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A GENERAL NOTE ON INDIVIDUAL SCHOOLS REPORTS CHARTS:
Due to rounding, some gains and/or “proficient and above” numbers may not seemingly be reflective of the numbers you would obtain by adding and/or subtracting the numbers displayed in the charts.

EDISON-BETHUNE CHARTER ACADEMY

SCHOOL PROFILE (2004–2005)

1616 S. Fruit St., Fresno, CA 93706

(559) 457-2530

- ✓ Established in 1999
- ✓ Serving grades K–6
- ✓ Type of Partnership: Charter/Partnership
- ✓ Enrollment: 674
- ✓ Instructional Staff: 58
- ✓ Student/Staff Ratio: 12/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—42%
 - Caucasian—3%
 - Hispanic—52%
 - Other—3%
- ✓ Program Participation:
 - LEP—28%
 - Special Education—3%
 - Free/Reduced Lunch—96%

California Standards Test (CST) - Edison-Bethune Charter Academy													
Percent Proficient or Advanced (Spring 2001-2005)													
						Grade 2							
	English Language Arts					Gain		Mathematics				Gain	
Performance Level	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Advanced	1	0	3	2	1			4	10	2	15		
Proficient	7	6	14	4	14			11	21	26	19		
Basic	28	24	25	22	20			27	30	11	20		
Below Basic	33	26	29	39	35			34	25	42	39		
Far Below Basic	32	44	28	31	30			23	15	19	8		
Proficient or Advanced	8	6	17	6	15	9	7	15	31	28	34	6	19
						Grade 3							
	English Language Arts					Gain		Mathematics				Gain	
Performance Level	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Advanced	0	0	1	0	1			4	5	9	8		
Proficient	6	8	7	8	7			10	13	16	21		
Basic	14	25	29	25	24			19	33	24	25		
Below Basic	33	38	30	29	33			45	31	39	34		
Far Below Basic	47	29	32	38	35			22	19	12	12		
Proficient or Advanced	6	8	8	8	8	0	2	14	18	25	29	4	15
						Grade 4							
	English Language Arts					Gain		Mathematics				Gain	
Performance Level	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Advanced	1	1	5	2	4			1	2	2	12		
Proficient	7	8	15	8	18			9	9	11	18		
Basic	25	36	33	33	30			33	21	21	20		
Below Basic	29	43	36	34	31			45	51	56	36		
Far Below Basic	37	13	10	24	17			12	17	10	15		
Proficient or Advanced	8	9	20	10	22	12	14	10	11	13	30	17	20
						Grade 5							
	English Language Arts					Gain		Mathematics				Gain	
Performance Level	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Advanced	0	4	3	9	1			0	3	4	7		
Proficient	4	5	14	15	17			5	13	12	17		
Basic	32	29	26	31	33			13	26	28	19		
Below Basic	33	45	34	29	26			51	32	44	23		
Far Below Basic	31	16	23	17	23			31	25	13	34		
Proficient or Advanced	4	9	17	24	18	-6	14	5	16	16	24	8	19
						Grade 6							
	English Language Arts					Gain		Mathematics				Gain	
Performance Level	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Advanced	0	0	4	1	7			1	4	4	7		
Proficient	7	9	5	18	11			11	4	16	15		
Basic	36	31	22	32	40			24	18	22	28		
Below Basic	30	22	31	26	31			41	53	40	35		
Far Below Basic	27	38	38	23	10			24	22	18	15		
Proficient or Advanced	7	9	9	19	18	-1	11	12	8	20	22	2	10
	Grade 5												
	Science												
	Performance Level	Spring 04	Spring 05	1 yr									
	Advanced	0	0										
	Proficient	5	8										
	Basic	25	39										
	Below Basic	44	34										
	Far Below Basic	26	19										
Proficient or Advanced	5	8	3										

EDISON BRENTWOOD ACADEMY

SCHOOL PROFILE (2004–2005)

2086 Clarke St., East Palo Alto, CA 94303

(650) 329-2800, ext. 108

- ✓ Established in 1998
- ✓ Serving grades K–3
- ✓ Type of Partnership: District Charter
- ✓ Enrollment: 497
- ✓ Instructional Staff: 40
- ✓ Student/Staff Ratio: 12/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—12%
 - Caucasian—1%
 - Hispanic—80%
 - Other—1%
- ✓ Program Participation:
 - LEP—82%
 - Special Education—6%
 - Free/Reduced Lunch—87%

California Standards Test (CST) - Edison Brentwood Academy													
Percent Proficient or Advanced (Spring 2001–2005)													
Performance Level	Grade 2					Gain		Mathematics				Gain	
	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Advanced	4	0	2	4	6			2	5	12	30		
Proficient	19	5	8	14	24			7	19	25	24		
Basic	27	20	29	30	43			32	27	32	27		
Below Basic	32	37	31	33	16			37	38	25	14		
Far Below Basic	18	39	31	20	10			21	12	5	4		
Proficient or Advanced	23	5	10	18	30	12	7	9	24	37	54	17	45
Performance Level	Grade 3					Gain		Mathematics				Gain	
	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Advanced	2	3	1	2	3			3	4	5	13		
Proficient	10	11	10	5	9			20	27	15	32		
Basic	30	27	35	32	30			29	23	33	21		
Below Basic	34	35	26	27	33			34	37	37	28		
Far Below Basic	24	25	29	34	25			15	9	10	6		
Proficient or Advanced	12	14	11	7	12	5	0	23	31	20	45	25	22

EDISON CHARTER ACADEMY

SCHOOL PROFILE (2004–2005)

3531 22nd St., San Francisco, CA 94114

(415) 970-3330

- ✓ Established in 1998
- ✓ Serving grades K–6
- ✓ Type of Partnership: State Charter
- ✓ Enrollment: 412
- ✓ Instructional Staff: 29
- ✓ Student/Staff Ratio: 14/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—27%
 - Caucasian—4%
 - Hispanic—62%
 - Other—7%
- ✓ Program Participation:
 - LEP—55%
 - Special Education—6%
 - Free/Reduced Lunch—87%

California Standards Test (CST) - Edison Charter Academy													
Percent Proficient or Advanced (Spring 2001-2005)													
	Grade 2												
	English Language Arts					Gain		Mathematics				Gain	
Performance Level	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Advanced	0	3	8	9	3			6	13	18	21		
Proficient	9	11	22	21	31			26	39	30	35		
Basic	20	32	23	43	29			29	25	32	21		
Below Basic	36	31	34	21	22			32	23	18	18		
Far Below Basic	36	22	14	5	15			7	0	2	5		
Proficient or Advanced	9	14	30	30	34	4	25	32	52	48	56	8	24
	Grade 3												
	English Language Arts					Gain		Mathematics				Gain	
Performance Level	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Advanced	1	3	7	3	5			3	16	3	14		
Proficient	11	10	21	13	26			12	24	22	38		
Basic	19	21	38	32	43			22	33	36	28		
Below Basic	33	33	19	32	19			31	20	36	16		
Far Below Basic	36	33	15	21	7			32	7	3	5		
Proficient or Advanced	12	13	28	16	31	15	19	15	40	25	52	27	37
	Grade 4												
	English Language Arts					Gain		Mathematics				Gain	
Performance Level	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Advanced	3	1	5	9	6			1	6	6	24		
Proficient	13	13	25	24	27			10	15	23	24		
Basic	34	35	31	43	43			26	29	36	24		
Below Basic	31	30	28	16	14			41	40	31	24		
Far Below Basic	20	20	12	8	10			21	9	5	5		
Proficient or Advanced	16	14	30	33	33	0	17	11	21	29	48	19	37
	Grade 5												
	English Language Arts					Gain		Mathematics				Gain	
Performance Level	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Advanced	3	4	2	6	8			1	5	3	6		
Proficient	5	15	19	21	22			35	19	18	14		
Basic	42	46	46	40	41			24	35	23	31		
Below Basic	30	22	18	21	15			30	26	47	35		
Far Below Basic	20	13	14	11	13			10	15	10	14		
Proficient or Advanced	8	19	21	27	30	3	22	36	24	21	20	-1	-16
	Grade 6												
	English Language Arts					Gain		Mathematics				Gain	
Performance Level	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Advanced	n/a	n/a	n/a	n/a	4			n/a	n/a	n/a	0		
Proficient	n/a	n/a	n/a	n/a	18			n/a	n/a	n/a	18		
Basic	n/a	n/a	n/a	n/a	36			n/a	n/a	n/a	43		
Below Basic	n/a	n/a	n/a	n/a	32			n/a	n/a	n/a	25		
Far Below Basic	n/a	n/a	n/a	n/a	11			n/a	n/a	n/a	14		
Proficient or Advanced	n/a	n/a	n/a	n/a	22	n/a	n/a	n/a	n/a	n/a	18	n/a	n/a
	Grade 5												
	Science					Gain							
Performance Level	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr						
Advanced	n/a	n/a	n/a	0	1								
Proficient	n/a	n/a	n/a	10	12								
Basic	n/a	n/a	n/a	37	40								
Below Basic	n/a	n/a	n/a	45	29								
Far Below Basic	n/a	n/a	n/a	8	18								
Proficient or Advanced	n/a	n/a	n/a	10	13	3	n/a						

EDISON MCNAIR ACADEMY

SCHOOL PROFILE (2004–2005)

2033 Pulgas Ave., East Palo Alto, CA 94303

(650) 329-2888

- ✓ Established in 1998
- ✓ Serving grades 4–8
- ✓ Type of Partnership: District Charter
- ✓ Enrollment: 530
- ✓ Instructional Staff: 32
- ✓ Student/Staff Ratio: 17/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—17%
 - Caucasian—0%
 - Hispanic—74%
 - Other—9%
- ✓ Program Participation:
 - LEP—68%
 - Special Education—7%
 - Free/Reduced Lunch—90%

California Standards Test (CST) - Edison McNair Academy														
Percent Proficient or Advanced (Spring 2001-2005)														
	Grade 4													
	English Language Arts					Gain		Mathematics				Gain		
Performance Level	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	
Advanced	0	4	9	2	6			2	25	11	14			
Proficient	3	12	21	17	23			19	23	23	18			
Basic	24	28	45	32	21			24	27	21	19			
Below Basic	33	32	20	38	35			44	17	41	36			
Far Below Basic	41	23	6	12	16			11	7	5	13			
Proficient or Advanced	3	16	30	19	29	10	26	21	48	34	32	-2	11	
	Grade 5													
	English Language Arts					Gain		Mathematics				Gain		
Performance Level	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	
Advanced	0	0	1	7	1			1	5	11	6			
Proficient	2	6	15	16	16			8	19	30	16			
Basic	29	34	35	34	38			28	32	33	23			
Below Basic	32	40	32	30	23			49	35	24	33			
Far Below Basic	37	21	17	12	22			15	10	2	23			
Proficient or Advanced	2	6	16	23	17	-6	15	9	24	41	22	-19	13	
	Grade 6													
	English Language Arts					Gain		Mathematics				Gain		
Performance Level	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	
Advanced	0	0	2	3	2			0	2	3	4			
Proficient	3	4	11	12	13			5	17	9	23			
Basic	23	30	31	38	43			22	21	32	29			
Below Basic	43	35	32	33	21			57	47	48	31			
Far Below Basic	30	31	24	15	20			15	13	8	13			
Proficient or Advanced	3	4	13	15	15	0	12	5	19	12	27	15	22	
	Grade 7													
	English Language Arts					Gain		Mathematics				Gain		
Performance Level	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	
Advanced	0	1	1	3	5			0	0	2	7			
Proficient	5	7	11	8	14			1	8	16	12			
Basic	31	25	29	40	35			25	28	18	34			
Below Basic	37	26	31	20	30			49	37	50	38			
Far Below Basic	26	41	28	28	16			25	28	14	9			
Proficient or Advanced	5	8	12	11	19	8	14	1	8	18	19	1	18	
	Grade 8													
	English Language Arts					Gain		General Math	Algebra I			Gain		
Performance Level	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	
Advanced	0	1	1	1	1			1	0	0	1			
Proficient	6	10	8	9	13			3	0	5	4			
Basic	28	30	27	42	35			14	5	21	23			
Below Basic	26	41	41	26	26			52	48	53	40			
Far Below Basic	40	18	23	21	26			30	47	21	32			
Proficient or Advanced	6	11	9	10	14	4	8	4	0	5	5	0	1	
	Grade 5													
	Science		1 yr											
Performance Level	Spring 04	Spring 05												
Advanced	1	0												
Proficient	4	4												
Basic	45	41												
Below Basic	37	36												
Far Below Basic	13	18												
Proficient or Advanced	5	4	-1											
	Grade 8													
	History Social Science			Gain										
Performance Level	Spring 03	Spring 04	Spring 05	1 yr	Multi yr									
Advanced	1	0	0											
Proficient	2	6	5											
Basic	30	38	22											
Below Basic	43	28	33											
Far Below Basic	24	28	40											
Proficient or Advanced	3	6	5	-1	2									

FEASTER-EDISON CHARTER SCHOOL

SCHOOL PROFILE (2004–2005)

670 Flower St., Chula Vista, CA 91910

(619) 422-8397

- ✓ Established in 1997
- ✓ Serving grades K–6
- ✓ Type of Partnership: District Charter
- ✓ Enrollment: 1129
- ✓ Instructional Staff: 115
- ✓ Student/Staff Ratio: 10/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—5%
 - Caucasian—4%
 - Hispanic—82%
 - Other—9%
- ✓ Program Participation:
 - LEP—58%
 - Special Education—7%
 - Free/Reduced Lunch—100%

California Standards Test (CST) - Feaster-Edison Charter School														
Percent Proficient or Advanced (Spring 2001-2005)														
	Grade 2					Gain		Mathematics				Gain		
	English Language Arts													
Performance Level	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	
Advanced	3	3	5	4	9			7	13	15	36			
Proficient	15	14	16	21	24			27	36	30	28			
Basic	32	28	38	25	27			26	19	33	22			
Below Basic	26	27	24	33	22			31	23	19	11			
Far Below Basic	24	28	16	17	19			9	9	3	2			
Proficient or Advanced	18	17	21	25	33	8	15	34	49	45	64	19	30	
	Grade 3					Gain		Mathematics				Gain		
	English Language Arts													
Performance Level	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	
Advanced	1	3	5	5	7			3	14	19	34			
Proficient	10	11	21	20	19			20	26	30	30			
Basic	25	27	32	29	36			30	35	23	18			
Below Basic	36	29	24	25	23			29	18	24	17			
Far Below Basic	28	30	18	21	16			17	7	3	1			
Proficient or Advanced	11	14	26	25	26	1	15	23	40	49	64	15	41	
	Grade 4					Gain		Mathematics				Gain		
	English Language Arts													
Performance Level	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	
Advanced	3	3	8	13	19			3	15	20	30			
Proficient	11	16	19	22	25			16	22	25	22			
Basic	32	39	37	27	33			26	26	25	21			
Below Basic	30	25	25	23	11			44	28	25	21			
Far Below Basic	25	17	11	14	12			11	9	6	5			
Proficient or Advanced	14	19	27	35	44	9	30	19	37	45	52	7	33	
	Grade 5					Gain		Mathematics				Gain		
	English Language Arts													
Performance Level	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	
Advanced	2	1	3	5	9			1	8	6	24			
Proficient	15	16	22	19	27			16	20	28	29			
Basic	42	38	40	31	37			27	30	31	20			
Below Basic	26	35	21	25	10			43	30	24	16			
Far Below Basic	15	9	13	20	17			13	12	11	11			
Proficient or Advanced	17	17	25	24	36	12	19	17	28	34	53	19	36	
	Grade 6					Gain		Mathematics				Gain		
	English Language Arts													
Performance Level	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	
Advanced	0	3	6	6	2			4	2	7	6			
Proficient	20	16	19	17	16			15	21	21	26			
Basic	35	43	44	46	48			28	34	33	33			
Below Basic	22	22	21	24	21			43	37	34	26			
Far Below Basic	22	16	11	8	12			9	6	5	9			
Proficient or Advanced	20	19	25	23	18	-5	-2	19	23	28	32	4	13	
	Grade 5													
	Science		Gain											
	Performance Level	Spring 04	Spring 05	1 yr										
	Advanced	1	2											
	Proficient	14	18											
	Basic	40	45											
	Below Basic	30	26											
	Far Below Basic	15	9											
Proficient or Advanced	15	20	5											

PHILLIPS-EDISON PARTNERSHIP SCHOOL

SCHOOL PROFILE (2004–2005)

1210 Shetler Ave., Napa, CA 94559

(707) 253-3481

- ✓ Established in 1998
- ✓ Serving grades K–6
- ✓ Type of Partnership: District Charter
- ✓ Enrollment: 571
- ✓ Instructional Staff: 50
- ✓ Student/Staff Ratio: 11/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—1%
 - Caucasian—24%
 - Hispanic—69%
 - Other—4%
- ✓ Program Participation:
 - LEP—42%
 - Special Education—18%
 - Free/Reduced Lunch—77%

California Standards Test (CST) - Phillips-Edison Partnership School													
Percent Proficient or Advanced (Spring 2001-2005)													
Performance Level	English Language Arts					Gain		Mathematics				Gain	
	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Advanced	17	1	8	8	1			10	19	6	10		
Proficient	13	20	15	9	14			23	28	28	23		
Basic	31	30	39	32	26			32	15	28	34		
Below Basic	23	28	24	23	32			26	33	28	29		
Far Below Basic	15	20	15	28	26			9	5	10	4		
Proficient or Advanced	30	21	23	17	15	-2	-15	33	47	34	33	-1	0
Performance Level	English Language Arts					Gain		Mathematics				Gain	
	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Advanced	5	9	1	1	5			10	14	15	7		
Proficient	17	16	21	17	12			19	25	22	27		
Basic	31	29	40	40	25			23	35	30	21		
Below Basic	17	21	24	18	26			28	20	27	37		
Far Below Basic	29	26	14	24	33			20	6	6	8		
Proficient or Advanced	22	25	22	18	17	-1	-5	29	39	37	34	-3	5
Performance Level	English Language Arts					Gain		Mathematics				Gain	
	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Advanced	1	7	12	7	11			1	15	11	9		
Proficient	20	21	22	32	29			11	21	25	18		
Basic	26	32	32	39	37			34	24	34	36		
Below Basic	34	21	23	20	16			35	27	29	26		
Far Below Basic	18	20	11	2	7			18	13	1	12		
Proficient or Advanced	21	28	34	39	40	1	19	12	36	36	27	-9	15
Performance Level	English Language Arts					Gain		Mathematics				Gain	
	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Advanced	15	1	6	13	11			0	4	10	16		
Proficient	23	19	22	28	32			12	29	31	41		
Basic	31	34	38	26	36			33	23	28	26		
Below Basic	17	24	21	19	17			47	27	18	14		
Far Below Basic	15	22	13	15	5			8	17	13	3		
Proficient or Advanced	38	20	28	41	43	2	5	12	33	41	57	16	45
Performance Level	English Language Arts					Gain		Mathematics				Gain	
	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Advanced	6	13	8	5	13			9	6	4	11		
Proficient	27	25	23	16	25			24	17	28	20		
Basic	35	28	32	58	32			26	36	33	17		
Below Basic	15	16	24	9	17			34	37	25	29		
Far Below Basic	16	17	13	12	13			8	5	11	13		
Proficient or Advanced	33	38	31	21	38	17	5	33	23	32	31	-1	-2
Performance Level	Grade 5		Science		Gain		1 yr		Multi yr		Gain		
	Spring 04	Spring 05	Spring 04	Spring 05	Spring 04	Spring 05	Spring 04	Spring 05	Spring 04	Spring 05	Spring 04	Spring 05	Spring 04
Advanced	1	5											
Proficient	20	20											
Basic	41	46											
Below Basic	29	24											
Far Below Basic	9	5											
Proficient or Advanced	21	25											

SAN JOSE-EDISON ACADEMY

SCHOOL PROFILE (2004–2005)

1500 Francisquito, West Covina, CA 91791

(626) 918-6575

- ✓ Established in 1998
- ✓ Serving grades K–8
- ✓ Type of Partnership: District Charter
- ✓ Enrollment: 1152
- ✓ Instructional Staff: 58
- ✓ Student/Staff Ratio: 20/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—6%
 - Caucasian—11%
 - Hispanic—64%
 - Other—19%
- ✓ Program Participation:
 - LEP—2%
 - Special Education—3%
 - Free/Reduced Lunch—43%

California Standards Test (CST) - San Jose-Edison Academy													
Percent Proficient or Advanced (Spring 2001–2005)													
	Grade 2					Gain		Mathematics				Gain	
	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Performance Level													
Advanced	10	22	19	24	33			51	56	46	61		
Proficient	33	44	46	29	33			32	28	36	25		
Basic	31	21	24	35	24			12	13	15	13		
Below Basic	21	10	8	10	8			5	1	3	2		
Far Below Basic	5	3	3	2	2			1	3	0	0		
Proficient or Advanced	43	66	65	53	66	13	23	83	84	82	86	4	3
	Grade 3					Gain		Mathematics				Gain	
	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Performance Level													
Advanced	14	13	23	18	23			16	53	50	49		
Proficient	37	32	35	40	27			33	25	23	33		
Basic	26	33	28	31	41			35	15	21	15		
Below Basic	16	18	8	9	10			13	6	6	3		
Far Below Basic	7	4	6	2	0			3	1	0	0		
Proficient or Advanced	51	45	58	58	50	-8	-1	49	78	73	82	9	33
	Grade 4					Gain		Mathematics				Gain	
	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Performance Level													
Advanced	8	23	18	38	35			18	24	35	45		
Proficient	30	32	39	21	40			34	23	29	21		
Basic	36	25	26	27	21			28	31	22	24		
Below Basic	24	15	14	10	4			16	21	13	10		
Far Below Basic	2	5	3	4	1			4	1	1	1		
Proficient or Advanced	38	55	57	59	75	16	37	52	47	64	66	2	14
	Grade 5					Gain		Mathematics				Gain	
	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Performance Level													
Advanced	6	7	11	15	32			9	21	15	44		
Proficient	20	22	35	34	35			17	34	34	27		
Basic	48	49	36	35	24			38	20	33	17		
Below Basic	21	19	15	11	4			32	22	15	7		
Far Below Basic	5	3	3	4	5			4	3	3	4		
Proficient or Advanced	26	29	46	49	67	18	41	26	55	49	71	22	45

SAN JOSE-EDISON ACADEMY CONTINUED

	Grade 6												
	English Language Arts					Gain		Mathematics				Gain	
Performance Level	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Advanced	5	9	13	26	18			14	9	28	24		
Proficient	22	25	29	34	35			19	36	32	39		
Basic	48	39	41	29	29			36	37	22	18		
Below Basic	18	17	11	8	14			27	17	16	14		
Far Below Basic	7	10	6	3	5			5	2	2	4		
Proficient or Advanced	27	34	42	60	53	-7	26	33	45	60	63	3	30
	Grade 7												
	English Language Arts					Gain		Mathematics				Gain	
Performance Level	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Advanced	5	6	13	15	27			5	12	20	35		
Proficient	29	27	31	33	35			31	28	31	30		
Basic	44	46	33	38	28			38	36	34	21		
Below Basic	14	19	17	13	9			23	20	14	15		
Far Below Basic	8	2	5	1	1			3	4	1	0		
Proficient or Advanced	34	33	44	48	62	14	28	36	40	51	65	14	29
	Grade 8												
	English Language Arts					Gain		Algebra				Gain	
Performance Level	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Advanced	n/a	5	9	14	21			0	2	12	11		
Proficient	n/a	36	28	28	36			11	22	22	28		
Basic	n/a	43	43	35	31			38	40	24	34		
Below Basic	n/a	11	17	14	11			41	27	32	23		
Far Below Basic	n/a	6	3	9	1			10	9	10	5		
Proficient or Advanced	n/a	41	37	42	57	15	16	11	24	34	39	5	28
	Grade 5												
	Science		Gain										
Performance Level	Spring 04	Spring 05	1 yr										
Advanced	2	15											
Proficient	34	34											
Basic	43	35											
Below Basic	18	12											
Far Below Basic	3	4											
Proficient or Advanced	36	49	13										
	Grade 8												
	History Social Science			Gain									
Performance Level	Spring 03	Spring 04	Spring 05	1 yr	Multi yr								
Advanced	5	7	15										
Proficient	25	20	29										
Basic	35	35	31										
Below Basic	21	20	19										
Far Below Basic	14	17	6										
Proficient or Advanced	30	27	44	17	14								

STARR KING-EDISON ACADEMY

SCHOOL PROFILE (2004–2005)

145 E. Artesia St., Long Beach, CA 90805

(562) 428-1232

- ✓ Established in 2000
- ✓ Serving grades K–5
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 1142
- ✓ Instructional Staff: 88
- ✓ Student/Staff Ratio: 13/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—15%
 - Caucasian—1%
 - Hispanic—80%
 - Other—0%
- ✓ Program Participation:
 - LEP—54%
 - Special Education—2%
 - Free/Reduced Lunch—86%

California Standards Test (CST) - Starr-King Edison Academy													
Percent Proficient or Advanced (Spring 2001-2005)													
Performance Level	Grade 2					Gain		Mathematics				Gain	
	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Advanced	3	3	8	9	9			14	20	37	27		
Proficient	10	24	25	31	29			30	36	25	25		
Basic	23	37	44	30	28			30	26	20	26		
Below Basic	42	23	16	19	23			22	15	17	19		
Far Below Basic	22	14	6	9	11			4	3	1	3		
Proficient or Advanced	13	27	33	40	38	-2	25	44	56	62	52	-10	8
Performance Level	Grade 3					Gain		Mathematics				Gain	
	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Advanced	1	2	6	5	2			1	7	13	17		
Proficient	7	11	17	24	18			15	22	31	39		
Basic	27	20	35	32	34			17	28	27	24		
Below Basic	35	36	24	18	31			45	34	24	20		
Far Below Basic	31	31	19	20	15			21	9	6	1		
Proficient or Advanced	8	13	23	29	20	-9	12	16	29	44	56	12	40
Performance Level	Grade 4					Gain		Mathematics				Gain	
	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Advanced	0	4	7	17	15			5	11	19	24		
Proficient	10	15	21	30	28			10	24	27	26		
Basic	40	48	44	32	36			37	24	29	26		
Below Basic	34	21	25	16	15			42	36	24	20		
Far Below Basic	16	12	4	6	6			7	5	1	3		
Proficient or Advanced	10	19	28	47	43	-4	33	15	35	46	50	4	35
Performance Level	Grade 5					Gain		Mathematics				Gain	
	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Advanced	1	0	4	9	10			2	3	16	11		
Proficient	6	12	21	22	18			16	16	19	19		
Basic	33	52	40	38	37			36	28	25	21		
Below Basic	37	25	20	24	20			37	34	32	32		
Far Below Basic	23	11	14	8	16			8	19	8	17		
Proficient or Advanced	7	12	25	31	28	-3	21	18	19	35	30	-5	12
Performance Level	Grade 5		Science		Gain								
	Spring 04	Spring 05	Spring 04	Spring 05	1 yr	Multi yr							
Advanced	1	1											
Proficient	12	7											
Basic	45	43											
Below Basic	32	38											
Far Below Basic	10	12											
Proficient or Advanced	13	8			-5								

ACADEMY-EDISON ELEMENTARY SCHOOL

SCHOOL PROFILE (2004–2005)

3475 Hampton Park Drive, Colorado Springs, CO 80920; (719) 264-1501

- ✓ Established in 1998
- ✓ Serving grades K–5
- ✓ Type of Partnership: District Partnership
- ✓ Enrollment: 613
- ✓ Instructional Staff: 53
- ✓ Student/Staff Ratio: 12/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—6%
 - Caucasian—77%
 - Hispanic—9%
 - Other—1%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—6%
 - Free/Reduced Lunch—12%

Colorado Student Assessment Program (CSAP) - Academy-Edison Elementary School										
Percentage of students at each Performance Level (Spring 1999-2005)										
Level	Reading							Gain		
	Spring 99	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	
Grade 3	Unsatisfactory	0	5	3	5	3	7	2		
	Partially Proficient	17	13	8	7	11	7	15		
	Proficient	64	70	78	66	73	71	76		
	Advanced	18	12	11	21	13	15	7		
	No Score	1	0	0	0	0	0	0		
	Proficient or Above	82	82	89	87	86	86	83	-3	1
Grade 4	Unsatisfactory	13	8	3	7	6	4	5		
	Partially Proficient	24	22	18	21	9	11	16		
	Proficient	58	62	68	64	69	79	71		
	Advanced	5	6	11	9	16	7	8		
	No Score	0	1	0	0	0	0	0		
	Proficient or Above	63	68	79	73	85	86	79	-7	16
Grade 5	Unsatisfactory	n/a	n/a	2	7	3	6	3		
	Partially Proficient	n/a	n/a	14	15	7	2	7		
	Proficient	n/a	n/a	73	72	69	73	68		
	Advanced	n/a	n/a	11	7	21	18	23		
	No Score	n/a	n/a	0	0	0	1	0		
	Proficient or Above	n/a	n/a	84	79	90	91	91	0	7
Level	Mathematics							Gain		
	Spring 99	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	
Grade 3	Unsatisfactory	n/a	n/a	n/a	n/a	n/a	n/a	1		
	Partially Proficient	n/a	n/a	n/a	n/a	n/a	n/a	6		
	Proficient	n/a	n/a	n/a	n/a	n/a	n/a	51		
	Advanced	n/a	n/a	n/a	n/a	n/a	n/a	42		
	No Score	n/a	n/a	n/a	n/a	n/a	n/a	0		
	Proficient or Above	n/a	n/a	n/a	n/a	n/a	n/a	93	n/a	n/a
Grade 4	Unsatisfactory	n/a	n/a	n/a	n/a	n/a	n/a	1		
	Partially Proficient	n/a	n/a	n/a	n/a	n/a	n/a	10		
	Proficient	n/a	n/a	n/a	n/a	n/a	n/a	46		
	Advanced	n/a	n/a	n/a	n/a	n/a	n/a	43		
	No Score	n/a	n/a	n/a	n/a	n/a	n/a	0		
	Proficient or Above	n/a	n/a	n/a	n/a	n/a	n/a	89	n/a	n/a
Grade 5	Unsatisfactory	n/a	n/a	2	3	2	4	0		
	Partially Proficient	n/a	n/a	33	22	9	6	6		
	Proficient	n/a	n/a	42	44	42	39	34		
	Advanced	n/a	n/a	22	31	47	50	60		
	No Score	n/a	n/a	0	0	0	2	0		
	Proficient or Above	n/a	n/a	64	75	89	89	94	5	30
Level	Writing							Gain		
	Spring 99	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	
Grade 3	Unsatisfactory	n/a	n/a	n/a	1	1	1	1		
	Partially Proficient	n/a	n/a	n/a	31	27	28	45		
	Proficient	n/a	n/a	n/a	57	48	56	47		
	Advanced	n/a	n/a	n/a	11	24	15	7		
	No Score	n/a	n/a	n/a	0	0	0	0		
	Proficient or Above	n/a	n/a	n/a	68	72	71	54	-17	-14
Grade 4	Unsatisfactory	10	7	1	0	5	1	1		
	Partially Proficient	34	47	34	33	28	22	30		
	Proficient	40	39	52	63	56	55	58		
	Advanced	5	5	7	4	11	22	11		
	No Score	11	2	5	0	0	0	0		
	Proficient or Above	45	44	59	67	67	77	69	-8	24
Grade 5	Unsatisfactory	n/a	n/a	n/a	4	0	1	1		
	Partially Proficient	n/a	n/a	n/a	25	15	14	20		
	Proficient	n/a	n/a	n/a	59	64	59	63		
	Advanced	n/a	n/a	n/a	12	21	26	18		
	No Score	n/a	n/a	n/a	0	0	0	0		
	Proficient or Above	n/a	n/a	n/a	71	85	85	81	-4	10

EMERSON-EDISON PARTNERSHIP SCHOOL

SCHOOL PROFILE (2004–2005)

4220 E. Pikes Peak Ave., Colorado Springs,
CO 80909; (719) 570-7822

- ✓ Established in 1997
- ✓ Serving grades 6–8
- ✓ Type of Partnership: District Charter
- ✓ Enrollment: 450
- ✓ Instructional Staff: 50
- ✓ Student/Staff Ratio: 9/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—18%
 - Caucasian—29%
 - Hispanic—48%
 - Other—5%
- ✓ Program Participation
 - LEP—16%
 - Special Education—12%
 - Free/Reduced Lunch—81%

Colorado Student Assessment Program (CSAP) - Emerson-Edison Partnership School										
Percentage of students at each Performance Level (Spring 1999-2005)										
Level		Reading							Gain	
		Spring 99	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Grade 6	Unsatisfactory	n/a	n/a	31	23	27	22	32		
	Partially Proficient	n/a	n/a	38	32	35	35	27		
	Proficient	n/a	n/a	29	38	34	28	33		
	Advanced	n/a	n/a	1	1	1	1	1		
	No Score	n/a	n/a	1	6	2	15	8		
	Proficient or Above	n/a	n/a	30	39	35	29	34	5	4
Grade 7	Unsatisfactory	25	25	24	25	30	24	32		
	Partially Proficient	28	28	35	28	29	27	35		
	Proficient	37	39	36	38	35	39	27		
	Advanced	2	1	3	2	1	1	1		
	No Score	9	6	2	7	5	10	6		
	Proficient or Above	39	40	39	40	36	40	28	-12	-11
Grade 8	Unsatisfactory	n/a	n/a	27	16	23	21	33		
	Partially Proficient	n/a	n/a	31	35	28	31	26		
	Proficient	n/a	n/a	38	39	41	42	33		
	Advanced	n/a	n/a	2	1	6	2	1		
	No Score	n/a	n/a	1	8	2	4	7		
	Proficient or Above	n/a	n/a	40	40	47	44	34	-10	-6
Level		Writing							Gain	
		Spring 99	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Grade 6	Unsatisfactory	n/a	n/a	n/a	18	18	3	13		
	Partially Proficient	n/a	n/a	n/a	56	56	19	50		
	Proficient	n/a	n/a	n/a	19	23	3	28		
	Advanced	n/a	n/a	n/a	0	1	0	0		
	No Score	n/a	n/a	n/a	7	1	76	8		
	Proficient or Above	n/a	n/a	n/a	19	24	3	28	25	9
Grade 7	Unsatisfactory	9	11	11	4	10	9	10		
	Partially Proficient	56	49	53	60	56	49	63		
	Proficient	14	27	25	25	32	29	19		
	Advanced	1	3	1	3	2	3	1		
	No Score	19	10	10	8	0	10	7		
	Proficient or Above	15	30	26	28	34	32	20	-12	5
Grade 8	Unsatisfactory	n/a	n/a	n/a	8	11	9	11		
	Partially Proficient	n/a	n/a	n/a	64	62	57	54		
	Proficient	n/a	n/a	n/a	20	24	29	27		
	Advanced	n/a	n/a	n/a	0	2	1	1		
	No Score	n/a	n/a	n/a	8	2	4	7		
	Proficient or Above	n/a	n/a	n/a	20	26	30	28	-2	8

