	19.8%	24.2%		
Low	25.9%	23.2%	44.3%	14.8%	9.7%		
	Reading					Gains	
	Winter 98	Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	98-02 succ
Satisfactory	24.7%	28.6%	16.5%	38.3%	41.0%	2.7%	16.3%
Moderate	38.3%	37.5%	19.0%	23.5%	36.1%		
Low	37.0%	33.9%	64.6%	38.3%	23.0%		
Fifth Grade							
	Writing					Gains	
	Winter 98	Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	98-02 succ
Proficient	22.0%	12.2%	38.2%	36.4%	33.8%	-2.6%	11.8%
Not Yet Proficient	78.0%	87.8%	61.8%	63.6%	66.2%		
	Science					Gains	
	Winter 98	Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	98-01 succ
Proficient	3.8%	1.2%	2.7%	5.1%	40.0%	n/a	1.3%
Novice	62.3%	35.4%	52.0%	61.5%	53.3%		
Not Yet Novice	34.0%	63.4%	45.3%	33.3%	6.7%		
	Social Studies					Gains	
	Winter 98	Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	99-02
Level 1 (exceeded Standards)	n/a	0.0%	0.0%	0.0%	0.0%	2.7%	2.7%
Level 2 (Met Standards)	n/a	0.0%	0.0%	0.0%	2.7%		
Level 3 (Basic Level)	n/a	1.2%	5.3%	9.0%	17.8%		
Level 4 Apprentice	n/a	98.8%	94.7%	91.0%	79.5%		

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

The gain scores for social studies reflect the differences for the combined percentage of students proficient and advanced. Additionally, due to official reporting changes on the MEAP the math and science scores for 2002 cannot be compared to previous years' scores. In all cases the number that is listed as proficient/satisfactory in math and science for 2002 is the result of adding the proficient and advanced scores together.

Source: <http://www.meritaward.state.mi.us/mma/results.htm>

# WILSON-EDISON PARTNERSHIP SCHOOL

## SCHOOL PROFILE (2001–2002)

71 Blanche St., Battle Creek, MI 49015

(616) 965-9741

- ✓ Principal: Tim Reese
- ✓ Established in 1998
- ✓ Serving grades K–5
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 221
- ✓ Instructional Staff: 26
- ✓ Student/Staff Ratio: 8.5/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—58%
- Asian/Pacific—1%
- Caucasian—26%
- Hispanic—14%
- Other—1%

### ✓ Program Participation

- ESL—0%
- Special Education—4%
- Free/Reduced Lunch—87%

## Achievement Since School Opened: Negative

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 94%**

**State Gain: 1.1% District Gain: -1.2%**

Michigan Educational Assessment Program (MEAP)-Wilson						
Fourth Grade						
	Mathematics				Gains	
	Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	99-01 succ
Satisfactory	11.5%	26.7%	9.1%	42.0%	n/a	-2.4%
Moderate	19.2%	33.3%	24.2%	29.0%		
Low	69.2%	40.0%	66.7%	29.0%		
	Reading				Gains	
	Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	99-02 succ
Satisfactory	11.5%	20.0%	12.1%	28.0%	15.9%	16.5%
Moderate	19.2%	10.0%	30.3%	24.0%		
Low	69.2%	70.0%	57.6%	48.0%		
Fifth Grade						
	Writing				Gains	
	Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	99-02 succ
Proficient	45.5%	31.8%	9.1%	10.0%	0.9%	-35.5%
Not Yet Proficient	54.5%	68.2%	90.9%	90.0%		
	Science				Gains	
	Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	99-01 succ
Proficient	13.6%	0.0%	2.8%	7.7%	n/a	-10.8%
Novice	59.1%	37.5%	38.9%	53.8%		
Not Yet Novice	27.3%	62.5%	58.3%	38.5%		
	Social Studies				Gains	
	Winter 99	Winter 00	Winter 01	Winter 02	01-02 succ	99-02
Level 1 (exceeded Standards)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Level 2 (Met Standards)	0.0%	4.0%	0.0%	0.0%		
Level 3 (Basic Level)	10.0%	4.0%	2.6%	0.0%		
Level 4 Apprentice	90.0%	92.0%	97.4%	100.0%		

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

The gain scores for social studies reflect the differences for the combined percentage of students proficient and advanced. Additionally, due to official reporting changes on the MEAP the math and science scores for 2002 cannot be compared to previous years' scores. In all cases the number that is listed as proficient/satisfactory in math and science for 2002 is the result of adding the proficient and advanced scores together.

## YMCA SERVICE LEARNING ACADEMY

## SCHOOL PROFILE (2001–2002)

21605 West Seven Mile Rd., Detroit, MI

48219; (313) 794-5426

✓ Principal: Jan Ellis

✓ Established in 1999

✓ Serving grades K–8

✓ Type of Partnership: Independent Charter

✓ Enrollment: 1,071

✓ Instructional Staff: 89

✓ Student/Staff Ratio: 12/1

## STUDENT PROFILE (2001–2002)

✓ Ethnicity:

• African American—98%

• Asian/Pacific—0%

• Caucasian—1%

• Hispanic—0%

• Other—1%

✓ Program Participation

• ESL—0%

• Special Education—4%

• Free/Reduced Lunch—46%

**Achievement Since School Opened: Positive****Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 78%****State Gain: -2.5% District Gain: -8.1%**

Michigan Educational Assessment Program (MEAP)- YMCA											
Fourth Grade						Seventh Grade					
	Mathematics			Gains			Writing			Gains	
	Winter 00	Winter 01	Winter 02	01-02 succ	00-01 succ		Winter 00	Winter 01	Winter 02	01-02 succ	00-02 succ
Satisfactory	30.8%	45.2%	26.2%	n/a	n/a	Proficient	n/a	69.9%	81.2%	11.3%	n/a
Moderate	30.8%	26.1%	37.3%			Not Yet Proficient	n/a	30.1%	18.8%		
Low	38.3%	28.7%	36.4%				Reading			Gains	
	Reading			Gains			Winter 00	Winter 01	Winter 02	01-02 succ	00-02 succ
	Winter 00	Winter 01	Winter 02	01-02 succ	00-02 succ	Proficient <td>n/a</td> <td>37.4%</td> <td>16.1%</td> <td>-21.3%</td> <td>n/a</td>	n/a	37.4%	16.1%	-21.3%	n/a
Satisfactory	17.8%	24.3%	26.5%	2.2%	8.7%	Novice	n/a	26.8%	35.8%		
Moderate	26.2%	34.8%	32.5%			Not Yet Novice	n/a	35.8%	48.2%		
Low	56.1%	40.9%	41.0%				Math			Gains	
Fifth Grade							Winter 00	Winter 01	Winter 02	01-02 succ	00-02 succ
	Writing			Gains		Proficient <td>n/a</td> <td>n/a</td> <td>n/a</td> <td>n/a</td> <td>n/a</td>	n/a	n/a	n/a	n/a	n/a
	Winter 00	Winter 01	Winter 02	01-02 succ	00-02 succ	Novice <td>n/a</td> <td>n/a</td> <td>n/a</td> <td></td> <td></td>	n/a	n/a	n/a		
Proficient	29.1%	37.2%	21.9%	-15.3%	-7.2%	Not Yet Novice	n/a	n/a	n/a		
Not Yet Proficient	70.9%	62.8%	78.1%			Eighth Grade					
	Science			Gains			Writing			Gains	
	Winter 00	Winter 01	Winter 02	01-02 succ	00-01 succ		Winter 00	Winter 01	Winter 02	01-02 succ	00-02 succ
Proficient	1.8%	1.8%	33.0%	n/a	0.0%	Proficient	n/a	43.5%	n/a	n/a	n/a
Novice	50.0%	59.6%	55.1%			Not Yet Proficient	n/a	56.5%	n/a		
Not Yet Novice	48.2%	38.6%	11.9%				Science			Gains	
	Social Studies			Gains			Winter 00	Winter 01	Winter 02	01-02 succ	00-01 succ
	Winter 00	Winter 01	Winter 02	01-02 succ	00-02 succ	Proficient <td>n/a</td> <td>0.0%</td> <td>30.3%</td> <td>n/a</td> <td>n/a</td>	n/a	0.0%	30.3%	n/a	n/a
Level 1 (exceeded Standards)	0.0%	0.0%	0.0%	-1.0%	0.8%	Novice <td>n/a</td> <td>18.2%</td> <td>40.4%</td> <td></td> <td></td>	n/a	18.2%	40.4%		
Level 2 (Met Standards)	0.0%	1.8%	0.8%			Not Yet Novice <td>n/a</td> <td>81.8%</td> <td>29.4%</td> <td></td> <td></td>	n/a	81.8%	29.4%		
Level 3 (Basic Level)	6.3%	10.6%	9.3%			Social Studies					
Level 4 Apprentice	93.7%	87.6%	89.8%				Winter 00	Winter 01	Winter 02	01-02 succ	00-02 succ
						Level 1 (exceeded Standards)	n/a	0.0%	0.0%	2.3%	n/a
						Level 2 (Met Standards)	n/a	4.0%	6.3%		
						Level 3 (Basic Level)	n/a	4.0%	24.3%		
						Level 4 Apprentice	n/a	92.0%	69.4%		
							Math			Gains	
							Winter 00	Winter 01	Winter 02	01-02 succ	00-02 succ
Level 1 (exceeded Standards)						Level 1 (exceeded Standards)	n/a	n/a	6.5%	n/a	n/a
Level 2 (Met Standards)						Level 2 (Met Standards)	n/a	n/a	8.3%		
Level 3 (Basic Level)						Level 3 (Basic Level)	n/a	n/a	26.9%		
Level 4 Apprentice						Level 4 Apprentice	n/a	n/a	58.3%		

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

The gain scores for social studies reflect the differences for the combined percentage of students proficient and advanced. Additionally, due to official reporting changes on the MEAP the math and science scores for 2002 cannot be compared to previous years' scores. In all cases the number that is listed as proficient/satisfactory in math and science for 2002 is the result of adding the proficient and advanced scores together.

## EDISON/PPL SCHOOL

## SCHOOL PROFILE (2001–2002)

2225 East Lake St., Minneapolis, MN 55407

(612) 721-8900

✓ Principal: Karen Wells

✓ Established in 1998

✓ Serving grades 1–6

✓ Type of Partnership: District Contract

✓ Enrollment: 524

✓ Instructional Staff: 31

✓ Student/Staff Ratio: 16.9

## STUDENT PROFILE (2001–2002)

✓ Ethnicity:

• African American—72%

• Asian/Pacific—3%

• Caucasian—8%

• Hispanic—11%

• Other—6%

✓ Program Participation

• ESL—7%

• Special Education—13%

• Free/Reduced Lunch—100%

## Achievement Since School Opened: Positive

Overall Parent Satisfaction 2001–2002 (Combined A &amp; B Score): 78%

State Gain: n/a District Gain: n/a

Minnesota Comprehensive Assessment (MCA) Edison PPL							
Percentage of students at each performance level (Spring 1998-2002)							
		Reading				Gain	
		Spring 99	Spring 00	Spring 01	Spring 02	1 year	Multi year
3	Level I	50%	56%	34%	65%		
	Level II	44%	34%	38%	35%		
	Level III	6%	7%	25%	0%		
	Level IV	0%	3%	3%	0%		
	Level III and IV	6%	10%	28%	0%	-28%	-6%
5	Level I	50%	41%	23%	54%		
	Level II	33%	41%	35%	25%		
	Level III	18%	15%	40%	14%		
	Level IV	0%	2%	2%	7%		
	Level III and IV	18%	17%	42%	21%	-21%	4%
		Mathematics				Gain	
		Spring 99	Spring 00	Spring 01	Spring 02	1 year	Multi year
3	Level I	42%	44%	18%	40%		
	Level II	53%	51%	48%	55%		
	Level III	4%	5%	33%	5%		
	Level IV	0%	0%	0%	0%		
	Level III and IV	4%	5%	33%	5%	-28%	1%
5	Level I	53%	32%	22%	39%		
	Level II	33%	55%	51%	39%		
	Level III	14%	13%	27%	18%		
	Level IV	0%	0%	0%	4%		
	Level III and IV	14%	13%	27%	22%	-6%	8%
		Writing				Gain	
		Spring 99	Spring 00	Spring 01	Spring 02	1 year	Multi year
5	Level I	13%	20%	5%	20%		
	Level II	50%	57%	45%	44%		
	Level III	38%	22%	47%	36%		
	Level IV	0%	0%	3%	0%		
	Level III and IV	38%	22%	50%	36%	-14%	-2%

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

The scores that the state reports as Level IIA and Level IIB have been added together and are reported as Level II.

# HOPE COMMUNITY ACADEMY CHARTER SCHOOL



## SCHOOL PROFILE (2001–2002)

720 Payne Ave., St. Paul, MN 55104  
(651) 796-4500

- ✓ Principal: Maychy Vu
- ✓ Established in 2001
- ✓ Serving grades K–4
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 453
- ✓ Instructional Staff: 42
- ✓ Student/Staff Ratio: 10.8/1

## STUDENT PROFILE (2001–2002)

- ✓ Ethnicity:
  - African American—6%
  - Asian/Pacific—92%
  - Caucasian—1%
  - Hispanic—1%
  - Other—0%
- ✓ Program Participation
  - ESL—59%
  - Special Education—5%
  - Free/Reduced Lunch—92%

### Achievement Since School Opened: Baseline

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 88%**

**State Gain: n/a District Gain: n/a**

Minnesota Comprehensive Assessment (MCA) Hope Community							
Percentage of students at each performance level (Spring 2001-2002)							
		Reading		Gain	Mathematics		Gain
		Spring 01*	Spring 02	1 Year	Spring 01*	Spring 02	1 Year
3	Level I	65%	59%		38%	38%	
	Level II	29%	36%		51%	56%	
	Level III	5%	5%		10%	6%	
	Level IV	1%	0%		1%	0%	
	Level III and IV	6%	5%	-1%	11%	6%	-5%

\* Pre-Edison

Source: <http://clapp.state.mn.us/CLASS/stds/assessments/index.jsp>

Due to rounding some gains and/or “proficient and above” numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.  
The scores that the state reports as Level IIA and Level IIB have been added together and are reported as Level II.

# KENWOOD-EDISON CHARTER SCHOOL

## SCHOOL PROFILE (2001–2002)

1750 Kenwood Ave., Duluth, MN 55811

(218) 728-9556

- ✓ Principal: Bonnie Jorgenson
- ✓ Established in 1997
- ✓ Serving grades K–5
- ✓ Type of Partnership: District Charter
- ✓ Enrollment: 390
- ✓ Instructional Staff: 32
- ✓ Student/Staff Ratio: 12.2/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—5%
- Asian/Pacific—2%
- Caucasian—87%
- Hispanic—2%
- Other—4%

### ✓ Program Participation

- ESL—0%
- Special Education—10%
- Free/Reduced Lunch—34%

## Achievement Since School Opened: Positive

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 96%**

**State Gain: 4.9% District Gain: 5.6%**

Minnesota Comprehensive Assessment (MCA) Edison Charter School- Kenwood								
Percentage of students at each performance level (Spring 1998-2002)								
		Reading					Gain	
		Spring 98	Spring 99	Spring 00	Spring 01	Spring 02	1 year	Multi year
3	Level I	21%	31%	28%	16%	13%		
	Level II	39%	34%	23%	44%	26%		
	Level III	31%	32%	40%	21%	45%		
	Level IV	9%	3%	9%	19%	17%		
	Level III and IV	40%	35%	49%	40%	62%	22%	22%
5	Level I	19%	21%	14%	14%	10%		
	Level II	40%	33%	25%	28%	35%		
	Level III	35%	39%	36%	34%	26%		
	Level IV	6%	7%	25%	24%	29%		
	Level III and IV	41%	46%	61%	58%	55%	-3%	14%
		Mathematics					Gain	
		Spring 98	Spring 99	Spring 00	Spring 01	Spring 02	1 year	Multi year
3	Level I	28%	14%	15%	11%	14%		
	Level II	42%	50%	45%	43%	24%		
	Level III	29%	29%	32%	32%	43%		
	Level IV	1%	7%	8%	14%	19%		
	Level III and IV	30%	36%	40%	46%	62%	16%	32%
5	Level I	23%	19%	14%	10%	8%		
	Level II	50%	51%	38%	43%	37%		
	Level III	27%	28%	34%	31%	37%		
	Level IV	0%	2%	14%	16%	18%		
	Level III and IV	27%	30%	48%	47%	55%	8%	28%
		Writing					Gain	
		Spring 98	Spring 99	Spring 00	Spring 01	Spring 02	1 year	Multi year
5	Level I	15%	4%	5%	1%	2%		
	Level II	29%	60%	54%	46%	41%		
	Level III	40%	36%	31%	52%	39%		
	Level IV	15%	0%	10%	0%	18%		
	Level III and IV	55%	36%	41%	52%	57%	5%	2%

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

The scores that the state reports as Level IIA and Level IIB have been added together and are reported as Level II.



## MIT CHARTER SCHOOL



## SCHOOL PROFILE (2001–2002)

1515 Brewster St., St. Paul, MN 55108  
(651) 659-0734

- ✓ Principal: Amber Baker
- ✓ Established in 2001
- ✓ Serving grades K–6
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 467
- ✓ Instructional Staff: 38
- ✓ Student/Staff Ratio: 12.3/1

## STUDENT PROFILE (2001–2002)

## ✓ Ethnicity:

- African American—100%
- Asian/Pacific—0%
- Caucasian—0%
- Hispanic—0%
- Other—0%

## ✓ Program Participation

- ESL—0%
- Special Education—7%
- Free/Reduced Lunch—68%

## Achievement Since School Opened: Baseline

Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 85%

State Gain: n/a District Gain: n/a

Minnesota Comprehensive Assessment (MCA) MIT										
Percentage of students at each performance level (Spring 2001–2002)										
		Reading		Gain	Mathematics		Gain	Writing		Gain
		Spring 01*	Spring 02	1 Year	Spring 01*	Spring 02	1 Year	Spring 01*	Spring 02	1 Year
3	Level I	67%	48%		50%	55%		n/a	n/a	
	Level II	30%	42%		50%	43%		n/a	n/a	
	Level III	3%	10%		0%	2%		n/a	n/a	
	Level IV	0%	0%		0%	0%		n/a	n/a	
	Level III and IV	3%	10%	7%	0%	2%	2%	n/a	n/a	n/a
5	Level I	63%	40%		61%	48%		22%	10%	
	Level II	26%	52%		33%	46%		56%	54%	
	Level III	5%	6%		0%	7%		22%	35%	
	Level IV	5%	2%		6%	0%		0%	0%	
	Level III and IV	11%	8%	-2%	6%	7%	1%	22%	35%	13%

\* Pre-Edison

Due to rounding some gains and/or “proficient and above” numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.  
The scores that the state reports as Level IIA and Level IIB have been added together and are reported as Level II.

Source: <http://clapp.state.mn.us/CLASS/stds/assessments/index.jsp>

# RALEIGH-EDISON ACADEMY

## SCHOOL PROFILE (2001–2002)

5905 Raleigh St., Duluth, MN 55807

(218) 628-0697

- ✓ Principal: Bonnie Jorgenson
- ✓ Established in 1997
- ✓ Serving grades K–5
- ✓ Type of Partnership: District Charter
- ✓ Enrollment: 197
- ✓ Instructional Staff: 21
- ✓ Student/Staff Ratio: 9.2/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—6%
- Asian/Pacific—1%
- Caucasian—87%
- Hispanic—2%
- Other—0%

### ✓ Program Participation

- ESL—0%
- Special Education—17%
- Free/Reduced Lunch—64%

## Achievement Since School Opened: Positive

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 100%**

**State Gain: 4.9% District Gain: 5.6%**

Minnesota Comprehensive Assessment (MCA) Raleigh						
Percentage of students at each performance level (Spring 1998-2002)						
		Reading			Gain	
		Spring 00	Spring 01	Spring 02	1 Year	Multi Year
3	Level I	26%	17%	27%		
	Level II	30%	30%	31%		
	Level III	26%	35%	27%		
	Level IV	17%	17%	15%		
	Level III and IV	43%	52%	42%	-10%	-1%
5	Level I	38%	35%	32%		
	Level II	38%	35%	32%		
	Level III	25%	27%	21%		
	Level IV	0%	4%	14%		
	Level III and IV	25%	31%	36%	5%	11%
		Mathematics			Gain	
		Spring 00	Spring 01	Spring 02	1 Year	Multi Year
3	Level I	8%	9%	11%		
	Level II	29%	35%	41%		
	Level III	33%	44%	41%		
	Level IV	29%	13%	7%		
	Level III and IV	62%	57%	48%	-9%	-14%
5	Level I	31%	31%	22%		
	Level II	38%	54%	48%		
	Level III	31%	12%	22%		
	Level IV	0%	4%	7%		
	Level III and IV	31%	15%	30%	15%	-1%
		Writing			Gain	
		Spring 00	Spring 01	Spring 02	1 Year	Multi Year
5	Level I	24%	8%	7%		
	Level II	65%	80%	43%		
	Level III	6%	12%	39%		
	Level IV	0%	0%	11%		
	Level III and IV	6%	12%	50%	38%	44%

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

The scores that the state reports as Level IIA and Level IIB have been added together and are reported as Level II.

# WASHBURN JUNIOR ACADEMY

## SCHOOL PROFILE (2001–2002)

201 W. Saint Andrews St., Duluth, MN

55803; (218) 723-2345

- ✓ Principal: Bonnie Jorgenson
- ✓ Established in 1997
- ✓ Serving grades 6–8
- ✓ Type of Partnership: District Charter
- ✓ Enrollment: 162
- ✓ Instructional Staff: 24
- ✓ Student/Staff Ratio: 6.8/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—11%
- Asian/Pacific—1%
- Caucasian—81%
- Hispanic—1%
- Other—6%

### ✓ Program Participation

- ESL—0%
- Special Education—27%
- Free/Reduced Lunch—51%

**Achievement Since School Opened: Positive**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 78%**

**State Gain: 2.1% District Gain: 1.7%**

Minnesota Grade 8 Basic Skills Test- Washburn							
<i>Percentage of Students Achieving the Standard, Winter 1998-2002</i>							
	1997-98	1998-99	1999-00	2000-01	2001-02	1-yr succ	Mult-yr succ
Reading	63%	59%	71%	66%	79%	13%	16%
Mathematics	53%	43%	49%	51%	63%	12%	10%

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.  
The scores that the state reports as Level IIA and Level IIB have been added together and are reported as Level II.

Source: <http://clapp.state.mn.us/CLASS/stds/assessments/index.jsp>

# ALLEN-EDISON VILLAGE SCHOOL

## SCHOOL PROFILE (2001–2002)

706 W. 42nd St., Kansas City, MO 64111

(816) 751-4139

- ✓ Principal: Phyllis Washington
- ✓ Established in 1999
- ✓ Serving grades K–8
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 433
- ✓ Instructional Staff: 26
- ✓ Student/Staff Ratio: 16.7/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—75%
- Asian/Pacific—0%
- Caucasian—12%
- Hispanic—13%
- Other—0%

### ✓ Program Participation

- ESL—3%
- Special Education—14%
- Free/Reduced Lunch—49%

## Achievement Since School Opened: Positive

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 90%**

**State Gain: 1.1% District Gain: 1.0%**

Missouri Assessment Program (MAP) Allen Edison											
Percentage of students at each performance level (Spring 2000-2002)											
		Communication Arts			Gain		Science			Gain	
		2000	2001	2002	1-yr	Mult-yr	2000	2001	2002	1-yr	Mult-yr
3	Step One	29%	27%	2%			28%	35%	7%		
	Progressing	32%	31%	33%			39%	22%	22%		
	Nearing Proficiency	20%	22%	52%			23%	32%	46%		
	Proficient	20%	20%	12%			9%	11%	22%		
	Advanced	0%	0%	0%			2%	0%	2%		
	Proficient or Above	20%	20%	12%			-8%	-8%	11%		
7	Step One	52%	15%	19%			70%	45%	39%		
	Progressing	30%	21%	14%			27%	40%	40%		
	Nearing Proficiency	18%	42%	33%			3%	9%	17%		
	Proficient	0%	21%	33%			0%	6%	4%		
	Advanced	0%	2%	2%			0%	0%	0%		
	Proficient or Above	0%	23%	35%			12%	35%	0%		
		Mathematics			Gain		Social Studies			Gain	
		2000	2001	2002	1-yr	Mult-yr	2000	2001	2002	1-yr	Mult-yr
4	Step One	14%	12%	4%			39%	29%	19%		
	Progressing	37%	39%	31%			31%	38%	38%		
	Nearing Proficiency	33%	35%	40%			17%	18%	26%		
	Proficient	12%	10%	21%			10%	9%	11%		
	Advanced	4%	4%	4%			3%	7%	6%		
	Proficient or Above	16%	14%	25%			11%	9%	13%		
8	Step One	61%	37%	26%			54%	54%	26%		
	Progressing	25%	41%	40%			17%	18%	16%		
	Nearing Proficiency	14%	15%	30%			29%	25%	40%		
	Proficient	0%	7%	5%			0%	4%	16%		
	Advanced	0%	0%	0%			0%	0%	2%		
	Proficient or Above	0%	7%	5%			-2%	5%	0%		
		Health Physical Education			Gain						
		2000	2001	2002	1-yr	Mult-yr					
5	Step One	n/a	14%	7%							
	Progressing	n/a	29%	14%							
	Nearing Proficiency	n/a	29%	40%							
	Proficient	n/a	23%	30%							
	Advanced	n/a	6%	9%							
	Proficient or Above	0%	29%	39%			10%	39%			

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

## WESTPORT EDISON MIDDLE ACADEMY

## SCHOOL PROFILE (2001–2002)

300 E. 39th St., Kansas City, MO 64111

(816) 531-8404

- ✓ Principal: Jamie Draper
- ✓ Established in 1999
- ✓ Serving grades 6–8
- ✓ Type of Partnership: District Charter
- ✓ Enrollment: 744
- ✓ Instructional Staff: 70
- ✓ Student/Staff Ratio: 10.6/1

## STUDENT PROFILE (2001–2002)

## ✓ Ethnicity:

- African American—94%
- Asian/Pacific—1%
- Caucasian—2%
- Hispanic—3%
- Other—0%

## ✓ Program Participation

- ESL—0%
- Special Education—6%
- Free/Reduced Lunch—83%

## Achievement Since School Opened: Negative

Overall Parent Satisfaction 2001–2002 (Combined A &amp; B Score): 90%

State Gain: -0.3% District Gain: 0.4%

Missouri Assessment Program (MAP) Westport Middle											
Percentage of Students in the Reportable category (Spring 2000-02)											
		Communication Arts			Gains		Science			Gains	
		2000	2001	2002	1 year	Multi Year	2000	2001	2002	1 year	Multi Year
7	Step One	44%	27%	22%			45%	45%	48%		
	Progressing	25%	32%	34%			49%	48%	48%		
	Nearing Proficiency	24%	30%	35%			6%	6%	4%		
	Proficient	8%	11%	9%			1%	1%	0%		
	Advanced	0%	0%	0%			0%	0%	0%		
	Proficient or Above	8%	11%	9%	-2%	1%	1%	1%	0%	-1%	-1%
		Mathematics			Gains		Social Studies			Gains	
		2000	2001	2002	1 year	Multi Year	2000	2001	2002	1 year	Multi Year
8	Step One	60%	49%	54%			45%	36%	44%		
	Progressing	35%	43%	36%			23%	24%	24%		
	Nearing Proficiency	4%	7%	9%			22%	32%	25%		
	Proficient	1%	0%	0%			9%	8%	7%		
	Advanced	0%	0%	0%			0%	0%	0%		
	Proficient or Above	1%	0%	0%	0%	-1%	9%	8%	7%	-1%	-2%

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

# WESTPORT EDISON SENIOR ACADEMY

## SCHOOL PROFILE (2001–2002)

315 E. 39th St., Kansas City, MO 64111

(816) 531-8051

- ✓ Principal: Floyd Wilson
- ✓ Established in 1999
- ✓ Serving grades 9–12
- ✓ Type of Partnership: District Charter
- ✓ Enrollment: 939
- ✓ Instructional Staff: 64
- ✓ Student/Staff Ratio: 14.7/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—92%
- Asian/Pacific—2%
- Caucasian—2%
- Hispanic—4%
- Other—0%