EMERSON-EDISON PARTNERSHIP SCHOOL CONTINUED

Level		Mathematics							Gain	
		Spring 99	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Grade 6	Unsatisfactory	n/a	n/a	n/a	28	49	31	26		
	Partially Proficient	n/a	n/a	n/a	37	31	33	37		
	Proficient	n/a	n/a	n/a	25	14	27	23		
	Advanced	n/a	n/a	n/a	3	5	4	6		
	No Score	n/a	n/a	n/a	7	1	6	8		
	Proficient or Above	n/a	n/a	n/a	28	19	31	29	-2	1
Grade 7	Unsatisfactory	n/a	n/a	n/a	29	30	37	27		
	Partially Proficient	n/a	n/a	n/a	42	45	33	44		
	Proficient	n/a	n/a	n/a	18	19	15	16		
	Advanced	n/a	n/a	n/a	2	5	5	6		
	No Score	n/a	n/a	n/a	8	2	10	6		
	Proficient or Above	n/a	n/a	n/a	20	24	20	22	2	2
Grade 8	Unsatisfactory	n/a	57	53	52	44	37	31		
	Partially Proficient	n/a	27	27	26	33	31	36		
	Proficient	n/a	7	15	12	16	21	15		
	Advanced	n/a	1	3	2	4	8	11		
	No Score	n/a	7	1	7	3	4	7		
	Proficient or Above	n/a	8	18	14	20	29	26	-3	18
Level		Science							Gain	
		Spring 99	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Grade 8	Unsatisfactory	n/a	56	52	42	37	34	48		
	Partially Proficient	n/a	20	29	34	35	33	26		
	Proficient	n/a	15	18	16	26	28	19		
	Advanced	n/a	0	0	1	0	0	0		
	No Score	n/a	15	1	7	2	4	7		
	Proficient or Above	n/a	15	18	17	26	28	19	-9	4

OMAR D. BLAIR SCHOOL

SCHOOL PROFILE (2004–2005)

4905 Cathay St., Denver CO 80249

303-371-9570

- ✓ Established in 2004
- ✓ Serving grades K–8
- ✓ Type of Partnership: District Charter
- ✓ Enrollment: 760
- ✓ Instructional Staff: 59
- ✓ Student/Staff Ratio: 13/1

STUDENT PROFILE (2004–2005)

✓ Ethnicity:

- African American—52%
- Caucasian—19%
- Hispanic—22%
- Other—6%

✓ Program Participation:

- LEP—6%
- Special Education—7%
- Free/Reduced Lunch—33%

Colorado Student Assessment Program (CSAP) - Omar D. Blair School					
Percentage of students at each Performance Level (Spring 2005)					
		Reading Spring 05	Writing Spring 05	Math Spring 05	Science Spring 05
Grade 3	Unsatisfactory	10	5	8	
	Partially Proficient	22	36	35	
	Proficient	66	51	44	
	Advanced	0	8	13	
	No Score	2	0	0	
	Proficient or Above	66	59	57	n/a
Grade 4	Unsatisfactory	24	14	15	
	Partially Proficient	32	55	36	
	Proficient	44	31	42	
	Advanced	0	0	7	
	No Score	0	0	0	
	Proficient or Above	44	31	49	n/a
Grade 5	Unsatisfactory	10	2	16	
	Partially Proficient	26	54	42	
	Proficient	63	40	30	
	Advanced	1	2	12	
	No Score	0	1	0	
	Proficient or Above	64	42	42	n/a
Grade 6	Unsatisfactory	13	8	20	
	Partially Proficient	31	40	37	
	Proficient	55	52	37	
	Advanced	0	0	5	
	No Score	0	0	0	
	Proficient or Above	55	52	42	n/a
Grade 7	Unsatisfactory	35	12	32	
	Partially Proficient	29	58	45	
	Proficient	36	29	17	
	Advanced	0	1	6	
	No Score	0	0	0	
	Proficient or Above	36	30	23	n/a
Grade 8	Unsatisfactory	26	18	60	56
	Partially Proficient	35	56	26	29
	Proficient	38	21	12	15
	Advanced	1	6	1	0
	No Score	0	0	0	0
	Proficient or Above	39	27	13	15

ROOSEVELT-EDISON CHARTER SCHOOL

SCHOOL PROFILE (2004–2005)

205 S. Byron Dr., Colorado Springs, CO

80910; (719) 637-0311

- ✓ Established in 1996
- ✓ Serving grades K–5
- ✓ Type of Partnership: District Charter
- ✓ Enrollment: 553
- ✓ Instructional Staff: 52
- ✓ Student/Staff Ratio: 11/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—21%
 - Caucasian—20%
 - Hispanic—51%
 - Other—8%
- ✓ Program Participation:
 - LEP—32%
 - Special Education—8%
 - Free/Reduced Lunch—84%

Colorado Student Assessment Program (CSAP) - Roosevelt-Edison Charter School												
Percentage of students at each Performance Level (Spring 1997–2005)												
Level		Reading									Gain	
		Spring 97	Spring 98	Spring 99	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Grade 3	Unsatisfactory	n/a	29	21	13	20	19	25	15	18		
	Partially Proficient	n/a	23	30	34	32	27	32	28	40		
	Proficient	n/a	41	47	45	44	49	41	37	31		
	Advanced	n/a	3	2	4	5	3	2	3	0		
	No Score	n/a	3	0	4	0	3	0	16	11		
	Proficient or Above	n/a	44	49	49	49	52	43	40	31	-9	-13
Grade 4	Unsatisfactory	29	36	31	26	22	32	18	18	23		
	Partially Proficient	26	34	33	31	44	34	32	33	30		
	Proficient	42	29	35	40	32	32	49	34	38		
	Advanced	1	1	2	2	1	2	1	1	1		
	No Score	2	1	0	1	1	0	0	14	8		
	Proficient or Above	43	30	37	42	33	34	50	35	39	4	-4
Grade 5	Unsatisfactory	n/a	n/a	n/a	n/a	9	29	26	24	27		
	Partially Proficient	n/a	n/a	n/a	n/a	26	34	27	19	23		
	Proficient	n/a	n/a	n/a	n/a	55	34	43	48	39		
	Advanced	n/a	n/a	n/a	n/a	10	4	3	2	5		
	No Score	n/a	n/a	n/a	n/a	0	0	2	7	6		
	Proficient or Above	n/a	n/a	n/a	n/a	65	38	46	50	44	-6	-21
Level		Writing									Gain	
		Spring 97	Spring 98	Spring 99	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Grade 3	Unsatisfactory	n/a	n/a	n/a	n/a	n/a	23	28	14	8		
	Partially Proficient	n/a	n/a	n/a	n/a	n/a	49	46	42	57		
	Proficient	n/a	n/a	n/a	n/a	n/a	27	21	20	23		
	Advanced	n/a	n/a	n/a	n/a	n/a	0	5	6	2		
	No Score	n/a	n/a	n/a	n/a	n/a	1	0	18	10		
	Proficient or Above	n/a	n/a	n/a	n/a	n/a	27	26	26	25	-1	-2
Grade 4	Unsatisfactory	37	23	19	17	14	25	15	9	8		
	Partially Proficient	34	50	50	57	60	54	43	40	49		
	Proficient	24	16	23	23	23	21	42	34	29		
	Advanced	1	7	3	2	2	0	0	2	6		
	No Score	4	3	4	0	1	0	0	14	8		
	Proficient or Above	25	23	26	25	25	21	42	36	35	-1	10
Grade 5	Unsatisfactory	n/a	n/a	n/a	n/a	n/a	15	11	10	3		
	Partially Proficient	n/a	n/a	n/a	n/a	n/a	59	52	42	52		
	Proficient	n/a	n/a	n/a	n/a	n/a	22	33	35	35		
	Advanced	n/a	n/a	n/a	n/a	n/a	4	2	6	5		
	No Score	n/a	n/a	n/a	n/a	n/a	0	2	7	6		
	Proficient or Above	n/a	n/a	n/a	n/a	n/a	26	35	41	40	-1	14
Level		Math									Gain	
		Spring 97	Spring 98	Spring 99	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Grade 3	Unsatisfactory	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	15		
	Partially Proficient	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	25		
	Proficient	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	36		
	Advanced	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	15		
	No Score	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9		
	Proficient or Above	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	51	n/a	n/a
Grade 4	Unsatisfactory	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	18		
	Partially Proficient	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	25		
	Proficient	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	39		
	Advanced	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	19		
	No Score	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8		
	Proficient or Above	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	58	n/a	n/a
Grade 5	Unsatisfactory	n/a	n/a	n/a	n/a	16	26	21	22	12		
	Partially Proficient	n/a	n/a	n/a	n/a	32	44	36	28	30		
	Proficient	n/a	n/a	n/a	n/a	32	19	33	33	30		
	Advanced	n/a	n/a	n/a	n/a	20	9	7	12	21		
	No Score	n/a	n/a	n/a	n/a	0	2	2	6	6		
	Proficient or Above	n/a	n/a	n/a	n/a	52	28	40	45	51	6	-1

WYATT-EDISON CHARTER SCHOOL

SCHOOL PROFILE (2004–2005)

3620 Franklin St., Denver, CO 80205

(303) 292-5515

- ✓ Established in 1998
- ✓ Serving grades K–8
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 668
- ✓ Instructional Staff: 57
- ✓ Student/Staff Ratio: 12/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—37%
 - Caucasian—2%
 - Hispanic—61%
 - Other—0%
- ✓ Program Participation:
 - LEP—34%
 - Special Education—7%
 - Free/Reduced Lunch—86%

Colorado Student Assessment Program (CSAP) - Wyatt-Edison Charter School										
Percentage of students at each Performance Level (Spring 1999-2005)										
Level		Reading						Gain		
		Spring 99	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Grade 3	Unsatisfactory	33	21	19	23	7	27	23		
	Partially Proficient	33	31	29	31	42	32	38		
	Proficient	21	40	43	45	44	41	39		
	Advanced	0	0	0	0	1	0	1		
	No Score	12	8	9	1	6	0	0		
	Proficient or Above	21	40	43	45	45	41	40	-1	19
Grade 4	Unsatisfactory	51	29	23	31	23	26	26		
	Partially Proficient	28	26	26	30	42	42	29		
	Proficient	16	25	39	36	34	31	43		
	Advanced	0	0	5	1	1	1	2		
	No Score	6	20	8	1	0	0	0		
	Proficient or Above	16	25	44	37	35	32	45	13	29
Grade 5	Unsatisfactory	n/a	n/a	28	21	22	23	16		
	Partially Proficient	n/a	n/a	31	29	28	32	32		
	Proficient	n/a	n/a	33	44	49	44	49		
	Advanced	n/a	n/a	1	3	1	1	3		
	No Score	n/a	n/a	7	3	0	0	0		
	Proficient or Above	n/a	n/a	34	47	50	45	52	7	18
Grade 6	Unsatisfactory	n/a	n/a	32	26	11	12	20		
	Partially Proficient	n/a	n/a	40	28	42	33	32		
	Proficient	n/a	n/a	22	40	42	50	47		
	Advanced	n/a	n/a	0	2	2	5	2		
	No Score	n/a	n/a	7	4	4	0	0		
	Proficient or Above	n/a	n/a	22	42	44	55	49	-6	27
Grade 7	Unsatisfactory	n/a	37	32	28	21	23	27		
	Partially Proficient	n/a	27	38	31	43	38	36		
	Proficient	n/a	37	26	30	33	38	36		
	Advanced	n/a	0	0	4	0	2	2		
	No Score	n/a	0	4	7	3	0	0		
	Proficient or Above	n/a	37	26	34	33	40	38	-2	1
Grade 8	Unsatisfactory	n/a	n/a	23	18	16	14	22		
	Partially Proficient	n/a	n/a	35	53	34	39	41		
	Proficient	n/a	n/a	42	29	41	46	37		
	Advanced	n/a	n/a	0	0	7	0	0		
	No Score	n/a	n/a	0	0	2	0	0		
	Proficient or Above	n/a	n/a	42	29	48	46	37	-9	-5
Level		Writing						Gain		
		Spring 99	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Grade 3	Unsatisfactory	n/a	n/a	n/a	23	8	15	15		
	Partially Proficient	n/a	n/a	n/a	57	51	53	62		
	Proficient	n/a	n/a	n/a	18	34	29	23		
	Advanced	n/a	n/a	n/a	1	4	3	0		
	No Score	n/a	n/a	n/a	0	3	0	0		
	Proficient or Above	n/a	n/a	n/a	19	38	32	23	-9	4
Grade 4	Unsatisfactory	45	23	24	26	23	19	20		
	Partially Proficient	40	43	47	49	57	62	49		
	Proficient	3	14	17	20	19	20	27		
	Advanced	1	0	2	4	1	0	3		
	No Score	10	21	11	1	0	0	0		
	Proficient or Above	4	14	19	24	20	20	30	10	26

WYATT-EDISON CHARTER SCHOOL CONTINUED

Grade 5	Unsatisfactory	n/a	n/a	n/a	18	12	18	4	9	11
	Partially Proficient	n/a	n/a	n/a	53	56	53	60		
	Proficient	n/a	n/a	n/a	26	27	25	34		
	Advanced	n/a	n/a	n/a	0	4	3	3		
	No Score	n/a	n/a	n/a	3	0	1	0		
	Proficient or Above	n/a	n/a	n/a	26	31	28	37		
Grade 6	Unsatisfactory	n/a	n/a	n/a	17	7	10	7	3	17
	Partially Proficient	n/a	n/a	n/a	53	51	50	50		
	Proficient	n/a	n/a	n/a	26	38	38	43		
	Advanced	n/a	n/a	n/a	0	0	2	0		
	No Score	n/a	n/a	n/a	4	4	0	0		
	Proficient or Above	n/a	n/a	n/a	26	38	40	43		
Grade 7	Unsatisfactory	n/a	10	10	11	3	13	9	-10	4
	Partially Proficient	n/a	61	70	63	54	47	60		
	Proficient	n/a	24	16	15	35	34	25		
	Advanced	n/a	2	0	4	5	6	5		
	No Score	n/a	2	4	7	3	0	0		
	Proficient or Above	n/a	26	16	19	40	40	30		
Grade 8	Unsatisfactory	n/a	n/a	n/a	11	2	11	10	-18	8
	Partially Proficient	n/a	n/a	n/a	68	61	43	61		
	Proficient	n/a	n/a	n/a	18	27	34	29		
	Advanced	n/a	n/a	n/a	3	7	13	0		
	No Score	n/a	n/a	n/a	0	2	0	0		
	Proficient or Above	n/a	n/a	n/a	21	34	47	29		
Level		Mathematics					Gain			
		Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr		
Grade 3	Unsatisfactory	n/a	n/a	n/a	n/a	14	n/a	n/a		
	Partially Proficient	n/a	n/a	n/a	n/a	44				
	Proficient	n/a	n/a	n/a	n/a	40				
	Advanced	n/a	n/a	n/a	n/a	3				
	No Score	n/a	n/a	n/a	n/a	0				
	Proficient or Above	n/a	n/a	n/a	n/a	43				
Grade 4	Unsatisfactory	n/a	n/a	n/a	n/a	19	n/a	n/a		
	Partially Proficient	n/a	n/a	n/a	n/a	41				
	Proficient	n/a	n/a	n/a	n/a	31				
	Advanced	n/a	n/a	n/a	n/a	10				
	No Score	n/a	n/a	n/a	n/a	0				
	Proficient or Above	n/a	n/a	n/a	n/a	41				
Grade 5	Unsatisfactory	19	24	38	27	21	26	23		
	Partially Proficient	44	36	36	47	27				
	Proficient	21	29	18	21	35				
	Advanced	8	6	8	5	17				
	No Score	7	6	0	0	0				
	Proficient or Above	29	35	26	26	52				
Grade 6	Unsatisfactory	n/a	41	25	28	28	7	24		
	Partially Proficient	n/a	37	40	37	30				
	Proficient	n/a	17	24	32	32				
	Advanced	n/a	1	7	3	10				
	No Score	n/a	4	4	0	0				
	Proficient or Above	n/a	18	31	35	42				
Grade 7	Unsatisfactory	n/a	59	24	21	36	-12	7		
	Partially Proficient	n/a	20	48	47	45				
	Proficient	n/a	9	21	28	13				
	Advanced	n/a	4	5	4	7				
	No Score	n/a	7	3	0	0				
	Proficient or Above	n/a	13	26	32	20				
Grade 8	Unsatisfactory	52	71	41	42	29	16	18		
	Partially Proficient	29	21	34	37	34				
	Proficient	16	5	16	14	34				
	Advanced	3	3	7	7	3				
	No Score	0	0	2	0	0				
	Proficient or Above	19	8	23	21	37				
Level		Science					Gain			
		Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr		
Grade 8	Unsatisfactory	58	68	48	48	43	3	4		
	Partially Proficient	32	26	27	38	40				
	Proficient	10	5	23	14	17				
	Advanced	0	0	0	0	0				
	No Score	0	0	2	0	0				
	Proficient or Above	10	5	23	14	17				

THOMAS A. EDISON CHARTER SCHOOL

SCHOOL PROFILE (2004–2005)

2200 N. Locust St., Wilmington, DE 19802

(302) 778-1101

- ✓ Established in 2000
- ✓ Serving grades K–8
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 786
- ✓ Instructional Staff: 92
- ✓ Student/Staff Ratio: 9/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—92%
 - Caucasian—3%
 - Hispanic—4%
 - Other—1%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—5%
 - Free/Reduced Lunch—77%

Delaware Student Testing Program (DSTP) - Thomas A. Edison Charter School									
Percentage of Students at each Performance Level Fall 2000 - Spring 2005									
Grade 3	Level	Reading					Gain		
		Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1yr	Multi Yr.	
	Well Below	43	39	33	15	12			
	Below	22	23	23	26	20			
	Meets	32	32	36	49	58			
	Exceeds	1	4	3	6	3			
	Distinguished	2	2	4	4	8			
	Meets and Above	35	38	44	60	68	9	33	
	Level	Mathematics					Gain		
		Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1yr	Multi Yr.	
	Well Below	45	40	30	24	14			
	Below	24	32	36	25	23			
	Meets	30	25	28	46	59			
	Exceeds	1	3	5	5	3			
	Distinguished	0	0	2	0	1			
	Meets and Above	31	28	35	51	64	12	33	
	Level	Writing					Gain		
		Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1yr	Multi Yr.	
	Well Below	44	34	51	35	31			
	Below	45	60	36	43	30			
	Meets	10	6	13	22	39			
	Exceeds	0	0	0	0	0			
	Distinguished	0	0	0	0	0			
	Meets and Above	10	6	13	22	39	17	29	
Grade 4	Level	Science					Gain		
		Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	1yr	Multi Yr.
	Well Below	18	24	6	6	6	5		
	Below	26	26	28	21	19	15		
	Meets	52	48	64	67	68	76		
	Exceeds	3	0	1	5	4	5		
	Distinguished	1	2	0	1	3	5		
	Meets and Above	56	50	65	73	75	86	11	30
	Level	Social Studies					Gain		
		Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	1yr	Multi Yr.
	Well Below	38	65	33	14	15	31		
	Below	36	24	41	44	41	42		
	Meets	24	11	26	40	43	26		
	Exceeds	2	0	0	2	1	5		
	Distinguished	0	0	0	0	0	5		
	Meets and Above	26	11	26	42	44	36	-9	9

THOMAS A. EDISON CHARTER SCHOOL CONTINUED

Grade 5	Level	Reading					Gain	
		Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1yr	Multi Yr.
	Well Below	33	20	15	8	7		
	Below	23	27	34	20	21		
	Meets	37	47	45	64	60		
	Exceeds	5	6	4	8	10		
	Distinguished	1	1	2	1	3		
	Meets and Above	44	53	51	73	72		
	Level	Mathematics					Gain	
		Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1yr	Multi Yr.
	Well Below	49	39	32	16	11		
	Below	21	27	34	22	20		
	Meets	30	30	32	53	53		
	Exceeds	0	3	1	3	9		
	Distinguished	0	1	1	5	7		
	Meets and Above	30	34	34	62	69		
Level	Writing					Gain		
	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1yr	Multi Yr.	
Well Below	40	8	23	7	12			
Below	34	72	42	48	36			
Meets	27	20	34	42	47			
Exceeds	0	0	1	2	4			
Distinguished	0	0	0	0	0			
Meets and Above	27	20	35	45	51			7

Grade 6	Level	Science					Gain		
		Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	1yr	Multi Yr.
	Well Below	30	23	8	16	12	5		
	Below	37	34	54	40	37	21		
	Meets	30	41	37	43	51	71		
	Exceeds	1	2	0	1	0	6		
	Distinguished	2	0	1	0	0	5		
	Meets and Above	32	43	38	44	51	81		
	Level	Social Studies					Gain		
		Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	Fall 05	1yr	Multi Yr.
	Well Below	45	30	18	24	22	13		
	Below	35	43	35	44	44	48		
	Meets	16	26	42	30	34	34		
	Exceeds	3	1	4	1	0	5		
	Distinguished	1	0	0	0	0	5		
	Meets and Above	20	27	46	31	34	44		

Grade 8	Level	Reading					Gain	
		Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1yr	Multi Yr.
	Well Below	n/a	20	17	4	2		
	Below	n/a	33	30	32	7		
	Meets	n/a	45	53	64	86		
	Exceeds	n/a	2	0	0	5		
	Distinguished	n/a	0	0	0	0		
	Meets and Above	n/a	47	53	64	90		
	Level	Mathematics					Gain	
		Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1yr	Multi Yr.
	Well Below	n/a	63	56	25	24		
	Below	n/a	21	26	29	13		
	Meets	n/a	13	12	39	35		
	Exceeds	n/a	3	2	4	11		
	Distinguished	n/a	0	4	2	17		
	Meets and Above	n/a	16	18	45	63		
	Level	Writing					Gain	
		Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1yr	Multi Yr.
	Well Below	n/a	15	4	0	2		
	Below	n/a	50	28	14	20		
	Meets	n/a	35	66	82	78		
	Exceeds	n/a	0	2	4	0		
	Distinguished	n/a	0	0	0	0		
	Meets and Above	n/a	35	68	86	78		
Level	Science					Gain		
	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1yr	Multi Yr.	
Well Below	n/a	84	64	58	37			
Below	n/a	15	24	32	30			
Meets	n/a	1	12	10	28			
Exceeds	n/a	0	0	0	2			
Distinguished	n/a	0	0	0	2			
Meets and Above	n/a	1	12	10	33			23
Level	Social Studies					Gain		
	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1yr	Multi Yr.	
Well Below	n/a	67	78	56	30			
Below	n/a	27	10	24	33			
Meets	n/a	6	12	18	30			
Exceeds	n/a	0	0	2	7			
Distinguished	n/a	0	0	0	0			
Meets and Above	n/a	6	12	20	37			17

FRIENDSHIP PUBLIC CHARTER SCHOOL BLOW PIERCE

SCHOOL PROFILE (2004–2005)

725 19th St. NE, Washington, DC 20002

(202) 572-1070

- ✓ Established in 1999
- ✓ Serving grades 6–8
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 718
- ✓ Instructional Staff: 55
- ✓ Student/Staff Ratio: 13/1

STUDENT PROFILE (2004–2005)

✓ Ethnicity:

- African American—100%
- Caucasian—0%
- Hispanic—0%
- Other—0%

✓ Program Participation:

- LEP—0%
- Special Education—10%
- Free/Reduced Lunch—68%

Stanford Achievement Test Series, Ninth Edition - Blow Pierce Campus									
Percent Proficient and above (Spring 2000-2005)									
Level		Reading						Gain	
		Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Grade 6	Below Basic	35	23	18	20	15	28		
	Basic	54	63	61	61	60	50		
	Proficient	11	14	20	19	23	20		
	Advanced	0	0	1	0	1	2		
	Proficient and Above	11	14	21	19	24	22	-2	11
Grade 7	Below Basic	32	31	21	25	18	27		
	Basic	57	53	58	52	57	55		
	Proficient	11	15	20	22	24	18		
	Advanced	0	1	1	1	1	1		
	Proficient and Above	11	16	21	23	25	19	-6	8
Grade 8	Below Basic	28	25	22	18	11	13		
	Basic	52	59	53	53	64	59		
	Proficient	19	15	24	28	25	25		
	Advanced	1	0	1	2	0	3		
	Proficient and Above	20	15	25	30	25	28	3	8
Level		Mathematics						Gain	
		Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Grade 6	Below Basic	63	57	55	43	27	29		
	Basic	31	30	35	35	40	39		
	Proficient	6	11	9	18	28	26		
	Advanced	0	2	1	3	5	6		
	Proficient and Above	6	13	10	21	33	32	-1	26
Grade 7	Below Basic	83	74	61	64	51	45		
	Basic	16	21	30	28	35	38		
	Proficient	1	5	7	8	13	15		
	Advanced	0	0	1	0	1	2		
	Proficient and Above	1	5	8	8	14	17	3	16
Grade 8	Below Basic	75	83	59	53	51	41		
	Basic	22	16	36	37	39	42		
	Proficient	3	1	5	9	10	17		
	Advanced	0	0	0	0	0	0		
	Proficient and Above	3	1	5	9	10	17	7	14

FRIENDSHIP PUBLIC CHARTER SCHOOL CHAMBERLAIN

SCHOOL PROFILE (2004–2005)

1345 Potomac Ave. SE, Washington, DC

20003; (202) 547-5800

- ✓ Established in 1998
- ✓ Serving grades K–5
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 746
- ✓ Instructional Staff: 70
- ✓ Student/Staff Ratio: 11/1

STUDENT PROFILE (2004–2005)

✓ Ethnicity:

- African American—99%
- Caucasian—0%
- Hispanic—1%
- Other—0%

✓ Program Participation:

- LEP—0%
- Special Education—13%
- Free/Reduced Lunch—86%

Stanford Achievement Test Series, Ninth Edition - Chamberlain Campus										
Percent PROFICIENT and above (Spring 1999-2005)										
Level		Reading							Gain	
		Spring 99	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Grade 1	Below Basic	16	16	5	7	5	6	3		
	Basic	64	57	52	28	30	29	33		
	Proficient	17	22	35	45	36	49	48		
	Advanced	3	4	8	20	30	16	16		
	Proficient and Above	20	26	43	65	66	65	64	-1	44
Grade 2	Below Basic	28	36	30	7	12	5	13		
	Basic	50	45	46	45	48	41	38		
	Proficient	20	18	21	34	36	39	42		
	Advanced	2	1	3	14	4	14	7		
	Proficient and Above	22	19	24	48	40	53	49	-4	27
Grade 3	Below Basic	39	29	33	8	10	13	6		
	Basic	34	43	41	40	39	41	29		
	Proficient	22	21	24	45	37	33	33		
	Advanced	5	7	3	7	14	13	32		
	Proficient and Above	27	28	27	52	51	46	65	19	38
Grade 4	Below Basic	35	28	32	16	15	11	13		
	Basic	40	45	47	57	49	49	39		
	Proficient	23	19	17	24	28	34	30		
	Advanced	2	7	5	3	9	6	18		
	Proficient and Above	25	26	22	27	37	40	48	8	23
Grade 5	Below Basic	35	20	17	12	16	10	12		
	Basic	52	58	61	58	44	45	49		
	Proficient	12	19	20	25	35	36	33		
	Advanced	2	3	2	5	4	8	6		
	Proficient and Above	14	22	22	30	39	44	39	-5	25
Level		Mathematics							Gain	
		Spring 99	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Grade 1	Below Basic	19	15	10	7	6	10	6		
	Basic	55	53	50	33	40	44	49		
	Proficient	24	29	35	47	28	35	38		
	Advanced	2	3	5	13	26	10	7		
	Proficient and Above	26	32	40	60	54	45	45	0	19
Grade 2	Below Basic	24	20	34	10	15	7	11		
	Basic	42	50	38	36	41	36	33		
	Proficient	30	29	25	33	39	47	46		
	Advanced	4	2	3	22	6	10	11		
	Proficient and Above	34	31	28	55	45	57	57	0	23
Grade 3	Below Basic	36	18	28	9	13	12	9		
	Basic	39	51	48	48	43	43	39		
	Proficient	22	26	20	32	36	34	36		
	Advanced	3	5	3	11	8	11	17		
	Proficient and Above	25	31	23	43	44	45	53	8	28
Grade 4	Below Basic	45	39	36	23	27	12	14		
	Basic	38	30	39	45	35	38	38		
	Proficient	17	28	18	22	32	38	30		
	Advanced	1	3	8	11	6	12	18		
	Proficient and Above	18	31	26	33	38	50	48	-2	30
Grade 5	Below Basic	53	42	36	23	21	12	22		
	Basic	36	44	34	42	35	40	36		
	Proficient	9	14	26	25	32	41	35		
	Advanced	2	0	4	11	12	7	7		
	Proficient and Above	11	14	30	36	44	48	42	-6	31

FRIENDSHIP PUBLIC CHARTER SCHOOL WOODRIDGE

SCHOOL PROFILE (2004–2005)

2959 Carlton Ave. NE, Washington, DC

20018; (202) 635-6500

✓ Established in 1998

✓ Serving grades K–6

✓ Type of Partnership: Independent Charter

✓ Enrollment: 434

✓ Instructional Staff: 52

✓ Student/Staff Ratio: 8/1

STUDENT PROFILE (2004–2005)

✓ Ethnicity:

• African American—99%

• Caucasian—0%

• Hispanic—1%

• Other—0%

✓ Program Participation:

• LEP—0%

• Special Education—9%

• Free/Reduced Lunch—70%

Stanford Achievement Test Series, Ninth Edition - Woodridge Campus										
Percent Proficient and above (Spring 1999-2005)										
Level		Reading							Gain	
		Spring 99	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Grade 1	Below Basic	23	7	3	4	11	11	10		
	Basic	52	41	45	26	43	11	33		
	Proficient	18	34	37	40	35	47	38		
	Advanced	8	18	15	30	11	32	18		
	Proficient and Above	26	52	52	70	46	79	56	-23	30
Grade 2	Below Basic	47	23	26	20	12	15	20		
	Basic	37	48	48	48	41	51	56		
	Proficient	16	28	23	28	31	26	22		
	Advanced	0	1	3	3	16	9	2		
	Proficient and Above	16	29	26	31	47	35	24	-11	8
Grade 3	Below Basic	53	23	19	22	27	24			
	Basic	36	50	40	42	46	39			
	Proficient	10	17	39	25	20	28			
	Advanced	0	10	1	11	7	9			
	Proficient and Above	10	27	40	36	27	37	n/a	n/a	n/a
Grade 4	Below Basic	39	24	30	14	24	17	30		
	Basic	45	52	40	46	37	59	47		
	Proficient	16	22	25	36	35	17	22		
	Advanced	0	1	5	4	5	6	2		
	Proficient and Above	16	23	30	40	40	23	24	1	8
Grade 5	Below Basic	28	27	17	32	16	25			
	Basic	65	47	71	42	51	49			
	Proficient	5	22	12	24	32	24			
	Advanced	3	4	0	3	1	2			
	Proficient and Above	8	26	12	27	33	26	n/a	n/a	n/a
Grade 6	Below Basic							20		
	Basic							60		
	Proficient							20		
	Advanced							0		
	Proficient and Above	n/a	n/a	n/a	n/a	n/a	n/a	20	n/a	n/a
Level		Mathematics							Gain	
		Spring 99	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Grade 1	Below Basic	16	3	4	0	10	8	11		
	Basic	49	44	44	37	44	28	42		
	Proficient	32	37	39	37	28	51	37		
	Advanced	3	15	13	26	18	13	11		
	Proficient and Above	35	52	52	63	46	64	48	-16	13
Grade 2	Below Basic	43	16	30	12	10	19	13		
	Basic	39	35	39	38	26	35	43		
	Proficient	16	44	27	38	48	33	35		
	Advanced	2	5	4	11	16	13	9		
	Proficient and Above	18	49	31	49	64	46	44	-2	26
Grade 3	Below Basic	71	46	42	9	25	24			
	Basic	22	27	39	57	45	35			
	Proficient	7	23	16	28	25	30			
	Advanced	0	4	3	6	5	11			
	Proficient and Above	7	27	19	34	30	41	n/a	n/a	n/a
Grade 4	Below Basic	39	35	35	15	20	25	25		
	Basic	39	49	43	41	43	44	41		
	Proficient	17	14	20	37	34	25	33		
	Advanced	5	1	2	7	3	6	2		
	Proficient and Above	22	15	22	44	37	31	35	4	13
Grade 5	Below Basic	63	53	60	48	29	24			
	Basic	30	24	32	39	32	45			
	Proficient	7	20	8	11	32	29			
	Advanced	0	4	0	2	7	2			
	Proficient and Above	7	24	8	13	39	31	n/a	n/a	n/a
Grade 6	Below Basic							41		
	Basic							37		
	Proficient							20		
	Advanced							2		
	Proficient and Above	n/a	n/a	n/a	n/a	n/a	n/a	22	n/a	n/a

FRIENDSHIP SENIOR ACADEMY

CARTER G. WOODSON

SCHOOL PROFILE (2004–2005)

4095 Minnesota Ave. NE, Washington, DC

20019; (202) 396-5500

- ✓ Established in 2000
- ✓ Serving grades 9–12
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 1170
- ✓ Instructional Staff: 92
- ✓ Student/Staff Ratio: 13/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—100%
 - Caucasian—0%
 - Hispanic—0%
 - Other—0%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—10%
 - Free/Reduced Lunch—76%

Stanford Achievement Test Series, Ninth Edition - Carter G. Woodson Campus								
Percent Proficient and above (Spring 2001-2005)								
Level		Reading					Gain	
		Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Grade 9	Below Basic	36	39	43	33	19		
	Basic	56	55	53	59	54		
	Proficient	7	5	4	8	26		
	Advanced	0	1	0	0	1		
	Proficient and Above	7	6	4	8	27	19	20
Grade 10	Below Basic	45	48	52	48	46		
	Basic	36	44	43	42	46		
	Proficient	15	8	5	10	8		
	Advanced	4	0	0	0	0		
	Proficient and Above	19	8	5	10	8	-2	-11
Grade 11	Below Basic	n/a	56	53	47	41		
	Basic	n/a	35	40	47	44		
	Proficient	n/a	9	6	6	14		
	Advanced	n/a	0	2	0	1		
	Proficient and Above	n/a	9	8	6	15	9	6
Level		Mathematics					Gain	
		Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Grade 9	Below Basic	66	77	50	34	31		
	Basic	31	21	38	46	48		
	Proficient	3	2	12	20	19		
	Advanced	0	0	0	0	3		
	Proficient and Above	3	2	12	20	22	2	19
Grade 10	Below Basic	82	94	76	62	67		
	Basic	15	6	22	29	24		
	Proficient	3	0	1	8	8		
	Advanced	0	0	0	1	0		
	Proficient and Above	3	0	1	9	8	-1	5
Grade 11	Below Basic	n/a	93	79	77	78		
	Basic	n/a	8	20	19	13		
	Proficient	n/a	0	1	3	8		
	Advanced	n/a	0	0	1	1		
	Proficient and Above	n/a	0	1	4	9	5	9

SOUTHEAST ACADEMY OF SCHOLASTIC EXCELLENCE PUBLIC CHARTER SCHOOL

SCHOOL PROFILE (2004–2005)

645 Milwaukee Place SE, Washington, DC

20032; (202) 562-1980

- ✓ Established in 2001
- ✓ Serving grades K–8
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 694
- ✓ Instructional Staff: n/a
- ✓ Student/Staff Ratio: n/a

STUDENT PROFILE (2004–2005)

✓ Ethnicity:

- African American—100%
- Caucasian—0%
- Hispanic—0%
- Other—0%

✓ Program Participation:

- LEP—0%
- Special Education—4%
- Free/Reduced Lunch—100%

Stanford Achievement Test Series, Ninth Edition - SouthEast Academy Public Charter School - Learn Now													
Percent Proficient and above (Spring 2002-2005)													
Level		Reading				Gain		Mathematics				Gain	
		Spring 02	Spring 03	Spring 04	Spring 05	1 yr	3yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	3yr
Grade 1	Below Basic	19	2	7	7			16	2	8	16		
	Basic	66	34	23	52			52	11	29	47		
	Proficient	12	45	53	35			25	55	43	33		
	Advanced	3	19	17	7			7	32	21	4		
	Proficient and Above	15	64	71	42	-29	27	32	87	64	37	-27	5
Grade 2	Below Basic	55	65	12	28			70	59	25	21		
	Basic	39	28	60	41			23	33	31	39		
	Proficient	6	7	22	31			7	4	37	28		
	Advanced	0	0	6	0			0	4	7	12		
	Proficient and Above	6	7	28	31	3	25	7	8	44	40	-4	33
Grade 3	Below Basic	47	44	38	49			35	20	14	49		
	Basic	44	41	40	40			55	49	43	35		
	Proficient	8	13	19	7			9	23	35	16		
	Advanced	2	3	3	4			0	8	8	0		
	Proficient and Above	10	16	22	11	-11	1	9	31	43	16	-27	7
Grade 4	Below Basic	36	32	54	43			41	42	58	38		
	Basic	43	56	41	49			40	40	34	43		
	Proficient	15	11	5	5			16	18	8	16		
	Advanced	7	2	0	3			3	0	0	4		
	Proficient and Above	22	13	5	8	3	-14	19	18	8	20	12	1
Grade 5	Below Basic	42	46	21	51			83	61	39	71		
	Basic	56	45	63	46			16	34	40	26		
	Proficient	2	9	15	4			2	3	21	3		
	Advanced	0	0	2	0			0	1	0	0		
	Proficient and Above	2	9	17	4	-13	2	2	4	21	3	-18	1
Grade 6	Below Basic	21	32	38	38			65	80	57	59		
	Basic	68	57	48	59			29	18	32	29		
	Proficient	12	11	14	3			4	3	6	12		
	Advanced	0	0	0	0			1	0	6	0		
	Proficient and Above	12	11	14	3	-11	-9	5	3	12	12	0	7
Grade 7	Below Basic	36	25	40	45			80	70	73	69		
	Basic	53	63	51	45			16	27	25	27		
	Proficient	9	11	9	10			5	3	2	4		
	Advanced	2	1	0	0			0	0	0	0		
	Proficient and Above	11	12	9	10	1	-1	5	3	2	4	2	-1
Grade 8	Below Basic	26	11	11	31			96	70	46	66		
	Basic	59	67	66	60			4	28	47	33		
	Proficient	15	20	24	9			0	2	7	1		
	Advanced	0	2	0	0			0	0	0	0		
	Proficient and Above	15	22	24	9	-15	-6	0	2	7	1	-6	1

HENRY E. S. REEVES ELEMENTARY SCHOOL

SCHOOL PROFILE (2004–2005)

2005 NW 111th St., Miami, FL 33167

(305) 953-7243

- ✓ Established in 1996
- ✓ Serving grades K–5
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 966
- ✓ Instructional Staff: 94
- ✓ Student/Staff Ratio: 10/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—79%
 - Caucasian—1%
 - Hispanic—19%
 - Other—1%
- ✓ Program Participation:
 - LEP—12%
 - Special Education—5%
 - Free/Reduced Lunch—91%

Florida Comprehensive Assessment Test (FCAT) - Henry S. Reeves Elementary School										
Percentage of students at each performance level (Spring 1999-2005)										
Reading										
Grade 3		Spring 99	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Level 1	n/a	n/a	n/a	61	49	33	28		
	Level 2	n/a	n/a	n/a	17	14	19	21		
	Level 3	n/a	n/a	n/a	19	30	36	32		
	Level 4	n/a	n/a	n/a	3	8	12	17		
	Level 5	n/a	n/a	n/a	0	0	1	2		
	Level 3+	n/a	n/a	n/a	22	38	49	51	2	29
Grade 4		Spring 99	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Level 1	62	57	53	51	55	26	24		
	Level 2	13	17	20	17	16	32	18		
	Level 3	18	17	22	18	23	32	33		
	Level 4	7	7	5	15	7	7	21		
	Level 5	0	2	0	0	0	4	3		
	Level 3+	25	26	27	33	30	43	57	14	32
Grade 5		Spring 99	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Level 1	n/a	n/a	n/a	56	44	52	37		
	Level 2	n/a	n/a	n/a	19	21	23	21		
	Level 3	n/a	n/a	n/a	20	24	19	36		
	Level 4	n/a	n/a	n/a	4	12	5	5		
	Level 5	n/a	n/a	n/a	1	0	1	1		
	Level 3+	n/a	n/a	n/a	25	36	25	42	17	17
Mathematics										
Grade 3		Spring 99	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Level 1	n/a	n/a	n/a	63	39	37	24		
	Level 2	n/a	n/a	n/a	21	25	26	28		
	Level 3	n/a	n/a	n/a	14	25	27	28		
	Level 4	n/a	n/a	n/a	2	10	9	16		
	Level 5	n/a	n/a	n/a	0	1	2	3		
	Level 3+	n/a	n/a	n/a	16	36	38	47	9	31
Grade 4		Spring 99	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Level 1	n/a	n/a	n/a	57	59	44	39		
	Level 2	n/a	n/a	n/a	22	29	28	27		
	Level 3	n/a	n/a	n/a	13	10	21	21		
	Level 4	n/a	n/a	n/a	7	2	8	11		
	Level 5	n/a	n/a	n/a	1	1	0	2		
	Level 3+	n/a	n/a	n/a	21	13	29	34	5	13
Grade 5		Spring 99	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Level 1	62	49	48	55	45	62	40		
	Level 2	25	21	27	24	17	26	34		
	Level 3	9	17	14	18	21	6	22		
	Level 4	3	9	9	3	12	5	4		
	Level 5	1	4	2	0	4	1	0		
	Level 3+	13	30	25	21	37	12	26	14	13

CHARLES R. DREW CHARTER SCHOOL

SCHOOL PROFILE (2004–2005)

301 East Lake Blvd., Atlanta, GA 30317

(404) 687-0001

- ✓ Established in 2000
- ✓ Serving grades K–8
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 770
- ✓ Instructional Staff: 76
- ✓ Student/Staff Ratio: 10/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—99%
 - Caucasian—1%
 - Hispanic—0%
 - Other—0%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—4%
 - Free/Reduced Lunch—77%

Criterion Referenced Competency Test (CRCT) - Charles R. Drew Charter School																			
Percent Meeting and Exceeding Standards (Spring 2002-2005)																			
	Performance Level	Reading				Gain		English/Language Arts				Gain		Mathematics				Gain	
		Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Grade 1	Level I (Does Not Meet)	34	n/a	8	3			29	n/a	23	14			34	n/a	20	14		
	Level II (Meets)	49	n/a	77	68			60	n/a	63	52			61	n/a	67	58		
	Level III (Exceeds)	17	n/a	15	30			11	n/a	14	34			4	n/a	13	27		
	Level II and Above	66	n/a	92	98	6	32	71	n/a	77	86	9	15	65	n/a	80	85	5	20
Grade 2	Level I (Does Not Meet)	26	n/a	10	7			31	n/a	10	6			34	n/a	12	13		
	Level II (Meets)	51	n/a	52	19			62	n/a	65	31			57	n/a	64	54		
	Level III (Exceeds)	23	n/a	38	74			7	n/a	25	63			9	n/a	24	33		
	Level II and Above	74	n/a	90	93	3	19	69	n/a	90	94	4	25	66	n/a	88	87	-1	21
Grade 3	Level I (Does Not Meet)	40	n/a	19	17			37	n/a	26	18			48	n/a	26	26		
	Level II (Meets)	45	n/a	64	51			53	n/a	58	68			49	n/a	67	58		
	Level III (Exceeds)	15	n/a	17	32			9	n/a	16	14			2	n/a	7	16		
	Level II and Above	60	n/a	81	83	2	23	62	n/a	74	82	8	20	51	n/a	74	74	0	23
Grade 4	Level I (Does Not Meet)	48	33	42	19			44	43	35	26			67	48	51	45		
	Level II (Meets)	44	45	35	55			53	49	52	58			31	50	45	44		
	Level III (Exceeds)	8	21	23	26			3	8	13	16			2	2	4	11		
	Level II and Above	52	66	58	81	23	29	56	57	65	74	9	18	33	52	49	55	6	22
Grade 5	Level I (Does Not Meet)	30	n/a	27	13			30	n/a	22	13			49	n/a	22	22		
	Level II (Meets)	54	n/a	48	62			64	n/a	69	75			46	n/a	66	66		
	Level III (Exceeds)	16	n/a	25	25			6	n/a	9	13			6	n/a	12	13		
	Level II and Above	70	n/a	73	87	14	17	70	n/a	78	88	10	18	52	n/a	78	79	1	27
Grade 6	Level I (Does Not Meet)	27	21	28	15			46	43	32	24			42	48	39	26		
	Level II (Meets)	48	44	46	49			45	45	57	60			54	43	54	49		
	Level III (Exceeds)	24	35	26	36			8	12	12	15			4	9	7	26		
	Level II and Above	72	79	72	85	13	13	53	57	69	75	6	22	58	52	61	75	14	17
Grade 7	Level I (Does Not Meet)	n/a	n/a	22	11			n/a	n/a	28	15			n/a	n/a	33	25		
	Level II (Meets)	n/a	n/a	56	53			n/a	n/a	65	67			n/a	n/a	58	65		
	Level III (Exceeds)	n/a	n/a	21	35			n/a	n/a	7	18			n/a	n/a	9	10		
	Level II and Above	n/a	n/a	77	88	11	n/a	n/a	n/a	72	85	13	n/a	n/a	n/a	67	75	8	n/a
Grade 8	Level I (Does Not Meet)	n/a	n/a	27	20			n/a	n/a	26	24			n/a	n/a	31	31		
	Level II (Meets)	n/a	n/a	35	29			n/a	n/a	58	60			n/a	n/a	62	52		
	Level III (Exceeds)	n/a	n/a	38	52			n/a	n/a	16	16			n/a	n/a	7	17		
	Level II and Above	n/a	n/a	73	81	8	n/a	n/a	n/a	74	76	2	n/a	n/a	n/a	69	69	0	n/a
	Performance Level	Science				Gain		Social Studies				Gain							
		Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr						
Grade 3	Level I (Does Not Meet)	51	n/a	40	31			46	n/a	23	21								
	Level II (Meets)	49	n/a	59	64			53	n/a	72	75								
	Level III (Exceeds)	0	n/a	1	5			1	n/a	5	4								
	Level II and Above	49	n/a	60	69	9	20	54	n/a	77	79	2	25						
Grade 4	Level I (Does Not Meet)	52	n/a	27	28			48	n/a	23	24								
	Level II (Meets)	48	n/a	71	72			51	n/a	75	75								
	Level III (Exceeds)	0	n/a	1	0			1	n/a	1	1								
	Level II and Above	48	n/a	72	72	0	24	52	n/a	76	76	0	24						
Grade 5	Level I (Does Not Meet)	38	n/a	26	19			37	n/a	17	9								
	Level II (Meets)	61	n/a	73	81			63	n/a	79	87								
	Level III (Exceeds)	1	n/a	1	0			0	n/a	4	4								
	Level II and Above	62	n/a	74	81	7	19	63	n/a	83	91	8	28						
Grade 6	Level I (Does Not Meet)	29	n/a	26	29			37	n/a	23	26								
	Level II (Meets)	71	n/a	72	67			61	n/a	76	66								
	Level III (Exceeds)	0	n/a	2	3			2	n/a	1	8								
	Level II and Above	71	n/a	74	70	-4	-1	63	n/a	77	74	-3	11						
Grade 7	Level I (Does Not Meet)	n/a	n/a	42	19			n/a	n/a	24	15								
	Level II (Meets)	n/a	n/a	57	81			n/a	n/a	73	77								
	Level III (Exceeds)	n/a	n/a	1	0			n/a	n/a	3	8								
	Level II and Above	n/a	n/a	58	81	23	n/a	n/a	n/a	76	85	9	n/a						
Grade 8	Level I (Does Not Meet)	n/a	n/a	35	32			n/a	n/a	15	16								
	Level II (Meets)	n/a	n/a	65	66			n/a	n/a	73	70								
	Level III (Exceeds)	n/a	n/a	0	2			n/a	n/a	12	14								
	Level II and Above	n/a	n/a	65	68	3	n/a	n/a	n/a	85	84	-1	n/a						

CHICAGO INTERNATIONAL CHARTER SCHOOL

SCHOOL PROFILE (2004–2005)

1309 W. 95th St., Chicago, IL 60643

(773) 239-1240

- ✓ Established in 1999
- ✓ Serving grades K–12
- ✓ Type of Partnership: District Charter
- ✓ Enrollment: 1425
- ✓ Instructional Staff: 130
- ✓ Student/Staff Ratio: 11/1

STUDENT PROFILE (2004–2005)

✓ Ethnicity:

- African American—99%
- Caucasian—0%
- Hispanic—1%
- Other—0%

✓ Program Participation:

- LEP—0%
- Special Education—4%
- Free/Reduced Lunch—73%

Illinois Standard Achievement Tests (ISAT) - CICS-Longwood Campus								
Percentage of students Meets and Exceeds Standards (Spring 2000-2005)								
Grade	Reading						Gain	
	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
3	38	41	36	46	59	62	3	24
5	35	31	49	46	52	66	14	31
8	62	44	71	61	65	72	7	10
Grade	Mathematics						Gain	
	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
3	62	59	78	76	92	87	-6	25
5	24	33	54	68	74	84	9	60
8	12	9	16	39	45	53	8	41
Grade	Science						Gain	
	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
4	n/a	45	51	58	67	71	4	26
7	n/a	18	48	49	74	69	-5	51
Grade	Social Studies						Gain	
	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
4	n/a	36	49	61	60	n/a	n/a	n/a
7	n/a	38	39	34	47	n/a	n/a	n/a
Grade	Writing						Gain	
	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
3	25	51	50	60	83	n/a	n/a	n/a
5	45	65	64	80	73	n/a	n/a	n/a
8	54	65	77	70	93	n/a	n/a	n/a

The state only reports scores for all of the Chicago International Charter School campuses combined and does not report separate scores for CICS Longwood. The scores above take into consideration only those students attending the Longwood campus.

CHICAGO INTERNATIONAL CHARTER SCHOOL CONTINUED

Prarie State Achievement Examination (PSAE) - CICS-Longwood Campus								
Percentage of students at each Performance Level (Spring 2001-2005)								
		Grade 11				Gain		
		Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Reading	Academic Warning	18	18	3	14	10		
	Below Standards	60	55	53	64	38		
	Meets Standards	20	27	41	22	51		
	Exceeds Standards	2	0	3	0	0		
	Meets and Exceeds Standards	22	27	44	22	51	29	29
Mathematics	Academic Warning	33	34	27	28	15		
	Below Standards	47	46	62	64	67		
	Meets Standards	20	21	12	8	18		
	Exceeds Standards	0	0	0	0	0		
	Meets and Exceeds Standards	20	21	12	8	18	10	-2
Writing	Academic Warning	13	19	6	8			
	Below Standards	71	63	38	64			
	Meets Standards	16	19	53	26			
	Exceeds Standards	0	0	3	2			
	Meets and Exceeds Standards	16	19	56	28	n/a	n/a	n/a
Science	Academic Warning	38	27	21	10	8		
	Below Standards	58	59	68	76	59		
	Meets Standards	4	14	12	12	33		
	Exceeds Standards	0	0	0	2	0		
	Meets and Exceeds Standards	4	14	12	14	33	19	29
Social Studies	Academic Warning	22	23	12	12			
	Below Standards	50	59	71	80			
	Meets Standards	28	16	18	8			
	Exceeds Standards	0	2	0	0			
	Meets and Exceeds Standards	28	18	18	8	n/a	n/a	n/a

FEITSHANS-EDISON SCHOOL

SCHOOL PROFILE (2004–2005)

1101 South 15th St., Springfield, IL 62703

(217) 525-3030

- ✓ Established in 2000
- ✓ Serving grades K–6
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 616
- ✓ Instructional Staff: 50
- ✓ Student/Staff Ratio: 12/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—83%
 - Caucasian—16%
 - Hispanic—1%
 - Other—0%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—12%
 - Free/Reduced Lunch—93%

Illinois Standard Achievement Tests (ISAT) - Feitshans-Edison School								
Percentage of students at each Performance Level (Spring 2001-2005)								
		Grade 3					Gain	
		Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Reading	Academic Warning	15	19	16	24	25		
	Below Standards	55	54	59	42	35		
	Meets Standards	29	27	23	31	35		
	Exceeds Standards	1	0	2	3	5		
	Meets and Exceeds Standards	30	27	25	33	40	7	10
Mathematics	Academic Warning	18	25	14	14	2		
	Below Standards	45	44	46	30	34		
	Meets Standards	34	31	30	50	54		
	Exceeds Standards	2	1	9	6	11		
	Meets and Exceeds Standards	36	32	39	56	65	8	29
Writing	Academic Warning	15	19	11	16			
	Below Standards	41	53	71	47			
	Meets Standards	43	29	18	38			
	Exceeds Standards	1	0	0	0			
	Meets and Exceeds Standards	44	29	18	38	n/a	n/a	n/a
		Grade 4					Gain	
		Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Science	Academic Warning	18	21	22	23	17		
	Below Standards	47	49	50	49	53		
	Meets Standards	33	29	27	28	24		
	Exceeds Standards	2	1	1	0	6		
	Meets and Exceeds Standards	35	30	28	28	30	3	-5
Social Studies	Academic Warning	27	38	25	46			
	Below Standards	44	46	50	35			
	Meets Standards	29	16	25	18			
	Exceeds Standards	0	0	0	1			
	Meets and Exceeds Standards	29	16	25	19	n/a	n/a	n/a
		Grade 5					Gain	
		Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Reading	Academic Warning	3	2	1	6	3		
	Below Standards	67	50	62	57	67		
	Meets Standards	20	35	25	31	22		
	Exceeds Standards	11	13	12	7	8		
	Meets and Exceeds Standards	31	48	36	38	30	-8	-1
Mathematics	Academic Warning	5	4	7	3	6		
	Below Standards	63	51	55	44	42		
	Meets Standards	32	43	39	51	51		
	Exceeds Standards	0	1	0	2	2		
	Meets and Exceeds Standards	32	44	39	53	52	-1	20
Writing	Academic Warning	4	0	7	17			
	Below Standards	60	29	48	51			
	Meets Standards	35	70	46	33			
	Exceeds Standards	1	1	0	0			
	Meets and Exceeds Standards	36	71	46	33	n/a	n/a	n/a

FRANKLIN-EDISON SCHOOL

SCHOOL PROFILE (2004–2005)

807 W. Columbia Terrace, Peoria, IL 61606

(309) 682-2693

- ✓ Established in 1999
- ✓ Serving grades K–4
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 477
- ✓ Instructional Staff: 42
- ✓ Student/Staff Ratio: 11/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—83%
 - Caucasian—12%
 - Hispanic—4%
 - Other—1%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—4%
 - Free/Reduced Lunch—87%

Illinois Standard Achievement Tests (ISAT) - Franklin-Edison School									
Percentage of students at each performance level (Spring 2000-2005)									
		Grade 3						Gain	
		Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Reading	Academic Warning	16	13	5	7	5	1		
	Below Standards	61	58	47	37	33	40		
	Meets Standards	17	25	44	46	56	41		
	Exceeds Standards	6	3	5	10	7	18		
	Meets & Exceeds Standards	23	28	49	56	63	59		
Mathematics	Academic Warning	49	12	7	2	3	1		
	Below Standards	35	42	19	20	15	18		
	Meets Standards	15	39	48	64	56	50		
	Exceeds Standards	1	6	27	14	26	31		
	Meets & Exceeds Standards	16	45	75	78	82	81		
Writing	Academic Warning	22	24	4	5	3			
	Below Standards	64	60	48	41	34			
	Meets Standards	15	16	45	52	62			
	Exceeds Standards	0	0	3	2	1			
	Meets & Exceeds Standards	15	16	48	55	63			
		Grade 4						Gain	
		Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Science	Academic Warning	1	7	17	5	7	7		
	Below Standards	66	48	50	40	48	47		
	Meets Standards	32	41	29	52	44	44		
	Exceeds Standards	1	4	4	3	2	2		
	Meets & Exceeds Standards	33	45	33	55	45	46		
Social Studies	Academic Warning	30	16	20	4	8			
	Below Standards	40	59	60	37	56			
	Meets Standards	30	23	19	57	36			
	Exceeds Standards	0	2	0	2	0			
	Meets & Exceeds Standards	30	25	19	59	36			

LOUCKS EDISON JUNIOR ACADEMY

SCHOOL PROFILE (2004–2005)

2503 N. University, Peoria, IL 61604

(309) 685-5677

- ✓ Established in 2000
- ✓ Serving grades 5–8
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 522
- ✓ Instructional Staff: 55
- ✓ Student/Staff Ratio: 10/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—88%
 - Caucasian—8%
 - Hispanic—3%
 - Other—1%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—5%
 - Free/Reduced Lunch—90%

Illinois Standard Achievement Tests (ISAT) - Loucks Edison Junior Academy								
Percentage of students at each Performance Level (Spring 2001-2005)								
		Grade 5					Gain	
		Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Reading	Academic Warning	1	4	1	3	7		
	Below Standards	65	63	62	58	66		
	Meets Standards	25	27	27	32	23		
	Exceeds Standards	9	6	10	8	4		
	Meets and Exceeds Standards	34	33	37	40	27		
Mathematics	Academic Warning	9	6	0	3	5		
	Below Standards	47	51	38	28	52		
	Meets Standards	44	42	62	65	42		
	Exceeds Standards	0	1	1	5	1		
	Meets and Exceeds Standards	44	43	62	69	43		
Writing	Academic Warning	7	2	1	5			
	Below Standards	46	42	32	20			
	Meets Standards	44	55	66	73			
	Exceeds Standards	3	1	1	1			
	Meets and Exceeds Standards	47	56	67	75			
		Grade 7					Gain	
		Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Science	Academic Warning	31	25	12	10	21		
	Below Standards	31	26	26	14	30		
	Meets Standards	39	48	58	66	42		
	Exceeds Standards	0	1	5	10	6		
	Meets and Exceeds Standards	39	49	62	76	49		
Social Studies	Academic Warning	3	7	1	2			
	Below Standards	73	67	51	46			
	Meets Standards	23	26	48	48			
	Exceeds Standards	1	0	0	4			
	Meets and Exceeds Standards	24	26	48	52			
		Grade 8					Gain	
		Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Reading	Academic Warning	0	3	1	2	0		
	Below Standards	60	54	65	47	45		
	Meets Standards	40	39	32	48	51		
	Exceeds Standards	0	4	3	3	4		
	Meets and Exceeds Standards	40	43	34	51	55		
Mathematics	Academic Warning	15	21	11	3	4		
	Below Standards	71	57	51	37	62		
	Meets Standards	14	17	31	50	27		
	Exceeds Standards	0	4	7	11	7		
	Meets and Exceeds Standards	14	21	38	61	34		
Writing	Academic Warning	9	14	9	7			
	Below Standards	63	57	50	40			
	Meets Standards	28	29	41	53			
	Exceeds Standards	0	0	0	0			
	Meets and Exceeds Standards	28	29	41	53			

NORTHMOOR-EDISON SCHOOL

SCHOOL PROFILE (2004–2005)

1819 W. Northmoor Rd., Peoria, IL 61614

(309) 692-9481

- ✓ Established in 1999
- ✓ Serving grades K–4
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 447
- ✓ Instructional Staff: 54
- ✓ Student/Staff Ratio: 8/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—38%
 - Caucasian—54%
 - Hispanic—3%
 - Other—5%
- ✓ Program Participation:
 - LEP—3%
 - Special Education—2%
 - Free/Reduced Lunch—37%

Illinois Standard Achievement Tests (ISAT) - Northmoor-Edison School									
Percentage of students at each performance level (Spring 2000-2005)									
		Grade 3						Gain	
		Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Reading	Academic Warning	3	4	0	5	7	5		
	Below Standards	37	31	45	28	27	22		
	Meets Standards	37	48	41	38	34	49		
	Exceeds Standards	24	17	14	29	32	25		
	Meets & Exceeds Standards	61	65	55	67	67	74	7	13
Mathematics	Academic Warning	15	4	1	5	5	2		
	Below Standards	21	21	23	9	9	14		
	Meets Standards	48	44	46	49	36	41		
	Exceeds Standards	16	32	30	38	51	43		
	Meets & Exceeds Standards	64	76	76	86	86	84	-2	20
Writing	Academic Warning	7	0	9	4	3			
	Below Standards	43	37	45	39	32			
	Meets Standards	49	63	45	57	59			
	Exceeds Standards	0	0	2	0	5			
	Meets & Exceeds Standards	49	63	47	57	65	n/a	n/a	n/a
		Grade 4						Gain	
		Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Science	Academic Warning	0	3	5	4	4	7		
	Below Standards	33	25	31	31	17	16		
	Meets Standards	58	62	42	52	60	48		
	Exceeds Standards	9	10	22	13	19	28		
	Meets & Exceeds Standards	67	72	64	66	79	77	-2	10
Social Studies	Academic Warning	8	4	8	7	9			
	Below Standards	30	30	24	26	16			
	Meets Standards	58	58	58	60	65			
	Exceeds Standards	4	7	10	7	11			
	Meets & Exceeds Standards	62	65	68	67	75	n/a	n/a	n/a

ROLLING ACRES JUNIOR ACADEMY

SCHOOL PROFILE (2004–2005)

5617 N. Merrimac Dr., Peoria, IL 61614

(309) 689-1100

- ✓ Established in 2001
- ✓ Serving grades 5–8
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 313
- ✓ Instructional Staff: 26
- ✓ Student/Staff Ratio: 12/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—53%
 - Caucasian—40%
 - Hispanic—4%
 - Other—3%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—5%
 - Free/Reduced Lunch—47%

Illinois Standard Achievement Tests (ISAT) - Rolling Acres							
Percentage of students at each Performance Level (Spring 2001-2005)							
		Grade 5				Gain	
		Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Reading	Academic Warning	1	0	4	1		
	Below Standards	37	32	51	39		
	Meets Standards	44	47	34	34		
	Exceeds Standards	18	21	12	26		
	Meets and Exceeds Standards	62	68	46	60	15	-2
Mathematics	Academic Warning	5	1	0	1		
	Below Standards	36	27	38	13		
	Meets Standards	55	63	60	69		
	Exceeds Standards	5	9	3	17		
	Meets and Exceeds Standards	60	72	62	86	24	27
Writing	Academic Warning	5	4	7			
	Below Standards	53	49	37			
	Meets Standards	42	46	55			
	Exceeds Standards	0	1	1			
	Meets and Exceeds Standards	42	47	57	n/a	n/a	n/a
		Grade 7				Gain	
		Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Science	Academic Warning	5	9	9	12		
	Below Standards	19	18	10	19		
	Meets Standards	68	65	66	48		
	Exceeds Standards	9	8	16	21		
	Meets and Exceeds Standards	77	73	82	69	-13	-8
Social Studies	Academic Warning	0	3	3			
	Below Standards	39	49	35			
	Meets Standards	56	42	51			
	Exceeds Standards	5	6	11			
	Meets and Exceeds Standards	61	48	62	n/a	n/a	n/a
		Grade 8				Gain	
		Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Reading	Academic Warning	0	0	2	1		
	Below Standards	25	45	31	21		
	Meets Standards	70	52	61	67		
	Exceeds Standards	6	3	6	11		
	Meets and Exceeds Standards	76	55	67	78	11	3
Mathematics	Academic Warning	2	4	8	4		
	Below Standards	55	42	32	27		
	Meets Standards	40	38	41	51		
	Exceeds Standards	4	16	19	18		
	Meets and Exceeds Standards	43	54	60	69	9	25
Writing	Academic Warning	0	6	2			
	Below Standards	26	28	26			
	Meets Standards	72	63	68			
	Exceeds Standards	2	3	4			
	Meets and Exceeds Standards	74	66	72	n/a	n/a	n/a

CHRISTEL HOUSE ACADEMY

SCHOOL PROFILE (2004–2005)

2700 South East Street, Indianapolis, IN 46225

317-783-4690

✓ Established in 2004

✓ Serving grades K–7

✓ Type of Partnership: Independent Charter

✓ Enrollment: 332

✓ Instructional Staff: 40

✓ Student/Staff Ratio: 8/1

STUDENT PROFILE (2004–2005)

✓ Ethnicity:

• African American—33%

• Caucasian—44%

• Hispanic—15%

• Other—8%

✓ Program Participation:

• LEP—15%

• Special Education—6%

• Free/Reduced Lunch—53%

Indiana Statewide Testing for Educational Progress (ISTEP+) - Christel House								
Percent passing (Fall 2004 - 2005)								
Level	Grade 3							
	ELA		Gain		Math		Gain	
	Fall 04	Fall 05	1 yr	Multi yr	Fall 04	Fall 05	1 yr	Multi yr
% Not Pass	39	30			40	41		
% Pass	56	65			51	48		
% Pass Plus	4	6			9	11		
% Pass/Pass Plus	60	71	11	n/a	60	59	-1	n/a
Level	Grade 4							
	ELA		Gain		Math		Gain	
	Fall 04	Fall 05	1 yr	Multi yr	Fall 04	Fall 05	1 yr	Multi yr
% Not Pass	46	39			42	35		
% Pass	52	54			52	56		
% Pass Plus	0	7			6	9		
% Pass/Pass Plus	52	61	9	n/a	58	65	7	n/a
Level	Grade 5							
	ELA		Gain		Math		Gain	
	Fall 04	Fall 05	1 yr	Multi yr	Fall 04	Fall 05	1 yr	Multi yr
% Not Pass	47	33			40	41		
% Pass	50	59			57	52		
% Pass Plus	3	4			3	4		
% Pass/Pass Plus	53	63	10	n/a	60	56	-4	n/a
Level	Grade 6							
	ELA		Gain		Math		Gain	
	Fall 04	Fall 05	1 yr	Multi yr	Fall 04	Fall 05	1 yr	Multi yr
% Not Pass	33	52			37	37		
% Pass	67	41			59	56		
% Pass Plus	0	4			4	7		
% Pass/Pass Plus	67	45	-22	n/a	63	63	0	n/a
Level	Grade 5							
	Science		Gain					
	Fall 04	Fall 05	1 yr	Multi yr				
% Not Pass	53	52						
% Pass	43	41						
% Pass Plus	3	2						
% Pass/Pass Plus	46	43	-3	n/a				

JEREMIAH GRAY-EDISON ELEMENTARY SCHOOL

SCHOOL PROFILE (2004–2005)

5225 Gray Road, Indianapolis, IN 46237

(317) 789-4300

- ✓ Established in 2002
- ✓ Serving grades K–5
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 655
- ✓ Instructional Staff: 69
- ✓ Student/Staff Ratio: 10/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—7%
 - Caucasian—86%
 - Hispanic—5%
 - Other—2%
- ✓ Program Participation:
 - LEP—4%
 - Special Education—7%
 - Free/Reduced Lunch—27%

Indiana Statewide Testing for Educational Progress (ISTEP+) - Jeremiah-Gray Edison Elementary School												
Percent passing (Fall 2002 - 2005)												
Level	Grade 3											
	ELA				Gain		Math				Gain	
	Fall 02	Fall 03	Fall 04	Fall 05	1 yr	Multi yr	Fall 02	Fall 03	Fall 04	Fall 05	1 yr	Multi yr
% Not Pass	22	22	17	18			31	29	23	18		
% Pass	72	65	64	65			65	57	61	67		
% Pass Plus	5	13	16	18			4	14	15	16		
% Pass/Pass Plus	77	78	80	83	4	6	69	71	76	83	7	14
Level	Grade 4											
	ELA				Gain		Math				Gain	
	Fall 02	Fall 03	Fall 04	Fall 05	1 yr	Multi yr	Fall 02	Fall 03	Fall 04	Fall 05	1 yr	Multi yr
% Not Pass			18	21					8	20		
% Pass			63	62					62	48		
% Pass Plus			18	17					30	32		
% Pass/Pass Plus	n/a	n/a	82	79	-3	n/a	n/a	n/a	92	80	-12	n/a
Level	Grade 5											
	ELA				Gain		Math				Gain	
	Fall 02	Fall 03	Fall 04	Fall 05	1 yr	Multi yr	Fall 02	Fall 03	Fall 04	Fall 05	1 yr	Multi yr
% Not Pass			27	10					22	10		
% Pass			63	75					51	64		
% Pass Plus			9	15					27	26		
% Pass/Pass Plus	n/a	n/a	73	90	18	n/a	n/a	n/a	78	90	13	n/a
Level	Grade 5											
	Science				Gain							
	Fall 02	Fall 03	Fall 04	Fall 05	1 yr	Multi yr						
% Not Pass		46	23	18								
% Pass		47	61	71								
% Pass Plus		7	14	10								
% Pass/Pass Plus	n/a	54	75	81	6	27						

ROSA PARKS-EDISON ELEMENTARY SCHOOL

SCHOOL PROFILE (2004–2005)

7575 Wellingshire, Blvd., Indianapolis, IN
46217; (317) 789-2911

- ✓ Established in 2003
- ✓ Serving grades K–5
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 688
- ✓ Instructional Staff: 63
- ✓ Student/Staff Ratio: 11/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—8%
 - Caucasian—83%
 - Hispanic—5%
 - Other—3%
- ✓ Program Participation:
 - LEP—3%
 - Special Education—6%
 - Free/Reduced Lunch—32%

Indiana Statewide Testing for Educational Progress (ISTEP+) - Rosa Parks Edison Elementary School										
Percent passing (Fall 2003 - 2005)										
Level	Grade 3									
	ELA			Gain		Math			Gain	
	Fall 03	Fall 04	Fall 05	1 yr	Multi yr	Fall 03	Fall 04	Fall 05	1 yr	Multi yr
% Not Pass	31	23	24			49	23	31		
% Pass	64	56	57			47	64	54		
% Pass Plus	5	21	18			4	13	13		
% Pass/Pass Plus	69	77	75	-2	6	51	77	67	-10	16
Level	Grade 4									
	ELA			Gain		Math			Gain	
	Fall 03	Fall 04	Fall 05	1 yr	Multi yr	Fall 03	Fall 04	Fall 05	1 yr	Multi yr
% Not Pass		18	18				24	16		
% Pass		74	52				57	60		
% Pass Plus		8	30				18	24		
% Pass/Pass Plus	n/a	82	82	0	n/a	n/a	75	84	9	n/a
Level	Grade 5									
	ELA			Gain		Math			Gain	
	Fall 03	Fall 04	Fall 05	1 yr	Multi yr	Fall 03	Fall 04	Fall 05	1 yr	Multi yr
% Not Pass		25	15				26	16		
% Pass		65	70				54	60		
% Pass Plus		11	15				20	24		
% Pass/Pass Plus	n/a	76	85	9	n/a	n/a	74	84	10	n/a
Level	Grade 5									
	Science			Gain						
	Fall 03	Fall 04	Fall 05	1 yr	Multi yr					
% Not Pass	38	30	29							
% Pass	50	64	62							
% Pass Plus	9	6	8							
% Pass/Pass Plus	59	70	70	0	11					

JEFFERSON-EDISON ELEMENTARY SCHOOL

SCHOOL PROFILE (2004–2005)

1027 Marquette St., Davenport, IA 52804

(563) 322-3557

- ✓ Established in 1999
- ✓ Serving grades K–5
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 450
- ✓ Instructional Staff: 51
- ✓ Student/Staff Ratio: 9/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—36%
 - Caucasian—24%
 - Hispanic—32%
 - Other—8%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—10%
 - Free/Reduced Lunch—89%