### ✓ Program Participation

- ESL—0%
- Special Education—12%
- Free/Reduced Lunch—83%

## Achievement Since School Opened: Negative

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 66%**

**State Gain: -1.7% District Gain: -0.7%**

Missouri Assessment Program (MAP) Westport Senior											
Percentage of Students in the Reportable category (Spring 2000-02)											
		Mathematics			Gain		Science			Gain	
		2000	2001	2002	1 year	Multi Year	2000	2001	2002	1 year	Multi Year
10	Step One	73%	51%	70%			79%	58%	71%		
	Progressing	22%	40%	23%			18%	34%	25%		
	Nearing Proficiency	6%	9%	7%			3%	7%	4%		
	Proficient	0%	0%	0%			0%	0%	0%		
	Advanced	0%	0%	0%			0%	0%	0%		
	Proficient or Above	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
		Communication Arts			Gain		Social Studies			Gain	
		2000	2001	2002	1 year	Multi Year	2000	2001	2002	1 year	Multi Year
11	Step One	61%	38%	47%			78%	57%	64%		
	Progressing	21%	26%	25%			15%	25%	19%		
	Nearing Proficiency	14%	34%	24%			5%	17%	15%		
	Proficient	4%	2%	4%			1%	2%	2%		
	Advanced	0%	0%	0%			0%	0%	0%		
	Proficient or Above	4%	2%	4%	2%	0%	1%	2%	2%	0%	1%
		Health/Physical Education			Gains						
		2000	2001	2002	1 year	Multi Year					
9	Step One	n/a	29%	56%							
	Progressing	n/a	34%	29%							
	Nearing Proficiency	n/a	31%	14%							
	Proficient	n/a	6%	1%							
	Advanced	n/a	0%	0%							
	Proficient or Above	n/a	6%	1%	-5%	n/a					

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

# WOODLAND-EDISON CLASSICAL ACADEMY

## SCHOOL PROFILE (2001–2002)

711 Woodland, Kansas City, MO 64106  
(816) 418-8400

- ✓ Principal: Evelyn Williams
- ✓ Established in 1999
- ✓ Serving grades K–5
- ✓ Type of Partnership: District Charter
- ✓ Enrollment: 435
- ✓ Instructional Staff: 34
- ✓ Student/Staff Ratio: 12.8/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—85%
- Asian/Pacific—2%
- Caucasian—8%
- Hispanic—5%
- Other—0%

### ✓ Program Participation

- ESL—0%
- Special Education—9%
- Free/Reduced Lunch—87%

## Achievement Since School Opened: Negative

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 85%**

**State Gain: 2.4% District Gain: 1.6%**

Missouri Assessment Program (MAP)--Woodland Classical											
Percentage of Students in the Reportable category (Spring 2000-02)											
		Communication Arts			Gains		Science			Gains	
		2000	2001	2002	1 year	Multi Year	2000	2001	2002	1 year	Multi Year
3	Step One	14%	33%	22%			15%	30%	11%		
	Progressing	38%	45%	27%			27%	37%	23%		
	Nearing Proficiency	31%	20%	37%			38%	30%	49%		
	Proficient	17%	2%	12%			16%	3%	16%		
	Advanced	1%	0%	1%			4%	0%	0%		
	Proficient or Above	18%	2%	13%	11%	-5%	20%	3%	16%	13%	-4%
		Mathematics			Gains		Social Studies			Gains	
		2000	2001	2002	1 year	Multi Year	2000	2001	2002	1 year	Multi Year
4	Step One	8%	8%	12%			19%	16%	30%		
	Progressing	28%	42%	47%			28%	37%	37%		
	Nearing Proficiency	53%	36%	36%			19%	34%	30%		
	Proficient	11%	12%	5%			25%	9%	2%		
	Advanced	0%	2%	0%			9%	5%	0%		
	Proficient or Above	11%	14%	5%	-9%	-6%	34%	14%	2%	-12%	-32%
		Health/Physical Education			Gains						
		2000	2001	2002	1 year	Multi Year					
5	Step One	n/a	6%	5%							
	Progressing	n/a	39%	21%							
	Nearing Proficiency	n/a	37%	33%							
	Proficient	n/a	18%	35%							
	Advanced	n/a	0%	6%							
	Proficient or Above	n/a	18%	41%	23%	n/a					

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

# ANN LYNCH ELEMENTARY

## SCHOOL PROFILE (2001–2002)

4850 Kell Lane, Las Vegas, NV 89115

(702) 799-8820

- ✓ Principal: Sheila Jones-Mosely
- ✓ Established in 2001
- ✓ Serving grades K-5
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 990
- ✓ Instructional Staff: 77
- ✓ Student/Staff Ratio: 12.9/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—12%
- Asian/Pacific—3%
- Caucasian—21%
- Hispanic—63%
- Other—1%

### ✓ Program Participation

- ESL—31%
- Special Education—7%
- Free/Reduced Lunch—86%

## Achievement Since School Opened: Baseline

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 85%**

**State Gain: n/a District Gain: n/a**

Lynch, Grade 4	
Nevada State Writing Proficiency Examination	
Percent Proficient (3 or higher)	
	2002
Ideas	32%
Organization	26%
Voice	27%
Conventions	25%
All Four Traits	11%

Terra Nova- Lynch										
National Percentile of the Mean Normal Curve Equivalent ( Fall 2001*-Spring 2002)										
Grade	Reading		Language Arts		Mathematics		Science		Social Studies	
	Fall 01	Spring 02	Fall 01	Spring 02	Fall 01	Spring 02	Fall 01	Spring 02	Fall 01	Spring 02
Grade 3	n/a	22%	n/a	22%	n/a	23%	n/a	22%	n/a	20%
Grade 4	31%	n/a	30%	n/a	32%	n/a	28%	n/a	40%	n/a
Grade 5	n/a	31%	n/a	31%	n/a	29%	n/a	23%	n/a	25%
* Baseline Scores										

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.



## CAHLAN ELEMENTARY

## SCHOOL PROFILE (2001–2002)

2801 Ft. Sumter Dr., N. Las Vegas, NV 89030  
(702) 799-7103

- ✓ Principal: Jean Jackson
- ✓ Established in 2001
- ✓ Serving grades K–5
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 894
- ✓ Instructional Staff: 69
- ✓ Student/Staff Ratio: 13/1

## STUDENT PROFILE (2001–2002)

## ✓ Ethnicity:

- African American—15%
- Asian/Pacific—1%
- Caucasian—3%
- Hispanic—80%
- Other—1%

## ✓ Program Participation

- ESL—0%
- Special Education—4%
- Free/Reduced Lunch—91%

## Achievement Since School Opened: Baseline

Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 92%

State Gain: n/a District Gain: n/a

Calhan, Grade 4	
Nevada State Writing Proficiency Examination	
Percent Proficient (3 or higher)	
	2002
Ideas	40%
Organization	33%
Voice	37%
Conventions	39%
All Four Traits	15%

Source: [http://www.ccsd.net/schools/acc\\_reports/scool\\_acc.phtml](http://www.ccsd.net/schools/acc_reports/scool_acc.phtml)

Terra Nova- Calhan										
National Percentile of the Mean Normal Curve Equivalent ( Fall 2001*-Spring 2002)										
Grade	Reading		Language Arts		Mathematics		Science		Social Studies	
	Fall 01	Spring 02	Fall 01	Spring 02	Fall 01	Spring 02	Fall 01	Spring 02	Fall 01	Spring 02
Grade 3	n/a	38%	n/a	39%	n/a	43%	n/a	33%	n/a	36%
Grade 4	31%	n/a	32%	n/a	37%	n/a	26%	n/a	n/a	n/a
Grade 5	n/a	29%	n/a	30%	n/a	44%	n/a	26%	n/a	29%
* Baseline Scores										

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

# CHARLES I. WEST MIDDLE SCHOOL

## SCHOOL PROFILE (2001–2002)

2050 Sapphire Stone Ave., Las Vegas, NV

89106; (702) 799-3120

- ✓ Principal: Karen Williams
- ✓ Established in 2001
- ✓ Serving grades 6–8
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 1,105
- ✓ Instructional Staff: 85
- ✓ Student/Staff Ratio: 13/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—69%
- Asian/Pacific—3%
- Caucasian—5%
- Hispanic—23%
- Other—0%

### ✓ Program Participation

- ESL—22%
- Special Education—15%
- Free/Reduced Lunch—65%

## Achievement Since School Opened: Baseline

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 68%**

**State Gain: n/a District Gain: n/a**

West Middle, Grade 8	
Nevada State Writing Proficiency Examination	
Percent Proficient (3 or higher)	
	2002
Ideas	57%
Organization	57%
Voice	54%
Conventions	56%
All Four Traits	38%

Terra Nova- West Middle										
National Percentile of the Mean Normal Curve Equivalent ( Fall 2001*-Spring 2002)										
Grade	Reading		Language Arts		Mathematics		Science		Social Studies	
	Fall 01	Spring 02	Fall 01	Spring 02	Fall 01	Spring 02	Fall 01	Spring 02	Fall 01	Spring 02
Grade 6	n/a	25%	n/a	25%	n/a	25%	n/a	24%	n/a	18%
Grade 7	n/a	28%	n/a	24%	n/a	27%	n/a	21%	n/a	21%
Grade 8	29%	n/a	32%	n/a	26%	n/a	26%	n/a	n/a	n/a
* Baseline Scores										

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

# CRESTWOOD ELEMENTARY SCHOOL

## SCHOOL PROFILE (2001–2002)

1300 Pauline Way, Las Vegas, NV 89014  
(702) 799-7890

- ✓ Principal: Sue Bernheisel
- ✓ Established in 2001
- ✓ Serving grades K–5
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 901
- ✓ Instructional Staff: 79
- ✓ Student/Staff Ratio: 11.4/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—6%
- Asian/Pacific—6%
- Caucasian—19%
- Hispanic—67%
- Other—2%

### ✓ Program Participation

- ESL—23%
- Special Education—3%
- Free/Reduced Lunch—92%

## Achievement Since School Opened: Baseline

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 92%**

**State Gain: n/a District Gain: n/a**

Crestwood, Grade 4	
Nevada State Writing Proficiency Examination	
Percent Proficient (3 or higher)	
	2002
Ideas	39%
Organization	30%
Voice	30%
Conventions	30%
All Four Traits	18%

Terra Nova- Crestwood										
National Percentile of the Mean Normal Curve Equivalent ( Fall 2001*-Spring 2002)										
Grade	Reading		Language Arts		Mathematics		Science		Social Studies	
	Fall 01	Spring 02	Fall 01	Spring 02	Fall 01	Spring 02	Fall 01	Spring 02	Fall 01	Spring 02
Grade 3	n/a	40%	n/a	37%	n/a	41%	n/a	35%	n/a	9%
Grade 4	40%	n/a	41%	n/a	39%	n/a	37%	n/a	n/a	n/a
Grade 5	n/a	48%	n/a	44%	n/a	49%	n/a	38%	n/a	n/a
* Baseline Scores										

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

# JOHN S. PARK ELEMENTARY

## SCHOOL PROFILE (2001–2002)

931 Franklin Ave., Las Vegas, NV 89104  
(702) 799-7904

- ✓ Principal: Jean Fortuna
- ✓ Established in 2001
- ✓ Serving grades K–5
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 814
- ✓ Instructional Staff: 60
- ✓ Student/Staff Ratio: 13.6/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—7%
- Asian/Pacific—6%
- Caucasian—14%
- Hispanic—71%
- Other—2%

### ✓ Program Participation

- ESL—14%
- Special Education—4%
- Free/Reduced Lunch—70%

## Achievement Since School Opened: Baseline

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 93%**

**State Gain: n/a District Gain: n/a**

Park, Grade 4	
Nevada State Writing Proficiency Examination	
Percent Proficient (3 or higher)	
	2002
Ideas	35%
Organization	29%
Voice	32%
Conventions	31%
All Four Traits	22%

Terra Nova- Park										
National Percentile of the Mean Normal Curve Equivalent ( Fall 2001*-Spring 2002)										
Grade	Reading		Language Arts		Mathematics		Science		Social Studies	
	Fall 01	Spring 02	Fall 01	Spring 02	Fall 01	Spring 02	Fall 01	Spring 02	Fall 01	Spring 02
Grade 3	n/a	30%	n/a	32%	n/a	27%	n/a	31%	n/a	27%
Grade 4	29%	n/a	32%	n/a	33%	n/a	27%	n/a	34%	n/a
Grade 5	n/a	45%	n/a	42%	n/a	43%	n/a	33%	n/a	34%
* Baseline Scores										

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

## LINCOLN ELEMENTARY

## SCHOOL PROFILE (2001–2002)

3010 Berg St., N. Las Vegas, NV 89030

(702) 799-7133

- ✓ Principal: Celeste Oakes
- ✓ Established in 2001
- ✓ Serving grades K–5
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 791
- ✓ Instructional Staff: 72
- ✓ Student/Staff Ratio: 11/1

## STUDENT PROFILE (2001–2002)

## ✓ Ethnicity:

- African American—21%
- Asian/Pacific—1%
- Caucasian—6%
- Hispanic—70%
- Other—2%

## ✓ Program Participation

- ESL—45%
- Special Education—2%
- Free/Reduced Lunch—89%

## Achievement Since School Opened: Baseline

Overall Parent Satisfaction 2001–2002 (Combined A &amp; B Score): 92%

State Gain: n/a District Gain: n/a

Lincoln, Grade 4	
Nevada State Writing Proficiency Examination	
Percent Proficient (3 or higher)	
	2002
Ideas	43%
Organization	33%
Voice	34%
Conventions	35%
All Four Traits	13%

Source: [http://www.ccsd.net/schools/acc\\_reports/scool\\_acc.phtml](http://www.ccsd.net/schools/acc_reports/scool_acc.phtml)

Terra Nova- Lincoln										
National Percentile of the Mean Normal Curve Equivalent ( Fall 2001*-Spring 2002)										
Grade	Reading		Language Arts		Mathematics		Science		Social Studies	
	Fall 01	Spring 02	Fall 01	Spring 02	Fall 01	Spring 02	Fall 01	Spring 02	Fall 01	Spring 02
Grade 3	n/a	24%	n/a	26%	n/a	24%	n/a	25%	n/a	23%
Grade 4	37%	n/a	38%	n/a	41%	n/a	29%	n/a	n/a	n/a
Grade 5	n/a	32%	n/a	29%	n/a	29%	n/a	21%	n/a	24%
* Baseline Scores										

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

# RONNOW ELEMENTARY

## SCHOOL PROFILE (2001–2002)

1100 Lena St., Las Vegas, NV 89101

(702) 799-7159

- ✓ Principal: Doug Wilson
- ✓ Established in 2001
- ✓ Serving grades K–5
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 1,066
- ✓ Instructional Staff: 73
- ✓ Student/Staff Ratio: 14.6/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—11%
- Asian/Pacific—2%
- Caucasian—8%
- Hispanic—78%
- Other—0%

### ✓ Program Participation

- ESL—40%
- Special Education—3%
- Free/Reduced Lunch—81%

## Achievement Since School Opened: Baseline

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 94%**

**State Gain: n/a District Gain: n/a**

Ronnow, Grade 4	
Nevada State Writing Proficiency Examination	
Percent Proficient (3 or higher)	
	2002
Ideas	38%
Organization	27%
Voice	25%
Conventions	25%
All Four Traits	12%

Terra Nova- Ronnow										
National Percentile of the Mean Normal Curve Equivalent ( Fall 2001*-Spring 2002)										
Grade	Reading		Language Arts		Mathematics		Science		Social Studies	
	Fall 01	Spring 02	Fall 01	Spring 02	Fall 01	Spring 02	Fall 01	Spring 02	Fall 01	Spring 02
Grade 3	n/a	16%	n/a	24%	n/a	20%	n/a	27%	n/a	n/a
Grade 4	33%	n/a	31%	n/a	33%	n/a	28%	n/a	n/a	n/a
Grade 5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
* Baseline Scores										

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

# GRANVILLE CHARTER SCHOOL

## SCHOOL PROFILE (2001–2002)

363 West State St., Trenton, NJ 08618

(609) 656-1300

- ✓ Principal: Danita Ward
- ✓ Established in 1998
- ✓ Serving grades K–5
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 496
- ✓ Instructional Staff: 45
- ✓ Student/Staff Ratio: 11/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—96%
- Asian/Pacific—0%
- Caucasian—0%
- Hispanic—3%
- Other—1%

### ✓ Program Participation

- ESL—0%
- Special Education—9%
- Free/Reduced Lunch—78%

### Achievement Since School Opened: Incomplete Data

Overall Parent Satisfaction 2001–2002 (Combined A & B Score): n/a

State Gain: n/a District Gain: n/a

Elementary School Proficiency Assessment (ESPA)--Granville						
Percentage of students at each performance level (Spring 2000-2001)						
	Language Arts Literacy				Gain	
	Spring 1999	Spring 2000	Spring 2001	Spring 2002	1 year	Multi year
Advanced Proficient	0.0%	0.0%	0.0%	n/a		
Proficient	2.7%	11.1%	25.7%	n/a		
Partially Proficient	97.3%	88.9%	74.3%	n/a		
Proficient or Above	2.7%	11.1%	25.7%	n/a	n/a	n/a
	Mathematics				Gain	
	Spring 1999	Spring 2000	Spring 2001	Spring 2002	1 year	Multi year
Advanced Proficient	1.4%	1.4%	0.0%	n/a		
Proficient	21.9%	25.0%	14.1%	n/a		
Partially Proficient	76.7%	73.6%	85.9%	n/a		
Proficient or Above	23.3%	26.4%	14.1%	n/a	n/a	n/a
	Science				Gain	
	Spring 1999	Spring 2000	Spring 2001	Spring 2002	1 year	Multi year
Advanced Proficient	5.5%	0.0%	2.9%	n/a		
Proficient	53.4%	45.8%	34.3%	n/a		
Partially Proficient	41.1%	54.2%	62.9%	n/a		
Proficient or Above	58.9%	45.8%	37.2%	n/a	n/a	n/a

Scores not available at time of publishing.

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

Source: hard copies

# GRANVILLE CHARTER MIDDLE SCHOOL

## SCHOOL PROFILE (2001–2002)

363 West State St., Trenton, NJ 08618

(609) 656-1300

- ✓ Principal: Danita Ward
- ✓ Established in 1999
- ✓ Serving grades 6–8
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 322
- ✓ Instructional Staff: 29
- ✓ Student/Staff Ratio: 11.1/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—95%
- Asian/Pacific—0%
- Caucasian—0%
- Hispanic—5%
- Other—0%

### ✓ Program Participation

- ESL—0%
- Special Education—8%
- Free/Reduced Lunch—62%

**Achievement Since School Opened: Incomplete Data**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): n/a**

**State Gain: n/a District Gain: n/a**

<b>Grade Eight Proficiency Assessment (GEPA)--Granville Jr.</b>				
<i>Percentage of students at each performance level (Spring 2000-2002)</i>				
	<b>Language Arts Literacy</b>			<b>Gain</b>
	<b>Spring 00</b>	<b>Spring 01</b>	<b>Spring 02</b>	<b>1 year</b>
<b>Advanced Proficient</b>	0.0%	0.0%	n/a	
<b>Proficient</b>	23.7%	19.0%	n/a	
<b>Partially Proficient</b>	76.3%	81.0%	n/a	
<b>Proficient or Above</b>	<b>23.7%</b>	<b>19.0%</b>	<b>n/a</b>	<b>n/a</b>
	<b>Mathematics</b>			<b>Gain</b>
	<b>Spring 00</b>	<b>Spring 01</b>	<b>Spring 02</b>	<b>1 year</b>
<b>Advanced Proficient</b>	1.3%	1.0%	n/a	
<b>Proficient</b>	14.3%	10.0%	n/a	
<b>Partially Proficient</b>	84.4%	89.0%	n/a	
<b>Proficient or Above</b>	<b>15.6%</b>	<b>11.0%</b>	<b>n/a</b>	<b>n/a</b>
	<b>Science</b>			<b>Gain</b>
	<b>Spring 00</b>	<b>Spring 01</b>	<b>Spring 02</b>	<b>1 year</b>
<b>Advanced Proficient</b>	1.3%	1.0%	n/a	
<b>Proficient</b>	27.3%	19.0%	n/a	
<b>Partially Proficient</b>	71.4%	80.0%	n/a	
<b>Proficient or Above</b>	<b>28.6%</b>	<b>20.0%</b>	<b>n/a</b>	<b>n/a</b>

Source: hard copies

Scores not available at time of publishing.

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.



# GRANVILLE CHARTER HIGH SCHOOL

## SCHOOL PROFILE (2001–2002)

363 West State St., Trenton, NJ 08618

(609) 656-1300

- ✓ Principal: Doris Carpenter
- ✓ Established in 2000
- ✓ Serving grades 9–12
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 322
- ✓ Instructional Staff: 29
- ✓ Student/Staff Ratio: 11/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—95%
- Asian/Pacific—0%
- Caucasian—0%
- Hispanic—5%
- Other—0%

### ✓ Program Participation

- ESL—0%
- Special Education—8%
- Free/Reduced Lunch—62%

**Achievement Since School Opened: Incomplete Data**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): n/a**

**State Gain: n/a District Gain: n/a**

New Jersey High School Proficiency Test (HSPT)-Granville High Percentage of Students Passing (Fall 2000-Spring 2002)				
Reading			Gain	
Fall 2000	Spring 2001	Spring 2002	1 year	Multi year
39.6%	36.7%	n/a	n/a	n/a
Mathematics			Gain	
36.5%	12.9%	n/a	n/a	n/a
Writing			Gain	
62.5%	22.7%	n/a	n/a	n/a

Scores not available at time of publishing.

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

# SCHOMBURG CHARTER SCHOOL

## SCHOOL PROFILE (2001–2002)

508 Grand St., Jersey City, NJ 07302

(201) 459-9989

- ✓ Principal: James Joiner
- ✓ Established in 2000
- ✓ Serving grades K–5
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 426
- ✓ Instructional Staff: 47
- ✓ Student/Staff Ratio: 9.1/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—92%
- Asian/Pacific—1%
- Caucasian—1%
- Hispanic—6%
- Other—0%

### ✓ Program Participation

- ESL—0%
- Special Education—11%
- Free/Reduced Lunch—90%

**Achievement Since School Opened: Negative**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 81%**

**State Gain: n/a District Gain: n/a**

Elementary School Proficiency Assessment (ESPA) -- Schomburg						
Percentage of Students at each Proficiency Level (2001-02)						
	Language Arts Literacy		Gain	Mathematics		Gain
	Spring 2001	Spring 2002	1-yr succ	Spring 2001	Spring 2002	1-yr succ
<b>Advanced Proficient</b>	0.0%	0.0%	0.0%	1.8%	0.0%	-1.8%
<b>Proficient</b>	37.5%	28.3%	-9.2%	25.0%	12.7%	-12.3%
<b>Partially Proficient</b>	62.5%	71.7%	9.2%	73.2%	87.3%	14.1%
<b>Mean Scale Score</b>	182.9	189.5	6.6	181.2	168.5	-12.7
<b>Proficient or Above</b>	<b>37.5%</b>	<b>28.3%</b>	<b>-9.2%</b>	<b>26.8%</b>	<b>12.7%</b>	<b>-14.1%</b>
	Science		Gain	Social Studies		Gain
	Spring 2001	Spring 2002	1-yr succ	Fall 2000	Fall 2001	1-yr succ
<b>Advanced Proficient</b>	1.8%	n/a	n/a	n/a	0.0%	n/a
<b>Proficient</b>	14.5%	n/a	n/a	n/a	23.9%	n/a
<b>Partially Proficient</b>	83.6%	n/a	n/a	n/a	76.1%	n/a
<b>Mean Scale Score</b>	181.3	n/a	n/a	n/a	189.1	n/a
<b>Proficient or Above</b>	<b>16.3%</b>	<b>n/a</b>	<b>n/a</b>	<b>n/a</b>	<b>23.9%</b>	<b>n/a</b>

Source: hard copies

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

# CHARTER SCHOOL FOR APPLIED TECHNOLOGIES

## SCHOOL PROFILE (2001–2002)

2303 Kenmore Ave., Buffalo, NY 14207

(585) 454-0100

- ✓ Principal: Larry Ljungberg
- ✓ Established in 2001
- ✓ Serving grades K–6
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 700
- ✓ Instructional Staff: 78
- ✓ Student/Staff Ratio: 9/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—37%
- Asian/Pacific—0%
- Caucasian—49%
- Hispanic—8%
- Other—6%

### ✓ Program Participation

- ESL—0%
- Special Education—13%
- Free/Reduced Lunch—65%

**Achievement Since School Opened: Positive**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 96%**

**State Gain: n/a District Gain: n/a**

Terra Nova									
NPR of Mean NCE (Fall 2001-Spring 2002)									
Grade	Reading		Gain	Language		Gain	Mathematics		Gain
	Fall 01	Spring 02		Fall 01	Spring 02		Fall 01	Spring 02	
2	29	39	10	31	33	2	33	36	3
3	39	37	-2	34	35	1	33	29	-4
4	37	38	1	36	41	5	36	39	3
5	45	50	5	43	45	2	36	36	0
6	50	51	1	46	47	1	43	45	2

New York Statewide Testing Program- CSAT	
Grade 4 - English Language Arts	
	Spring 02
Level IV	3%
Level III	28%
Level III	48%
Level I	22%
Level III and Above	31%
Grade 4 - Mathematics	
	Spring 02
Level IV	6%
Level III	27%
Level III	49%
Level I	18%
Level III and Above	33%

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

Source: <http://www.emsc.nysed.gov/irts/>



# HARRIET TUBMAN CHARTER SCHOOL

## SCHOOL PROFILE (2001–2002)

3565 Third Ave., Bronx, NY 10456

(718) 537-9912

- ✓ Principal: Michele Pierce
- ✓ Established in 2001
- ✓ Serving grades K–3
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 110
- ✓ Instructional Staff: 16
- ✓ Student/Staff Ratio: 6.9/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—100%
- Asian/Pacific—0%
- Caucasian—0%
- Hispanic—0%
- Other—0%

### ✓ Program Participation

- ESL—0%
- Special Education—5%
- Free/Reduced Lunch—59%

**Achievement Since School Opened: Positive**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 100%**

**State Gain: n/a District Gain: n/a**

SAT9- Harriett Tubman									
<i>National Percentile Rank of the Mean NCE, (Fall 2001-Spring 2002)</i>									
Grade	Reading		Gain	Language		Gain	Mathematics		Gain
	Fall 01	Spring 02		Fall 01	Spring 02		Fall 01	Spring 02	
K	77	86	9	n/a	n/a	n/a	43	58	15
1	62	44	-18	n/a	40	n/a	30	46	16
2	49	37	-12	40	n/a	n/a	24	24	0
3	31	37	6	n/a	35	n/a	32	37	5

Source: <http://www.emsc.nysed.gov/rtts/>

Due to rounding some gains and/or “proficient and above” numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

# NEW COVENANT CHARTER SCHOOL

## SCHOOL PROFILE (2001–2002)

174 Third St., Albany, NY 12210

(518) 463-3912

- ✓ Principal: Eleanor Bartlett
- ✓ Established in 2000
- ✓ Serving grades K–7
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 702
- ✓ Instructional Staff: 62
- ✓ Student/Staff Ratio: 11.3/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—95%
- Asian/Pacific—0%
- Caucasian—1%
- Hispanic—3%
- Other—1%

### ✓ Program Participation

- ESL—0%
- Special Education—8%
- Free/Reduced Lunch—81%

**Achievement Since School Opened: Positive**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 93%**

**State Gain: 0.0% District Gain: 5.3%**

New York Statewide Testing Program- New Covenant					
<i>Grade 4 - English Language Arts</i>					
	Spring 00*	Spring 01	Spring 02	1-yr gain	Mult-yr gain
Level IV	0%	0%	1%	1%	1%
Level III	9%	22%	14%	-8%	5%
Level II	40%	36%	45%	9%	5%
Level I	52%	42%	40%	-2%	-12%
Level III and Above	9%	22%	15%	-7%	6%
<i>Grade 4 - Mathematics</i>					
	Spring 00*	Spring 01	Spring 02	1-yr gain	Mult-yr gain
Level IV	0%	4%	3%	-2%	3%
Level III	3%	17%	30%	12%	26%
Level II	36%	46%	41%	-5%	5%
Level I	61%	33%	27%	-6%	-34%
Level III and Above	3%	22%	32%	10%	29%
*Pre-Edison					