Iowa Test of Basic Skills - Jefferson Edison Elementary School										
Percent at Proficient Level (Fall 1999-Fall 2004)										
Grade 4	Performance Level		Reading Comprehension					Gain		
			Fall 99	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	2001-03	2002-04
	High Performance		0	3	5	10	3	8		
	Intermediate Performance		16	23	32	24	50	47		
	Low Performance		84	74	63	66	47	44		
	Percent at Proficient Level (High and Intermediate)		16	26	37	34	53	56	16	22
	Performance Level		Mathematics					Gain		
			Fall 99	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	2001-03	2002-04
	High Performance		0	0	4	3	12	8		
	Intermediate Performance		30	31	36	48	34	61		
	Low Performance		70	69	60	48	54	30		
	Percent at Proficient Level (High and Intermediate)		30	31	40	52	46	69	5	18
	Performance Level		Science					Gain		
			Fall 99	Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	2001-03	2002-04
	High Performance		0	1	2	2	3	3		
	Intermediate Performance		29	34	35	53	54	46		
	Low Performance		71	65	63	45	43	51		
	Percent at Proficient Level (High and Intermediate)		29	35	37	55	57	49	20	-6

FURMAN TEMPLETON ELEMENTARY SCHOOL

SCHOOL PROFILE (2004–2005)

1200 N. Pennsylvania Ave., Baltimore, MD

21217; (410) 462-9560

✓ Established in 2000

✓ Serving grades PreK–6

✓ Type of Partnership: State Partnership

✓ Enrollment: 700

✓ Instructional Staff: 83

✓ Student/Staff Ratio: 8/1

STUDENT PROFILE (2004–2005)

✓ Ethnicity:

• African American—100%

• Caucasian—0%

• Hispanic—0%

• Other—0%

✓ Program Participation:

• LEP—0%

• Special Education—11%

• Free/Reduced Lunch—91%

Maryland School Assessment - Furman Templeton Elementary								
Percent of students proficient and advanced (Spring 2003-2005)								
Level	Reading							
	Grade 3			Gains		Grade 4		Gain
	Spring 03	Spring 04	Spring 05	1 yr	Multi Yr.	Spring 04	Spring 05	
Basic	76	42	47			64	36	
Proficient	24	51	52			35	58	
Advanced	0	8	1			1	6	
Proficient and Advanced	24	58	53	-5	29	36	64	28
Level	Grade 5			Gains		Grade 6		Gain
	Spring 03	Spring 04	Spring 05	1 yr	Multi Yr.	Spring 04	Spring 05	
	Spring 03	Spring 04	Spring 05	1 yr	Multi Yr.	Spring 04	Spring 05	1 yr
Basic	76	54	63			53	45	
Proficient	22	35	33			39	38	
Advanced	2	11	4			9	17	
Proficient and Advanced	24	47	37	-9	14	48	55	8
Level	Mathematics							
	Grade 3			Gains		Grade 4		Gain
	Spring 03	Spring 04	Spring 05	1 yr	Multi Yr.	Spring 04	Spring 05	
Basic	82	39	39			64	40	
Proficient	18	51	58			34	50	
Advanced	0	11	3			2	11	
Proficient and Advanced	18	61	61	-1	43	36	60	24
Level	Grade 5			Gains		Grade 6		Gain
	Spring 03	Spring 04	Spring 05	1 yr	Multi Yr.	Spring 04	Spring 05	
	Spring 03	Spring 04	Spring 05	1 yr	Multi Yr.	Spring 04	Spring 05	1 yr
Basic	87	44	63			58	47	
Proficient	13	50	36			36	50	
Advanced	0	6	1			6	3	
Proficient and Advanced	13	56	37	-19	24	43	53	10

GILMOR ELEMENTARY SCHOOL

SCHOOL PROFILE (2004–2005)

1311 N. Gilmor, Baltimore, MD 21217

(410) 462-2700

- ✓ Established in 2000
- ✓ Serving grades PreK–6
- ✓ Type of Partnership: State Partnership
- ✓ Enrollment: 605
- ✓ Instructional Staff: 70
- ✓ Student/Staff Ratio: 9/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—100%
 - Caucasian—0%
 - Hispanic—0%
 - Other—0%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—9%
 - Free/Reduced Lunch—85%

Maryland School Assessment - Gilmor-Edison Elementary School								
Percent of students proficient and advanced (Spring 2003-2005)								
Level	Reading							
	Grade 3			Gains		Grade 4		Gain
	Spring 03	Spring 04	Spring 05	1 yr	Multi Yr.	Spring 04	Spring 05	1 yr
Basic	80	54	36			72	46	
Proficient	20	46	61			28	53	
Advanced	0	0	3			0	1	
Proficient and Advanced	20	46	64	18	44	28	54	26
Level	Grade 5							
	Grade 5			Gains		Grade 6		Gain
	Spring 03	Spring 04	Spring 05	1 yr	Multi Yr.	Spring 04	Spring 05	1 yr
Basic	45	65	61			42	50	
Proficient	47	28	37			50	37	
Advanced	9	7	2			9	13	
Proficient and Advanced	55	35	39	4	-17	59	50	-9
Level	Mathematics							
	Grade 3			Gains		Grade 4		Gain
	Spring 03	Spring 04	Spring 05	1 yr	Multi Yr.	Spring 04	Spring 05	1 yr
Basic	74	48	37			56	50	
Proficient	24	47	46			40	48	
Advanced	2	5	16			4	2	
Proficient and Advanced	26	52	63	11	37	44	50	6
Level	Grade 5							
	Grade 5			Gains		Grade 6		Gain
	Spring 03	Spring 04	Spring 05	1 yr	Multi Yr.	Spring 04	Spring 05	1 yr
Basic	65	44	59			55	47	
Proficient	33	55	38			39	50	
Advanced	2	1	3			6	3	
Proficient and Advanced	35	56	41	-15	6	45	53	8

MONTEBELLO ELEMENTARY SCHOOL

SCHOOL PROFILE (2004–2005)

2040 E. 32nd St., Baltimore, MD 21218

(410) 235-4801

- ✓ Established in 2000
- ✓ Serving grades PreK–6
- ✓ Type of Partnership: State Partnership
- ✓ Enrollment: 971
- ✓ Instructional Staff: 101
- ✓ Student/Staff Ratio: 10/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—99%
 - Caucasian—0%
 - Hispanic—1%
 - Other—0%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—8%
 - Free/Reduced Lunch—76%

Maryland School Assessment - Montebello-Edison Elementary School								
Percent of students proficient and advanced (Spring 2003-2005)								
Level	Reading							
	Grade 3			Gains		Grade 4		Gain
	Spring 03	Spring 04	Spring 05	1 yr	Multi Yr.	Spring 04	Spring 05	1 yr
Basic	52	18	31			35	41	
Proficient	46	70	62			60	50	
Advanced	3	12	7			5	9	
Proficient and Advanced	49	82	69	-13	21	65	59	-6
Level	Grade 5			Gains		Grade 6		Gain
	Spring 03	Spring 04	Spring 05	1 yr	Multi Yr.	Spring 04	Spring 05	1 yr
	Spring 03	Spring 04	Spring 05	1 yr	Multi Yr.	Spring 04	Spring 05	1 yr
Basic	46	33	30			30	34	
Proficient	35	53	51			50	52	
Advanced	18	14	19			20	14	
Proficient and Advanced	54	67	70	3	16	70	66	-4
Level	Mathematics							
	Grade 3			Gains		Grade 4		Gain
	Spring 03	Spring 04	Spring 05	1 yr	Multi Yr.	Spring 04	Spring 05	1 yr
Basic	46	29	29			46	42	
Proficient	47	61	55			49	46	
Advanced	7	10	16			5	12	
Proficient and Advanced	54	71	71	0	17	54	58	4
Level	Grade 5			Gains		Grade 6		Gain
	Spring 03	Spring 04	Spring 05	1 yr	Multi Yr.	Spring 04	Spring 05	1 yr
	Spring 03	Spring 04	Spring 05	1 yr	Multi Yr.	Spring 04	Spring 05	1 yr
Basic	57	31	29			44	37	
Proficient	41	62	66			47	51	
Advanced	2	7	6			9	13	
Proficient and Advanced	43	69	71	2	28	56	63	7

SEVEN HILLS CHARTER SCHOOL

SCHOOL PROFILE (2004–2005)

51 Gage St., Worcester, MA 01605

(508) 799-7500

- ✓ Established in 1996
- ✓ Serving grades K–8
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 649
- ✓ Instructional Staff: 104
- ✓ Student/Staff Ratio: 6/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—28%
 - Caucasian—35%
 - Hispanic—34%
 - Other—3%
- ✓ Program Participation:
 - LEP—11%
 - Special Education—13%
 - Free/Reduced Lunch—70%

Massachusetts Comprehensive Assessment System (MCAS) - Seven Hills Charter School											
Percentage of All Students at each Proficiency Level (Spring 1998-2005)											
Grade 3	Level	Reading								Gain	
		Spring 98	Spring 99	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Proficient				49	54	51	44	40		
	Needs Improvement				45	37	34	47	47		
	Warning				5	9	15	9	13		
	Proficient or Above	n/a	n/a	n/a	49	54	51	44	40	-4	-9
Grade 4	Level	English Language Arts								Gain	
		Spring 98	Spring 99	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Advanced			0	2	2	1	8	4		
	Proficient			6	20	36	27	27	32		
	Needs Improvement			63	47	46	53	53	49		
	Warning			31	31	16	19	12	15		
	Proficient or Above	n/a	n/a	6	22	38	28	35	36	1	30
	Level	Mathematics								Gain	
		Spring 98	Spring 99	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Advanced	1	4	7	7	5	0	5	10		
	Proficient	8	18	11	15	16	15	7	13		
	Needs Improvement	37	37	48	44	41	49	61	59		
	Warning	53	41	34	34	38	36	27	18		
	Proficient or Above	9	22	18	22	21	15	12	23	11	14
Grade 5	Level	Science and Technology/Engineering								Gain	
		Spring 98	Spring 99	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Advanced						7	4	8		
	Proficient						17	26	23		
	Needs Improvement						43	51	49		
	Warning						33	19	19		
	Proficient or Above	n/a	n/a	n/a	n/a	n/a	24	30	31	1	7
Grade 6	Level	Mathematics								Gain	
		Spring 98	Spring 99	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Advanced				4	6	17	8	4		
	Proficient				16	31	27	15	20		
	Needs Improvement				30	30	28	35	32		
	Warning				49	33	28	42	44		
	Proficient or Above	n/a	n/a	n/a	20	37	44	23	24	1	4

SEVEN HILLS CHARTER SCHOOL CONTINUED

Grade 7	Level	English Language Arts								Gain	
		Spring 98	Spring 99	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Grade 7	Advanced				0	3	4	12	12		
	Proficient				21	57	59	55	57		
	Needs Improvement				59	38	33	32	29		
	Warning				20	3	5	1	2		
	Proficient or Above	n/a	n/a	n/a	21	60	63	67	69	2	48
Grade 8	Level	English Language Arts								Gain	
		Spring 98	Spring 99	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Grade 8	Advanced	2	0	0	0						
	Proficient	38	21	55	51						
	Needs Improvement	38	46	41	42						
	Warning	23	33	5	8						
	Proficient or Above	40	21	55	51	n/a	n/a	n/a	n/a	n/a	n/a
Grade 8	Level	Mathematics								Gain	
		Spring 98	Spring 99	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Grade 8	Advanced	4	0	1	6	5	2	3	16		
	Proficient	17	5	21	13	2	19	19	28		
	Needs Improvement	17	15	32	31	52	34	44	29		
	Warning	62	80	46	50	42	45	34	28		
	Proficient or Above	21	5	22	19	7	21	22	44	22	23
Grade 8	Level	History & Social Sciences								Gain	
		Spring 98	Spring 99	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Grade 8	Advanced		0	0	0	0					
	Proficient		3	3	4	5					
	Needs Improvement		26	41	30	37					
	Warning		71	56	66	58					
	Proficient or Above	n/a	3	3	4	5	n/a	n/a	n/a	n/a	n/a
Grade 8	Level	Science and Technology/Engineering								Gain	
		Spring 98	Spring 99	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Grade 8	Advanced						2	0	1		
	Proficient						6	6	14		
	Needs Improvement						53	34	51		
	Warning						39	60	33		
	Proficient or Above	n/a	n/a	n/a	n/a	n/a	8	6	15	9	7

BAYLOR WOODSON ELEMENTARY SCHOOL

SCHOOL PROFILE (2004–2005)

28865 Carlysle, Inkster, MI 48141

(734) 721-8990

✓ Established in 2000

✓ Serving grades K–5

✓ Type of Partnership: State Contract

✓ Enrollment: 371

✓ Instructional Staff: 27

✓ Student/Staff Ratio: 14/1

STUDENT PROFILE (2004–2005)

✓ Ethnicity:

• African American—96%

• Caucasian—1%

• Hispanic—0%

• Other—3%

✓ Program Participation:

• LEP—0%

• Special Education—21%

• Free/Reduced Lunch—93%

Michigan Educational Assessment Program (MEAP) - Baylor Woodson Elementary School												
Percent meeting and exceeding standards (Winter 2001-2005)												
Grade 4		Reading			Gain		Writing			Gain		
		Winter 03	Winter 04	Winter 05	1 yr	Multi yr	Winter 03	Winter 04	Winter 05	1 yr	Multi yr	
	Level 1 (Exceeded Standards)	2	26	16			0	0	1			
	Level 2 (Met Standards)	32	49	48			8	48	29			
	Level 3 (Basic Level)	33	21	24			63	48	57			
	Level 4 (Apprentice)	33	4	12			30	4	12			
	Met and Exceeded Standards	33	75	64	-11	31	8	48	31	-18	23	
		Mathematics				Gain		ELA (Reading + Writing)			Gain	
		Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi yr	Winter 03	Winter 04	Winter 05	1 yr	Multi yr
	Level 1 (Exceeded Standards)	4	6	40	22			0	0	3		
	Level 2 (Met Standards)	20	24	38	52			13	65	51		
	Level 3 (Basic Level)	34	40	15	22			55	31	36		
	Level 4 (Apprentice)	43	30	6	4			32	4	10		
	Met and Exceeded Standards	24	30	79	74	-4	51	13	65	54	-11	41
Grade 5		Science				Gain						
		Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi yr					
	Level 1 (Exceeded Standards)	1	4	5	34							
	Level 2 (Met Standards)	16	23	41	45							
	Level 3 (Basic Level)	44	58	45	21							
	Level 4 (Apprentice)	40	15	10	0							
	Met and Exceeded Standards	17	27	46	79	33	62					
		Social Studies					Gain					
		Winter 01	Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi yr				
	Level 1 (Exceeded Standards)	0	0	1	0	0						
	Level 2 (Met Standards)	0	1	6	7	9						
	Level 3 (Basic Level)	6	7	15	19	28						
	Level 4 (Apprentice)	94	93	78	74	63						
	Met and Exceeded Standards	0	1	7	7	9	2	9				

BEN ROSS PUBLIC SCHOOL ACADEMY

SCHOOL PROFILE (2004–2005)

8525 Cole Rd., Warren, MI 48093

(586) 575-9418

- ✓ Established in 2004
- ✓ Serving grades K–8
- ✓ Type of Partnership: State Partnership
- ✓ Enrollment: 971
- ✓ Instructional Staff: 101
- ✓ Student/Staff Ratio: 10/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—99%
 - Caucasian—0%
 - Hispanic—1%
 - Other—0%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—8%
 - Free/Reduced Lunch—76%

Michigan Educational Assessment Program (MEAP) - Ben Ross Public School Academy					
Percent meeting and exceeding standards (Winter 2005)					
Grade 4		Reading Winter 05	Writing Winter 05	ELA (Reading + Writing) Winter 05	Mathematics Winter 05
	Level 1 (Exceeded Standards)	0	0	0	2
	Level 2 (Met Standards)	60	22	31	41
	Level 3 (Basic Level)	36	69	64	41
	Level 4 (Apprentice)	4	9	4	15
	Met and Exceeded Standards	60	22	31	44
Grade 5		Science Winter 05	Social Studies Winter 05		
	Level 1 (Exceeded Standards)	0	0		
	Level 2 (Met Standards)	32	3		
	Level 3 (Basic Level)	66	13		
	Level 4 (Apprentice)	3	84		
	Met and Exceeded Standards	32	3		
Grade 7		Reading Winter 05	Writing Winter 05	ELA (Reading + Writing) Winter 05	Mathematics Winter 05
	Level 1 (Exceeded Standards)	2	0	0	
	Level 2 (Met Standards)	40	46	37	
	Level 3 (Basic Level)	23	49	47	
	Level 4 (Apprentice)	35	5	16	
	Met and Exceeded Standards	42	46	37	n/a
Grade 8		Mathematics Winter 05	Reading Winter 05	Science Winter 05	Writing Winter 05
	Level 1 (Exceeded Standards)	9		4	
	Level 2 (Met Standards)	9		13	
	Level 3 (Basic Level)	30		50	
	Level 4 (Apprentice)	52		33	
	Met and Exceeded Standards	17	n/a	17	n/a
		Social Studies Winter 05	ELA (Reading + Writing) Winter 05		
	Level 1 (Exceeded Standards)	0			
	Level 2 (Met Standards)	9			
	Level 3 (Basic Level)	17			
	Level 4 (Apprentice)	74			
	Met and Exceeded Standards	9	n/a		

BLANCHETTE MIDDLE SCHOOL

SCHOOL PROFILE (2004–2005)

29193 Beech St., Inkster, MI 48141

(734) 722-4014

- ✓ Established in 2000
- ✓ Serving grades 6–8
- ✓ Type of Partnership: State Contract
- ✓ Enrollment: 317
- ✓ Instructional Staff: 28
- ✓ Student/Staff Ratio: 11/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—95%
 - Caucasian—1%
 - Hispanic—0%
 - Other—4%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—17%
 - Free/Reduced Lunch—92%

Michigan Educational Assessment Program (MEAP) - Blanchette Middle School											
Percent meeting and exceeding standards (Winter 2000-2005)											
Grade 7	Level	Reading			Gain						
		Winter 03	Winter 04	Winter 05	1 yr	Multi yr					
	Level 1 (Exceeded Standards)	0	15	25							
	Level 2 (Met Standards)	14	18	43							
	Level 3 (Basic Level)	25	13	11							
	Level 4 (Apprentice)	62	54	20							
	Met and Exceeded Standards	14	33	68	35	55					
	Level	Writing			Gain						
		Winter 03	Winter 04	Winter 05	1 yr	Multi yr					
	Level 1 (Exceeded Standards)	1	0	0							
	Level 2 (Met Standards)	34	28	43							
	Level 3 (Basic Level)	63	69	53							
	Level 4 (Apprentice)	1	3	4							
	Met and Exceeded Standards	35	28	43	15	8					
	Level	ELA (Reading + Writing)			Gain						
		Winter 03	Winter 04	Winter 05	1 yr	Multi yr					
Level 1 (Exceeded Standards)	0	1	13								
Level 2 (Met Standards)	12	29	44								
Level 3 (Basic Level)	42	25	27								
Level 4 (Apprentice)	46	45	17								
Met and Exceeded Standards	12	30	57	27	46						
Grade 8	Level	Mathematics				Gain					
		Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi yr				
	Level 1 (Exceeded Standards)	1	1	2	3						
	Level 2 (Met Standards)	10	6	21	16						
	Level 3 (Basic Level)	33	17	37	41						
	Level 4 (Apprentice)	56	77	40	40						
	Met and Exceeded Standards	11	7	23	19	-4	8				
	Level	Science				Gain					
		Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi yr				
	Level 1 (Exceeded Standards)	0	0	0	0						
	Level 2 (Met Standards)	22	16	18	16						
	Level 3 (Basic Level)	39	25	37	53						
	Level 4 (Apprentice)	39	59	45	31						
	Met and Exceeded Standards	22	16	18	16	-2	-6				
	Level	Social Studies								Gain	
		Winter 00	Winter 01	Winter 02	Winter 03	Winter 04	Winter 05			1 yr	Multi yr
	Level 1 (Exceeded Standards)	n/a	0	1	0	0	1				
	Level 2 (Met Standards)	n/a	3	4	2	2	8				
Level 3 (Basic Level)	n/a	9	16	8	12	26					
Level 4 (Apprentice)	n/a	88	79	90	86	65					
Met and Exceeded Standards	n/a	3	5	2	2	9	7	6			

EDISON-OAKLAND PUBLIC SCHOOL ACADEMY

SCHOOL PROFILE (2004–2005)

22111 Woodward Ave., Ferndale, MI 48220

(248) 582-8191

- ✓ Established in 1999
- ✓ Serving grades K–6
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 845
- ✓ Instructional Staff: 70
- ✓ Student/Staff Ratio: 12/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—96%
 - Caucasian—1%
 - Hispanic—0%
 - Other—3%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—2%
 - Free/Reduced Lunch—59%

Michigan Educational Assessment Program (MEAP) - Edison-Oakland Public School Academy										
Percent meeting and exceeding standards (Winter 2000-2005)										
Grade 4	Level	Reading			Gain					
		Winter 03	Winter 04	Winter 05	1 yr	Multi Yr				
	Level 1 (Exceeded Standards)	5	7	10						
	Level 2 (Met Standards)	43	52	45						
	Level 3 (Basic Level)	32	30	42						
	Level 4 (Apprentice)	19	12	3						
	Met and Exceeded Standards	48	58	55	-3	7				
	Level	Writing			Gain					
		Winter 03	Winter 04	Winter 05	1 yr	Multi Yr				
	Level 1 (Exceeded Standards)	0	0	1						
	Level 2 (Met Standards)	26	27	24						
	Level 3 (Basic Level)	58	61	63						
	Level 4 (Apprentice)	16	13	13						
	Met and Exceeded Standards	26	27	24	-2	-2				
	Level	ELA (Reading + Writing)			Gain					
		Winter 03	Winter 04	Winter 05	1 yr	Multi Yr				
	Level 1 (Exceeded Standards)	0	1	2						
	Level 2 (Met Standards)	27	34	30						
	Level 3 (Basic Level)	50	49	62						
	Level 4 (Apprentice)	23	16	7						
	Met and Exceeded Standards	27	35	31	-4	4				
	Level	Mathematics				Gain				
		Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi Yr			
	Level 1 (Exceeded Standards)	5	4	24	20					
	Level 2 (Met Standards)	25	31	34	35					
	Level 3 (Basic Level)	37	38	34	34					
	Level 4 (Apprentice)	33	27	8	11					
	Met and Exceeded Standards	30	35	58	55	-3	25			
Grade 5	Level	Science				Gain				
		Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi Yr			
	Level 1 (Exceeded Standards)	18	19	15	1					
	Level 2 (Met Standards)	43	46	50	13					
	Level 3 (Basic Level)	31	30	33	30					
	Level 4 (Apprentice)	8	5	3	56					
	Met and Exceeded Standards	61	65	64	14	-50	-47			
	Level	Social Studies					Gain			
		Winter 00	Winter 01	Winter 02	Winter 03	Winter 04	Winter 05	1 yr		
	Level 1 (Exceeded Standards)	0	0	0	4	4	1			
	Level 2 (Met Standards)	4	1	8	16	25	13			
	Level 3 (Basic Level)	5	13	23	21	34	30			
	Level 4 (Apprentice)	92	85	69	60	37	56			
	Met and Exceeded Standards	4	1	8	19	29	14	-15	11	

FLINT NORTHWESTERN EDISON COMMUNITY HIGH SCHOOL PARTNERSHIP

SCHOOL PROFILE (2004–2005)

G-2138 Carpenter Rd., Flint, MI 48507

(810) 760-7161

- ✓ Established in 1999
- ✓ Serving grades 7–12
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 766
- ✓ Instructional Staff: 52
- ✓ Student/Staff Ratio: 15/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—100%
 - Caucasian—0%
 - Hispanic—0%
 - Other—0%
- ✓ Program Participation:
 - LEP—2%
 - Special Education—6%
 - Free/Reduced Lunch—62%

Michigan Educational Assessment Program (MEAP) - Flint Northwestern HS									
Percent meeting and exceeding standards (Winter 2000-2005)									
Grade 7	Level	Reading			Gain				
		Winter 03	Winter 04	Winter 05	1 yr	Multi Yr.			
	Level 1 (Exceeded Standards)	1	2	7					
	Level 2 (Met Standards)	20	17	27					
	Level 3 (Basic Level)	28	29	23					
	Level 4 (Apprentice)	51	52	43					
	Met and Exceeded Standards	21	19	33				14	13
	Level	Writing			Gain				
		Winter 03	Winter 04	Winter 05	1 yr	Multi Yr.			
	Level 1 (Exceeded Standards)	1	0	0					
	Level 2 (Met Standards)	32	11	14					
	Level 3 (Basic Level)	60	67	78					
	Level 4 (Apprentice)	8	22	8					
	Met and Exceeded Standards	33	11	14				4	-18
	Level	ELA (Reading + Writing)			Gain				
		Winter 03	Winter 04	Winter 05	1 yr	Multi Yr.			
	Level 1 (Exceeded Standards)	0	1	1					
Level 2 (Met Standards)	19	11	21						
Level 3 (Basic Level)	44	42	42						
Level 4 (Apprentice)	37	46	36						
Met and Exceeded Standards	19	11	22	10			3		
Grade 8	Level	Mathematics			Gain				
		Winter 02	Winter 03	Winter 04	Winter 05	1 yr		Multi Yr.	
	Level 1 (Exceeded Standards)	2	3	8	7				
	Level 2 (Met Standards)	11	9	14	15				
	Level 3 (Basic Level)	18	24	33	30				
	Level 4 (Apprentice)	68	64	45	48				
	Met and Exceeded Standards	13	12	21	23				1
	Level	Science			Gain				
		Winter 02	Winter 03	Winter 04	Winter 05	1 yr		Multi Yr.	
	Level 1 (Exceeded Standards)	3	1	1	0				
	Level 2 (Met Standards)	25	24	21	22				
	Level 3 (Basic Level)	28	40	43	51				
	Level 4 (Apprentice)	44	35	35	27				
	Met and Exceeded Standards	28	25	22	22				-1
	Level	Social Studies						Gain	
		Winter 00	Winter 01	Winter 02	Winter 03	Winter 04		Winter 05	1 yr
	Level 1 (Exceeded Standards)	0	0	1	1	0		0	
Level 2 (Met Standards)	2	4	4	3	4	2			
Level 3 (Basic Level)	9	12	15	10	11	11			
Level 4 (Apprentice)	90	85	81	87	85	87			
Met and Exceeded Standards	2	4	4	3	4	2	-2	1	

FLINT NORTHWESTERN EDISON COMMUNITY HIGH SCHOOL

PARTNERSHIP CONTINUED

Michigan Educational Assessment Program (MEAP): High School Test (HST) - Flint Northwestern HS								
Percent Meeting or Exceeding Standards (Spring 2000-2005)								
	Mathematics						Gain	
	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Level 1 (exceeded Standards)	1	0	0	4	0	0		
Level 2 (Met Standards)	14	11	22	24	23	29		
Level 3 (Basic Level)	20	26	31	15	23	24		
Level 4 (Not Endorsed)	65	63	47	57	55	48		
Met or Exceeded Standards	15	11	22	28	23	29	6	14
	Reading						Gain	
	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Level 1 (exceeded Standards)	3	4	0	4	2	1		
Level 2 (Met Standards)	25	27	36	30	40	74		
Level 3 (Basic Level)	21	16	25	17	40	18		
Level 4 (Not Endorsed)	51	54	39	49	18	8		
Met or Exceeded Standards	28	30	36	34	42	75	33	47
	Science						Gain	
	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Level 1 (exceeded Standards)	0	0	0	0	0	0		
Level 2 (Met Standards)	6	5	3	28	22	34		
Level 3 (Basic Level)	31	31	25	21	29	19		
Level 4 (Not Endorsed)	63	64	72	51	49	47		
Met or Exceeded Standards	6	5	3	28	22	34	12	27
	Social Studies						Gain	
	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Level 1 (exceeded Standards)	0	0	0	0	0	0		
Level 2 (Met Standards)	1	2	0	7	2	5		
Level 3 (Basic Level)	16	6	29	29	21	23		
Level 4 (Not Endorsed)	83	92	71	64	77	71		
Met or Exceeded Standards	1	2	0	7	2	5	3	4
	Writing						Gain	
	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Level 1 (exceeded Standards)	0	0	0	2	0	3		
Level 2 (Met Standards)	16	16	47	40	38	29		
Level 3 (Basic Level)	35	45	29	40	43	49		
Level 4 (Not Endorsed)	49	39	24	18	18	19		
Met or Exceeded Standards	16	16	47	42	38	32	-6	16
	ELA						Gain	
	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Level 1 (exceeded Standards)					0			
Level 2 (Met Standards)					15			
Level 3 (Basic Level)					50			
Level 4 (Not Endorsed)					35			
Met or Exceeded Standards	n/a	n/a	n/a	n/a	15	n/a	n/a	n/a
Scores are not available for ELA, too few students were tested. Spring 2003 is the first year of the ELA test.								

GARFIELD-EDISON PARTNERSHIP SCHOOL

SCHOOL PROFILE (2004–2005)

301 E. McClellan Rd., Flint, MI 48505

(810) 760-1677

- ✓ Established in 1997
- ✓ Serving grades K–6
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 530
- ✓ Instructional Staff: 49
- ✓ Student/Staff Ratio: 11/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—99%
 - Caucasian—0%
 - Hispanic—0%
 - Other—1%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—2%
 - Free/Reduced Lunch—79%

Michigan Educational Assessment Program (MEAP) - Garfield-Edison Partnership School										
Percent meeting and exceeding standards (Winter 1999-2005)										
Grade 4		Reading			Gain					
		Winter 03	Winter 04	Winter 05	1 yr	Multi yr				
	Level 1 (Exceeded Standards)	3	6	5						
	Level 2 (Met Standards)	29	70	60						
	Level 3 (Basic Level)	44	17	24						
	Level 4 (Apprentice)	24	8	10						
	Met and Exceeded Standards	32	76	66			-10	34		
		Writing			Gain					
		Winter 03	Winter 04	Winter 05	1 yr	Multi yr				
	Level 1 (Exceeded Standards)	0	0	0						
	Level 2 (Met Standards)	36	22	22						
	Level 3 (Basic Level)	48	70	76						
	Level 4 (Apprentice)	16	9	2						
	Met and Exceeded Standards	36	22	22			1	-14		
		ELA (Reading + Writing)			Gain					
		Winter 03	Winter 04	Winter 05	1 yr	Multi yr				
	Level 1 (Exceeded Standards)	0	0	0						
	Level 2 (Met Standards)	29	39	48						
	Level 3 (Basic Level)	44	53	45						
	Level 4 (Apprentice)	28	8	7						
	Met and Exceeded Standards	29	39	48			9	19		
	Mathematics				Gain					
	Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi yr				
Level 1 (Exceeded Standards)	18	6	36	24						
Level 2 (Met Standards)	32	33	56	40						
Level 3 (Basic Level)	33	44	8	33						
Level 4 (Apprentice)	17	17	0	3						
Met and Exceeded Standards	50	39	92	64			-29	14		
Grade 5		Science			Gain					
		Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi yr			
	Level 1 (Exceeded Standards)	6	27	34	1					
	Level 2 (Met Standards)	37	46	58	43					
	Level 3 (Basic Level)	47	26	9	53					
	Level 4 (Apprentice)	10	1	0	3					
	Met and Exceeded Standards	43	73	92	44			-47	1	
		Social Studies							Gain	
		Winter 99	Winter 00	Winter 01	Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi yr
	Level 1 (Exceeded Standards)	0	0	0	3	2	0	1		
	Level 2 (Met Standards)	2	0	7	20	16	9	13		
	Level 3 (Basic Level)	0	13	23	28	25	29	17		
	Level 4 (Apprentice)	98	88	70	49	57	63	70		
	Met and Exceeded Standards	2	0	7	23	18	9	14		

INKSTER HIGH SCHOOL

SCHOOL PROFILE (2004–2005)

3250 Middlebelt, Inkster, MI 48141

(734) 722-6700

- ✓ Established in 2000
- ✓ Serving grades 9–12
- ✓ Type of Partnership: District Partnership
- ✓ Enrollment: 333
- ✓ Instructional Staff: 32
- ✓ Student/Staff Ratio: 10/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—98%
 - Caucasian—1%
 - Hispanic—0%
 - Other—1%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—17%
 - Free/Reduced Lunch—93%

Michigan Educational Assessment Program (MEAP): High School Test (HST) - Inkster HS							
Percent Meeting or Exceeding Standards (Spring 2001-2005)							
	Mathematics					Gain	
	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Level 1 (exceeded Standards)	0	4	0	0	0		
Level 2 (Met Standards)	15	23	19	33	31		
Level 3 (Basic Level)	13	29	10	16	29		
Level 4 (Not Endorsed)	73	44	71	51	39		
Met or Exceeded Standards	15	27	19	33	31	-2	17
	Reading					Gain	
	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Level 1 (exceeded Standards)	0	5	3	4	0		
Level 2 (Met Standards)	17	23	33	54	40		
Level 3 (Basic Level)	29	19	23	37	34		
Level 4 (Not Endorsed)	54	53	40	5	26		
Met or Exceeded Standards	17	28	37	58	40	-18	23
	Science					Gain	
	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Level 1 (exceeded Standards)	2	0	0	0	0		
Level 2 (Met Standards)	2	9	21	34	34		
Level 3 (Basic Level)	11	19	30	23	16		
Level 4 (Not Endorsed)	84	72	49	43	50		
Met or Exceeded Standards	4	9	21	34	34	0	30
	Social Studies					Gain	
	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Level 1 (exceeded Standards)	0	0	0	0	0		
Level 2 (Met Standards)	0	2	3	5	4		
Level 3 (Basic Level)	5	25	21	24	22		
Level 4 (Not Endorsed)	95	73	76	71	74		
Met or Exceeded Standards	0	2	3	5	4	-1	4
	Writing					Gain	
	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Level 1 (exceeded Standards)	0	0	0	0	2		
Level 2 (Met Standards)	5	11	18	26	28		
Level 3 (Basic Level)	32	42	48	58	58		
Level 4 (Not Endorsed)	63	47	33	16	11		
Met or Exceeded Standards	5	11	18	26	30	4	25
	ELA					Gain	
	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Level 1 (exceeded Standards)				2	0		
Level 2 (Met Standards)				33	33		
Level 3 (Basic Level)				56	39		
Level 4 (Not Endorsed)				8	28		
Met or Exceeded Standards	n/a	n/a	n/a	35	33	-2	n/a

Scores are not available in 2003 for ELA, too few students were tested. Spring 2003 is the first year of the ELA test.