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

# STEPPING STONE ACADEMY CHARTER SCHOOL

## SCHOOL PROFILE (2001–2002)

909 E. Ferry St., Buffalo, NY 14211

(716) 895-5766

- ✓ Principal: D'Angelo Alexander
- ✓ Established in 2001
- ✓ Serving grades K–5
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 304
- ✓ Instructional Staff: 24
- ✓ Student/Staff Ratio: 12.7/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—99%
- Asian/Pacific—0%
- Caucasian—0%
- Hispanic—0%
- Other—1%

### ✓ Program Participation

- ESL—0%
- Special Education—11%
- Free/Reduced Lunch—80%

## Achievement Since School Opened: Positive

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 77%**

**State Gain: n/a District Gain: n/a**

Terra Nova- Stepping Stone Academy									
NPR of Mean NCE									
Grade	Reading		Gain	Language		Gain	Mathematics		Gain
	Fall 01	Spring 02		Fall 01	Spring 02		Fall 01	Spring 02	
1	19	24	5	15	20	5	7	21	14
2	19	25	6	19	21	2	17	21	4
3	30	30	0	29	32	3	33	30	-3
4	28	28	0	20	30	10	25	33	8
5	34	37	3	30	28	-2	28	35	7

New York Statewide Testing Program (NYSTP) -- Stepping Stone	
Grade 4 - English Language Arts	
	Spring 02
Level IV	2%
Level III	15%
Level II	48%
Level I	35%
Level III and Above	17%
Grade 4 - Mathematics	
	Spring 02
Level IV	0%
Level III	12%
Level II	49%
Level I	39%
Level III and Above	12%

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

# THE CHARTER SCHOOL OF SCIENCE & TECHNOLOGY

## SCHOOL PROFILE (2001–2002)

690 St. Paul St., Rochester, NY 14605

(716) 454-0100

- ✓ Principal: Kathleen Fuller
- ✓ Established in 2000
- ✓ Serving grades K–9
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 978
- ✓ Instructional Staff: 118
- ✓ Student/Staff Ratio: 8.3/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—85%
- Asian/Pacific—0%
- Caucasian—4%
- Hispanic—7%
- Other—4%

### ✓ Program Participation

- ESL—0%
- Special Education—11%
- Free/Reduced Lunch—85%

## Achievement Since School Opened: Negative

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 60%**

**State Gain: 0.0% District Gain: 1.1%**

New York Statewide Testing Program (NYSTP) -- CSST			
Grade 4 - English Language Arts			
	Spring 01	Spring 02	Gains
Level IV	2%	0%	
Level III	25%	16%	
Level II	54%	48%	
Level I	18%	36%	
Level III and Above	28%	16%	-12%
Grade 4 - Mathematics			
	Spring 01	Spring 02	Gains
Level IV	12%	0%	
Level III	33%	14%	
Level II	36%	47%	
Level I	20%	40%	
Level III and Above	45%	14%	-31%

New York Statewide Testing Program (NYSTP) -- CSST	
Grade 8 - English Language Arts	
	Spring 02
Level IV	1%
Level III	6%
Level II	78%
Level I	15%
Level III and Above	7%
Grade 8 - Mathematics	
	Spring 02
Level IV	0%
Level III	8%
Level II	29%
Level I	63%
Level III and Above	8%

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

Source: <http://www.emsc.nysed.gov/irts/>

# THE RIVERHEAD CHARTER SCHOOL

## SCHOOL PROFILE (2001–2002)

P.O. Box 354, Calverton, NY 11933

(631) 369-5800

- ✓ Principal: Steve Cohen
- ✓ Established in 2001
- ✓ Serving grades K–4
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 142
- ✓ Instructional Staff: 24
- ✓ Student/Staff Ratio: 5.9/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—60%
- Asian/Pacific—2%
- Caucasian—20%
- Hispanic—7%
- Other—11%

### ✓ Program Participation

- ESL—0%
- Special Education—11%
- Free/Reduced Lunch—54%

**Achievement Since School Opened: Positive**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 83%**

**State Gain: n/a District Gain: n/a**

Riverhead CS- Terra Nova									
National Percentile Rank of the Mean NCE									
Grade	Reading		Gain	Language		Gain	Mathematics		Gain
	Fall 01	Spring 02		Fall 01	Spring 02		Fall 01	Spring 02	
1	15	25	10	19	29	10	2	37	35
2	30	35	5	15	26	11	29	19	-10
3	48	54	6	37	48	11	38	42	4
4	28	32	4	22	46	24	32	45	13

New York Statewide Testing Program (NYSTP) -- Riverhead	
Grade 4 - English Language Arts	
	Spring 02
Level IV	7%
Level III	29%
Level II	36%
Level I	29%
Level III and Above	36%
Grade 4 - Mathematics	
	Spring 02
Level IV	15%
Level III	15%
Level II	46%
Level I	23%
Level III and Above	31%

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.



# SWIFT CREEK-EDISON ELEMENTARY SCHOOL

## SCHOOL PROFILE (2001–2002)

2420 Swift Creek School Rd., Whitakers,  
NC 27891; (252) 937-5626

- ✓ Principal: Deborah Carroll
- ✓ Established in 1999
- ✓ Serving grades K–5
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 370
- ✓ Instructional Staff: 31
- ✓ Student/Staff Ratio: 11.9/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—87%
- Asian/Pacific—1%
- Caucasian—9%
- Hispanic—1%
- Other—2%

### ✓ Program Participation

- ESL—0%
- Special Education—12%
- Free/Reduced Lunch—82%

**Achievement Since School Opened: Negative**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 75%**

**State Gain: n/a District Gain: n/a**

North Carolina End-of-Grade Tests--Swift Creek							
Percent Proficient							
Grade	Reading			Gains			
	2000	2001	2002	1-yr same	1-yr succ	Mult-yr same	Mult-yr succ
3	74.0	56.5	30.2	n/a	-26.3	n/a	-43.8
4	75.8	48.6	56.9	0.4	8.3	n/a	-18.9
5	81.1	58.8	72.9	24.3	14.1	-1.1	-8.2
Grade	Mathematics			Gains			
	2000	2001	2002	1-yr same	1-yr succ	Mult-yr same	Mult-yr succ
3	72.7	22.6	17.5	n/a	-5.1	n/a	-55.2
4	84.9	61.1	52.9	30.3	-8.2	n/a	-32
5	83.1	71.2	67.8	6.7	-3.4	-4.9	-15.3

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

# DAYTON VIEW ACADEMY

## SCHOOL PROFILE (2001–2002)

1416 W. Riverview Ave., Dayton, OH 45407

(937) 567-9426

- ✓ Principal: Pat Love
- ✓ Established in 2000
- ✓ Serving grades K–6
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 816
- ✓ Instructional Staff: 75
- ✓ Student/Staff Ratio: 10.9/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—98%
- Asian/Pacific—0%
- Caucasian—1%
- Hispanic—0%
- Other—1%

### ✓ Program Participation

- ESL—0%
- Special Education—10%
- Free/Reduced Lunch—90%

**Achievement Since School Opened: Positive**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 90%**

**State Gain: 5.2% District Gain: 1.6%**

Ohio Proficiency Test, 2nd Edition--Dayton View Academy							
Percentage of Students At/Above Proficiency Level (Spring 2000-2002)							
Grade	Reading		1	Grade	Reading		Gains
	Spring 01	Spring 02	succ 01-02		Spring 01	Spring 02	succ 01-02
4	30%	19%	-11%	6	n/a	17%	n/a
	Mathematics		Gains		Mathematics		Gains
	Spring 01	Spring 02	succ 01-02		Spring 01	Spring 02	succ 01-02
	15%	22%	7%		n/a	9%	n/a
	Writing		Gains		Writing		Gains
	Spring 01	Spring 02	succ 01-02		Spring 01	Spring 02	succ 01-02
	59%	69%	10%		n/a	88%	n/a
	Science		Gains		Science		Gains
	Spring 01	Spring 02	succ 01-02		Spring 01	Spring 02	succ 01-02
	7%	33%	26%		n/a	17%	n/a
	Citizenship		Gains		Citizenship		Gains
	Spring 01	Spring 02	succ 01-02		Spring 01	Spring 02	succ 01-02
	19%	36%	17%		n/a	28%	n/a

Source: hard copies

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

# THE DAYTON ACADEMY

## SCHOOL PROFILE (2001–2002)

4401 Dayton Liberty Rd., Dayton, OH 45418  
(937) 262-4081

- ✓ Principal: Bonnie Smith
- ✓ Established in 1999
- ✓ Serving grades K–7
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 951
- ✓ Instructional Staff: 86
- ✓ Student/Staff Ratio: 11.1/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—98%
- Asian/Pacific—0%
- Caucasian—0%
- Hispanic—0%
- Other—2%

### ✓ Program Participation

- ESL—0%
- Special Education—10%
- Free/Reduced Lunch—79%

**Achievement Since School Opened: Positive**  
**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 79%**  
**State Gain: 3.6% District Gain: 2.7%**

Ohio Proficiency Test, 2nd Edition--Dayton Academy					
Percentage of Students At/Above Proficiency Level (Spring 2000-2002)					
Grade	Reading			Gains	
	Spring 00	Spring 01	Spring 02	succ 01-02	succ 00-02
4	19%	21%	20%	-1%	1%
	Mathematics			Gains	
	Spring 00	Spring 01	Spring 02	succ 01-02	succ 00-02
	19%	13%	20%	7%	1%
	Writing			Gains	
	Spring 00	Spring 01	Spring 02	succ 01-02	succ 00-02
	44%	45%	53%	8%	9%
	Science			Gains	
	Spring 00	Spring 01	Spring 02	succ 01-02	succ 00-02
	13%	12%	37%	25%	25%
	Citizenship			Gains	
	Spring 00	Spring 01	Spring 02	succ 01-02	succ 00-02
	19%	28%	24%	-4%	5%
6	Reading			Gains	
	Spring 00	Spring 01	Spring 02	succ 01-02	succ 00-02
	n/a	18%	20%	2%	n/a
	Mathematics			Gains	
	Spring 00	Spring 01	Spring 02	succ 01-02	succ 00-02
	n/a	16%	10%	-6%	n/a
	Writing			Gains	
	Spring 00	Spring 01	Spring 02	succ 01-02	succ 00-02
	n/a	66%	66%	0%	n/a
	Science			Gains	
	Spring 00	Spring 01	Spring 02	succ 01-02	succ 00-02
	n/a	20%	16%	-4%	n/a
	Citizenship			Gains	
	Spring 00	Spring 01	Spring 02	succ 01-02	succ 00-02
	n/a	36%	31%	-5%	n/a

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

Source: hard copies



# CHESTER HIGH SCHOOL

PENNSYLVANIA

## SCHOOL PROFILE (2001–2002)

200 W. 9th St., Chester, PA 19013

(610) 447-3739

- ✓ Principal: Major Poteat
- ✓ Established in 2001
- ✓ Serving grades 9–12
- ✓ Type of Partnership: State Contract
- ✓ Enrollment: 1,372
- ✓ Instructional Staff: 133
- ✓ Student/Staff Ratio: 10.3/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—91%
- Asian/Pacific—0%
- Caucasian—3%
- Hispanic—6%
- Other—0%

### ✓ Program Participation

- ESL—2%
- Special Education—19%
- Free/Reduced Lunch—70%

## Achievement Since School Opened: Positive

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 34%**

**State Gain: n/a District Gain: n/a**

Stanford Achievement Test (SAT9)- Chester High School									
<i>National Percentile Rank of Mean NCE</i>									
Grade	Reading		Gain	Mathematics		Gain	Language		Gain
	Fall 01	Spring 02		Fall 01	Spring 02		Fall 01	Spring 02	
9	18	21	3	18	19	1	13	15	2
10	16	17	1	15	15	0	16	18	2
11	19	28	9	16	22	6	20	23	3
12	23	24	1	19	20	1	20	21	1

Chester High	
Pennsylvania System of School Assessment (PSSA)	
Grade 11	
	Math
	2002
Below Basic	64%
Basic	27%
Proficient	8%
Advanced	1%
Proficient and Above	9%
	Reading
	2002
Below Basic	54%
Basic	33%
Proficient	13%
Advanced	1%
Proficient and Above	14%

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

## COLUMBUS ELEMENTARY

## SCHOOL PROFILE (2001–2002)

320 W. 10th St., Chester, PA 19013

(610) 447-3800

✓ Principal: Mary Torian Dunnock

✓ Established in 2001

✓ Serving grades K–5

✓ Type of Partnership: State Contract

✓ Enrollment: 793

✓ Instructional Staff: 70

✓ Student/Staff Ratio: 11.3/1

## STUDENT PROFILE (2001–2002)

✓ Ethnicity:

• African American—82%

• Asian/Pacific—0%

• Caucasian—1%

• Hispanic—14%

• Other—3%

✓ Program Participation

• ESL—12%

• Special Education—16%

• Free/Reduced Lunch—94%

## Achievement Since School Opened: Positive

Overall Parent Satisfaction 2001–2002 (Combined A &amp; B Score): 90%

State Gain: n/a District Gain: n/a

Stanford Achievement Test (SAT9)- Columbus									
<i>National Percentile Rank of Mean NCE</i>									
Grade	Reading		Gain	Mathematics		Gain	Language		Gain
	Fall 01	Spring 02		Fall 01	Spring 02		Fall 01	Spring 02	
2	17	15	-2	16	18	2	10	14	4
3	14	19	5	13	21	8	8	19	11
4	14	15	1	17	18	1	14	22	8
5	10	17	7	16	17	1	11	17	6

Columbus	
Pennsylvania System of School Assessment (PSSA)	
Grade 5	
	Math
	2002
Below Basic	88%
Basic	11%
Proficient	1%
Advanced	0%
Proficient and Above	1%
	Reading
	2002
Below Basic	74%
Basic	18%
Proficient	8%
Advanced	0%
Proficient and Above	8%