WILLIAMS-EDISON PARTNERSHIP SCHOOL

SCHOOL PROFILE (2004–2005)

3501 Minnesota Rd., Flint, MI 48506

(810) 760-1658

- ✓ Established in 1997
- ✓ Serving grades K–6
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 560
- ✓ Instructional Staff: 41
- ✓ Student/Staff Ratio: 14/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—70%
 - Caucasian—26%
 - Hispanic—4%
 - Other—0%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—6%
 - Free/Reduced Lunch—95%

Michigan Educational Assessment Program (MEAP) - Williams-Edison Partnership School											
Percent meeting and exceeding standards (Winter 1999-2005)											
Grade 4		Reading			Gain						
		Winter 03	Winter 04	Winter 05	1 yr	Multi yr					
	Level 1 (Exceeded Standards)	7	4	13							
	Level 2 (Met Standards)	47	75	68							
	Level 3 (Basic Level)	26	18	18							
	Level 4 (Apprentice)	19	3	2							
	Met and Exceeded Standards	54	79	81			1	27			
		Writing			Gain						
		Winter 03	Winter 04	Winter 05	1 yr	Multi yr					
	Level 1 (Exceeded Standards)	1	3	0							
	Level 2 (Met Standards)	39	43	48							
	Level 3 (Basic Level)	56	52	47							
	Level 4 (Apprentice)	4	3	5							
	Met and Exceeded Standards	40	45	48			3	8			
		ELA (Reading + Writing)			Gain						
		Winter 03	Winter 04	Winter 05	1 yr	Multi yr					
	Level 1 (Exceeded Standards)	3	3	2							
Level 2 (Met Standards)	38	49	66								
Level 3 (Basic Level)	44	46	31								
Level 4 (Apprentice)	15	3	2								
Met and Exceeded Standards	40	51	68	16			27				
	Mathematics				Gain						
	Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi yr					
Level 1 (Exceeded Standards)	18	4	10	18							
Level 2 (Met Standards)	48	43	43	39							
Level 3 (Basic Level)	24	34	40	39							
Level 4 (Apprentice)	10	19	8	5							
Met and Exceeded Standards	66	47	52	56			4	-10			
Grade 5		Science				Gain					
		Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi yr				
	Level 1 (Exceeded Standards)	5	16	3	5						
	Level 2 (Met Standards)	35	30	34	32						
	Level 3 (Basic Level)	53	46	52	62						
	Level 4 (Apprentice)	7	8	10	2						
	Met and Exceeded Standards	40	46	37	37			0	-3		
		Social Studies							Gain		
		Winter 99	Winter 00	Winter 01	Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi yr	
	Level 1 (Exceeded Standards)	0	0	0	0	0	0	0			
	Level 2 (Met Standards)	0	0	0	3	4	2	8			
	Level 3 (Basic Level)	1	5	9	18	16	10	15			
	Level 4 (Apprentice)	99	95	91	80	80	88	77			
Met and Exceeded Standards	0	0	0	3	4	2	8	6			8

YMCA SERVICE LEARNING ACADEMY

SCHOOL PROFILE (2004–2005)

21605 West Seven Mile Rd., Detroit, MI

48219; (313) 541-7619

- ✓ Established in 1999
- ✓ Serving grades K–8
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 1119
- ✓ Instructional Staff: 84
- ✓ Student/Staff Ratio: 13/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—100%
 - Caucasian—0%
 - Hispanic—0%
 - Other—0%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—4%
 - Free/Reduced Lunch—72%

Michigan Educational Assessment Program (MEAP) - YMCA Service Learning Academy								
Percent meeting and exceeding standards (Winter 2000-2005)								
Grade 4	Level	Reading			Gain			
		Winter 03	Winter 04	Winter 05	1 yr	Multi Yr		
	Level 1 (Exceeded Standards)	5	4	5				
	Level 2 (Met Standards)	42	64	60				
	Level 3 (Basic Level)	31	22	30				
	Level 4 (Apprentice)	21	11	5				
	Met and Exceeded Standards	48	68	65	-3	17		
	Level	Writing			Gain			
		Winter 03	Winter 04	Winter 05	1 yr	Multi Yr		
	Level 1 (Exceeded Standards)	0	0	0				
	Level 2 (Met Standards)	24	44	33				
	Level 3 (Basic Level)	63	50	60				
	Level 4 (Apprentice)	13	7	7				
	Met and Exceeded Standards	24	44	33	-11	9		
Level	ELA (Reading + Writing)			Gain				
	Winter 03	Winter 04	Winter 05	1 yr	Multi Yr			
Level 1 (Exceeded Standards)	0	1	1					
Level 2 (Met Standards)	25	52	41					
Level 3 (Basic Level)	55	37	55					
Level 4 (Apprentice)	20	10	4					
Met and Exceeded Standards	25	53	42	-11	17			
Grade 5	Level	Mathematics			Gain			
		Winter 02	Winter 03	Winter 04	Winter 05	1 yr		Multi Yr
	Level 1 (Exceeded Standards)	3	8	34	8			
	Level 2 (Met Standards)	24	38	41	50			
	Level 3 (Basic Level)	37	35	16	32			
	Level 4 (Apprentice)	36	20	9	10			
	Met and Exceeded Standards	26	45	75	57	-17	31	
	Level	Science			Gain			
		Winter 02	Winter 03	Winter 04	Winter 05	1 yr		Multi Yr
	Level 1 (Exceeded Standards)	4	34	28	0			
	Level 2 (Met Standards)	29	32	47	45			
	Level 3 (Basic Level)	55	27	21	54			
	Level 4 (Apprentice)	12	7	4	2			
	Met and Exceeded Standards	33	65	75	45	-30	12	
Level	Social Studies					Gain		
	Winter 00	Winter 01	Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi Yr
Level 1 (Exceeded Standards)	0	0	0	2	0	0		
Level 2 (Met Standards)	0	2	1	11	14	9		
Level 3 (Basic Level)	6	11	9	25	25	14		
Level 4 (Apprentice)	94	88	90	62	61	77		
Met and Exceeded Standards	0	2	1	13	14	9	-5	9

YMCA SERVICE LEARNING ACADEMY CONTINUED

Grade 7	Level	Reading			Gain		
		Winter 03	Winter 04	Winter 05	1 yr	Multi Yr	
	Level 1 (Exceeded Standards)	4	8	11			
	Level 2 (Met Standards)	34	44	50			
	Level 3 (Basic Level)	27	23	22			
	Level 4 (Apprentice)	35	25	18			
	Met and Exceeded Standards	38	53	61	9	23	
	Level	Writing			Gain		
		Winter 03	Winter 04	Winter 05	1 yr	Multi Yr	
	Level 1 (Exceeded Standards)	2	0	0			
	Level 2 (Met Standards)	73	48	55			
	Level 3 (Basic Level)	25	52	42			
	Level 4 (Apprentice)	1	0	2			
	Met and Exceeded Standards	75	48	55	7	-19	
	Level	ELA (Reading + Writing)			Gain		
		Winter 03	Winter 04	Winter 05	1 yr	Multi Yr	
Level 1 (Exceeded Standards)	2	2	2				
Level 2 (Met Standards)	39	50	57				
Level 3 (Basic Level)	41	28	30				
Level 4 (Apprentice)	19	20	12				
Met and Exceeded Standards	41	52	58	6	18		

Grade 8	Level	Mathematics				Gain			
		Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi Yr		
	Level 1 (Exceeded Standards)	7	10	54	35				
	Level 2 (Met Standards)	8	14	13	35				
	Level 3 (Basic Level)	27	30	16	16				
	Level 4 (Apprentice)	58	45	17	13				
	Met and Exceeded Standards	15	24	67	70	3	55		
	Level	Science				Gain			
		Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi Yr		
	Level 1 (Exceeded Standards)	1	2	3	1				
	Level 2 (Met Standards)	29	25	41	31				
	Level 3 (Basic Level)	40	49	41	51				
	Level 4 (Apprentice)	29	24	15	17				
	Met and Exceeded Standards	30	27	45	32	-13	2		
	Level	Social Studies					Gain		
		Winter 00	Winter 01	Winter 02	Winter 03	Winter 04	Winter 05		1 yr
Level 1 (Exceeded Standards)	n/a	0	0	3	0	2			
Level 2 (Met Standards)	n/a	4	6	18	15	13			
Level 3 (Basic Level)	n/a	4	24	32	42	22			
Level 4 (Apprentice)	n/a	92	69	47	44	63			
Met and Exceeded Standards	n/a	4	6	21	15	15	1	11	

KENWOOD-EDISON CHARTER SCHOOL

SCHOOL PROFILE (2004–2005)

1750 Kenwood Ave., Duluth, MN 55811

(218) 728-9556

- ✓ Established in 1997
- ✓ Serving grades K–5
- ✓ Type of Partnership: District Charter
- ✓ Enrollment: 365
- ✓ Instructional Staff: 50
- ✓ Student/Staff Ratio: 7/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—6%
 - Caucasian—84%
 - Hispanic—1%
 - Other—9%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—14%
 - Free/Reduced Lunch—38%

Minnesota Comprehensive Assessment (MCA) - Kenwood-Edison Charter School											
Percentage of students at each performance level (Spring 1998-2005)											
		Reading								Gain	
		Spring 98	Spring 99	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Grade 3	Level 1	21	31	28	16	13	10	7	20		
	Level 2	21	20	11	16	17	12	13	14		
	Level 3	18	14	11	27	9	4	16	8		
	Level 4	31	32	40	21	45	42	39	43		
	Level 5	9	3	9	19	17	31	25	14		
	Level 3 and above	58	49	60	68	71	78	80	65	-15	7
Grade 5	Level 1	19	21	14	14	10	16	11	9		
	Level 2	27	28	14	20	16	19	3	6		
	Level 3	13	5	11	8	20	4	5	12		
	Level 4	35	39	36	34	25	26	34	42		
	Level 5	6	7	25	24	29	35	47	31		
	Level 3 and above	54	51	72	66	75	65	85	85	-1	31
		Mathematics								Gain	
		Spring 98	Spring 99	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Grade 3	Level 1	28	14	15	11	14	4	4	10		
	Level 2	30	32	34	22	16	20	26	16		
	Level 3	12	18	11	21	8	19	19	12		
	Level 4	29	29	32	32	43	46	40	46		
	Level 5	1	7	8	14	19	10	11	16		
	Level 3 and above	42	54	51	67	70	75	70	74	4	32
Grade 5	Level 1	23	19	14	10	8	11	5	2		
	Level 2	37	33	28	21	22	18	12	11		
	Level 3	13	18	9	21	16	9	8	9		
	Level 4	27	28	34	31	37	39	46	54		
	Level 5	0	2	14	16	18	23	29	25		
	Level 3 and above	40	47	58	69	71	71	83	88	5	47
		Writing								Gain	
		Spring 98	Spring 99	Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Grade 5	Level 1	15	4	5	1	2	16	3	3		
	Level 2	25	42	44	35	31	15	11	8		
	Level 3	4	18	10	11	10	5	3	3		
	Level 4	40	36	31	52	39	35	52	40		
	Level 5	15	0	10	0	18	29	30	46		
	Level 3 and above	60	55	51	63	67	69	85	89	4	30

RALEIGH-EDISON ACADEMY

SCHOOL PROFILE (2004–2005)

5905 Raleigh St., Duluth, MN 55807

(218) 628-0697

- ✓ Established in 1997
- ✓ Serving grades K–5
- ✓ Type of Partnership: District Charter
- ✓ Enrollment: 191
- ✓ Instructional Staff: 35
- ✓ Student/Staff Ratio: 6/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—7%
 - Caucasian—84%
 - Hispanic—0%
 - Other—9%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—21%
 - Free/Reduced Lunch—48%

Minnesota Comprehensive Assessment (MCA) - Raleigh-Edison Academy									
Percentage of students at each performance level (Spring 2000-2005)									
		Reading						Gain	
		Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Grade 3	Level 1	26	17	27	39	6	4		
	Level 2	13	17	19	17	18	19		
	Level 3	17	13	12	14	9	4		
	Level 4	26	35	27	19	36	48		
	Level 5	17	17	15	11	30	26		
	Level 3 and above	61	65	54	44	76	78	2	17
Grade 5	Level 1	38	35	32	8	8	17		
	Level 2	19	15	21	48	32	8		
	Level 3	19	19	11	4	4	13		
	Level 4	25	27	21	32	44	38		
	Level 5	0	4	14	8	12	25		
	Level 3 and above	44	50	46	44	60	75	15	31
		Mathematics						Gain	
		Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Grade 3	Level 1	8	9	11	33	6	4		
	Level 2	13	22	26	22	12	7		
	Level 3	17	13	15	11	21	18		
	Level 4	33	43	41	11	44	36		
	Level 5	29	13	7	22	18	36		
	Level 3 and above	79	70	63	44	82	89	7	10
Grade 5	Level 1	31	31	22	27	4	0		
	Level 2	25	27	33	27	44	29		
	Level 3	13	27	15	23	12	8		
	Level 4	31	12	22	15	24	50		
	Level 5	0	4	7	8	16	13		
	Level 3 and above	44	42	44	46	52	71	19	27
		Writing						Gain	
		Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Grade 5	Level 1	24	8	7	24	27	4		
	Level 2	65	72	25	40	15	17		
	Level 3	0	8	18	16	12	13		
	Level 4	6	12	39	16	35	67		
	Level 5	0	0	11	4	12	0		
	Level 3 and above	6	20	68	36	58	79	21	73

WASHBURN-EDISON JUNIOR ACADEMY

SCHOOL PROFILE (2004–2005)

201 W. Saint Andrews St., Duluth, MN

55803; (218) 723-2345

- ✓ Established in 1997
- ✓ Serving grades 6–8
- ✓ Type of Partnership: District Charter
- ✓ Enrollment: 193
- ✓ Instructional Staff: 31
- ✓ Student/Staff Ratio: 6/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—6%
 - Caucasian—81%
 - Hispanic—%
 - Other—13%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—21%
 - Free/Reduced Lunch—48%

Minnesota Comprehensive Assessment (MCA) - Washburn-Edison Jr Academy				
Percentage of students at each performance level (Spring 2004-2005)				
		Reading		Gain
		Spring 04	Spring 05	1 yr
Grade 7	Level 1	6	13	
	Level 2	35	28	
	Level 3	22	31	
	Level 4	26	19	
	Level 5	11	7	
	Level 3 and above	58	58	0
		Mathematics		Gain
		Spring 04	Spring 05	1 yr
	Level 1	15	10	
	Level 2	25	28	
	Level 3	32	34	
	Level 4	15	25	
	Level 5	12	3	
	Level 3 and above	60	62	2

Minnesota Grade 8 Basic Skills Test - Washburn-Edison Jr Academy										
Percentage of Students Achieving the Standard, Winter 1998-2005										
	Winter 98	Winter 99	Winter 00	Winter 01	Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi yr
Reading	63	59	71	66	79	80	66	85	19	22
Mathematics	53	43	49	51	63	69	44	63	19	10

ALLEN-EDISON VILLAGE SCHOOL

SCHOOL PROFILE (2004–2005)

706 W. 42nd St., Kansas City, MO 64111

(816) 931-0177

- ✓ Established in 1999
- ✓ Serving grades K–8
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 401
- ✓ Instructional Staff: 29
- ✓ Student/Staff Ratio: 14/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—68%
 - Caucasian—8%
 - Hispanic—23%
 - Other—1%
- ✓ Program Participation:
 - LEP—3%
 - Special Education—11%
 - Free/Reduced Lunch—52%

Missouri Assessment Program (MAP) - Allen Edison Village School									
Percentage of students at each performance level (Spring 2000-2005)									
		Communication Arts						Gain	
		Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Grade 3	Step One	29	27	2	18	9	0		
	Progressing	32	31	33	30	26	46		
	Nearing Proficiency	20	22	52	28	47	23		
	Proficient	20	20	12	23	19	32		
	Advanced	0	0	0	3	0	0		
	Proficient or Above	20	20	12	25	19	32	13	12
Grade 7	Step One	52	15	19	15	19	24		
	Progressing	30	21	14	20	38	36		
	Nearing Proficiency	18	42	33	33	29	20		
	Proficient	0	21	33	31	11	20		
	Advanced	0	2	2	2	3	0		
	Proficient or Above	0	23	35	33	14	20	6	20
		Mathematics						Gain	
		Spring 00	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Grade 4	Step One	14	12	4	4	0	21		
	Progressing	37	39	31	21	28	23		
	Nearing Proficiency	33	35	40	38	36	38		
	Proficient	12	10	21	27	31	34		
	Advanced	4	4	4	10	5	2		
	Proficient or Above	16	14	25	38	36	36	0	20
Grade 8	Step One	61	37	26	31	29	17		
	Progressing	25	41	40	29	40	37		
	Nearing Proficiency	14	15	30	25	22	31		
	Proficient	0	7	5	15	10	14		
	Advanced	0	0	0	0	0	2		
	Proficient or Above	0	7	5	15	10	15	6	15

CONFLUENCE ACADEMY—OLD NORTH CAMPUS

SCHOOL PROFILE (2004–2005)

3017 North 13th St., St. Louis, MO 63107

(314) 241-1110

- ✓ Established in 2003
- ✓ Serving grades K–7
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 297
- ✓ Instructional Staff: 31
- ✓ Student/Staff Ratio: 10/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—98%
 - Caucasian—1%
 - Hispanic—1%
 - Other—0%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—17%
 - Free/Reduced Lunch—97%

Missouri Assessment Program (MAP) - Confluence Academy				
Percentage of Students Proficient and Advanced (Spring 2004-2005)				
Grade 3		Communication Arts		Gain
		Spring 04	Spring 05	1 yr
	Step One	40	29	
	Progressing	40	38	
	Nearing Proficiency	19	26	
	Proficient	2	7	
	Advanced	0	0	
	Proficient and Advanced	2	7	5
Grade 4		Mathematics		Gain
		Spring 04	Spring 05	1 yr
	Step One		6	
	Progressing		33	
	Nearing Proficiency		48	
	Proficient		12	
	Advanced		1	
	Proficient and Advanced	n/a	13	n/a

CONFLUENCE ACADEMY—WALNUT PARK CAMPUS

SCHOOL PROFILE (2004–2005)

5421 Thekla Ave., St. Louis, MO 63120

(314) 383-8900

- ✓ Established in 2004
- ✓ Serving grades K–7
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 610
- ✓ Instructional Staff: 47
- ✓ Student/Staff Ratio: 13/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—99%
 - Caucasian—0%
 - Hispanic—1%
 - Other—0%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—10%
 - Free/Reduced Lunch—95%

Missouri Assessment Program (MAP) - Confluence Academy				
Percentage of Students Proficient and Advanced (Spring 2004-2005)				
Grade 3		Communication Arts		Gain
		Spring 04	Spring 05	1 yr
	Step One	40	29	
	Progressing	40	38	
	Nearing Proficiency	19	26	
	Proficient	2	7	
	Advanced	0	0	
	Proficient and Advanced	2	7	5
Grade 4		Mathematics		Gain
		Spring 04	Spring 05	1 yr
	Step One		6	
	Progressing		33	
	Nearing Proficiency		48	
	Proficient		12	
	Advanced		1	
	Proficient and Advanced	n/a	13	n/a

DERRICK THOMAS ACADEMY

SCHOOL PROFILE (2004–2005)

201 East Armour Blvd., Kansas City, MO

64111; (816) 531-7144

- ✓ Established in 2002
- ✓ Serving grades K–8
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 571
- ✓ Instructional Staff: 48
- ✓ Student/Staff Ratio: 12/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—87%
 - Caucasian—2%
 - Hispanic—6%
 - Other—5%
- ✓ Program Participation:
 - LEP—4%
 - Special Education—15%
 - Free/Reduced Lunch—98%

Missouri Assessment Program (MAP) - Derrick Thomas Academy						
Percentage of Students Proficient and Advanced (Spring 2003-2005)						
Grade 3		Communication Arts			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi Yr
	Step One	55	42	34		
	Progressing	26	25	41		
	Nearing Proficiency	17	27	16		
	Proficient	1	6	9		
	Advanced	0	0	0		
	Proficient and Advanced	1	6	9	3	8
Grade 4		Mathematics			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi Yr
	Step One	37	22	5		
	Progressing	45	35	32		
	Nearing Proficiency	16	35	41		
	Proficient	3	8	20		
	Advanced	0	0	2		
	Proficient and Advanced	3	8	22	14	19
Grade 7		Comm Arts				
		Spring 05				
	Step One	52				
	Progressing	24				
	Nearing Proficiency	21				
	Proficient	3				
	Advanced	0				
	Proficient and Advanced	3				

ANN T. LYNCH-EDISON ELEMENTARY SCHOOL

SCHOOL PROFILE (2004–2005)

4850 Kell Lane, Las Vegas, NV 89115

(702) 799-8820

- ✓ Established in 2001
- ✓ Serving grades K-5
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 902
- ✓ Instructional Staff: 69
- ✓ Student/Staff Ratio: 13/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—13%
 - Caucasian—13%
 - Hispanic—72%
 - Other—2%
- ✓ Program Participation:
 - LEP—34%
 - Special Education—4%
 - Free/Reduced Lunch—100%

Iowa Test of Basic Skills (ITBS) - Ann T. Lynch-Edison Elementary													
Percent of students meets and exceeds standard (Winter 2002-2005)													
Performance Level		Reading				Gain		Language				Gain	
		Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi yr	Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi yr
Grade 3	1 (Emergent/Developing)	34	42	n/a	n/a			43	45	n/a	n/a		
	2 (Approaches Standard)	36	32	n/a	n/a			32	28	n/a	n/a		
	3 (Meets Standard)	21	21	n/a	n/a			15	24	n/a	n/a		
	4 (Exceeds Standard)	9	5	n/a	n/a			11	4	n/a	n/a		
	Meets & Exceeds Standard	30	26	n/a	n/a	n/a	n/a	25	27	n/a	n/a	n/a	n/a
Grade 4	1 (Emergent/Developing)	55	52	53	42			57	60	61	39		
	2 (Approaches Standard)	25	33	32	37			20	19	18	32		
	3 (Meets Standard)	16	10	9	15			14	16	15	22		
	4 (Exceeds Standard)	4	6	6	6			9	5	5	7		
	Meets & Exceeds Standard	20	16	15	21	6	1	23	21	20	29	9	6
Grade 5	1 (Emergent/Developing)	45	53	n/a	n/a			49	63	n/a	n/a		
	2 (Approaches Standard)	32	30	n/a	n/a			26	25	n/a	n/a		
	3 (Meets Standard)	16	13	n/a	n/a			19	9	n/a	n/a		
	4 (Exceeds Standard)	7	5	n/a	n/a			6	4	n/a	n/a		
	Meets & Exceeds Standard	23	18	n/a	n/a	n/a	n/a	25	12	n/a	n/a	n/a	n/a
Performance Level		Mathematics				Gain		Science				Gain	
		Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi yr	Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi yr
Grade 3	1 (Emergent/Developing)	45	37	n/a	n/a			44	29	n/a	n/a		
	2 (Approaches Standard)	30	28	n/a	n/a			19	28	n/a	n/a		
	3 (Meets Standard)	16	26	n/a	n/a			30	33	n/a	n/a		
	4 (Exceeds Standard)	8	10	n/a	n/a			8	10	n/a	n/a		
	Meets & Exceeds Standard	25	36	n/a	n/a	n/a	n/a	37	43	n/a	n/a	n/a	n/a
Grade 4	1 (Emergent/Developing)	52	43	47	33			47	35	40	28		
	2 (Approaches Standard)	28	31	29	33			29	34	32	36		
	3 (Meets Standard)	16	18	17	18			20	26	24	24		
	4 (Exceeds Standard)	5	8	7	17			4	5	5	12		
	Meets & Exceeds Standard	21	26	24	35	10	14	24	31	29	36	7	12
Grade 5	1 (Emergent/Developing)	52	53	n/a	n/a			46	41	n/a	n/a		
	2 (Approaches Standard)	32	31	n/a	n/a			31	36	n/a	n/a		
	3 (Meets Standard)	13	12	n/a	n/a			16	19	n/a	n/a		
	4 (Exceeds Standard)	3	3	n/a	n/a			7	4	n/a	n/a		
	Meets & Exceeds Standard	16	15	n/a	n/a	n/a	n/a	23	23	n/a	n/a	n/a	n/a

ANN T. LYNCH-EDISON ELEMENTARY SCHOOL CONTINUED

Nevada Criterion Referenced Test - Ann T. Lynch-Edison Elementary												
Percent meets and exceeds standards (Spring 2002-2005)												
Grade 3												
Level	Mathematics				Gain		Reading				Gain	
	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
1 (Developing)	35	31	19	22			39	25	19	19		
2 (Approaching)	40	47	51	41			43	53	53	60		
3 (Meeting)	18	14	16	19			12	17	23	17		
4 (Exceeding)	7	9	14	19			6	6	5	4		
Meets and Exceeds Standards	25	23	30	37	7	12	18	23	28	20	-8	2
Grade 5												
Level	Mathematics				Gain		Reading				Gain	
	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
1 (Developing)	24	23	19	18			21	27	25	23		
2 (Approaching)	46	64	68	49			48	52	59	54		
3 (Meeting)	26	13	14	28			24	21	15	20		
4 (Exceeding)	4	1	0	5			7	1	1	3		
Meets and Exceeds Standards	30	14	14	33	19	3	31	21	16	23	7	-8
Level	Science		Gain									
	Spring 04	Spring 05	1 yr									
1 (Developing)	23	27										
2 (Approaching)	61	54										
3 (Meeting)	13	18										
4 (Exceeding)	3	1										
Meets and Exceeds Standards	16	19	3									

CAHLAN-EDISON ELEMENTARY SCHOOL

SCHOOL PROFILE (2004–2005)

2801 Ft. Sumter Dr., N. Las Vegas, NV 89030

(702) 799-7103

- ✓ Established in 2001
- ✓ Serving grades K–5
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 824
- ✓ Instructional Staff: 70
- ✓ Student/Staff Ratio: 12/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—9%
 - Caucasian—4%
 - Hispanic—87%
 - Other—0%
- ✓ Program Participation:
 - LEP—78%
 - Special Education—2%
 - Free/Reduced Lunch—93%

Iowa Test of Basic Skills (ITBS) - Cahlan-Edison Elementary													
Percent of students meets and exceeds standard (Winter 2002-2005)													
Performance Level		Reading				Gain		Language				Gain	
		Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi yr	Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi yr
Grade 3	1 (Emergent/Developing)	51	51	n/a	n/a			37	60	n/a	n/a		
	2 (Approaches Standard)	14	38	n/a	n/a			23	23	n/a	n/a		
	3 (Meets Standard)	26	6	n/a	n/a			20	8	n/a	n/a		
	4 (Exceeds Standard)	9	5	n/a	n/a			20	9	n/a	n/a		
	Meets & Exceeds Standard	34	11	n/a	n/a	n/a	n/a	40	16	n/a	n/a	n/a	n/a
Grade 4	1 (Emergent/Developing)	59	58	58	37			42	50	50	45		
	2 (Approaches Standard)	21	31	31	33			30	27	27	24		
	3 (Meets Standard)	14	9	9	21			19	19	19	18		
	4 (Exceeds Standard)	6	2	2	9			9	4	4	13		
	Meets & Exceeds Standard	20	11	11	30	19	10	28	23	23	31	8	3
Grade 5	1 (Emergent/Developing)	51	48	n/a	n/a			43	47	n/a	n/a		
	2 (Approaches Standard)	27	29	n/a	n/a			28	26	n/a	n/a		
	3 (Meets Standard)	15	15	n/a	n/a			16	22	n/a	n/a		
	4 (Exceeds Standard)	8	8	n/a	n/a			14	5	n/a	n/a		
	Meets & Exceeds Standard	22	23	n/a	n/a	n/a	n/a	30	27	n/a	n/a	n/a	n/a
Performance Level		Mathematics				Gain		Science				Gain	
		Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi yr	Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi yr
Grade 3	1 (Emergent/Developing)	63	49	n/a	n/a			41	47	n/a	n/a		
	2 (Approaches Standard)	13	23	n/a	n/a			24	31	n/a	n/a		
	3 (Meets Standard)	15	18	n/a	n/a			29	17	n/a	n/a		
	4 (Exceeds Standard)	9	10	n/a	n/a			6	4	n/a	n/a		
	Meets & Exceeds Standard	24	28	n/a	n/a	n/a	n/a	35	22	n/a	n/a	n/a	n/a
Grade 4	1 (Emergent/Developing)	44	32	32	33			44	52	52	39		
	2 (Approaches Standard)	25	28	28	30			28	27	27	28		
	3 (Meets Standard)	21	30	30	18			22	19	19	27		
	4 (Exceeds Standard)	10	11	11	19			7	2	2	5		
	Meets & Exceeds Standard	31	40	40	37	-4	6	28	22	22	33	11	4
Grade 5	1 (Emergent/Developing)	50	37	n/a	n/a			41	44	n/a	n/a		
	2 (Approaches Standard)	27	32	n/a	n/a			28	25	n/a	n/a		
	3 (Meets Standard)	12	22	n/a	n/a			25	27	n/a	n/a		
	4 (Exceeds Standard)	12	9	n/a	n/a			7	5	n/a	n/a		
	Meets & Exceeds Standard	24	31	n/a	n/a	n/a	n/a	31	32	n/a	n/a	n/a	n/a

CAHLAN-EDISON ELEMENTARY SCHOOL CONTINUED

Nevada Criterion Referenced Test - Cahlan-Edison Elementary												
Percent meets and exceeds standards (Spring 2002-2005)												
Grade 3												
Level	Mathematics				Gain		Reading				Gain	
	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
1 (Developing)	16	31	20	9			20	33	28	13		
2 (Approaching)	38	40	43	31			44	46	51	37		
3 (Meeting)	23	23	19	33			26	21	14	38		
4 (Exceeding)	23	6	18	27			10	1	7	13		
Meets and Exceeds Standards	46	29	37	60	23	14	36	21	21	50	30	14
Grade 5												
Level	Mathematics				Gain		Reading				Gain	
	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
1 (Developing)	12	12	16	8			21	20	22	17		
2 (Approaching)	49	53	45	38			53	47	59	46		
3 (Meeting)	34	29	32	38			22	30	18	32		
4 (Exceeding)	4	6	7	17			4	3	1	5		
Meets and Exceeds Standards	39	35	39	55	16	16	26	33	20	37	17	11
Level	Science		Gain									
	Spring 04	Spring 05	1 yr									
1 (Developing)	22	21										
2 (Approaching)	46	44										
3 (Meeting)	28	25										
4 (Exceeding)	4	10										
Meets and Exceeds Standards	33	35	3									

CHARLES I. WEST-EDISON MIDDLE SCHOOL

SCHOOL PROFILE (2004–2005)

2050 Sapphire Stone Ave., Las Vegas, NV

89106; (702) 799-3120

- ✓ Established in 2001
- ✓ Serving grades 6–8
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 1215
- ✓ Instructional Staff: 79
- ✓ Student/Staff Ratio: 15/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—63%
 - Caucasian—4%
 - Hispanic—31%
 - Other—0%
- ✓ Program Participation:
 - LEP—21%
 - Special Education—19%
 - Free/Reduced Lunch—72%

Iowa Test of Basic Skills (ITBS) - Charles I. West-Edison Junior Academy													
Percent of students meets and exceeds standard (Winter 2002-2005)													
Performance Level		Reading				Gain		Language				Gain	
		Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi yr	Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi yr
Grade 6	1 (Emergent/Developing)	64	71	n/a	n/a			56	62	n/a	n/a		
	2 (Approaches Standard)	24	20	n/a	n/a			26	23	n/a	n/a		
	3 (Meets Standard)	9	7	n/a	n/a			14	14	n/a	n/a		
	4 (Exceeds Standard)	3	2	n/a	n/a			5	2	n/a	n/a		
	Meets & Exceeds Standard	12	9	n/a	n/a	n/a	n/a	19	16	n/a	n/a	n/a	n/a
Grade 7	1 (Emergent/Developing)	60	55	62	68			57	54	56	68		
	2 (Approaches Standard)	25	30	25	22			29	28	27	22		
	3 (Meets Standard)	12	12	10	8			11	12	11	9		
	4 (Exceeds Standard)	3	3	3	1			3	6	6	2		
	Meets & Exceeds Standard	15	15	13	9	-3	-5	15	18	17	10	-7	-4
Grade 8	1 (Emergent/Developing)	64	62	n/a	n/a			44	53	n/a	n/a		
	2 (Approaches Standard)	21	23	n/a	n/a			35	32	n/a	n/a		
	3 (Meets Standard)	12	9	n/a	n/a			13	12	n/a	n/a		
	4 (Exceeds Standard)	3	6	n/a	n/a			8	4	n/a	n/a		
	Meets & Exceeds Standard	15	15	n/a	n/a	n/a	n/a	21	16	n/a	n/a	n/a	n/a
Performance Level		Mathematics				Gain		Science				Gain	
		Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi yr	Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi yr
Grade 6	1 (Emergent/Developing)	56	62	n/a	n/a			55	62	n/a	n/a		
	2 (Approaches Standard)	26	25	n/a	n/a			29	28	n/a	n/a		
	3 (Meets Standard)	14	11	n/a	n/a			12	9	n/a	n/a		
	4 (Exceeds Standard)	4	3	n/a	n/a			5	1	n/a	n/a		
	Meets & Exceeds Standard	19	14	n/a	n/a	n/a	n/a	16	10	n/a	n/a	n/a	n/a
Grade 7	1 (Emergent/Developing)	56	54	57	69			50	53	55	64		
	2 (Approaches Standard)	27	28	27	20			26	27	26	25		
	3 (Meets Standard)	12	11	11	8			19	17	16	8		
	4 (Exceeds Standard)	5	7	6	4			5	3	3	3		
	Meets & Exceeds Standard	17	18	17	12	-5	-5	23	20	19	11	-8	-12
Grade 8	1 (Emergent/Developing)	57	60	n/a	n/a			48	50	n/a	n/a		
	2 (Approaches Standard)	26	24	n/a	n/a			31	33	n/a	n/a		
	3 (Meets Standard)	13	12	n/a	n/a			15	13	n/a	n/a		
	4 (Exceeds Standard)	5	3	n/a	n/a			6	4	n/a	n/a		
	Meets & Exceeds Standard	17	15	n/a	n/a	n/a	n/a	21	17	n/a	n/a	n/a	n/a

Nevada Criterion Referenced Test - Charles I. West-Edison Junior Academy									
Percent meets and exceeds standards (Spring 2004-2005)									
Grade 8									
Level	Math			Reading			Science		
	Spring 04	Spring 05	1 yr	Spring 04	Spring 05	1 yr	Spring 04	Spring 05	1 yr
1 (Developing)	38	36		27	19		23	26	
2 (Approaching)	42	35		53	52		56	52	
3 (Meeting)	17	26		17	25		20	22	
4 (Exceeding)	2	4		4	4		1	1	
Meets and Exceeds Standards	19	29	10	21	29	8	21	23	2

CRESTWOOD-EDISON ELEMENTARY SCHOOL

SCHOOL PROFILE (2004–2005)

1300 Pauline Way, Las Vegas, NV 89014

(702) 799-7890

- ✓ Established in 2001
- ✓ Serving grades K–5
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 770
- ✓ Instructional Staff: 70
- ✓ Student/Staff Ratio: 11/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—8%
 - Caucasian—17%
 - Hispanic—70%
 - Other—5%
- ✓ Program Participation:
 - LEP—56%
 - Special Education—12%
 - Free/Reduced Lunch—84%

Iowa Test of Basic Skills (ITBS) - Crestwood-Edison Elementary													
Percent of students meets and exceeds standard (Winter 2002-2005)													
Performance Level		Reading				Gain		Language				Gain	
		Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi yr	Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi yr
Grade 3	1 (Emergent/Developing)	43	47	n/a	n/a			46	36	n/a	n/a		
	2 (Approaches Standard)	23	35	n/a	n/a			28	37	n/a	n/a		
	3 (Meets Standard)	25	11	n/a	n/a			11	16	n/a	n/a		
	4 (Exceeds Standard)	8	7	n/a	n/a			15	10	n/a	n/a		
	Meets & Exceeds Standard	34	18	n/a	n/a	n/a	n/a	26	27	n/a	n/a	n/a	n/a
Grade 4	1 (Emergent/Developing)	47	40	40	40			47	30	30	34		
	2 (Approaches Standard)	28	32	32	36			31	30	30	36		
	3 (Meets Standard)	16	14	14	16			16	25	25	23		
	4 (Exceeds Standard)	9	14	14	8			7	15	15	7		
	Meets & Exceeds Standard	25	28	28	24	-4	-1	23	40	40	30	-10	8
Grade 5	1 (Emergent/Developing)	39	36	n/a	n/a			40	30	n/a	n/a		
	2 (Approaches Standard)	29	28	n/a	n/a			26	32	n/a	n/a		
	3 (Meets Standard)	18	18	n/a	n/a			26	25	n/a	n/a		
	4 (Exceeds Standard)	13	19	n/a	n/a			8	14	n/a	n/a		
	Meets & Exceeds Standard	32	36	n/a	n/a	n/a	n/a	35	39	n/a	n/a	n/a	n/a
Performance Level		Mathematics				Gain		Science				Gain	
		Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi yr	Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi yr
Grade 3	1 (Emergent/Developing)	47	25	n/a	n/a			39	26	n/a	n/a		
	2 (Approaches Standard)	26	34	n/a	n/a			23	35	n/a	n/a		
	3 (Meets Standard)	19	22	n/a	n/a			22	31	n/a	n/a		
	4 (Exceeds Standard)	8	18	n/a	n/a			17	8	n/a	n/a		
	Meets & Exceeds Standard	27	40	n/a	n/a	n/a	n/a	38	39	n/a	n/a	n/a	n/a
Grade 4	1 (Emergent/Developing)	51	25	26	26			41	23	23	29		
	2 (Approaches Standard)	22	30	30	38			28	36	36	44		
	3 (Meets Standard)	20	28	27	25			23	31	31	18		
	4 (Exceeds Standard)	7	18	17	10			9	10	10	9		
	Meets & Exceeds Standard	27	45	45	35	-9	8	31	41	41	27	-14	-4
Grade 5	1 (Emergent/Developing)	39	28	n/a	n/a			37	26	n/a	n/a		
	2 (Approaches Standard)	31	32	n/a	n/a			30	33	n/a	n/a		
	3 (Meets Standard)	22	24	n/a	n/a			25	29	n/a	n/a		
	4 (Exceeds Standard)	8	16	n/a	n/a			8	12	n/a	n/a		
	Meets & Exceeds Standard	30	40	n/a	n/a	n/a	n/a	33	41	n/a	n/a	n/a	n/a

CRESTWOOD-EDISON ELEMENTARY SCHOOL CONTINUED

Nevada Criterion Referenced Test - Crestwood-Edison Elementary												
Percent Meets and Exceeds Standards (Spring 2002-2005)												
Grade 3												
Level	Mathematics				Gain		Reading				Gain	
	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
1 (Developing)	18	18	15	11			16	21	19	13		
2 (Approaching)	52	46	50	49			52	48	59	50		
3 (Meeting)	18	25	23	25			23	20	18	29		
4 (Exceeding)	12	11	12	15			9	11	4	8		
Meets and Exceeds Standards	30	36	35	40	5	10	32	31	22	37	15	5
Grade 5												
Level	Mathematics				Gain		Reading				Gain	
	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
1 (Developing)	11	4	9	9			15	17	13	14		
2 (Approaching)	49	41	38	49			55	46	55	51		
3 (Meeting)	30	44	43	33			24	32	28	31		
4 (Exceeding)	10	11	10	9			6	5	4	3		
Meets and Exceeds Standards	40	55	53	42	-11	2	30	36	32	35	2	5
Level	Science		Gain									
	Spring 04	Spring 05	1 yr									
1 (Developing)	13	13										
2 (Approaching)	44	46										
3 (Meeting)	32	31										
4 (Exceeding)	11	10										
Meets and Exceeds Standards	43	42	-1									

JOHN S. PARK-EDISON ELEMENTARY SCHOOL

SCHOOL PROFILE (2004–2005)

931 Franklin Ave., Las Vegas, NV 89104

(702) 799-7904

- ✓ Established in 2001
- ✓ Serving grades K–5
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 932
- ✓ Instructional Staff: 70
- ✓ Student/Staff Ratio: 13/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—12%
 - Caucasian—12%
 - Hispanic—69%
 - Other—1%
- ✓ Program Participation:
 - LEP—60%
 - Special Education—8%
 - Free/Reduced Lunch—84%

Iowa Test of Basic Skills (ITBS) - John S. Park-Edison Elementary													
Percent of students meets and exceeds standard (Winter 2002-2005)													
Performance Level		Reading				Gain		Language				Gain	
		Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi yr	Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi yr
Grade 3	1 (Emergent/Developing)	42	53	n/a	n/a			49	52	n/a	n/a		
	2 (Approaches Standard)	20	28	n/a	n/a			18	24	n/a	n/a		
	3 (Meets Standard)	28	17	n/a	n/a			18	15	n/a	n/a		
	4 (Exceeds Standard)	10	3	n/a	n/a			14	9	n/a	n/a		
	Meets & Exceeds Standard	38	20	n/a	n/a	n/a	n/a	33	24	n/a	n/a	n/a	n/a
Grade 4	1 (Emergent/Developing)	54	48	48	40			51	49	49	36		
	2 (Approaches Standard)	33	30	30	38			23	24	24	33		
	3 (Meets Standard)	8	13	13	14			16	13	13	18		
	4 (Exceeds Standard)	6	8	8	9			9	14	14	13		
	Meets & Exceeds Standard	14	22	22	23	1	9	26	28	28	32	4	6
Grade 5	1 (Emergent/Developing)	39	56	n/a	n/a			44	55	n/a	n/a		
	2 (Approaches Standard)	30	29	n/a	n/a			14	23	n/a	n/a		
	3 (Meets Standard)	22	8	n/a	n/a			28	15	n/a	n/a		
	4 (Exceeds Standard)	8	8	n/a	n/a			15	7	n/a	n/a		
	Meets & Exceeds Standard	31	16	n/a	n/a	n/a	n/a	43	22	n/a	n/a	n/a	n/a
Performance Level		Mathematics				Gain		Science				Gain	
		Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi yr	Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi yr
Grade 3	1 (Emergent/Developing)	52	42	n/a	n/a			33	54	n/a	n/a		
	2 (Approaches Standard)	23	26	n/a	n/a			35	28	n/a	n/a		
	3 (Meets Standard)	17	23	n/a	n/a			14	13	n/a	n/a		
	4 (Exceeds Standard)	8	9	n/a	n/a			18	6	n/a	n/a		
	Meets & Exceeds Standard	25	32	n/a	n/a	n/a	n/a	31	19	n/a	n/a	n/a	n/a
Grade 4	1 (Emergent/Developing)	46	48	50	40			43	48	50	41		
	2 (Approaches Standard)	33	24	23	27			36	22	22	34		
	3 (Meets Standard)	9	13	13	22			17	23	23	20		
	4 (Exceeds Standard)	11	15	14	11			5	6	5	5		
	Meets & Exceeds Standard	21	28	27	34	7	13	21	29	28	25	-2	4
Grade 5	1 (Emergent/Developing)	41	44	n/a	n/a			35	56	n/a	n/a		
	2 (Approaches Standard)	31	34	n/a	n/a			31	21	n/a	n/a		
	3 (Meets Standard)	19	13	n/a	n/a			26	15	n/a	n/a		
	4 (Exceeds Standard)	9	10	n/a	n/a			9	8	n/a	n/a		
	Meets & Exceeds Standard	28	23	n/a	n/a	n/a	n/a	34	23	n/a	n/a	n/a	n/a

JOHN S. PARK-EDISON ELEMENTARY SCHOOL CONTINUED

Nevada Criterion Referenced Test - John S. Park-Edison Elementary												
Percent meets and exceeds standards (Spring 2002-2005)												
Grade 3												
Level	Mathematics				Gain		Reading				Gain	
	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
1 (Developing)	36	29	26	32			31	24	28	35		
2 (Approaching)	41	43	46	51			53	50	50	47		
3 (Meeting)	16	20	15	11			11	15	19	12		
4 (Exceeding)	8	9	13	6			5	11	4	6		
Meets and Exceeds Standards	23	28	28	17	-11	-6	16	26	22	18	-5	2
Grade 5												
Level	Mathematics				Gain		Reading				Gain	
	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
1 (Developing)	25	14	12	14			32	19	22	20		
2 (Approaching)	44	50	56	41			34	50	54	52		
3 (Meeting)	24	29	29	38			32	26	22	25		
4 (Exceeding)	7	8	3	7			2	4	3	3		
Meets and Exceeds Standards	31	36	32	45	13	14	34	30	25	28	3	-6
Level	Science		Gain									
	Spring 04	Spring 05	1 yr									
1 (Developing)	22	26										
2 (Approaching)	50	44										
3 (Meeting)	22	23										
4 (Exceeding)	7	8										
Meets and Exceeds Standards	29	31	2									

LINCOLN-EDISON ELEMENTARY SCHOOL

SCHOOL PROFILE (2004–2005)

3010 Berg St., N. Las Vegas, NV 89030

(702) 799-7133

- ✓ Established in 2001
- ✓ Serving grades K–5
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 876
- ✓ Instructional Staff: 80
- ✓ Student/Staff Ratio: 11/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—16%
 - Caucasian—6%
 - Hispanic—78%
 - Other—0%
- ✓ Program Participation:
 - LEP—63%
 - Special Education—8%
 - Free/Reduced Lunch—96%

Iowa Test of Basic Skills (ITBS) - Lincoln-Edison Elementary

Percent of students meets and exceeds standard (Winter 2002-2005)

Performance Level		Reading				Gain		Language				Gain	
		Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi yr	Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi yr
Grade 3	1 (Emergent/Developing)	56	57	n/a	n/a			61	51	n/a	n/a		
	2 (Approaches Standard)	23	31	n/a	n/a			17	25	n/a	n/a		
	3 (Meets Standard)	14	10	n/a	n/a			11	14	n/a	n/a		
	4 (Exceeds Standard)	6	2	n/a	n/a			11	10	n/a	n/a		
	Meets & Exceeds Standard	20	12	n/a	n/a	n/a	n/a	22	24	n/a	n/a	n/a	n/a
Grade 4	1 (Emergent/Developing)	55	62	63	55			48	55	55	50		
	2 (Approaches Standard)	28	23	23	31			26	26	26	27		
	3 (Meets Standard)	10	11	11	11			17	13	13	17		
	4 (Exceeds Standard)	6	4	4	4			9	6	6	6		
	Meets & Exceeds Standard	16	15	15	14	-1	-2	27	19	19	23	4	-4
Grade 5	1 (Emergent/Developing)	53	54	n/a	n/a			41	53	n/a	n/a		
	2 (Approaches Standard)	29	24	n/a	n/a			36	21	n/a	n/a		
	3 (Meets Standard)	16	19	n/a	n/a			18	15	n/a	n/a		
	4 (Exceeds Standard)	2	3	n/a	n/a			5	11	n/a	n/a		
	Meets & Exceeds Standard	18	22	n/a	n/a	n/a	n/a	23	26	n/a	n/a	n/a	n/a
Performance Level		Mathematics				Gain		Science				Gain	
		Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi yr	Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi yr
Grade 3	1 (Emergent/Developing)	53	37	n/a	n/a			40	42	n/a	n/a		
	2 (Approaches Standard)	27	26	n/a	n/a			35	32	n/a	n/a		
	3 (Meets Standard)	14	21	n/a	n/a			16	20	n/a	n/a		
	4 (Exceeds Standard)	6	15	n/a	n/a			10	6	n/a	n/a		
	Meets & Exceeds Standard	20	37	n/a	n/a	n/a	n/a	25	26	n/a	n/a	n/a	n/a
Grade 4	1 (Emergent/Developing)	53	36	36	31			47	41	41	45		
	2 (Approaches Standard)	20	34	34	35			31	32	32	32		
	3 (Meets Standard)	23	18	18	19			17	23	23	21		
	4 (Exceeds Standard)	4	13	13	16			4	4	4	2		
	Meets & Exceeds Standard	27	31	31	35	4	7	22	27	27	23	-4	2
Grade 5	1 (Emergent/Developing)	45	47	n/a	n/a			48	45	n/a	n/a		
	2 (Approaches Standard)	34	28	n/a	n/a			32	28	n/a	n/a		
	3 (Meets Standard)	19	15	n/a	n/a			15	17	n/a	n/a		
	4 (Exceeds Standard)	3	10	n/a	n/a			5	10	n/a	n/a		
	Meets & Exceeds Standard	22	25	n/a	n/a	n/a	n/a	19	27	n/a	n/a	n/a	n/a

LINCOLN-EDISON ELEMENTARY SCHOOL CONTINUED

Nevada Criterion Referenced Test - Lincoln-Edison Elementary												
Percent meets and exceeds standards (Spring 2002-2005)												
Grade 3												
Level	Mathematics				Gain		Reading				Gain	
	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
1 (Developing)	33	23	25	17			25	27	26	25		
2 (Approaching)	42	50	53	54			55	55	55	51		
3 (Meeting)	19	20	12	22			16	12	17	21		
4 (Exceeding)	7	7	10	7			4	6	2	3		
Meets and Exceeds Standards	26	27	22	29	7	3	20	18	19	24	5	4
Grade 5												
Level	Mathematics				Gain		Reading				Gain	
	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
1 (Developing)	20	13	24	23			19	14	29	31		
2 (Approaching)	56	52	44	51			59	64	48	51		
3 (Meeting)	21	29	27	23			20	18	22	18		
4 (Exceeding)	3	7	5	4			2	3	1	0		
Meets and Exceeds Standards	24	36	32	27	-5	2	22	22	24	18	-6	-4
Level	Science		Gain									
	Spring 04	Spring 05	1 yr									
1 (Developing)	30	25										
2 (Approaching)	40	54										
3 (Meeting)	25	18										
4 (Exceeding)	6	3										
Meets and Exceeds Standards	30	21	-9									

C. C. RONNOW-EDISON ELEMENTARY SCHOOL

SCHOOL PROFILE (2004–2005)

1100 Lena St., Las Vegas, NV 89101

(702) 799-7159

- ✓ Established in 2001
- ✓ Serving grades K–5
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 1024
- ✓ Instructional Staff: 75
- ✓ Student/Staff Ratio: 14/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—9%
 - Caucasian—5%
 - Hispanic—83%
 - Other—3%
- ✓ Program Participation:
 - LEP—73%
 - Special Education—6%
 - Free/Reduced Lunch—100%

Iowa Test of Basic Skills (ITBS) - C.C. Ronnow-Edison Elementary													
Percent of students meets and exceeds standard (Winter 2002-2005)													
Performance Level		Reading				Gain		Language				Gain	
		Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi yr	Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi yr
Grade 3	1 (Emergent/Developing)	43	32	n/a	n/a			52	51	n/a	n/a		
	2 (Approaches Standard)	32	39	n/a	n/a			25	27	n/a	n/a		
	3 (Meets Standard)	17	25	n/a	n/a			12	17	n/a	n/a		
	4 (Exceeds Standard)	8	5	n/a	n/a			12	4	n/a	n/a		
	Meets & Exceeds Standard	25	29	n/a	n/a	n/a	n/a	24	22	n/a	n/a	n/a	n/a
Grade 4	1 (Emergent/Developing)	50	45	46	52			55	44	46	48		
	2 (Approaches Standard)	32	33	32	34			21	37	36	34		
	3 (Meets Standard)	9	14	14	11			17	16	15	13		
	4 (Exceeds Standard)	8	9	8	3			7	3	3	5		
	Meets & Exceeds Standard	17	23	22	14	-8	-3	24	19	19	18	-1	-7
Grade 5	1 (Emergent/Developing)	54	45	n/a	n/a			52	49	n/a	n/a		
	2 (Approaches Standard)	31	25	n/a	n/a			30	27	n/a	n/a		
	3 (Meets Standard)	11	17	n/a	n/a			12	17	n/a	n/a		
	4 (Exceeds Standard)	4	14	n/a	n/a			5	7	n/a	n/a		
	Meets & Exceeds Standard	15	30	n/a	n/a	n/a	n/a	17	24	n/a	n/a	n/a	n/a
Performance Level		Mathematics				Gain		Science				Gain	
		Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi yr	Winter 02	Winter 03	Winter 04	Winter 05	1 yr	Multi yr
Grade 3	1 (Emergent/Developing)	51	24	n/a	n/a			55	23	n/a	n/a		
	2 (Approaches Standard)	27	29	n/a	n/a			24	33	n/a	n/a		
	3 (Meets Standard)	13	24	n/a	n/a			11	35	n/a	n/a		
	4 (Exceeds Standard)	9	23	n/a	n/a			10	10	n/a	n/a		
	Meets & Exceeds Standard	22	47	n/a	n/a	n/a	n/a	21	44	n/a	n/a	n/a	n/a
Grade 4	1 (Emergent/Developing)	48	27	36	31			35	31	32	36		
	2 (Approaches Standard)	28	28	25	30			36	31	30	35		
	3 (Meets Standard)	16	23	20	31			23	30	30	25		
	4 (Exceeds Standard)	8	23	20	9			7	9	8	4		
	Meets & Exceeds Standard	24	45	39	40	0	15	30	39	38	29	-9	-1
Grade 5	1 (Emergent/Developing)	53	30	n/a	n/a			50	39	n/a	n/a		
	2 (Approaches Standard)	26	33	n/a	n/a			30	27	n/a	n/a		
	3 (Meets Standard)	14	22	n/a	n/a			17	24	n/a	n/a		
	4 (Exceeds Standard)	8	16	n/a	n/a			4	10	n/a	n/a		
	Meets & Exceeds Standard	21	38	n/a	n/a	n/a	n/a	20	34	n/a	n/a	n/a	n/a

C. C. RONNOW-EDISON ELEMENTARY SCHOOL CONTINUED

Nevada Criterion Referenced Test - C.C. Ronnow-Edison Elementary												
Percent meets and exceeds standards (Spring 2002-2005)												
Grade 3												
Level	Mathematics				Gain		Reading				Gain	
	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
1 (Developing)	23	9	22	19			24	19	27	21		
2 (Approaching)	49	48	48	40			53	50	58	53		
3 (Meeting)	19	31	21	30			17	26	13	22		
4 (Exceeding)	10	11	9	11			5	5	3	4		
Meets and Exceeds Standards	28	42	30	41	11	13	23	31	16	26	11	4
Grade 5												
Level	Mathematics				Gain		Reading				Gain	
	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
1 (Developing)	11	9	11	13			22	23	20	21		
2 (Approaching)	54	59	50	49			53	61	62	60		
3 (Meeting)	25	26	32	26			23	16	18	20		
4 (Exceeding)	9	6	7	12			3	1	0	0		
Meets and Exceeds Standards	34	32	39	38	-1	4	26	17	18	20	2	-6
Level	Science		Gain									
	Spring 04	Spring 05	1 yr									
1 (Developing)	13	17										
2 (Approaching)	53	53										
3 (Meeting)	28	23										
4 (Exceeding)	6	8										
Meets and Exceeds Standards	34	31	-3									

CHARTER SCHOOL FOR APPLIED TECHNOLOGIES

SCHOOL PROFILE (2004–2005)

2303 Kenmore Ave., Buffalo, NY 14207

(716) 876-7505

- ✓ Established in 2001
- ✓ Serving grades K–8
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 934
- ✓ Instructional Staff: 96
- ✓ Student/Staff Ratio: 8/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—38%
 - Caucasian—45%
 - Hispanic—8%
 - Other—9%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—13%
 - Free/Reduced Lunch—63%

New York Statewide Testing Program - Charter School for Applied Technologies									
English Language Arts									
Grade 4 (Spring 2002-2005)							Grade 8 (Spring 2004-2005)		
	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi Yr	Spring 04	Spring 05	1 yr
Level IV	3	7	5	11			7	0	
Level III1	28	32	33	46			27	27	
Level II	48	52	55	38			62	66	
Level I	22	9	7	6			5	7	
Level III and Above	31	39	38	56	18	25	34	27	-6
Mathematics									
Grade 4 (Spring 2002-2005)							Grade 8 (Spring 2004-2005)		
	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi Yr	Spring 04	Spring 05	1 yr
Level IV	6	12	21	33			4	0	
Level III1	27	50	56	51			28	40	
Level II	49	36	20	13			41	53	
Level I	18	3	2	3			28	7	
Level III and Above	33	62	78	84	7	51	32	40	8

HARRIET TUBMAN CHARTER SCHOOL

SCHOOL PROFILE (2004–2005)

3565 Third Ave., Bronx, NY 10456

(718) 537-9912

- ✓ Established in 2001
- ✓ Serving grades K–5
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 226
- ✓ Instructional Staff: 28
- ✓ Student/Staff Ratio: 8/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—93%
 - Caucasian—0%
 - Hispanic—5%
 - Other—2%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—5%
 - Free/Reduced Lunch—72%

New York Statewide Testing Program - Harriet Tubman Charter					
Grade 4 - (Spring 2003-2005)					
	English Language Arts			Gain	
	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Level IV	15	5	8		
Level III	15	26	45		
Level II	45	52	40		
Level I	25	17	8		
Level III and Above	30	31	53	22	23
	Mathematics			Gain	
	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Level IV	10	9	13		
Level III	48	46	53		
Level II	29	27	32		
Level I	14	18	3		
Level III and Above	57	55	66	11	9

NEW COVENANT CHARTER SCHOOL

SCHOOL PROFILE (2004–2005)

50 North Lark St., Albany, NY 12210

(518) 463-3912

- ✓ Established in 2000
- ✓ Serving grades K–6
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 805
- ✓ Instructional Staff: 90
- ✓ Student/Staff Ratio: 9/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—90%
 - Caucasian—1%
 - Hispanic—8%
 - Other—1%
- ✓ Program Participation
 - LEP—2%
 - Special Education—5%
 - Free/Reduced Lunch—83%

New York Statewide Testing Program - New Covenant Charter School							
Grade 4 - English Language Arts (Spring 2001-2005)							
	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi Yr
Level IV	0	1	8	1	2		
Level III	22	14	33	28	37		
Level II	36	45	40	48	49		
Level I	42	40	20	23	12		
Level III and Above	22	15	40	29	39	10	17
Grade 8 - English Language Arts (Spring 2003-2005)							
	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Level IV	n/a	n/a	1	0			
Level III	n/a	n/a	19	9			
Level II	n/a	n/a	53	58			
Level I	n/a	n/a	26	33			
Level III and Above	n/a	n/a	21	9	n/a	n/a	n/a
Grade 4 - Mathematics (Spring 2001-2005)							
	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Level IV	4	3	12	12	24		
Level III	17	30	47	36	51		
Level II	46	41	31	39	22		
Level I	33	27	11	13	4		
Level III and Above	22	32	59	48	74	26	53
Grade 8 - Mathematics (Spring 2003-2005)							
	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Level IV	n/a	n/a	0	0			
Level III	n/a	n/a	1	1			
Level II	n/a	n/a	45	35			
Level I	n/a	n/a	54	64			
Level III and Above	n/a	n/a	1	1	n/a	n/a	n/a

STEPPING STONE ACADEMY CHARTER SCHOOL

SCHOOL PROFILE (2004–2005)

909 E. Ferry St., Buffalo, NY 14211

(716) 895-5766

- ✓ Established in 2001
- ✓ Serving grades K–8
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 497
- ✓ Instructional Staff: 64
- ✓ Student/Staff Ratio: 8/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—97%
 - Caucasian—1%
 - Hispanic—0%
 - Other—0%
- ✓ Program Participation
 - LEP—0%
 - Special Education—14%
 - Free/Reduced Lunch—87%

New York Statewide Testing Program - Stepping Stone Academy Charter School							
<i>Grade 4 - English Language Arts (Spring 2002-2005)</i>							<i>Grade 8 ELA</i>
	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 05
Level IV	2	2	0	5			0
Level III1	15	27	2	16			20
Level II	48	64	48	41			69
Level I	35	7	50	39			11
Level III and Above	17	29	2	20	19	3	20
<i>Grade 4 - Mathematics (Spring 2002-2005)</i>							<i>Grade 8 Math</i>
	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 05
Level IV	0	2	0	5			0
Level III1	10	26	14	30			25
Level II	48	37	48	36			48
Level I	42	35	38	30			27
Level III and Above	10	28	14	34	20	24	25

THE CHARTER SCHOOL OF SCIENCE & TECHNOLOGY

SCHOOL PROFILE (2004–2005)

690 St. Paul St., Rochester, NY 14605

(716) 454-0100

- ✓ Established in 2000
- ✓ Serving grades K–9
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 1105
- ✓ Instructional Staff: 87
- ✓ Student/Staff Ratio: 13/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—87%
 - Caucasian—2%
 - Hispanic—11%
 - Other—0%
- ✓ Program Participation
 - LEP—0%
 - Special Education—7%
 - Free/Reduced Lunch—92%

New York Statewide Testing Program - The Charter School of Science & Technology							
Grade 4 - English Language Arts (Spring 2001-2005)							
	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Level IV	2	0	6	0	3		
Level III1	25	16	32	17	31		
Level II	54	48	50	58	49		
Level I	18	36	13	25	17		
Level III and Above	28	16	37	17	34	17	6
Grade 8 - English Language Arts (Spring 2001-2005)							
	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Level IV	n/a	1	0	1	1		
Level III1	n/a	6	23	17	15		
Level II	n/a	78	67	69	72		
Level I	n/a	15	11	13	13		
Level III and Above	n/a	7	23	18	16	-2	9
Grade 4 - Mathematics (Spring 2001-2005)							
	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Level IV	12	0	4	3	4		
Level III1	33	14	40	38	43		
Level II	36	47	48	49	39		
Level I	20	40	9	10	15		
Level III and Above	45	14	44	42	46	5	2
Grade 8 - Mathematics (Spring 2002-2005)							
	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Level IV	n/a	0	0	1	0		
Level III1	n/a	8	19	17	16		
Level II	n/a	29	47	42	56		
Level I	n/a	63	35	40	28		
Level III and Above	n/a	8	19	18	16	-2	8

RIVERHEAD CHARTER SCHOOL

SCHOOL PROFILE (2004–2005)

36-85 Middle Country Rd., Calverton, NY

11933; (631) 369-5800

- ✓ Established in 2001
- ✓ Serving grades K–6
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 198
- ✓ Instructional Staff: 32
- ✓ Student/Staff Ratio: 6/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—46%
 - Caucasian—28%
 - Hispanic—8%
 - Other—16%
- ✓ Program Participation:
 - LEP—2%
 - Special Education—12%
 - Free/Reduced Lunch—62%

New York Statewide Testing Program - Riverhead Charter School						
Grade 4 - English Language Arts (Spring 2002-2005)						
	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Level IV	7	9	4	5		
Level III	29	46	42	58		
Level II	36	33	46	32		
Level I	29	12	8	5		
Level III and Above	36	55	46	63	17	28
Grade 4 - Mathematics (Spring 2002-2005)						
	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Level IV	15	16	9	16		
Level III	15	44	48	63		
Level II	46	31	39	21		
Level I	23	9	4	0		
Level III and Above	31	59	57	79	22	48

DAYTON VIEW ACADEMY

SCHOOL PROFILE (2004–2005)

1416 W. Riverview Ave., Dayton, OH 45402

(937) 567-9426

- ✓ Established in 2000
- ✓ Serving grades K–8
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 975
- ✓ Instructional Staff: 83
- ✓ Student/Staff Ratio: 12/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—98%
 - Caucasian—0%
 - Hispanic—0%
 - Other—2%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—11%
 - Free/Reduced Lunch—94%

Ohio Achievement Test - Dayton View Academy								
Percent At or Above Proficient Fall 2003 - Fall 2005								
Grade 3	Reading					Gain		
	Level	Oct-03	Mar-04	Oct-04	Mar-05	Oct-05	Oct 03 - Mar 04	Oct 04 - Mar 05
	Limited	43	19	65	38	51		
	Basic	20	17	20	17	18		
	Proficient	10	22	8	25	14		
	Accelerated	18	16	5	15	11		
	Advanced	9	26	2	6	5		
At or Above Proficient		37	64	15	46	30	27	31

Ohio Proficiency Test, 2nd Edition - Dayton View Academy								
Percentage of Students At/Above Proficiency Level (Spring 2001-2005)								
	Citizenship					Gain		
	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	
Grade 4	21	32	20	37	24	-13	3	
Grade 6	n/a	26	39	30	30	0	4	
	Mathematics					Gain		
	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	
Grade 4	12	21	17	36	23	-13	11	
Grade 6	n/a	8	27	56	31	-25	23	
	Reading					Gain		
	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	
Grade 4	28	19	27	57	n/a	n/a	n/a	
Grade 6	n/a	15	31	64	47	-17	32	
	Writing					Gain		
	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	
Grade 4	57	62	71	73	n/a	n/a	n/a	
Grade 6	n/a	79	88	87	69	-18	-10	
	Science					Gain		
	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	
Grade 4	8	28	16	18	12	-6	4	
Grade 6	n/a	16	30	34	14	-20	-2	

THE DAYTON ACADEMY

SCHOOL PROFILE (2004–2005)

4401 Dayton Liberty Rd., Dayton, OH 45418

(937) 262-4080

- ✓ Established in 1999
- ✓ Serving grades K–8
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 922
- ✓ Instructional Staff: 75
- ✓ Student/Staff Ratio: 12/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—95%
 - Caucasian—1%
 - Hispanic—0%
 - Other—4%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—9%
 - Free/Reduced Lunch—91%

Ohio Achievement Test - Dayton Academy								
Percent At or Above Proficient Fall 2003 - Fall 2005								
Grade 3	Reading					Gain		
	Level	Oct-03	Mar-04	Oct-04	Mar-05	Oct-05	Oct 03 - Mar 04	Oct 04 - Mar 05
	Limited	54	25	67	26	39		
	Basic	14	19	16	7	17		
	Proficient	12	19	12	10	31		
	Accelerated	15	23	4	18	8		
	Advanced	5	15	2	39	5		
At or Above Proficient		32	57	18	67	44	25	49

Ohio Proficiency Test, 2nd Edition - Dayton Academy							
Percentage of Students At/Above Proficiency Level (Spring 2001-2005)							
	Citizenship					Gain	
	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Grade 4	28	22	20	39	31	-8	3
Grade 6	36	32	22	30	37	7	1
	Mathematics					Gain	
	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Grade 4	13	21	13	46	54	8	41
Grade 6	16	11	10	58	55	-3	39
	Reading					Gain	
	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Grade 4	21	22	21	43	n/a	n/a	n/a
Grade 6	18	21	18	51	59	8	41
	Writing					Gain	
	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Grade 4	45	52	55	61	n/a	n/a	n/a
Grade 6	66	67	73	93	74	-19	8
	Science					Gain	
	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
Grade 4	12	34	13	45	19	-26	7
Grade 6	20	17	21	17	15	-2	-5

ALCORN ELEMENTARY SCHOOL

SCHOOL PROFILE (2004–2005)

3200 Dickinson St., Philadelphia, PA 19146

(215) 952-6219

- ✓ Established in 2002
- ✓ Serving grades K–8
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 763
- ✓ Instructional Staff: 91
- ✓ Student/Staff Ratio: 8/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—96%
 - Caucasian—1%
 - Hispanic—2%
 - Other—1%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—14%
 - Free/Reduced Lunch—100%

Pennsylvania System of School Assessment (PSSA) - Alcorn Elementary School											
Proficient and Above (Fall 2001-2004, Spring 2003-2005)											
Grade 3	Level	Mathematics			Gain		Reading			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic			43					64		
	Basic			24					18		
	Proficient			26					14		
	Advanced			7					4		
	Proficient and Above	n/a	n/a	33	n/a	n/a	n/a	n/a	18	n/a	n/a
Grade 5	Level	Mathematics			Gain		Reading			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic	92	71	37			80	63	48		
	Basic	5	20	35			13	26	27		
	Proficient	3	8	27			6	10	22		
	Advanced	0	1	2			1	1	3		
	Proficient and Above	3	9	29	20	26	7	11	25	14	19
Grade 8	Level	Mathematics			Gain		Reading			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic	76	59	56			41	43	51		
	Basic	18	28	15			44	28	24		
	Proficient	6	11	24			14	27	22		
	Advanced	0	2	4			1	2	2		
	Proficient and Above	6	13	29	15	22	15	29	24	-5	9
Grade 6	Level	Writing				Gain					
		Fall 01	Fall 02	Fall 03	Fall 04	1 yr	Multi yr				
	Below Basic		34	33							
	Basic		45	38							
	Proficient		21	29							
	Advanced		1	1							
	Proficient and Above	n/a	22	30	n/a	n/a	n/a				
	Scale Score	1140	1140	n/a	n/a	n/a	n/a				

ANDERSON ELEMENTARY SCHOOL

SCHOOL PROFILE (2004–2005)

1034 South 60th St., Philadelphia, PA 19143;

(215) 471-2903

- ✓ Established in 2002
- ✓ Serving grades K–5
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 433
- ✓ Instructional Staff: 35
- ✓ Student/Staff Ratio: 12/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—100%
 - Caucasian—0%
 - Hispanic—0%
 - Other—0%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—8%
 - Free/Reduced Lunch—100%

Pennsylvania System of School Assessment (PSSA) - Anderson Elementary School											
Proficient and Above (Spring 2003–2005)											
Grade 3	Level	Mathematics			Gain		Reading			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic			16					43		
	Basic			27					24		
	Proficient			41					29		
	Advanced			16					4		
	Proficient and Above	n/a	n/a	57	n/a	n/a	n/a	n/a	33	n/a	n/a
Grade 5	Level	Mathematics			Gain		Reading			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic	59	38	14			53	49	16		
	Basic	22	38	30			26	28	33		
	Proficient	16	18	41			17	14	44		
	Advanced	3	7	14			3	10	6		
	Proficient and Above	19	24	56	31	36	20	23	51	28	30

BARRATT MIDDLE SCHOOL

SCHOOL PROFILE (2004–2005)

1599 Wharton St., Philadelphia, PA 19146

(215) 952-6217

- ✓ Established in 2002
- ✓ Serving grades 5–8
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 533
- ✓ Instructional Staff: 50
- ✓ Student/Staff Ratio: 11/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—88%
 - Caucasian—0%
 - Hispanic—3%
 - Other—9%
- ✓ Program Participation:
 - LEP—8%
 - Special Education—24%
 - Free/Reduced Lunch—100%

Pennsylvania System of School Assessment (PSSA) - Barratt Middle School											
Proficient and Above (Fall 2001-2004, Spring 2003-2005)											
Grade 5	Level	Mathematics			Gain		Reading			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic	81	77	38			78	72	50		
	Basic	13	10	15			16	17	10		
	Proficient	5	8	17			6	8	33		
	Advanced	1	6	30			1	4	7		
	Proficient and Above	6	14	48	34	42	7	11	40	29	34
Grade 8	Level	Mathematics			Gain		Reading			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic	60	33	24			49	29	27		
	Basic	33	16	17			32	15	17		
	Proficient	7	40	28			19	29	41		
	Advanced	0	12	31			0	27	16		
	Proficient and Above	7	52	59	8	52	19	56	57	1	38
Grade 6	Level	Writing				Gain					
		Fall 01	Fall 02	Fall 03	Fall 04	1 yr	Multi yr				
	Below Basic		31	41							
	Basic		41	50							
	Proficient		28	8							
	Advanced		1	1							
	Proficient and Above	n/a	29	9	n/a	n/a	n/a				
	Scale Score	1080	1180	n/a	n/a	n/a	n/a				

COMEGYS ELEMENTARY SCHOOL

SCHOOL PROFILE (2004–2005)

5100 Greenway Ave., Philadelphia, PA 19143

(215) 727-2162

- ✓ Established in 2002
- ✓ Serving grades K–5
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 394
- ✓ Instructional Staff: 40
- ✓ Student/Staff Ratio: 10/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—100%
 - Caucasian—0%
 - Hispanic—0%
 - Other—0%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—6%
 - Free/Reduced Lunch—100%