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

# LINCOLN-EDISON CHARTER SCHOOL

## SCHOOL PROFILE (2001–2002)

559 W. King St., York, PA 17401

(717) 849-1305

- ✓ Principal: Mike Fogle
- ✓ Established in 2000
- ✓ Serving grades K–5
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 712
- ✓ Instructional Staff: 69
- ✓ Student/Staff Ratio: 10.3/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—37%
- Asian/Pacific—0%
- Caucasian—21%
- Hispanic—32%
- Other—10%

### ✓ Program Participation

- ESL—7%
- Special Education—13%
- Free/Reduced Lunch—91%

## Achievement Since School Opened: Positive

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 90%**

**State Gain: 0.5% District Gain: 6.4%**

Pennsylvania System of School Assessment (PSSA) -- Lincoln			
Grade 5			
	Math		Gain
	2001	2002	1 Year
Below Basic	60%	57%	
Basic	31%	23%	
Proficient	8%	10%	
Advanced	1%	10%	
<b>Proficient and Above</b>	<b>9%</b>	<b>20%</b>	<b>11%</b>
	Reading		Gain
	2001	2002	1 Year
Below Basic	69%	51%	
Basic	16%	25%	
Proficient	14%	24%	
Advanced	1%	0%	
<b>Proficient and Above</b>	<b>15%</b>	<b>24%</b>	<b>9%</b>

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

# MAIN STREET ELEMENTARY/MIDDLE SCHOOL

## SCHOOL PROFILE (2001–2002)

704 Main St., Upland, PA 19015

(610) 447-3685

- ✓ Principal: Jolinda Bove
- ✓ Established in 2001
- ✓ Serving grades K–8
- ✓ Type of Partnership: State Contract
- ✓ Enrollment: 431
- ✓ Instructional Staff: 58
- ✓ Student/Staff Ratio: 7.4/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—78%
- Asian/Pacific—0%
- Caucasian—18%
- Hispanic—3%
- Other—1%

### ✓ Program Participation

- ESL—0%
- Special Education—18%
- Free/Reduced Lunch—64%

**Achievement Since School Opened: Negative**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 38%**

**State Gain: n/a District Gain: n/a**

Stanford Achievement Test (SAT9)- Main Street									
National Percentile Rank of Mean NCE									
Grade	Reading		Gain	Mathematics		Gain	Language		Gain
	Fall 01	Spring 02		Fall 01	Spring 02		Fall 01	Spring 02	
2	19	14	-5	28	18	-10	19	22	3
3	39	27	-12	56	41	-15	50	41	-9
4	28	19	-9	34	21	-13	24	32	8
5	19	26	7	30	34	4	29	25	-4
6	23	23	0	33	27	-6	23	26	3
7	20	14	-6	28	22	-6	22	26	4
8	24	21	-3	26	25	-1	33	32	-1

Main Street			
Pennsylvania System of School Assessment (PSSA)			
Grade 5		Grade 8	
	Math		Math
	2002		2002
Below Basic	66%	Below Basic	66%
Basic	24%	Basic	23%
Proficient	7%	Proficient	9%
Advanced	3%	Advanced	3%
Proficient and Above	10%	Proficient and Above	11%
	Reading		Reading
	2002		2002
Below Basic	67%	Below Basic	49%
Basic	19%	Basic	38%
Proficient	15%	Proficient	10%
Advanced	0%	Advanced	3%
Proficient and Above	15%	Proficient and Above	13%

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.



# MARIANA BRACETTI ACADEMY CHARTER SCHOOL

## SCHOOL PROFILE (2001–2002)

2501 Kensington Ave., Philadelphia, PA  
19133; (215) 291-4436

- ✓ Principal: Todd McIntyre
- ✓ Established in 2001
- ✓ Serving grades 6–9
- ✓ Type of Partnership: State Contract
- ✓ Enrollment: 569
- ✓ Instructional Staff: 53
- ✓ Student/Staff Ratio: 10.7/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—31%
- Asian/Pacific—0%
- Caucasian—2%
- Hispanic—66%
- Other—1%

### ✓ Program Participation

- ESL—27%
- Special Education—15%
- Free/Reduced Lunch—75%

## Achievement Since School Opened: Baseline

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 66%**

**State Gain: n/a District Gain: n/a**

Mariana Bracetti Pennsylvania System of School Assessment (PSSA) Grade 8		
Math		Gain
	2002	1 Year
Below Basic	87%	
Basic	11%	
Proficient	2%	
Advanced	0%	
<b>Proficient and Above</b>	<b>2%</b>	<b>n/a</b>
Reading		Gain
	2002	1 Year
Below Basic	69%	
Basic	24%	
Proficient	6%	
Advanced	1%	
<b>Proficient and Above</b>	<b>7%</b>	<b>n/a</b>
*Pre-Edison		

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.



# PULASKI JUNIOR ACADEMY

## SCHOOL PROFILE (2001–2002)

2820 W. 7th St., Chester, PA 19013

(610) 447-3777

- ✓ Principal: Louis W. Mason
- ✓ Established in 2001
- ✓ Serving grades 5–8
- ✓ Type of Partnership: State Contract
- ✓ Enrollment: 438
- ✓ Instructional Staff: 41
- ✓ Student/Staff Ratio: 10.7/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—96%
- Asian/Pacific—0%
- Caucasian—3%
- Hispanic—1%
- Other—0%

### ✓ Program Participation

- ESL—0%
- Special Education—22%
- Free/Reduced Lunch—67%

**Achievement Since School Opened: Positive**  
**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 82%**  
**State Gain: n/a District Gain: n/a**

Stanford Achievement Test (SAT9)- Pulaski									
<i>National Percentile Rank of Mean NCE</i>									
Grade	Reading		Gain	Mathematics		Gain	Language		Gain
	Fall 01	Spring 02		Fall 01	Spring 02		Fall 01	Spring 02	
5	9	12	3	16	15	-1	7	10	3
6	12	8	-4	11	11	0	6	7	1
7	9	9	0	14	16	2	10	15	5
8	14	12	-2	21	13	-8	15	20	5

Pulaski			
Pennsylvania System of School Assessment (PSSA)			
Grade 5		Grade 8	
	Math		Math
	2002		2002
Below Basic	92%	Below Basic	80%
Basic	6%	Basic	15%
Proficient	2%	Proficient	5%
Advanced	0%	Advanced	0%
Proficient and Above	2%	Proficient and Above	5%
	Reading		Reading
	2002		2002
Below Basic	86%	Below Basic	68%
Basic	11%	Basic	24%
Proficient	2%	Proficient	7%
Advanced	1%	Advanced	1%
Proficient and Above	3%	Proficient and Above	8%

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

# SHOWALTER JUNIOR ACADEMY

## SCHOOL PROFILE (2001–2002)

1100 W. 10th St., Chester, PA 19013

(610) 447-3650

- ✓ Principal: Dr. Jayne Gibbs
- ✓ Established in 2001
- ✓ Serving grades 5–8
- ✓ Type of Partnership: State Contract
- ✓ Enrollment: 417
- ✓ Instructional Staff: 56
- ✓ Student/Staff Ratio: 7.4/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—85%
- Asian/Pacific—0%
- Caucasian—0%
- Hispanic—14%
- Other—1%

### ✓ Program Participation

- ESL—0%
- Special Education—15%
- Free/Reduced Lunch—83%

## Achievement Since School Opened: Positive

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 84%**

**State Gain: n/a District Gain: n/a**

Stanford Achievement Test (SAT9)- Showalter									
National Percentile Rank of Mean NCE									
Grade	Reading		Gain	Mathematics		Gain	Language		Gain
	Fall 01	Spring 02		Fall 01	Spring 02		Fall 01	Spring 02	
5	9	19	10	19	15	-4	8	17	9
6	15	16	1	14	25	11	9	17	8
7	9	12	3	13	29	16	11	21	10
8	14	32	18	14	42	28	18	45	27

Showalter			
Pennsylvania System of School Assessment (PSSA)			
Grade 5		Grade 8	
	Math		Math
	2002		2002
Below Basic	65%	Below Basic	71%
Basic	30%	Basic	19%
Proficient	5%	Proficient	11%
Advanced	0%	Advanced	0%
Proficient and Above	5%	Proficient and Above	11%
	Reading		Reading
	2002		2002
Below Basic	85%	Below Basic	23%
Basic	10%	Basic	20%
Proficient	5%	Proficient	49%
Advanced	0%	Advanced	8%
Proficient and Above	5%	Proficient and Above	57%

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

## SMEDLEY MIDDLE SCHOOL



## SCHOOL PROFILE (2001–2002)

1701 Uplen St., Chester, PA 19013

(610) 447-3660

- ✓ Principal: Diane Brown
- ✓ Established in 2001
- ✓ Serving grades 6–8
- ✓ Type of Partnership: State Contract
- ✓ Enrollment: 475
- ✓ Instructional Staff: 54
- ✓ Student/Staff Ratio: 8.8/1

## STUDENT PROFILE (2001–2002)

## ✓ Ethnicity:

- African American—91%
- Asian/Pacific—0%
- Caucasian—2%
- Hispanic—6%
- Other—1%

## ✓ Program Participation

- ESL—0%
- Special Education—20%
- Free/Reduced Lunch—69%

## Achievement Since School Opened: Negative

Overall Parent Satisfaction 2001–2002 (Combined A &amp; B Score): n/a

State Gain: n/a District Gain: n/a

Stanford Achievement Test (SAT9)- Smedley Jr.									
National Percentile Rank of Mean NCE									
Grade	Reading		Gain	Mathematics		Gain	Language		Gain
	Fall 01	Spring 02		Fall 01	Spring 02		Fall 01	Spring 02	
6	20	19	-1	20	14	-6	14	19	5
7	19	21	2	19	16	-3	18	23	5
8	18	14	-4	15	13	-2	20	21	1

Smedley	
Pennsylvania System of School Assessment (PSSA)	
Grade 8	
	Math
	2002
Below Basic	86%
Basic	13%
Proficient	1%
Advanced	1%
Proficient and Above	2%
	Reading
	2002
Below Basic	56%
Basic	33%
Proficient	9%
Advanced	2%
Proficient and Above	11%

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.



# STETSER ELEMENTARY SCHOOL

PENNSYLVANIA

## SCHOOL PROFILE (2001–2002)

808 E. 17th St., Chester, PA 19013

(610) 447-3795

- ✓ Principal: Janet Russello
- ✓ Established in 2001
- ✓ Serving grades K–5
- ✓ Type of Partnership: State Contract
- ✓ Enrollment: 269
- ✓ Instructional Staff: 51
- ✓ Student/Staff Ratio: 5.3/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—93%
- Asian/Pacific—0%
- Caucasian—3%
- Hispanic—4%
- Other—0%

### ✓ Program Participation

- ESL—0%
- Special Education—19%
- Free/Reduced Lunch—87%

## Achievement Since School Opened: Positive

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 65%**

**State Gain: n/a District Gain: n/a**

Stanford Achievement Test (SAT9)- Stetser									
National Percentile Rank of Mean NCE									
Grade	Reading		Gain	Mathematics		Gain	Language		Gain
	Fall 01	Spring 02		Fall 01	Spring 02		Fall 01	Spring 02	
2	26	25	-1	37	24	-13	23	13	-10
3	20	24	4	16	15	-1	23	23	0
4	20	22	2	16	23	7	20	32	12
5	20	18	-2	20	22	2	17	26	9

Stetser	
Pennsylvania System of School Assessment (PSSA)	
Grade 5	
	Math
	2002
Below Basic	79%
Basic	20%
Proficient	2%
Advanced	0%
Proficient and Above	2%
	Reading
	2002
Below Basic	57%
Basic	27%
Proficient	16%
Advanced	0%
Proficient and Above	16%

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

# THE RENAISSANCE ACADEMY-EDISON CHARTER SCHOOL

## SCHOOL PROFILE (2001–2002)

1500 Township Line Rd., Phoenixville, PA

19460; (610) 983-4080

✓ Principal: Angie Padrnos

✓ Established in 2000

✓ Serving grades K–9

✓ Type of Partnership: District Charter

✓ Enrollment: 716

✓ Instructional Staff: 56

✓ Student/Staff Ratio: 12.8/1

## STUDENT PROFILE (2001–2002)

✓ Ethnicity:

• African American—25%

• Asian/Pacific—1%

• Caucasian—67%

• Hispanic—1%

• Other—6%

✓ Program Participation

• ESL—0%

• Special Education—12%

• Free/Reduced Lunch—21%

**Achievement Since School Opened: Positive**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 92%**

**State Gain: 0.1% District Gain: -5.6%**

Pennsylvania System of School Assessment (PSSA) Renaissance							
Grade 5				Grade 8			
	Math		Gain 1 Year		Math		Gain 1 Year
	2001	2002			2001	2002	
Below Basic	31%	26%		Below Basic	32%	32%	
Basic	34%	29%		Basic	28%	22%	
Proficient	21%	26%		Proficient	20%	29%	
Advanced	14%	19%		Advanced	20%	17%	
Proficient and Above	35%	45%	10%	Proficient and Above	40%	46%	6%
	Reading		Gain 1 Year		Reading		Gain 1 Year
	2001	2002			2001	2002	
Below Basic	25%	20%		Below Basic	39%	24%	
Basic	20%	31%		Basic	26%	17%	
Proficient	39%	42%		Proficient	13%	39%	
Advanced	17%	7%		Advanced	22%	20%	
Proficient and Above	56%	49%	-7%	Proficient and Above	35%	59%	24%

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

# WETHERILL ELEMENTARY

## SCHOOL PROFILE (2001–2002)

319 E. 24th St., Chester, PA 19013

(610) 447-3790

- ✓ Principal: Paul Loper
- ✓ Established in 2001
- ✓ Serving grades K–4
- ✓ Type of Partnership: State Contract
- ✓ Enrollment: 335
- ✓ Instructional Staff: 31
- ✓ Student/Staff Ratio: 10.8/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—91%
- Asian/Pacific—0%
- Caucasian—5%
- Hispanic—4%
- Other—0%