Pennsylvania System of School Assessment (PSSA) - Comegys Elementary School											
Proficient and Above (Spring 2003–2005)											
Grade 3	Level	Mathematics			Gain		Reading			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic			34					65		
	Basic			32					23		
	Proficient			25					9		
	Advanced			9					2		
	Proficient and Above	n/a	n/a	34	n/a	n/a	n/a	n/a	11	n/a	n/a
Grade 5	Level	Mathematics			Gain		Reading			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic	42	53	38			49	43	52		
	Basic	32	18	26			27	24	31		
	Proficient	18	22	26			18	26	13		
	Advanced	8	8	10			6	8	5		
	Proficient and Above	26	29	36	7	10	24	33	18	-16	-6

GILLESPIE MIDDLE SCHOOL

SCHOOL PROFILE (2004–2005)

1801 Pike St., Philadelphia, PA 19140

(215) 227-4409

- ✓ Established in 2002
- ✓ Serving grades 6–8
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 534
- ✓ Instructional Staff: 48
- ✓ Student/Staff Ratio: 11/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—96%
 - Caucasian—1%
 - Hispanic—3%
 - Other—0%
- ✓ Program Participation
 - LEP—0%
 - Special Education—18%
 - Free/Reduced Lunch—100%

Pennsylvania System of School Assessment (PSSA) - Gillespie Middle School											
Proficient and Above (Fall 2001-2004, Spring 2003-2005)											
Grade 8	Level	Mathematics			Gain		Reading			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic	81	71	66			64	51	63		
	Basic	16	24	20			26	28	24		
	Proficient	3	4	11			9	19	11		
	Advanced	0	1	3			2	3	2		
	Proficient and Above	3	5	14	9	11	10	21	13	-8	3
Grade 6		Writing				Gain					
		Fall 01	Fall 02	Fall 03	Fall 04	1 yr	Multi yr				
	Below Basic		58	38							
	Basic		36	46							
	Proficient		6	16							
	Advanced		0	0							
	Proficient and Above	n/a	6	16	n/a	n/a	n/a				
Scale Score	1160	1060	n/a	n/a	n/a	n/a					

HARRITY ELEMENTARY SCHOOL

SCHOOL PROFILE (2004–2005)

5601 Christian St., Philadelphia, PA 19143

(215) 471-2908

- ✓ Established in 2002
- ✓ Serving grades K–5
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 560
- ✓ Instructional Staff: 44
- ✓ Student/Staff Ratio: 13/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—99%
 - Caucasian—0%
 - Hispanic—1%
 - Other—0%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—3%
 - Free/Reduced Lunch—100%

Pennsylvania System of School Assessment (PSSA) - Harrity Elementary School											
Proficient and Above (Spring 2003-2005)											
Grade 3	Level	Mathematics			Gain		Reading			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic			31					49		
	Basic			23					22		
	Proficient			35					24		
	Advanced			11					5		
	Proficient and Above	n/a	n/a	46	n/a	n/a	n/a	n/a	29	n/a	n/a
Grade 5	Level	Mathematics			Gain		Reading			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic	58	47	41			52	36	59		
	Basic	20	26	33			27	26	24		
	Proficient	18	9	21			19	24	13		
	Advanced	4	18	5			2	13	4		
	Proficient and Above	22	26	26	0	4	21	37	17	-21	-4

KELLEY ELEMENTARY SCHOOL

SCHOOL PROFILE (2004–2005)

1601 N. 28th St., Philadelphia, PA 19121

(215) 684-5071

- ✓ Established in 2002
- ✓ Serving grades K–6
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 374
- ✓ Instructional Staff: 44
- ✓ Student/Staff Ratio: 9/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—99%
 - Caucasian—0%
 - Hispanic—1%
 - Other—0%
- ✓ Program Participation
 - LEP—0%
 - Special Education—10%
 - Free/Reduced Lunch—100%

Pennsylvania System of School Assessment (PSSA) - Kelley Elementary School											
Proficient and Above (Fall 2001-2004, Spring 2003-2005)											
Grade 3	Level	Mathematics			Gain		Reading			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic			38					54		
	Basic			28					21		
	Proficient			26					23		
	Advanced			8					3		
	Proficient and Above	n/a	n/a	34	n/a	n/a	n/a	n/a	26	n/a	n/a
Grade 5	Level	Mathematics			Gain		Reading			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic	64	43	21			72	55	47		
	Basic	27	43	27			23	29	32		
	Proficient	7	8	39			3	16	18		
	Advanced	2	5	12			2	0	3		
	Proficient and Above	9	14	52	38	43	5	16	21	5	16
Grade 6	Writing				Gain						
		Fall 01	Fall 02	Fall 03	Fall 04	1 yr	Multi yr				
	Below Basic			30							
	Basic			53							
	Proficient			18							
	Advanced			0							
	Proficient and Above	n/a	n/a	18	n/a	n/a	n/a				
	Scale Score	n/a	n/a	n/a	n/a	n/a	n/a				

KENDERTON ELEMENTARY SCHOOL

SCHOOL PROFILE (2004–2005)

1500 W. Ontario St., Philadelphia, PA 19140

(215) 227-4412

- ✓ Established in 2002
- ✓ Serving grades K–8
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 630
- ✓ Instructional Staff: 40
- ✓ Student/Staff Ratio: 16/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—99%
 - Caucasian—1%
 - Hispanic—0%
 - Other—0%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—12%
 - Free/Reduced Lunch—99%

Pennsylvania System of School Assessment (PSSA) - Kenderton Elementary School											
Proficient and Above (Fall 2001-2004, Spring 2003-2005)											
Grade 3	Level	Mathematics			Gain		Reading			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic			24					37		
	Basic			29					30		
	Proficient			38					26		
	Advanced			9					7		
	Proficient and Above	n/a	n/a	47	n/a	n/a	n/a	n/a	33	n/a	n/a
Grade 5	Level	Mathematics			Gain		Reading			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic	76	60	40			73	47	68		
	Basic	22	24	34			16	36	15		
	Proficient	0	13	15			9	16	17		
	Advanced	2	3	11			2	1	0		
	Proficient and Above	2	16	26	11	25	11	17	17	0	7
Grade 8	Level	Mathematics			Gain		Reading			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic	78	35	12			56	38	45		
	Basic	19	27	24			33	27	23		
	Proficient	3	20	38			11	20	21		
	Advanced	0	18	27			0	15	11		
	Proficient and Above	3	38	65	26	62	11	35	32	-3	21
Grade 6	Level	Writing				Gain					
		Fall 01	Fall 02	Fall 03	Fall 04	1 yr	Multi yr				
	Below Basic		37	14							
	Basic		42	45							
	Proficient		20	40							
	Advanced		1	1							
	Proficient and Above	n/a	22	41	n/a	n/a	n/a				
	Scale Score	1220	1160	n/a	n/a	n/a	n/a				

LINCOLN-EDISON CHARTER SCHOOL

SCHOOL PROFILE (2004–2005)

559 W. King St., York, PA 17404

(717) 699-1573

- ✓ Established in 2000
- ✓ Serving grades K–5
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 703
- ✓ Instructional Staff: 75
- ✓ Student/Staff Ratio: 9/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—36%
 - Caucasian—13%
 - Hispanic—42%
 - Other—9%
- ✓ Program Participation:
 - LEP—14%
 - Special Education—15%
 - Free/Reduced Lunch—91%

Pennsylvania System of School Assessment (PSSA) - Lincoln-Edison Charter School								
Proficient and Above (Spring 2001-2005)								
Grade 3		Mathematics					Gain	
		Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic					22		
	Basic					29		
	Proficient					23		
	Advanced					27		
	Proficient and Above	n/a	n/a	n/a	n/a	50	n/a	n/a
		Reading					Gain	
		Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic					35		
	Basic					17		
	Proficient					31		
	Advanced					16		
	Proficient and Above	n/a	n/a	n/a	n/a	47	n/a	n/a
Grade 5		Mathematics					Gain	
		Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic	60	57	60	42	30		
	Basic	31	23	20	26	19		
	Proficient	8	10	14	19	28		
	Advanced	1	10	6	13	22		
	Proficient and Above	9	20	20	32	51	19	41
		Reading					Gain	
		Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic	69	51	57	40	48		
	Basic	16	25	21	22	20		
	Proficient	14	24	19	15	28		
	Advanced	1	0	2	22	4		
	Proficient and Above	15	24	21	38	32	-5	17

LOCKE ELEMENTARY SCHOOL

SCHOOL PROFILE (2004–2005)

4550 Haverford Ave., Philadelphia, PA 19139

(215) 823-8202

✓ Established in 2002

✓ Serving grades K–5

✓ Type of Partnership: District Contract

✓ Enrollment: 388

✓ Instructional Staff: 36

✓ Student/Staff Ratio: 11/1

STUDENT PROFILE (2004–2005)

✓ Ethnicity:

• African American—98%

• Caucasian—2%

• Hispanic—0%

• Other—0%

✓ Program Participation:

• LEP—0%

• Special Education—8%

• Free/Reduced Lunch—100%

Pennsylvania System of School Assessment (PSSA) - Locke Elementary School											
Proficient and Above (Spring 2003-2005)											
Grade 3	Level	Spring 03	Spring 04	Spring 05	Gain		Spring 03	Spring 04	Spring 05	Gain	
	Below Basic			38					57		
	Basic			17					26		
	Proficient			43					17		
	Advanced			2					0		
	Proficient and Above	n/a	n/a	45	n/a	n/a	n/a	n/a	17	n/a	n/a
Grade 5	Level	Spring 03	Spring 04	Spring 05	Gain		Spring 03	Spring 04	Spring 05	Gain	
	Below Basic	74	72	57			66	67	69		
	Basic	13	13	25			20	22	18		
	Proficient	11	14	16			15	9	13		
	Advanced	2	2	2			0	2	0		
	Proficient and Above	13	16	18	2	4	15	11	13	2	-2

LUDLOW ELEMENTARY SCHOOL

SCHOOL PROFILE (2004–2005)

550 W. Master St., Philadelphia, PA 19122

(215) 684-5060

- ✓ Established in 2002
- ✓ Serving grades K–8
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 323
- ✓ Instructional Staff: 45
- ✓ Student/Staff Ratio: 7/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—60%
 - Caucasian—1%
 - Hispanic—39%
 - Other—0%
- ✓ Program Participation:
 - LEP—4%
 - Special Education—23%
 - Free/Reduced Lunch—84%

Pennsylvania System of School Assessment (PSSA) - Ludlow Elementary School											
Proficient and Above (Fall 2001-2004, Spring 2003-2005)											
Grade 3	Level	Mathematics			Gain		Reading			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic			37					56		
	Basic			30					33		
	Proficient			30					11		
	Advanced			4					0		
	Proficient and Above	n/a	n/a	34	n/a	n/a	n/a	n/a	11	n/a	n/a
Grade 5	Level	Mathematics			Gain		Reading			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic	63	65	30			66	58	65		
	Basic	24	16	30			29	22	16		
	Proficient	10	14	30			5	8	12		
	Advanced	2	5	9			0	11	7		
	Proficient and Above	12	19	40	21	27	5	19	19	-1	14
Grade 8	Level	Mathematics			Gain		Reading			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic	70	25	47			41	23	43		
	Basic	22	21	29			56	31	34		
	Proficient	7	42	21			4	38	17		
	Advanced	0	13	3			0	8	6		
	Proficient and Above	7	54	24	-31	16	4	46	23	-23	19
Grade 6	Level	Writing				Gain					
		Fall 01	Fall 02	Fall 03	Fall 04	1 yr	Multi yr				
	Below Basic		31	36							
	Basic		51	55							
	Proficient		18	9							
	Advanced		0	0							
	Proficient and Above	n/a	18	9	n/a	n/a	n/a				
Scale Score		1140	1150	n/a	n/a	n/a	n/a				

MARIANA BRACETTI ACADEMY CHARTER SCHOOL

SCHOOL PROFILE (2004–2005)

2501 Kensington Ave., Philadelphia, PA

19125; (215) 291-4436

- ✓ Established in 2001
- ✓ Serving grades 6–11
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 975
- ✓ Instructional Staff: 99
- ✓ Student/Staff Ratio: 10/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—29%
 - Caucasian—3%
 - Hispanic—66%
 - Other—2%
- ✓ Program Participation:
 - LEP—15%
 - Special Education—16%
 - Free/Reduced Lunch—80%

Pennsylvania System of School Assessment (PSSA) - Mariana Bracetti Academy Charter - Learn Now													
Proficient and Above (Fall 2001- 2004, Spring 2002 - 2005)													
Grade 8	Level	Mathematics				Gain		Reading				Gain	
		Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic	87	78	46	47			69	58	40	42		
	Basic	11	14	26	22			24	26	19	30		
	Proficient	2	7	25	19			6	15	36	24		
	Advanced	0	1	3	12			1	1	6	3		
	Proficient and Above	2	8	28	31	3	29	7	16	42	27	-15	21
Grade 11	Level	Mathematics				Gain		Reading				Gain	
		Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic			68	72					62	63		
	Basic			25	16					18	21		
	Proficient			7	10					21	14		
	Advanced			0	2					0	3		
	Proficient and Above	n/a	n/a	7	12	4	n/a	n/a	n/a	21	16	-4	n/a
Grade 6	Writing				Gain								
		Fall 01	Fall 02	Fall 03	Fall 04	1 yr							
	Below Basic		48	45									
	Basic		40	41									
	Proficient		12	14									
	Advanced		0	0									
	Proficient and Above	n/a	12	14	n/a	n/a							
Grade 9	Writing				Gain								
		Fall 01	Fall 02	Fall 03	Fall 04	1 yr							
	Below Basic		21	18									
	Basic		18	19									
	Proficient		46	43									
	Advanced		15	20									
	Proficient and Above	n/a	61	63	n/a	n/a							
Scale Score		1050	1070	n/a	n/a	n/a	n/a						
Scale Score		1300	1330	n/a	n/a	n/a	n/a						

MORTON-McMICHAEL ELEMENTARY SCHOOL

SCHOOL PROFILE (2004–2005)

3543 Fairmount Ave., Philadelphia, PA 19104
(215) 823-8205

- ✓ Established in 2002
- ✓ Serving grades K–8
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 509
- ✓ Instructional Staff: 55
- ✓ Student/Staff Ratio: 9/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—98%
 - Caucasian—1%
 - Hispanic—1%
 - Other—0%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—14%
 - Free/Reduced Lunch—100%

Pennsylvania System of School Assessment (PSSA) - Morton-McMichael Elementary School											
Proficient and Above (Fall 2001 - 2004, Spring 2003 - 2005)											
Grade 3	Level	Mathematics			Gain		Reading			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic			36					47		
	Basic			22					20		
	Proficient			38					24		
	Advanced			4					9		
	Proficient and Above	n/a	n/a	42	n/a	n/a	n/a	n/a	33	n/a	n/a
Grade 5	Level	Mathematics			Gain		Reading			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic	81	81	34			70	70	52		
	Basic	14	12	43			19	17	32		
	Proficient	3	6	16			11	13	14		
	Advanced	2	2	7			0	0	2		
	Proficient and Above	5	8	23	15	18	11	13	16	3	5
Grade 8	Level	Mathematics			Gain		Reading			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic	50	32	42			35	25	37		
	Basic	30	42	23			35	27	22		
	Proficient	20	22	24			24	37	26		
	Advanced	0	5	11			7	12	15		
	Proficient and Above	20	27	35	8	15	30	48	42	-7	11
Grade 6		Writing				Gain					
		Fall 01	Fall 02	Fall 03	Fall 04	1 yr	Multi yr				
	Below Basic		64	24							
	Basic		28	49							
	Proficient		8	27							
	Advanced		0	0							
	Proficient and Above	n/a	8	27	n/a	n/a	n/a				
	Scale Score	1170	1060	n/a	n/a	n/a	n/a				

MUNOZ-MARIN ELEMENTARY SCHOOL

SCHOOL PROFILE (2004–2005)

3300 North Third St., Philadelphia, PA 19140

(215) 291-8825

- ✓ Established in 2002
- ✓ Serving grades K–8
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 905
- ✓ Instructional Staff: 83
- ✓ Student/Staff Ratio: 11/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—11%
 - Caucasian—1%
 - Hispanic—88%
 - Other—0%
- ✓ Program Participation:
 - LEP—34%
 - Special Education—12%
 - Free/Reduced Lunch—100%

Pennsylvania System of School Assessment (PSSA) - Munoz-Marin Elementary School											
Proficient and Above (Fall 2001- 2004, Spring 2003 - 2005)											
Grade 3	Level	Mathematics			Gain		Reading			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic			36					57		
	Basic			21					20		
	Proficient			29					21		
	Advanced			13					2		
	Proficient and Above	n/a	n/a	42	n/a	n/a	n/a	n/a	23	n/a	n/a
Grade 5	Level	Mathematics			Gain		Reading			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic	87	72	37			75	76	62		
	Basic	11	16	19			21	17	17		
	Proficient	1	9	26			4	6	19		
	Advanced	0	3	19			0	1	3		
	Proficient and Above	1	12	44	33	43	4	8	21	14	17
Grade 8	Level	Mathematics			Gain		Reading			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic	79	62	37			70	55	59		
	Basic	16	20	31			18	15	17		
	Proficient	5	16	17			11	27	16		
	Advanced	0	1	14			2	4	7		
	Proficient and Above	5	18	31	14	27	13	31	23	-8	10
Grade 6	Writing				Gain						
		Fall 01	Fall 02	Fall 03	Fall 04	1 yr					
	Below Basic		48	37							
	Basic		37	39							
	Proficient		16	24							
	Advanced		0	0							
	Proficient and Above	n/a	16	24	n/a	n/a					
	Scale Score	1050	1120	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

PENN TREATY MIDDLE SCHOOL

SCHOOL PROFILE (2004–2005)

600 E. Thompson, St., Philadelphia, PA 19125

(215) 291-4715

✓ Established in 2002

✓ Serving grades 5–8

✓ Type of Partnership: District Contract

✓ Enrollment: 691

✓ Instructional Staff: 74

✓ Student/Staff Ratio: 9/1

STUDENT PROFILE (2004–2005)

✓ Ethnicity:

• African American—22%

• Caucasian—28%

• Hispanic—44%

• Other—6%

✓ Program Participation:

• LEP—14%

• Special Education—18%

• Free/Reduced Lunch—100%

Pennsylvania System of School Assessment (PSSA) - Penn Treaty Middle School											
Proficient and Above (Fall 2001- 2004, Spring 2003 - 2005)											
Grade 5	Level	Mathematics			Gain		Reading			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic	73	67	53			87	73	76		
	Basic	23	16	25			13	19	15		
	Proficient	3	15	18			0	7	8		
	Advanced	0	1	4			0	1	1		
	Proficient and Above	3	16	22	5	18	0	8	9	1	9
Grade 8	Level	Mathematics			Gain		Reading			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic	78	51	43			71	47	50		
	Basic	16	23	23			19	26	22		
	Proficient	6	20	21			8	20	24		
	Advanced	0	6	13			2	6	4		
	Proficient and Above	6	27	35	8	28	10	26	28	2	18
Grade 6		Writing				Gain					
		Fall 01	Fall 02	Fall 03	Fall 04	1 yr	Multi yr				
	Below Basic		59	47							
	Basic		33	40							
	Proficient		9	12							
	Advanced		0	1							
	Proficient and Above	n/a	9	12	n/a	n/a	n/a				
	Scale Score	1010	1050	n/a	n/a	n/a	n/a				

POTTER-THOMAS ELEMENTARY SCHOOL

SCHOOL PROFILE (2004–2005)

3001 N. 6th St., Philadelphia, PA 19133

(215) 227-4423

- ✓ Established in 2002
- ✓ Serving grades K–8
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 621
- ✓ Instructional Staff: 57
- ✓ Student/Staff Ratio: 11/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—23%
 - Caucasian—0%
 - Hispanic—76%
 - Other—1%
- ✓ Program Participation:
 - LEP—36%
 - Special Education—9%
 - Free/Reduced Lunch—94%

Pennsylvania System of School Assessment (PSSA) - Potter-Thomas Elementary School											
Proficient and Above (Fall 2001- 2004, Spring 2003 - 2005)											
Grade 3	Level	Mathematics			Gain		Reading			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic			72					75		
	Basic			21					21		
	Proficient			7					3		
	Advanced			0					0		
	Proficient and Above	n/a	n/a	7	n/a	n/a	n/a	n/a	3	n/a	n/a
Grade 5	Level	Mathematics			Gain		Reading			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic	87	80	62			76	73	70		
	Basic	12	15	27			19	20	20		
	Proficient	0	4	10			3	7	10		
	Advanced	1	1	2			3	1	0		
	Proficient and Above	1	5	12	7	10	5	8	10	2	5
Grade 8	Level	Mathematics			Gain		Reading			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic	69	78	75			54	56	73		
	Basic	22	17	20			32	31	14		
	Proficient	10	4	2			14	13	12		
	Advanced	0	0	4			0	0	2		
	Proficient and Above	10	4	6	2	-4	14	13	14	1	0
Grade 6		Writing				Gain					
		Fall 01	Fall 02	Fall 03	Fall 04	1 yr	Multi yr				
	Below Basic		61	49							
	Basic		30	31							
	Proficient		7	21							
	Advanced		2	0							
	Proficient and Above	n/a	9	21	n/a	n/a	n/a				
	Scale Score	1050	1050	n/a	n/a	n/a	n/a				

RENAISSANCE ACADEMY OF PITTSBURGH

ALTERNATIVE OF HOPE

SCHOOL PROFILE (2004–2005)

120 South Whitfield St., Pittsburgh, PA 15206

(412) 362-8797

- ✓ Established in 2003
- ✓ Serving grades K–5
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 253
- ✓ Instructional Staff: 32
- ✓ Student/Staff Ratio: 8/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—97%
 - Caucasian—1%
 - Hispanic—0%
 - Other—2%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—6%
 - Free/Reduced Lunch—90%

Pennsylvania System of School Assessment (PSSA) - RAPAH			
<i>Proficient and Above (Spring 2005)</i>			
Grade 3		Mathematics	Reading
		Spring 05	Spring 05
	Below Basic	52	78
	Basic	36	17
	Proficient	12	4
	Advanced	0	0
	Proficient and Above	12	4
Grade 5		Mathematics	Reading
		Spring 05	Spring 05
	Below Basic	40	60
	Basic	40	20
	Proficient	10	20
	Advanced	10	0
	Proficient and Above	20	20

SHAW MIDDLE SCHOOL

SCHOOL PROFILE (2004–2005)

5400 Warrington Ave., Philadelphia, PA 19143

(215) 727-2161

- ✓ Established in 2002
- ✓ Serving grades 5–8
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 755
- ✓ Instructional Staff: 69
- ✓ Student/Staff Ratio: 11/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—100%
 - Caucasian—0%
 - Hispanic—0%
 - Other—0%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—11%
 - Free/Reduced Lunch—100%

Pennsylvania System of School Assessment (PSSA) - Shaw Middle School											
Proficient and Above (Fall 2001- 2004, Spring 2003 - 2005)											
Grade 5	Level	Mathematics			Gain		Reading			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic	77	73	42			73	69	59		
	Basic	20	11	29			21	15	24		
	Proficient	3	13	24			6	12	16		
	Advanced	0	4	7			0	4	0		
	Proficient and Above	3	16	30	14	27	6	15	16	1	11
Grade 8	Level	Mathematics			Gain		Reading			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic	73	56	60			67	53	60		
	Basic	18	31	19			25	26	20		
	Proficient	9	12	15			8	20	16		
	Advanced	1	1	6			0	1	5		
	Proficient and Above	9	13	21	8	12	8	22	21	-1	12
Grade 6		Writing				Gain					
		Fall 01	Fall 02	Fall 03	Fall 04	1 yr	Multi yr				
	Below Basic		32	24							
	Basic		47	34							
	Proficient		20	40							
	Advanced		1	3							
	Proficient and Above	n/a	22	43	n/a	n/a	n/a				
	Scale Score	1160	1140	n/a	n/a	n/a	n/a				

SMEDLEY MIDDLE SCHOOL

SCHOOL PROFILE (2004–2005)

1701 Uplen St., Chester, PA 19013

(610) 447-3660

- ✓ Established in 2001
- ✓ Serving grades 6–8
- ✓ Type of Partnership: State Contract
- ✓ Enrollment: 372
- ✓ Instructional Staff: 28
- ✓ Student/Staff Ratio: 13/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—94%
 - Caucasian—1%
 - Hispanic—5%
 - Other—0%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—27%
 - Free/Reduced Lunch—85%

Pennsylvania System of School Assessment (PSSA) - Smedley Middle School							
Proficient and Above (Spring 2002-2005)							
Grade 8		Mathematics				Gain	
		Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic	86	88	76	59		
	Basic	13	8	18	18		
	Proficient	1	5	5	20		
	Advanced	1	0	2	3		
	Proficient and Above	2	5	7	24		
		Reading				Gain	
		Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic	56	56	62	50		
	Basic	33	26	18	24		
	Proficient	9	16	18	20		
	Advanced	2	3	2	6		
	Proficient and Above	11	19	20	26		
Grade 6	Level	Writing				Gain	
		Fall 01	Fall 02	Fall 03	Fall 04	1 yr	1 yr
	Below Basic		42	24			
	Basic		38	51			
	Proficient		19	24			
	Advanced		1	1			
	Proficient and Above	n/a	20	25	n/a	n/a	n/a
	Scale Score	1180	1120	n/a	n/a	n/a	n/a

STETSER ELEMENTARY SCHOOL

SCHOOL PROFILE (2004–2005)

808 E. 17th St., Chester, PA 19013

(610) 447-3795

- ✓ Established in 2001
- ✓ Serving grades K–5
- ✓ Type of Partnership: State Contract
- ✓ Enrollment: 224
- ✓ Instructional Staff: 25
- ✓ Student/Staff Ratio: 9/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—87%
 - Caucasian—5%
 - Hispanic—6%
 - Other—2%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—12%
 - Free/Reduced Lunch—98%

Pennsylvania System of School Assessment (PSSA) - Stetser Elementary							
Proficient and Above (Spring 2002-2005)							
Grade 5		Mathematics				Gain	
		Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic	79	45	49	25		
	Basic	20	38	25	20		
	Proficient	2	15	16	23		
	Advanced	0	3	10	33		
	Proficient and Above	2	18	27	55	29	53
		Reading				Gain	
		Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic	57	40	53	38		
	Basic	27	25	31	25		
	Proficient	16	25	14	30		
	Advanced	0	10	2	8		
	Proficient and Above	16	35	16	38	21	21
Grade 3		Mathematics	Reading				
		Spring 05	Spring 05				
	Below Basic	25	29				
	Basic	21	21				
	Proficient	18	29				
	Advanced	36	21				
	Proficient and Above	54	50				

STETSON MIDDLE SCHOOL

SCHOOL PROFILE (2004–2005)

3200 B St., Philadelphia, PA 19134

(215) 291-4720

- ✓ Established in 2002
- ✓ Serving grades 5–8
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 924
- ✓ Instructional Staff: 80
- ✓ Student/Staff Ratio: 12/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—27%
 - Caucasian—0%
 - Hispanic—70%
 - Other—3%
- ✓ Program Participation:
 - LEP—43%
 - Special Education—22%
 - Free/Reduced Lunch—100%

Pennsylvania System of School Assessment (PSSA) - Stetson Middle School											
Proficient and Above (Fall 2001- 2004, Spring 2003 - 2005)											
Grade 5	Level	Mathematics			Gain		Reading			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic	88	85	66			88	85	74		
	Basic	10	9	26			9	12	18		
	Proficient	2	4	8			3	3	9		
	Advanced	0	1	0			0	1	0		
	Proficient and Above	2	5	8	3	6	3	3	9	5	6
Grade 8	Level	Mathematics			Gain		Reading			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic	81	62	67			68	69	74		
	Basic	13	21	20			24	18	12		
	Proficient	6	16	10			7	11	10		
	Advanced	1	1	2			1	1	4		
	Proficient and Above	6	17	12	-4	6	8	12	14	1	6
Grade 6	Level	Writing				Gain					
		Fall 01	Fall 02	Fall 03	Fall 04	1 yr	Multi yr				
	Below Basic		64	43							
	Basic		26	46							
	Proficient		10	12							
	Advanced		0	0							
	Proficient and Above	n/a	10	12	n/a	n/a	n/a				
	Scale Score	1040	1030	n/a	n/a	n/a	n/a				

STODDART-FLEISHER MIDDLE SCHOOL

SCHOOL PROFILE (2004–2005)

540 N. 13th St., Philadelphia, PA 19123

(215) 351-7375

- ✓ Established in 2002
- ✓ Serving grades 6–8
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 278
- ✓ Instructional Staff: 42
- ✓ Student/Staff Ratio: 7/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—92%
 - Caucasian—0%
 - Hispanic—8%
 - Other—0%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—20%
 - Free/Reduced Lunch—100%

Pennsylvania System of School Assessment (PSSA) - Stoddart-Fleisher Middle School											
Proficient and Above (Fall 2001- 2004, Spring 2003 - 2005)											
Grade 8	Level	Mathematics			Gain		Reading			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic	69	49	52			60	40	55		
	Basic	17	33	18			21	26	22		
	Proficient	11	16	23			15	30	16		
	Advanced	3	2	8			3	4	8		
	Proficient and Above	14	18	31	13	17	19	34	24	-11	5
Grade 6	Level	Writing				Gain					
		Fall 01	Fall 02	Fall 03	Fall 04	1 yr	Multi yr				
	Below Basic		54	42							
	Basic		28	42							
	Proficient		19	17							
	Advanced		0	0							
	Proficient and Above	n/a	19	17	n/a	n/a	n/a				
	Scale Score	1060	1100	n/a	n/a	n/a	n/a				

SULZBERGER MIDDLE SCHOOL

SCHOOL PROFILE (2004–2005)

4725 Fairmount Ave., Philadelphia, PA 19139

(215) 581-5510

- ✓ Established in 2002
- ✓ Serving grades 6–8
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 708
- ✓ Instructional Staff: 61
- ✓ Student/Staff Ratio: 12/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—99%
 - Caucasian—0%
 - Hispanic—1%
 - Other—0%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—17%
 - Free/Reduced Lunch—100%

Pennsylvania System of School Assessment (PSSA) - Sulzberger Middle School											
Proficient and Above (Fall 2001- 2004, Spring 2003 - 2005)											
Grade 8	Level	Mathematics			Gain		Reading			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic	74	53	40			60	44	50		
	Basic	21	30	33			30	28	25		
	Proficient	5	15	20			10	23	20		
	Advanced	1	2	8			1	5	5		
	Proficient and Above	5	17	28	11	23	10	28	25	-3	14
Grade 6	Level	Writing				Gain					
		Fall 01	Fall 02	Fall 03	Fall 04	1 yr	Multi yr				
	Below Basic		27	37							
	Basic		49	38							
	Proficient		24	24							
	Advanced		0	0							
	Proficient and Above	n/a	24	25	n/a	n/a	n/a				
	Scale Score	1120	1170	n/a	n/a	n/a	n/a				

THE RENAISSANCE ACADEMY

SCHOOL PROFILE (2004–2005)

40 Pine Crest St., Phoenixville, PA 19460

(610) 983-4080

- ✓ Established in 2000
- ✓ Serving grades K–12
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 812
- ✓ Instructional Staff: 92
- ✓ Student/Staff Ratio: 9/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—23%
 - Caucasian—69%
 - Hispanic—3%
 - Other—5%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—9%
 - Free/Reduced Lunch—25%

Pennsylvania System of School Assessment (PSSA) - The Renaissance Academy - Edison Charter School																
Proficient and Above (Fall 2000- 2004, Spring 2001 - 2005)																
Grade 3		Mathematics					Gain		Reading					Gain		
	Level	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	
	Below Basic					4							11			
	Basic					6							17			
	Proficient					40							41			
	Advanced					50							30			
	Proficient and Above	n/a	n/a	n/a	n/a	90	n/a	n/a	n/a	n/a	n/a	n/a	71	n/a	n/a	
Grade 5		Mathematics					Gain		Reading					Gain		
	Level	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	
	Below Basic	31	26	19	18	1			25	20	18	15	4			
	Basic	34	29	31	20	19			20	31	13	15	10			
	Proficient	21	26	25	24	29			39	42	43	28	53			
	Advanced	14	19	24	38	51			17	7	25	42	33			
	Proficient and Above	35	45	49	62	80	17	44	56	49	69	70	86	16	30	
Grade 8		Mathematics					Gain		Reading					Gain		
	Level	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	
	Below Basic	32	32	20	5	6			39	24	10	4	15			
	Basic	28	22	28	27	16			26	17	18	13	15			
	Proficient	20	29	36	29	24			13	39	33	35	42			
	Advanced	20	17	16	39	54			22	20	39	48	28			
	Proficient and Above	40	46	53	68	78	10	38	35	59	72	83	70	-13	36	
Grade 11		Mathematics					Gain		Reading					Gain		
	Level	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 01	Spring 02	Spring 03	Spring 04	Spring 05	1 yr	Multi yr	
	Below Basic				11	20						0	15			
	Basic				29	25						29	10			
	Proficient				36	15						43	25			
	Advanced				25	40						29	50			
	Proficient and Above	n/a	n/a	n/a	61	55	-6	n/a	n/a	n/a	n/a	72	75	4	n/a	
Grade 6		Writing					Gain									
		Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	1 yr	Multi yr								
	Below Basic			4	6											
	Basic			21	34											
	Proficient			55	56											
	Advanced			21	4											
	Proficient and Above	n/a	n/a	76	60	n/a	n/a	n/a								
Grade 9		Writing					Gain									
		Fall 00	Fall 01	Fall 02	Fall 03	Fall 04	1 yr	Multi yr								
	Below Basic			3	4											
	Basic			3	19											
	Proficient			50	54											
	Advanced			44	23											
	Proficient and Above	n/a	n/a	94	77	n/a	n/a	n/a								
Scale Score	1270	1270	1570	n/a	n/a	n/a	n/a									

TILDEN MIDDLE SCHOOL

SCHOOL PROFILE (2004–2005)

6601 Elmwood Ave., Philadelphia, PA 19142

(215) 492-6454

- ✓ Established in 2002
- ✓ Serving grades 5–8
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 1006
- ✓ Instructional Staff: 83
- ✓ Student/Staff Ratio: 12/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—94%
 - Caucasian—2%
 - Hispanic—2%
 - Other—2%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—15%
 - Free/Reduced Lunch—100%

Pennsylvania System of School Assessment (PSSA) - Tilden Middle School											
<i>Proficient and Above (Fall 2001- 2004, Spring 2003 - 2005)</i>											
Grade 5	Level	Mathematics			Gain		Reading			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic	82	76	57			78	68	73		
	Basic	13	15	17			15	20	13		
	Proficient	5	7	17			6	8	13		
	Advanced	1	2	8			1	4	1		
	Proficient and Above	6	9	26	17	20	7	12	14	3	8
Grade 8	Level	Mathematics			Gain		Reading			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic	71	59	60			63	50	58		
	Basic	21	25	18			28	24	23		
	Proficient	7	15	13			7	21	14		
	Advanced	1	2	10			2	5	5		
	Proficient and Above	8	16	23	7	15	10	25	20	-6	10
Grade 6	Level	Writing				Gain					
		Fall 01	Fall 02	Fall 03	Fall 04	1 yr	Multi yr				
	Below Basic		31	31							
	Basic		41	40							
	Proficient		28	29							
	Advanced		1	0							
	Proficient and Above	n/a	29	29	n/a	n/a	n/a				
	Scale Score	1120	1170	n/a	n/a	n/a	n/a				

WARING ELEMENTARY SCHOOL

SCHOOL PROFILE (2004–2005)

1801-27 Green St., Philadelphia, PA 19130

(215) 684-5073

- ✓ Established in 2002
- ✓ Serving grades K–7
- ✓ Type of Partnership: District Contract
- ✓ Enrollment: 231
- ✓ Instructional Staff: 25
- ✓ Student/Staff Ratio: 9/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—86%
 - Caucasian—0%
 - Hispanic—14%
 - Other—0%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—7%
 - Free/Reduced Lunch—100%

Pennsylvania System of School Assessment (PSSA) - Waring Elementary School											
Proficient and Above (Spring 2003 - 2005)											
Grade 3	Level	Mathematics			Gain		Reading			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic			53					79		
	Basic			33					3		
	Proficient			10					14		
	Advanced			3					3		
	Proficient and Above	n/a	n/a	13	n/a	n/a	n/a	n/a	17	n/a	n/a
Grade 5	Level	Mathematics			Gain		Reading			Gain	
		Spring 03	Spring 04	Spring 05	1 yr	Multi yr	Spring 03	Spring 04	Spring 05	1 yr	Multi yr
	Below Basic	75	36	48			78	49	52		
	Basic	16	42	20			16	24	8		
	Proficient	9	18	20			6	21	36		
	Advanced	0	3	12			0	6	4		
	Proficient and Above	9	21	32	11	23	6	27	40	13	34

WILLIAM PENN ELEMENTARY SCHOOL

SCHOOL PROFILE (2004–2005)

2800 Township Line Rd., Chester, PA 19013
(610) 447-3695

- ✓ Established in 2001
- ✓ Serving grades K–4
- ✓ Type of Partnership: State Contract
- ✓ Enrollment: 338
- ✓ Instructional Staff: 33
- ✓ Student/Staff Ratio: 10/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—94%
 - Caucasian—1%
 - Hispanic—5%
 - Other—0%
- ✓ Program Participation:
 - LEP—1%
 - Special Education—14%
 - Free/Reduced Lunch—98%

No data available.