### ✓ Program Participation

- ESL—0%
- Special Education—7%
- Free/Reduced Lunch—69%

**Achievement Since School Opened: Positive**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 68%**

**State Gain: n/a District Gain: n/a**

## Stanford Achievement Test (SAT9)- Wetherill

*National Percentile Rank of Mean NCE*

Grade	Reading		Gain	Mathematics		Gain	Language		Gain
	Fall 01	Spring 02		Fall 01	Spring 02		Fall 01	Spring 02	
2	29	24	-5	30	34	4	15	22	7
3	34	33	-1	22	33	11	27	30	3
4	34	40	6	29	49	20	26	51	25

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

# WILLIAM PENN ELEMENTARY

## SCHOOL PROFILE (2001–2002)

2800 Township Line Rd., Chester, PA 19013

(610) 447-3695

- ✓ Principal: Kevin Parson
- ✓ Established in 2001
- ✓ Serving grades K–4
- ✓ Type of Partnership: State Contract
- ✓ Enrollment: 469
- ✓ Instructional Staff: 53
- ✓ Student/Staff Ratio: 8.8/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—95%
- Asian/Pacific—0%
- Caucasian—2%
- Hispanic—3%
- Other—0%

### ✓ Program Participation

- ESL—2%
- Special Education—9%
- Free/Reduced Lunch—80%

**Achievement Since School Opened: Negative**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 51%**

**State Gain: n/a District Gain: n/a**

Stanford Achievement Test (SAT9)- William Penn									
<i>National Percentile Rank of Mean NCE</i>									
Grade	Reading		Gain	Mathematics		Gain	Language		Gain
	Fall 01	Spring 02		Fall 01	Spring 02		Fall 01	Spring 02	
2	13	8	-5	17	12	-5	12	10	-2
3	15	11	-4	18	14	-4	18	15	-3
4	17	14	-3	15	15	0	14	20	6

Due to rounding some gains and/or “proficient and above” numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

# EDISON-BLAIR ACADEMY

## SCHOOL PROFILE (2001–2002)

7720 Gayglen Dr., Dallas, TX 75217

(214) 309-3566

- ✓ Principal: Cyndi Harrison
- ✓ Established in 2000
- ✓ Serving grades PreK–6
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 796
- ✓ Instructional Staff: 46
- ✓ Student/Staff Ratio: 17.3/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—46%
- Asian/Pacific—0%
- Caucasian—3%
- Hispanic—51%
- Other—0%

### ✓ Program Participation

- ESL—36%
- Special Education—6%
- Free/Reduced Lunch—98%

**Achievement Since School Opened: Positive**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 89%**

**State Gain: 1.8% District Gain: 5.6%**

Texas Assessment of Academic Skills (TAAS)- Blair							
Percentage of students Meeting Minimum Expectations (Spring 2000-2002)							
Grade	Reading			Gain			
	2000*	2001	2002	Same 01-02	Succ 01-02	Same 00-02	Succ 00-02
3	58.2%	43.5%	58.8%	n/a	15%	n/a	1%
4	58.0%	66.7%	70.8%	27%	4%	n/a	13%
5	63.8%	57.4%	76.3%	10%	19%	18%	13%
6	72.6%	67.9%	83.1%	26%	15%	25%	11%
Grade	Mathematics			Gain			
	2000*	2001	2002	Same 01-02	Succ 01-02	Same 00-02	Succ 00-02
3	25.6%	43.7%	52.5%	n/a	9%	n/a	27%
4	57.1%	58.4%	72.7%	29%	14%	n/a	16%
5	72.5%	63.9%	89.3%	31%	25%	64%	17%
6	74.0%	80.5%	86.4%	23%	6%	29%	12%
Grade	Writing			Gain			
	2000*	2001	2002	Same 01-02	Succ 01-02	Same 00-02	Succ 00-02
3	n/a	n/a	n/a	n/a	n/a	n/a	n/a
4	73.9%	82.4%	51.3%	n/a	-31%	n/a	-23%
5	n/a	n/a	n/a	n/a	n/a	n/a	n/a
6	n/a	n/a	n/a	n/a	n/a	n/a	n/a
*pre-Edison							

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.



## EDISON-HENDERSON ACADEMY

## SCHOOL PROFILE (2001–2002)

2200 S. Edgefield St., Dallas, TX 75224

(937) 262-4081

- ✓ Principal: Marcos Perez
- ✓ Established in 2000
- ✓ Serving grades PreK–6
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 978
- ✓ Instructional Staff: 72
- ✓ Student/Staff Ratio: 13.6/1

## STUDENT PROFILE (2001–2002)

## ✓ Ethnicity:

- African American—14%
- Asian/Pacific—0%
- Caucasian—2%
- Hispanic—84%
- Other—0%

## ✓ Program Participation

- ESL—34%
- Special Education—6%
- Free/Reduced Lunch—82%

**Achievement Since School Opened: Positive****Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 88%****State Gain: 1.8% District Gain: 5.6%**

Texas Assessment of Academic Skills (TAAS)- Henderson							
Percentage of students Meeting Minimum Expectations (Spring 2000-2002)							
Grade	Reading			Gain			
	2000*	2001	2002	Same 01-02	Succ 01-02	Same 00-02	Succ 00-02
3	68.9%	51.2%	53.6%	n/a	2%	n/a	-15%
4	53.2%	51.1%	64.6%	13%	14%	n/a	11%
5	56.5%	67.3%	79.3%	28%	12%	10%	23%
6	67.8%	69.1%	80.6%	13%	12%	27%	13%
Grade	Mathematics			Gain			
	2000*	2001	2002	Same 01-02	Succ 01-02	Same 00-02	Succ 00-02
3	65.3%	30.6%	44.8%	n/a	14%	n/a	-21%
4	40.5%	57.0%	66.0%	35%	9%	n/a	26%
5	62.5%	70.8%	83.1%	26%	12%	18%	21%
6	79.8%	77.2%	84.4%	14%	7%	44%	5%
Grade	Writing			Gain			
	2000*	2001	2002	Same 01-02	Succ 01-02	Same 00-02	Succ 00-02
3	n/a	n/a	n/a	n/a	n/a	n/a	n/a
4	51.9%	43.2%	73.7%	n/a	31%	n/a	22%
5	n/a	n/a	n/a	n/a	n/a	n/a	n/a
6	n/a	n/a	n/a	n/a	n/a	n/a	n/a
*pre-Edison							

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

# EDISON-HERNANDEZ ACADEMY

## SCHOOL PROFILE (2001–2002)

5555 Maple Ave., Dallas, TX 75235

(214) 631-4564

- ✓ Principal: Deborah Hodridge
- ✓ Established in 2000
- ✓ Serving grades PreK–6
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 721
- ✓ Instructional Staff: 68
- ✓ Student/Staff Ratio: 10.6/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—20%
- Asian/Pacific—9%
- Caucasian—1%
- Hispanic—70%
- Other—0%

### ✓ Program Participation

- ESL—31%
- Special Education—2%
- Free/Reduced Lunch—87%

## Achievement Since School Opened: Negative

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 86%**

**State Gain: 1.8% District Gain: 5.6%**

Texas Assessment of Academic Skills (TAAS)- Hernandez							
Percentage of students Meeting Minimum Expectations (Spring 2000-2002)							
Grade	Reading			Gain			
	2000*	2001	2002	Same 01-02	Succ 01-02	Same 00-02	Succ 00-02
3	55.4%	65.6%	42.4%	n/a	-23%	n/a	-13%
4	71.0%	73.8%	52.9%	-13%	-21%	n/a	-18%
5	62.1%	73.2%	61.2%	-13%	-12%	6%	-1%
6	62.1%	65.5%	72.0%	-1%	6%	1%	10%
Grade	Mathematics			Gain			
	2000*	2001	2002	Same 01-02	Succ 01-02	Same 00-02	Succ 00-02
3	41.5%	52.3%	47.7%	n/a	-5%	n/a	6%
4	66.0%	77.3%	58.8%	6%	-19%	n/a	-7%
5	66.1%	85.7%	73.5%	-4%	-12%	32%	7%
6	72.4%	83.6%	90.8%	5%	7%	25%	18%
Grade	Writing			Gain			
	2000*	2001	2002	Same 01-02	Succ 01-02	Same 00-02	Succ 00-02
3	n/a	n/a	n/a	n/a	n/a	n/a	n/a
4	64.2%	73.0%	49.2%	n/a	-24%	n/a	-15%
5	n/a	n/a	n/a	n/a	n/a	n/a	n/a
6	n/a	n/a	n/a	n/a	n/a	n/a	n/a
*pre-Edison							

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

## EDISON-MAPLE LAWN ACADEMY

## SCHOOL PROFILE (2001–2002)

3120 Inwood Rd., Dallas, TX 75235

(214) 358-0471

- ✓ Principal: Juanita Nix
- ✓ Established in 2000
- ✓ Serving grades PreK–6
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 940
- ✓ Instructional Staff: 59
- ✓ Student/Staff Ratio: 15.9/1

## STUDENT PROFILE (2001–2002)

## ✓ Ethnicity:

- African American—5%
- Asian/Pacific—1%
- Caucasian—2%
- Hispanic—92%
- Other—0%

## ✓ Program Participation

- ESL—42%
- Special Education—4%
- Free/Reduced Lunch—99%

**Achievement Since School Opened: Positive****Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 90%****State Gain: 1.8% District Gain: 5.6%**

Texas Assessment of Academic Skills (TAAS)- Maple Lawn							
Percentage of students Meeting Minimum Expectations (Spring 2000-2002)							
Grade	Reading			Gain			
	2000*	2001	2002	Same 01-02	Succ 01-02	Same 00-02	Succ 00-02
3	61.5%	61.7%	56.1%	n/a	-6%	n/a	-5%
4	63.6%	65.6%	73.2%	12%	8%	n/a	10%
5	48.7%	62.3%	71.7%	6%	9%	10%	23%
6	59.1%	66.2%	77.5%	15%	11%	14%	18%
Grade	Mathematics			Gain			
	2000*	2001	2002	Same 01-02	Succ 01-02	Same 00-02	Succ 00-02
3	53.3%	53.8%	56.6%	n/a	3%	n/a	3%
4	61.5%	69.1%	72.8%	19%	4%	n/a	11%
5	55.8%	79.7%	88.3%	19%	9%	35%	33%
6	69.1%	73.0%	87.7%	8%	15%	26%	19%
Grade	Writing			Gain			
	2000*	2001	2002	Same 01-02	Succ 01-02	Same 00-02	Succ 00-02
3	n/a	n/a	n/a	n/a	n/a	n/a	n/a
4	44.7%	71.1%	68.8%	n/a	-2%	n/a	24%
5	n/a	n/a	n/a	n/a	n/a	n/a	n/a
6	n/a	n/a	n/a	n/a	n/a	n/a	n/a
*pre-Edison							

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

# EDISON-MEDRANO ACADEMY

## SCHOOL PROFILE (2001–2002)

2221 Lucas Dr., Dallas, TX 75219

(214) 219-4759

✓ Principal: Ricardo Weir

✓ Established in 2000

✓ Serving grades PreK–6

✓ Type of Partnership: District Contract

✓ Enrollment: 815

✓ Instructional Staff: 84

✓ Student/Staff Ratio: 9.7/1

## STUDENT PROFILE (2001–2002)

✓ Ethnicity:

- African American—8%
- Asian/Pacific—12%
- Caucasian—2%
- Hispanic—77%
- Other—1%

✓ Program Participation

- ESL—31%
- Special Education—7%
- Free/Reduced Lunch—96%

**Achievement Since School Opened: Positive**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 97%**

**State Gain: 3.2% District Gain: 6.9%**

Texas Assessment of Academic Skills (TAAS)- Medrano							
Percentage of students Meeting Minimum Expectations (Spring 2000-2002)							
Grade	Reading			Gain			
	2000*	2001	2002	Same 01-02	Succ 01-02	Same 00-02	Succ 00-02
3	54.5%	56.8%	52.6%	n/a	-4%	n/a	-2%
4	n/a	70.4%	76.9%	20%	7%	n/a	n/a
5	46.7%	62.5%	77.1%	7%	15%	23%	30%
6	34.1%	62.0%	70.8%	8%	9%	n/a	37%
Grade	Mathematics			Gain			
	2000*	2001	2002	Same 01-02	Succ 01-02	Same 00-02	Succ 00-02
3	39.4%	52.2%	67.4%	n/a	15%	n/a	28%
4	n/a	65.7%	85.9%	34%	20%	n/a	n/a
5	61.3%	71.9%	87.0%	21%	15%	48%	26%
6	45.8%	78.4%	87.5%	16%	9%	n/a	42%
Grade	Writing			Gain			
	2000*	2001	2002	Same 01-02	Succ 01-02	Same 00-02	Succ 00-02
3	n/a	n/a	n/a	n/a	n/a	n/a	n/a
4	0.0%	72.5%	72.5%	n/a	0%	n/a	73%
5	n/a	n/a	n/a	n/a	n/a	n/a	n/a
6	n/a	n/a	n/a	n/a	n/a	n/a	n/a
*pre-Edison							

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

## EDISON-RUNYON ACADEMY

## SCHOOL PROFILE (2001–2002)

10750 Cradlerock, Dallas, TX 75217

(972) 749-6100

- ✓ Principal: Marco Hinojosa
- ✓ Established in 2000
- ✓ Serving grades PreK–6
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 1,054
- ✓ Instructional Staff: 81
- ✓ Student/Staff Ratio: 13/1

## STUDENT PROFILE (2001–2002)

## ✓ Ethnicity:

- African American—40%
- Asian/Pacific—0%
- Caucasian—2%
- Hispanic—58%
- Other—0%

## ✓ Program Participation

- ESL—8%
- Special Education—7%
- Free/Reduced Lunch—84%

**Achievement Since School Opened: Positive****Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 87%****State Gain: 1.8% District Gain: 5.6%**

Texas Assessment of Academic Skills (TAAS)- Runyon							
Percentage of students Meeting Minimum Expectations (Spring 2000-2002)							
Grade	Reading			Gain			
	2000*	2001	2002	Same 01-02	Succ 01-02	Same 00-02	Succ 00-02
3	57.1%	60.2%	55.6%	n/a	-5%	n/a	-1%
4	54.2%	63.5%	67.6%	7%	4%	n/a	13%
5	60.4%	59.6%	80.4%	17%	21%	23%	20%
6	66.7%	63.7%	77.8%	18%	14%	24%	11%
Grade	Mathematics			Gain			
	2000*	2001	2002	Same 01-02	Succ 01-02	Same 00-02	Succ 00-02
3	43.2%	55.3%	52.6%	n/a	-3%	n/a	9%
4	49.0%	62.3%	72.7%	17%	10%	n/a	24%
5	66.0%	68.0%	89.8%	28%	22%	47%	24%
6	71.8%	82.4%	83.8%	16%	1%	35%	12%
Grade	Writing			Gain			
	2000*	2001	2002	Same 01-02	Succ 01-02	Same 00-02	Succ 00-02
3	n/a	n/a	n/a	n/a	n/a	n/a	n/a
4	66.3%	64.7%	78.3%	n/a	14%	n/a	12%
5	n/a	n/a	n/a	n/a	n/a	n/a	n/a
6	n/a	n/a	n/a	n/a	n/a	n/a	n/a
*pre-Edison							

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Source: <http://www.tea.state.tx.us/student-assessment/reporting/results/swresults/campdist/index.html>

# EDISON-TITCHE ACADEMY

## SCHOOL PROFILE (2001–2002)

9560 Highfield Dr., Dallas, TX 75227

(214) 388-1178

- ✓ Principal: Helen Hargis
- ✓ Established in 2000
- ✓ Serving grades PreK–6
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 1,329
- ✓ Instructional Staff: 90
- ✓ Student/Staff Ratio: 14.8/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—55%
- Asian/Pacific—1%
- Caucasian—1%
- Hispanic—41%
- Other—0%

### ✓ Program Participation

- ESL—13%
- Special Education—6%
- Free/Reduced Lunch—85%

**Achievement Since School Opened: Positive**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 83%**

**State Gain: 1.8% District Gain: 5.6%**

Texas Assessment of Academic Skills (TAAS)- Titché							
Percentage of students Meeting Minimum Expectations (Spring 2000-2002)							
Grade	Reading			Gain			
	2000*	2001	2002	Same 01-02	Succ 01-02	Same 00-02	Succ 00-02
3	62.0%	51.0%	62.7%	n/a	12%	n/a	1%
4	59.2%	43.7%	66.2%	15%	23%	n/a	7%
5	57.4%	57.9%	62.2%	19%	4%	0%	5%
6	71.6%	67.9%	73.4%	16%	5%	14%	2%
Grade	Mathematics			Gain			
	2000*	2001	2002	Same 01-02	Succ 01-02	Same 00-02	Succ 00-02
3	54.0%	31.4%	61.3%	n/a	30%	n/a	7%
4	58.4%	28.1%	69.9%	39%	42%	n/a	12%
5	64.4%	63.3%	77.7%	50%	14%	24%	13%
6	77.6%	73.1%	86.4%	23%	13%	28%	9%
Grade	Writing			Gain			
	2000*	2001	2002	Same 01-02	Succ 01-02	Same 00-02	Succ 00-02
3	n/a	n/a	n/a	n/a	n/a	n/a	n/a
4	72.4%	50.7%	75.7%	n/a	25%	n/a	3%
5	n/a	n/a	n/a	n/a	n/a	n/a	n/a
6	n/a	n/a	n/a	n/a	n/a	n/a	n/a
*pre-Edison							

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# ELM CREEK ELEMENTARY SCHOOL

## SCHOOL PROFILE (2001–2002)

11535 Pearsall Rd., Atascosa, TX 78002

(210) 622-8900

- ✓ Principal: Evelyn Kompier
- ✓ Established in 1997
- ✓ Serving grades K–5
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 530
- ✓ Instructional Staff: 46
- ✓ Student/Staff Ratio: 11.5/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—0%
- Asian/Pacific—0%
- Caucasian—26%
- Hispanic—74%
- Other—0%

### ✓ Program Participation

- ESL—0%
- Special Education—10%
- Free/Reduced Lunch—66%

**Achievement Since School Opened: Negative**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): n/a**

**State Gain: n/a District Gain: n/a**

Texas Assessment of Academic Skills (TAAS)- Elm Creek									
Percentage of Students Met Minimum Expectations (1998-2002)									
Grade	Reading					Gain			
	Spring 98	Spring 99	Spring00	Spring01	Spring 02	Same 01-02	Succ 01-02	Same 00-02	Succ 98-02
3	67.1%	83.5%	71.6%	80.0%	62.2%	n/a	-18%	n/a	-5%
4	79.8%	76.8%	91.1%	85.9%	78.2%	-2%	-8%	n/a	-2%
5	89.7%	83.8%	82.3%	91.2%	89.1%	3%	-2%	18%	-1%
Grade	Mathematics					Gain			
	Spring 98	Spring 99	Spring00	Spring01	Spring 02	Same 01-02	Succ 01-02	Same 00-02	Succ 98-02
3	58.5%	66.0%	67.1%	76.5%	69.2%	n/a	-7%	n/a	11%
4	84.3%	77.4%	86.7%	83.8%	80.0%	4%	-4%	n/a	-4%
5	89.9%	83.5%	95.0%	96.6%	92.5%	9%	-4%	25%	3%
Grade	Writing					Gain			
	Spring 98	Spring 99	Spring00	Spring01	Spring 02	Same 01-02	Succ 01-02	Same 00-02	Succ 98-02
4	84.1%	89.7%	89.9%	85.1%	78.2%	n/a	-7%	n/a	-6%

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

# KRIEWALD ROAD ELEMENTARY SCHOOL

## SCHOOL PROFILE (2001–2002)

10355 Kriewald Rd., San Antonio, TX 78245

(210) 675-1412

✓ Principal: Patty Escobedo

✓ Established in 1998

✓ Serving grades K–5

✓ Type of Partnership: District Contract

✓ Enrollment: 345

✓ Instructional Staff: 51

✓ Student/Staff Ratio: 6.8/1

## STUDENT PROFILE (2001–2002)

✓ Ethnicity:

• African American—12%

• Asian/Pacific—0%

• Caucasian—17%

• Hispanic—70%

• Other—1%

✓ Program Participation

• ESL—0%

• Special Education—12%

• Free/Reduced Lunch—60%

**Achievement Since School Opened: Positive**

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 95%**

**State Gain: n/a District Gain: n/a**

Texas Assessment of Academic Skills (TAAS)- Kriewald								
Percentage of Students Met Minimum Expectations (1998-2002)								
Grade	Reading				Gain			
	Spring 99	Spring00	Spring01	Spring 02	Same 01-02	Succ 01-02	Same 00-02	Succ 99-02
3	94.6%	86.2%	89.5%	88.5%	n/a	-1%	n/a	-6%
4	90.7%	98.3%	89.5%	96.5%	7%	7%	n/a	6%
5	84.4%	92.6%	92.5%	100.0%	11%	8%	14%	16%
Grade	Mathematics				Gain			
	Spring 99	Spring00	Spring01	Spring 02	Same 01-02	Succ 01-02	Same 00-02	Succ 99-02
3	89.7%	86.6%	91.4%	94.2%	n/a	3%	n/a	4%
4	84.2%	95.1%	100.0%	93.2%	2%	-7%	n/a	9%
5	86.7%	96.3%	98.1%	98.0%	-2%	0%	11%	11%
Grade	Writing				Gain			
	Spring 99	Spring00	Spring01	Spring 02	Same 01-02	Succ 01-02	Same 00-02	Succ 99-02
4	79.3%	94.8%	94.7%	91.2%	n/a	-3%	n/a	12%

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# STEWART-EDISON JUNIOR ACADEMY

## SCHOOL PROFILE (2001–2002)

2800 W. Shaw St., Tyler, TX 75701

(903) 891-6700

- ✓ Principal: Harold Wright
- ✓ Established in 1999
- ✓ Serving grades 6–8
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 575
- ✓ Instructional Staff: 52
- ✓ Student/Staff Ratio: 11.1/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—61%
- Asian/Pacific—0%
- Caucasian—21%
- Hispanic—18%
- Other—0%

### ✓ Program Participation

- ESL—2%
- Special Education—20%
- Free/Reduced Lunch—71%

### Achievement Since School Opened: Positive

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 76%**

**State Gain: 2.0% District Gain: 2.9%**

Texas Assessment of Academic Skills (TAAS)- Stewart							
Percentage of students Meeting Minimum Expectations (Spring 2000-2002)							
Grade	Reading			Gain			
	2000	2001	2002	Same 01-02	Succ 01-02	Same 00-02	Succ 00-02
6	81.4%	82.6%	73.0%	n/a	-10%	n/a	-8%
7	85.1%	86.1%	90.1%	8%	4%	n/a	5%
8	86.0%	86.7%	92.2%	6%	6%	11%	6%
Grade	Mathematics			Gain			
	2000	2001	2002	Same 01-02	Succ 01-02	Same 00-02	Succ 00-02
6	73.6%	83.3%	84.4%	n/a	1%	n/a	11%
7	78.6%	76.0%	83.4%	0%	7%	n/a	5%
8	75.6%	80.0%	75.0%	-1%	-5%	1%	-1%
Grade	Writing			Gain			
	2000	2001	2002	Same 01-02	Succ 01-02	Same 00-02	Succ 00-02
8	76.2%	83.0%	78.7%	n/a	-4%	n/a	3%
Grade	Science			Gain			
	2000	2001	2002	Same 01-02	Succ 01-02	Same 00-02	Succ 00-02
8	79.6%	85.3%	83.7%	n/a	-2%	n/a	4%
Grade	Social Studies			Gain			
	2000	2001	2002	Same 01-02	Succ 01-02	Same 00-02	Succ 00-02
8	52.6%	66.2%	58.9%	n/a	-7%	n/a	6%

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# M.U.L. ACADEMY OF BUSINESS & ECONOMICS

## SCHOOL PROFILE (2001–2002)

3814 W. North Ave., Milwaukee, WI 53210

(414) 871-5761

- ✓ Principal: David DeBerry
- ✓ Established in 2001
- ✓ Serving grades K–5
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 541
- ✓ Instructional Staff: 39
- ✓ Student/Staff Ratio: 13.9/1

## STUDENT PROFILE (2001–2002)

### ✓ Ethnicity:

- African American—97%
- Asian/Pacific—0%
- Caucasian—0%
- Hispanic—2%
- Other—1%

### ✓ Program Participation

- ESL—0%
- Special Education—12%
- Free/Reduced Lunch—70%

## Achievement Since School Opened: Positive

**Overall Parent Satisfaction 2001–2002 (Combined A & B Score): 74%**

**State Gain: n/a District Gain: n/a**

Milwaukee Urban League- Terra Nova									
National Percentile of the Mean NCE ( Fall 2001- Spring 2002)									
Grade	Reading			Language			Mathematics		
	Fall 01	Spring 02	Gain	Fall 01	Spring 02	Gain	Fall 01	Spring 02	Gain
2	16	21	5	13	18	5	13	19	6
3	18	25	7	18	27	9	16	22	6
4	16	20	4	16	22	6	15	23	8
5	21	25	4	21	21	0	19	21	2

Wisconsin Knowledge and Concepts Exam--MUL					
National Percentile Rank of Mean NCE (Spring 2002- Grade 4)					
	Reading	Language	Math	Science	Social Studies
NPR of Mean NCE	19	19	15	10	14
Level 1: Minimal Performance	44%	44%	46%	56%	58%
Level 2: Basic	25%	26%	25%	25%	23%
Level 3: Proficient	22%	16%	16%	14%	15%
Level 4: Advanced	1%	6%	0%	0%	1%
Level 3 and Above	23%	22%	16%	14%	16%

Source: <http://www2.dpi.state.wi.us/wsas/default.asp>

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## MILWAUKEE ACADEMY OF SCIENCE

## SCHOOL PROFILE (2001–2002)

2000 W. Kilbourn St., Milwaukee, WI 53233

(414) 933-0320

✓ Principal: Dave Cattoi

✓ Established in 2000

✓ Serving grades PreK–7

✓ Type of Partnership: Independent Charter

✓ Enrollment: 818

✓ Instructional Staff: 86

✓ Student/Staff Ratio: 9.5/1

## STUDENT PROFILE (2001–2002)

✓ Ethnicity:

• African American—86%

• Asian/Pacific—0%

• Caucasian—1%

• Hispanic—2%

• Other—11%

✓ Program Participation

• ESL—0%

• Special Education—9%

• Free/Reduced Lunch—81%

## Achievement Since School Opened: Positive

Overall Parent Satisfaction 2001–2002 (Combined A &amp; B Score): 69%

State Gain: 4.2% District Gain: 5.0%

Wisconsin Student Assessment System-Knowledge and Concepts Milwaukee Academy of Science									
4th Grade, National Percentile Rank of Mean NCE (Spring 2001- 02)									
	Reading			Language			Math		
	2001	2002	Gain	2001	2002	Gain	2001	2002	Gain
NPR of Mean NCE	29	28	-1	23	29	6	24	26	2
Level 1	31	37	6	34	28	-6	34	29	-5
Level 2	30	18	-12	38	39	1	41	50	9
Level 3	28	41	13	17	23	6	18	17	-1
Level 4	4	2	-2	4	7	3	1	4	3
Level 3 and Above	32	43	11	21	30	9	19	21	2
	Science			Social Studies					
	2001	2002	Gain	2001	2002	Gain			
NPR of Mean NCE	21	17	-4	30	19	-11			
Level 1	41	41	0	30	49	19			
Level 2	32	37	5	27	24	-3			
Level 3	20	18	-2	30	21	-9			
Level 4	3	2	-1	3	3	0			
Level 3 and Above	23	20	-3	33	24	-9			

Wisconsin Student Assessment System-Knowledge and Concepts--					
8th Grade, National Percentile Rank of Mean NCE (Spring 2001- 02)					
	Reading	Language	Math	Science	Social Studies
	2002	2002	2002	2002	2002
NPR of Mean NCE	29	23	22	19	27
Level 1	57	43	74	52	28
Level 2	11	31	19	20	28
Level 3	26	20	2	6	22
Level 4	0	0	2	2	4
Level 3 and Above	26	20	4	8	26

Due to rounding some gains and/or "proficient and above" numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the chart.

Source: <http://www2.dpi.state.wi.us/wsas/default.asp>