ALLENDALE COUNTY HIGH SCHOOL

SCHOOL PROFILE (2004–2005)

3581 Allendale-Fairfax Highway, Fairfax, SC
29827; (803) 584-2311

- ✓ Established in 2004
- ✓ Serving grades 9–12
- ✓ Type of Partnership: District Alliance
- ✓ Enrollment: 511
- ✓ Instructional Staff: na
- ✓ Student/Staff Ratio: na

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—96%
 - Caucasian—4%
 - Hispanic—0%
 - Other—0%
- ✓ Program Participation:
 - LEP—na
 - Special Education—na
 - Free/Reduced Lunch—76%

High School Assessment Program (HSAP) - Allendale County High School							
Percent Proficient and Above (Spring 2004-2005)							
		ELA		Gain	Mathematics		Gain
		2004	2005	1 yr	2004	2005	1 yr
Grade 10	Level 1	27	24		34	47	
	Level 2	43	50		37	40	
	Level 3	25	21		22	12	
	Level 4	5	6		7	1	
	Meets Standard	73	77	3	66	53	-12
	Level 3 & Above	30	27	-4	29	13	-16

ALLENDALE ELEMENTARY SCHOOL

SCHOOL PROFILE (2004–2005)

4561 Allendale-Fairfax Highway, Allendale,
SC29810; (803) 584-3476

- ✓ Established in 2004
- ✓ Serving grades K–5
- ✓ Type of Partnership: District Alliance
- ✓ Enrollment: 589
- ✓ Instructional Staff: na
- ✓ Student/Staff Ratio: na

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—96%
 - Caucasian—1%
 - Hispanic—2%
 - Other—1%
- ✓ Program Participation:
 - LEP—na
 - Special Education—na
 - Free/Reduced Lunch—90%

Palmetto Achievement Challenge Tests (PACT) - Allendale Elementary													
Percent Proficient and Above (Spring 2004-2005)													
Level		ELA		Gain	Mathematics		Gain	Science		Gain	Social Studies		Gain
		2004	2005	1 yr	2004	2005	1 yr	2004	2005	1 yr	2004	2005	1 yr
Grade 3	Below Basic	35	27		30	31		75	69		84	73	
	Basic	37	46		62	61		23	25		16	27	
	Proficient	28	28		6	8		1	5		0	0	
	Advanced	0	0		1	0		0	1		0	0	
	Meets Standard	65	73	9	70	69	-1	25	31	6	16	27	12
	Proficient and Advanced	28	28	0	7	8	0	1	6	5	0	0	0
Grade 4	Below Basic	53	47		42	37		75	76		68	68	
	Basic	39	43		50	46		23	21		28	30	
	Proficient	8	10		4	13		1	1		3	1	
	Advanced	0	0		4	4		1	1		1	0	
	Meets Standard	47	53	6	58	63	5	25	24	-1	32	32	0
	Proficient and Advanced	8	10	2	8	18	9	3	3	0	4	1	-3
Grade 5	Below Basic	60	43		57	38		77	86		74	65	
	Basic	33	54		34	51		21	11		25	32	
	Proficient	7	3		8	8		1	1		0	4	
	Advanced	0	0		2	3		1	3		1	0	
	Meets Standard	40	57	17	44	63	19	23	14	-9	26	36	9
	Proficient and Advanced	7	3	-4	10	11	1	2	4	2	1	4	3

ALLENDALE-FAIRFAX MIDDLE SCHOOL

SCHOOL PROFILE (2004–2005)

3581 Allendale-Fairfax Highway, Fairfax, SC

29827; (803) 584-3489

- ✓ Established in 2004
- ✓ Serving grades 6–8
- ✓ Type of Partnership: District Alliance
- ✓ Enrollment: 428
- ✓ Instructional Staff: na
- ✓ Student/Staff Ratio: na

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—94%
 - Caucasian—5%
 - Hispanic—1%
 - Other—0%
- ✓ Program Participation:
 - LEP—na
 - Special Education—na
 - Free/Reduced Lunch—86%

Palmetto Achievement Challenge Tests (PACT) - Allendale-Fairfax Middle School													
Percent Proficient and Above (Spring 2004-2005)													
		ELA		Gain	Mathematics		Gain	Science		Gain	Social Studies		Gain
		2004	2005	1 yr	2004	2005	1 yr	2004	2005	1 yr	2004	2005	1 yr
Grade 6	Below Basic	69	69		53	52		84	80		76	73	
	Basic	23	26		36	37		13	14		21	22	
	Proficient	8	5		9	11		2	4		2	3	
	Advanced	0	0		3	1		1	2		1	2	
	Meets Standard	31	31	0	47	48	1	16	20	4	24	27	3
	Proficient and Advanced	8	5	-3	11	12	0	3	6	3	3	5	2
Grade 7	Below Basic	51	49		60	56		73	78		83	80	
	Basic	39	45		31	37		24	17		16	17	
	Proficient	10	6		8	4		2	2		0	3	
	Advanced	0	0		1	3		1	3		1	0	
	Meets Standard	49	51	2	40	44	4	27	22	-6	17	20	3
	Proficient and Advanced	10	6	-4	9	7	-2	3	4	1	1	3	2
Grade 8	Below Basic	47	50		53	56		78	83		79	76	
	Basic	44	34		39	38		20	16		18	23	
	Proficient	8	17		7	5		1	1		2	1	
	Advanced	1	0		2	1		1	0		2	0	
	Meets Standard	53	50	-3	48	44	-4	22	17	-5	21	24	3
	Proficient and Advanced	9	17	8	9	6	-3	2	1	-1	4	1	-2

BAPTIST HILL HIGH SCHOOL

SCHOOL PROFILE (2004–2005)

5117 Baptist Hill Road, Hollywood, SC

29449; (843) 889-2276

- ✓ Established in 2004
- ✓ Serving grades 9–12
- ✓ Type of Partnership: District Alliance
- ✓ Enrollment: 454
- ✓ Instructional Staff: na
- ✓ Student/Staff Ratio: na

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—96%
 - Caucasian—4%
 - Hispanic—0%
 - Other—0%
- ✓ Program Participation:
 - LEP—na
 - Special Education—na
 - Free/Reduced Lunch—75%

High School Assessment Program (HSAP) - Baptist Hill High School							
Percent Proficient and Above (Spring 2004-2005)							
Level		ELA		Gain 1 yr	Mathematics		Gain 1 yr
		2004	2005		2004	2005	
Grade 10	Level 1	32	27		42	40	
	Level 2	39	36		36	26	
	Level 3	25	27		19	26	
	Level 4	5	10		4	9	
	Meets Standard	68	73	5	59	60	2
	Level 3 & Above	29	37	8	23	34	11

BRENTWOOD MIDDLE SCHOOL

SCHOOL PROFILE (2004–2005)

2685 Leeds Ave., Norht Charleston, SC 29405;

(843) 745-7094

- ✓ Established in 2004
- ✓ Serving grades 6–8
- ✓ Type of Partnership: District Alliance
- ✓ Enrollment: 472
- ✓ Instructional Staff: na
- ✓ Student/Staff Ratio: na

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—93%
 - Caucasian—5%
 - Hispanic—1%
 - Other—1%
- ✓ Program Participation:
 - LEP—na
 - Special Education—na
 - Free/Reduced Lunch—83%

Palmetto Achievement Challenge Tests (PACT) - Brentwood Middle													
Percent Proficient and Above (Spring 2004-2005)													
Level		ELA		Gain	Mathematics		Gain	Science		Gain	Social Studies		Gain
		2004	2005	1 yr	2004	2005	1 yr	2004	2005	1 yr	2004	2005	1 yr
Grade 6	Below Basic		70			51			79			79	
	Basic		24			37			20			17	
	Proficient		7			12			1			4	
	Advanced		0			1			0			0	
	Meets Standard	n/a	30	n/a	n/a	49	n/a	n/a	22	n/a	n/a	21	n/a
	Proficient and Advanced	n/a	7	n/a	n/a	13	n/a	n/a	1	n/a	n/a	4	n/a
Grade 7	Below Basic	70	55		73	69		81	75		84	79	
	Basic	29	43		21	26		17	23		14	18	
	Proficient	1	2		6	5		2	1		2	3	
	Advanced	0	0		0	0		0	2		1	0	
	Meets Standard	30	45	15	27	31	4	19	26	7	16	21	4
	Proficient and Advanced	1	2	1	6	5	-1	2	3	1	3	3	0
Grade 8	Below Basic	61	67		75	70		74	73		72	84	
	Basic	32	29		22	28		24	26		25	16	
	Proficient	7	4		3	1		2	1		3	0	
	Advanced	1	0		0	0		1	0		0	0	
	Meets Standard	39	33	-7	25	30	4	26	27	1	28	16	-13
	Proficient and Advanced	8	4	-4	3	1	-2	2	1	-1	3	0	-3

C. C. BLANEY ELEMENTARY SCHOOL

SCHOOL PROFILE (2004–2005)

7184 Highway 162, Hollywood, SC 29449;

(843) 889-3992

- ✓ Established in 2004
- ✓ Serving grades K–6
- ✓ Type of Partnership: District Alliance
- ✓ Enrollment: 247
- ✓ Instructional Staff: na
- ✓ Student/Staff Ratio: na

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—96%
 - Caucasian—2%
 - Hispanic—2%
 - Other—1%
- ✓ Program Participation:
 - LEP—na
 - Special Education—na
 - Free/Reduced Lunch—91%

Palmetto Achievement Challenge Tests (PACT) - C.C. Blaney													
Percent Proficient and Above (Spring 2004-2005)													
Level		ELA		Gain	Mathematics		Gain	Science		Gain	Social Studies		Gain
		2004	2005	1 yr	2004	2005	1 yr	2004	2005	1 yr	2004	2005	1 yr
Grade 3	Below Basic	20	8		23	4		42	24		16	20	
	Basic	30	36		65	60		39	60		61	56	
	Proficient	43	48		13	24		16	16		16	24	
	Advanced	7	8		0	12		3	0		7	0	
	Meets Standard	80	92	12	77	96	19	58	76	18	84	80	-4
	Proficient and Advanced	50	56	6	13	36	23	19	16	-3	23	24	1
Grade 4	Below Basic	29	19		36	4		55	21		30	13	
	Basic	52	38		55	63		39	63		61	63	
	Proficient	19	43		3	17		6	13		6	25	
	Advanced	0	0		6	17		0	4		3	0	
	Meets Standard	71	81	10	64	96	32	46	79	34	70	88	18
	Proficient and Advanced	19	43	24	9	33	24	6	17	11	9	25	16
Grade 5	Below Basic	17	38		19	23		41	53		28	60	
	Basic	50	38		56	50		53	43		44	37	
	Proficient	33	24		19	23		6	3		16	3	
	Advanced	0	0		6	3		0	0		13	0	
	Meets Standard	83	62	-21	81	77	-5	59	47	-13	72	40	-32
	Proficient and Advanced	33	24	-9	25	27	2	6	3	-3	28	3	-25
Grade 6	Below Basic	52			32			68			53		
	Basic	18			44			24			29		
	Proficient	30			18			0			12		
	Advanced	0			6			9			6		
	Meets Standard	49	n/a	n/a	68	n/a	n/a	32	n/a	n/a	47	n/a	n/a
	Proficient and Advanced	30	n/a	n/a	24	n/a	n/a	9	n/a	n/a	18	n/a	n/a

SANDERS-CLYDE ELEMENTARY SCHOOL

SCHOOL PROFILE (2004–2005)

805 Morrison Dr., Charleston, SC 29403;

(843) 724-7783

- ✓ Established in 2004
- ✓ Serving grades K–6
- ✓ Type of Partnership: District Alliance
- ✓ Enrollment: 200
- ✓ Instructional Staff: na
- ✓ Student/Staff Ratio: na

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—99%
 - Caucasian—1%
 - Hispanic—0%
 - Other—1%
- ✓ Program Participation:
 - LEP—na
 - Special Education—na
 - Free/Reduced Lunch—96%

Palmetto Achievement Challenge Tests (PACT) - Sanders-Clyde Elementary												
Percent Proficient and Above (Spring 2004-2005)												
Level		ELA		Gain	Mathematics		Gain	Science		Gain	Social Studies	
		2004	2005	1 yr	2004	2005	1 yr	2004	2005	1 yr	2004	2005
Grade 3	Below Basic	21	6		25	0		96	29		77	47
	Basic	43	53		63	82		4	71		23	47
	Proficient	36	41		13	18		0	0		0	6
	Advanced	0	0		0	0		0	0		0	0
	Meets Standard	79	94	16	75	100	25	4	71	67	23	53
	Proficient and Advanced	36	41	6	13	18	5	0	0	0	0	6
Grade 4	Below Basic	28	6		52	5		81	47		73	32
	Basic	52	39		44	32		19	47		27	58
	Proficient	20	56		4	37		0	5		0	11
	Advanced	0	0		0	26		0	0		0	0
	Meets Standard	72	95	23	48	95	47	19	53	34	27	68
	Proficient and Advanced	20	56	36	4	63	59	0	5	5	0	11
Grade 5	Below Basic	46	21		77	32		96	59		96	46
	Basic	55	68		18	46		4	27		4	23
	Proficient	0	11		5	23		0	5		0	18
	Advanced	0	0		0	0		0	9		0	14
	Meets Standard	55	79	24	23	68	46	4	41	37	4	55
	Proficient and Advanced	0	11	11	5	23	18	0	14	14	0	32
Grade 6	Below Basic	59	38		41	10		71	71		64	52
	Basic	37	52		59	10		25	19		36	43
	Proficient	4	10		0	67		4	5		0	5
	Advanced	0	0		0	14		0	5		0	0
	Meets Standard	41	62	21	59	91	31	29	29	0	36	48
	Proficient and Advanced	4	10	6	0	81	81	4	10	6	0	5

E. B. ELLINGTON ELEMENTARY SCHOOL

SCHOOL PROFILE (2004–2005)

5600 Ellington School Rd., Ravenel, SC

29470; (843) 889-9411

- ✓ Established in 2004
- ✓ Serving grades K–6
- ✓ Type of Partnership: District Alliance
- ✓ Enrollment: 328
- ✓ Instructional Staff: na
- ✓ Student/Staff Ratio: na

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—74%
 - Caucasian—19%
 - Hispanic—6%
 - Other—1%
- ✓ Program Participation:
 - LEP—na
 - Special Education—na
 - Free/Reduced Lunch—88%

Palmetto Achievement Challenge Tests (PACT) - E.B. Ellington Elementary													
Percent Proficient and Above (Spring 2004-2005)													
Level		ELA		Gain	Mathematics		Gain	Science		Gain	Social Studies		Gain
		2004	2005	1 yr	2004	2005	1 yr	2004	2005	1 yr	2004	2005	1 yr
Grade 3	Below Basic	17	3		6	3		22	9		8	6	
	Basic	33	10		67	42		50	55		67	25	
	Proficient	47	84		19	36		25	30		22	28	
	Advanced	3	3		8	19		3	6		3	41	
	Meets Standard	83	97	14	94	97	2	78	91	13	92	94	2
Proficient and Advanced		50	87	37	28	55	27	28	36	9	25	69	44
Grade 4	Below Basic	21	10		4	16		13	7		6	2	
	Basic	30	33		53	23		62	43		40	29	
	Proficient	43	50		28	37		19	33		28	29	
	Advanced	6	7		15	23		6	17		26	41	
	Meets Standard	79	90	12	96	84	-12	87	93	6	94	98	4
Proficient and Advanced		49	57	8	43	61	18	26	50	25	53	69	16
Grade 5	Below Basic	51	16		56	9		77	39		58	41	
	Basic	40	41		35	59		23	43		42	39	
	Proficient	9	41		9	21		0	16		0	14	
	Advanced	0	2		0	11		0	2		0	6	
	Meets Standard	49	84	35	44	91	47	23	61	38	42	59	17
Proficient and Advanced		9	43	34	9	32	23	0	18	18	0	20	20
Grade 6	Below Basic	38			27			73			54		
	Basic	34			29			19			38		
	Proficient	23			38			8			6		
	Advanced	4			6			0			2		
	Meets Standard	62	n/a	n/a	73	n/a	n/a	27	n/a	n/a	46	n/a	n/a
Proficient and Advanced		28	n/a	n/a	44	n/a	n/a	8	n/a	n/a	8	n/a	n/a

FAIRFAX ELEMENTARY SCHOOL

SCHOOL PROFILE (2004–2005)

734 14th St., Fairfax, SC 29827

(803) 632-2536

- ✓ Established in 2004
- ✓ Serving grades K–5
- ✓ Type of Partnership: District Alliance
- ✓ Enrollment: 345
- ✓ Instructional Staff: na
- ✓ Student/Staff Ratio: na

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—96%
 - Caucasian—4%
 - Hispanic—0%
 - Other—0%
- ✓ Program Participation:
 - LEP—na
 - Special Education—na
 - Free/Reduced Lunch—84%

Palmetto Achievement Challenge Tests (PACT) - Fairfax Elementary

Percent Proficient and Above (Spring 2004-2005)

Level	ELA		Gain 1 yr	Mathematics		Gain 1 yr	Science		Gain 1 yr	Social Studies		Gain 1 yr
	2004	2005		2004	2005		2004	2005		2004	2005	
Grade 3	Below Basic	36	36		35	60		81	77		79	71
	Basic	36	49		59	31		17	23		21	26
	Proficient	24	12		6	6		2	0		0	3
	Advanced	3	3		0	3		0	0		0	0
	Meets Standard	64	64	0	65	40	-25	19	23	4	21	29
	Proficient and Advanced	27	15	-12	6	9	3	2	0	-2	0	3
Grade 4	Below Basic	41	42		34	34		61	66		56	36
	Basic	39	42		45	45		28	25		39	55
	Proficient	20	16		15	13		6	7		6	9
	Advanced	0	0		6	8		6	2		0	0
	Meets Standard	59	58	-1	66	66	0	39	34	-5	45	64
	Proficient and Advanced	20	16	-4	21	21	0	11	9	-2	6	9
Grade 5	Below Basic	31	29		23	21		62	64		64	61
	Basic	47	61		67	63		31	30		29	27
	Proficient	22	10		10	12		4	2		7	11
	Advanced	0	0		0	5		2	5		0	0
	Meets Standard	69	71	1	77	79	2	38	36	-1	36	39
	Proficient and Advanced	22	10	-12	10	16	6	7	7	0	7	11

JANE EDWARDS ELEMENTARY SCHOOL

SCHOOL PROFILE (2004–2005)

1960 Jane Edwards Rd., Edisto Island, SC

29438: (843) 559-4171

- ✓ Established in 2004
- ✓ Serving grades K–8
- ✓ Type of Partnership: District Alliance
- ✓ Enrollment: 152
- ✓ Instructional Staff: na
- ✓ Student/Staff Ratio: na

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—82%
 - Caucasian—9%
 - Hispanic—9%
 - Other—0%
- ✓ Program Participation:
 - LEP—na
 - Special Education—na
 - Free/Reduced Lunch—86%

Palmetto Achievement Challenge Tests (PACT) - Jane Edwards Elementary

Percent Proficient and Above (Spring 2004-2005)

Level	ELA		Gain	Mathematics		Gain	Science		Gain	Social Studies		Gain
	2004	2005	1 yr	2004	2005	1 yr	2004	2005	1 yr	2004	2005	1 yr
Grade 3	Below Basic	36	8		36	7		46	43		46	21
	Basic	36	33		46	50		36	36		46	79
	Proficient	27	58		18	36		9	21		9	0
	Advanced	0	0		0	7		9	0		0	0
	Meets Standard	64	92	28	64	93	29	55	57	3	55	79
	Proficient and Advanced	27	58	31	18	43	25	18	21	3	9	0
Grade 4	Below Basic	47	50		53	36		53	82		47	55
	Basic	27	30		27	36		40	9		40	36
	Proficient	27	20		13	18		0	0		13	9
	Advanced	0	0		7	9		7	9		0	0
	Meets Standard	53	50	-3	47	64	17	47	18	-29	53	46
	Proficient and Advanced	27	20	-7	20	27	7	7	9	2	13	9
Grade 5	Below Basic	17	31		25	36		42	43		50	71
	Basic	67	46		33	50		33	43		33	29
	Proficient	17	23		33	7		25	14		8	0
	Advanced	0	0		8	7		0	0		8	0
	Meets Standard	83	69	-14	75	64	-11	58	57	-1	50	29
	Proficient and Advanced	17	23	6	42	14	-27	25	14	-11	17	0
Grade 6	Below Basic	59	29		29	7		71	50		35	57
	Basic	29	43		53	43		18	21		53	21
	Proficient	12	14		18	43		6	14		6	7
	Advanced	0	14		0	7		6	14		6	14
	Meets Standard	41	72	30	71	93	22	29	50	21	65	43
	Proficient and Advanced	12	29	17	18	50	32	12	29	17	12	21
Grade 7	Below Basic	36	17		36	42		36	39		36	62
	Basic	55	67		46	25		64	46		64	23
	Proficient	9	17		18	25		0	8		0	8
	Advanced	0	0		0	8		0	8		0	8
	Meets Standard	64	83	20	64	58	-5	64	62	-2	64	39
	Proficient and Advanced	9	17	8	18	33	15	0	15	15	0	15
Grade 8	Below Basic	40			20			80				
	Basic	40			70			20				
	Proficient	20			10			0				
	Advanced	0			0			0				
	Meets Standard	60	n/a	n/a	80	n/a	n/a	20	n/a	n/a	n/a	n/a
	Proficient and Advanced	20	n/a	n/a	10	n/a	n/a	0	n/a	n/a	n/a	n/a

MINNIE HUGHES ELEMENTARY SCHOOL

SCHOOL PROFILE (2004–2005)

8548 Willtown Rd., Hollywood, SC 29449

(843) 889-2976

- ✓ Established in 2004
- ✓ Serving grades K–6
- ✓ Type of Partnership: District Alliance
- ✓ Enrollment: 253
- ✓ Instructional Staff: na
- ✓ Student/Staff Ratio: na

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—96%
 - Caucasian—2%
 - Hispanic—2%
 - Other—0%
- ✓ Program Participation:
 - LEP—na
 - Special Education—na
 - Free/Reduced Lunch—93%

Palmetto Achievement Challenge Tests (PACT) - Minnie Hughes Elementary													
Percent Proficient and Above (Spring 2004-2005)													
Level		ELA		Gain	Mathematics		Gain	Science		Gain	Social Studies		Gain
		2004	2005	1 yr	2004	2005	1 yr	2004	2005	1 yr	2004	2005	1 yr
Grade 3	Below Basic	0	4		4	8		26	8		17	0	
	Basic	36	25		17	13		30	17		35	21	
	Proficient	50	67		22	29		30	46		17	25	
	Advanced	14	4		57	50		13	29		30	54	
	Meets Standard	100	96	-4	96	92	-4	74	92	18	83	100	17
	Proficient and Advanced	64	71	7	78	79	1	43	75	32	48	79	31
Grade 4	Below Basic	29	17		18	9		68	61		29	39	
	Basic	46	70		46	52		21	22		43	57	
	Proficient	21	13		18	39		7	13		25	4	
	Advanced	4	0		18	0		4	4		4	0	
	Meets Standard	71	83	11	82	91	9	32	39	7	72	61	-11
	Proficient and Advanced	25	13	-12	36	39	3	11	17	7	29	4	-24
Grade 5	Below Basic	30	30		30	11		61	59		57	44	
	Basic	63	48		57	56		35	33		39	30	
	Proficient	7	22		9	22		4	7		4	15	
	Advanced	0	0		4	11		0	0		0	11	
	Meets Standard	70	70	1	70	89	19	39	41	2	43	56	12
	Proficient and Advanced	7	22	16	13	33	20	4	7	3	4	26	22
Grade 6	Below Basic	60			42			73			44		
	Basic	36			33			22			51		
	Proficient	4			24			4			4		
	Advanced	0			0			0			0		
	Meets Standard	40	n/a	n/a	58	n/a	n/a	27	n/a	n/a	56	n/a	n/a
	Proficient and Advanced	4	n/a	n/a	24	n/a	n/a	4	n/a	n/a	4	n/a	n/a

R. D. SCHRODER MIDDLE SCHOOL

SCHOOL PROFILE (2004–2005)

7224 Highway 162, Hollywood, SC 29449

(843) 889-2391

- ✓ Established in 2004
- ✓ Serving grades 6–8
- ✓ Type of Partnership: District Alliance
- ✓ Enrollment: 279
- ✓ Instructional Staff: na
- ✓ Student/Staff Ratio: na

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—93%
 - Caucasian—5%
 - Hispanic—2%
 - Other—0%
- ✓ Program Participation:
 - LEP—na
 - Special Education—na
 - Free/Reduced Lunch—84%

Palmetto Achievement Challenge Tests (PACT) - R.D. Schroder Middle													
Percent Proficient and Above (Spring 2004-2005)													
Level		ELA		Gain	Mathematics		Gain	Science		Gain	Social Studies		Gain
		2004	2005	1 yr	2004	2005	1 yr	2004	2005	1 yr	2004	2005	1 yr
Grade 6	Below Basic		55			45			58			72	
	Basic		36			43			33			22	
	Proficient		8			11			9			5	
	Advanced		1			2			1			1	
	Meets Standard	n/a	46	n/a	n/a	55	n/a	n/a	42	n/a	n/a	28	n/a
	Proficient and Advanced	n/a	9	n/a	n/a	13	n/a	n/a	9	n/a	n/a	6	n/a
Grade 7	Below Basic	52	49		32	56		58	62		66	70	
	Basic	40	42		56	33		36	33		29	25	
	Proficient	8	9		9	10		5	4		2	3	
	Advanced	0	0		4	2		1	1		3	3	
	Meets Standard	48	51	3	68	44	-24	42	38	-3	34	30	-4
	Proficient and Advanced	8	9	1	12	12	-1	6	5	-1	6	6	0
Grade 8	Below Basic	33	41		39	57		67	77		42	39	
	Basic	53	51		54	38		32	22		51	56	
	Proficient	15	6		7	4		1	2		5	5	
	Advanced	0	2		1	1		1	0		2	1	
	Meets Standard	67	59	-8	62	43	-19	33	23	-10	58	61	3
	Proficient and Advanced	15	8	-7	8	5	-3	2	2	0	7	6	-1

RIVERS MIDDLE SCHOOL

SCHOOL PROFILE (2004–2005)

1002 King St., Charleston, SC 29403

(843) 724-7789

- ✓ Established in 2004
- ✓ Serving grades 7–8
- ✓ Type of Partnership: District Alliance
- ✓ Enrollment: 315
- ✓ Instructional Staff: na
- ✓ Student/Staff Ratio: na

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—99%
 - Caucasian—1%
 - Hispanic—0%
 - Other—0%
- ✓ Program Participation:
 - LEP—na
 - Special Education—na
 - Free/Reduced Lunch—93%

Palmetto Achievement Challenge Tests (PACT) - Rivers Middle													
Percent Proficient and Above (Spring 2004-2005)													
Level		ELA		Gain	Mathematics		Gain	Science		Gain	Social Studies		Gain
		2004	2005	1 yr	2004	2005	1 yr	2004	2005	1 yr	2004	2005	1 yr
Grade 7	Below Basic	67	50		65	53		76	71		79	72	
	Basic	31	48		30	40		23	26		20	26	
	Proficient	2	2		3	5		0	3		1	1	
	Advanced	0	0		2	1		1	1		0	1	
	Meets Standard	33	50	17	35	47	12	24	30	6	21	28	7
	Proficient and Advanced	2	2	0	6	7	1	1	4	3	1	2	2
Grade 8	Below Basic	64	50		70	53		85	79		67	57	
	Basic	36	42		30	41		15	20		28	38	
	Proficient	1	7		0	6		0	1		4	4	
	Advanced	0	0		0	1		0	0		1	1	
	Meets Standard	37	50	13	30	47	17	15	21	7	33	43	10
	Proficient and Advanced	1	7	7	0	7	7	0	1	1	5	5	0

MILWAUKEE ACADEMY OF SCIENCE

SCHOOL PROFILE (2004–2005)

2000 W. Kilbourn St., Milwaukee, WI 53233

(414) 933-0302

- ✓ Established in 2000
- ✓ Serving grades PreK–8
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 882
- ✓ Instructional Staff: 70
- ✓ Student/Staff Ratio: 13/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—99%
 - Caucasian—0%
 - Hispanic—1%
 - Other—0%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—7%
 - Free/Reduced Lunch—87%

Wisconsin Student Assessment System-Knowledge and Concepts - Milwaukee Academy of Science													
Percent proficient and above (Fall 2002-2004)													
	Grade 4							Grade 8					
	Reading												
	Spring 01	Spring 02	Fall 02	Fall 03	Fall 04	1 yr	2 yr	Spring 02	Fall 02	Fall 03	Fall 04	1 yr	2 yr
Level 1: Minimal Performance	31	37	26	41	30			57	39	35	24		
Level 2: Basic	30	18	27	29	24			11	21	21	26		
Level 3: Proficient	28	41	36	24	35			26	35	33	38		
Level 4: Advanced	4	2	11	4	10			0	3	7	10		
Level 3 and Above	32	43	47	28	45	17	-2	26	38	40	48	8	10
	Language												
	Spring 01	Spring 02	Fall 02	Fall 03	Fall 04	1 yr	2 yr	Spring 02	Fall 02	Fall 03	Fall 04	1 yr	2 yr
Level 1: Minimal Performance	34	28	30	41	31			43	51	48	36		
Level 2: Basic	38	39	38	30	30			31	25	24	31		
Level 3: Proficient	17	23	30	18	34			20	18	20	26		
Level 4: Advanced	4	7	3	9	4			0	3	3	4		
Level 3 and Above	21	30	33	27	38	11	5	20	21	23	30	7	9
	Mathematics												
	Spring 01	Spring 02	Fall 02	Fall 03	Fall 04	1 yr	2 yr	Spring 02	Fall 02	Fall 03	Fall 04	1 yr	2 yr
Level 1: Minimal Performance	34	29	51	68	57			74	58	59	36		
Level 2: Basic	41	50	23	9	8			19	18	19	19		
Level 3: Proficient	18	17	20	18	26			2	21	15	36		
Level 4: Advanced	1	4	5	5	8			2	0	3	7		
Level 3 and Above	19	21	25	23	34	11	9	4	21	18	43	25	22
	Science												
	Spring 01	Spring 02	Fall 02	Fall 03	Fall 04	1 yr	2 yr	Spring 02	Fall 02	Fall 03	Fall 04	1 yr	2 yr
Level 1: Minimal Performance	41	41	42	37	30			52	51	50	36		
Level 2: Basic	32	37	36	42	31			20	19	23	25		
Level 3: Proficient	20	18	20	18	38			6	26	21	29		
Level 4: Advanced	3	2	0	1	1			2	1	2	8		
Level 3 and Above	23	20	20	19	39	20	19	8	27	23	37	14	10
	Social Studies												
	Spring 01	Spring 02	Fall 02	Fall 03	Fall 04	1 yr	2 yr	Spring 02	Fall 02	Fall 03	Fall 04	1 yr	2 yr
Level 1: Minimal Performance	30	49	20	46	25			28	31	33	14		
Level 2: Basic	27	24	20	19	20			28	42	24	31		
Level 3: Proficient	30	21	47	23	38			22	25	30	39		
Level 4: Advanced	3	3	11	8	18			4	1	8	15		
Level 3 and Above	33	24	58	31	56	25	-2	26	26	38	54	16	28

M.U.L. ACADEMY OF BUSINESS & ECONOMICS

SCHOOL PROFILE (2004–2005)

3814 W. North Ave., Milwaukee, WI 53210

(414) 615-3915

- ✓ Established in 2001
- ✓ Serving grades K–8
- ✓ Type of Partnership: Independent Charter
- ✓ Enrollment: 798
- ✓ Instructional Staff: 69
- ✓ Student/Staff Ratio: 11/1

STUDENT PROFILE (2004–2005)

- ✓ Ethnicity:
 - African American—99%
 - Caucasian—0%
 - Hispanic—1%
 - Other—0%
- ✓ Program Participation:
 - LEP—0%
 - Special Education—14%
 - Free/Reduced Lunch—71%

Wisconsin Knowledge and Concepts Exam - Milwaukee Urban League Academy												
Percent proficient and above (Spring 2002-Fall 2004)												
Grade 4	Reading						Language					
	Spring 02	Fall 02	Fall 03	Fall 04	1 yr	2 yr	Spring 02	Fall 02	Fall 03	Fall 04	1 yr	2 yr
Level 1: Minimal Performance	44	33	24	26			44	38	26	26		
Level 2: Basic	25	29	31	35			26	31	23	40		
Level 3: Proficient	22	23	34	30			16	21	40	27		
Level 4: Advanced	1	8	6	9			6	4	7	7		
Level 3 and Above	23	31	40	39	-1	8	22	25	47	34	-13	9
Grade 4	Math						Science					
	Spring 02	Fall 02	Fall 03	Fall 04	1 yr	2 yr	Spring 02	Fall 02	Fall 03	Fall 04	1 yr	2 yr
Level 1: Minimal Performance	46	67	64	57			56	45	35	46		
Level 2: Basic	25	7	14	12			25	38	43	37		
Level 3: Proficient	16	19	19	22			14	10	19	12		
Level 4: Advanced	0	2	1	7			0	1	0	0		
Level 3 and Above	16	21	20	29	9	8	14	11	19	12	-7	1
Grade 4	Social Studies											
	Spring 02	Fall 02	Fall 03	Fall 04	1 yr	2 yr						
Level 1: Minimal Performance	58	28	27	26								
Level 2: Basic	23	22	27	29								
Level 3: Proficient	15	38	35	30								
Level 4: Advanced	1	9	8	12								
Level 3 and Above	16	47	43	42	-1	-5						
Grade 8	Percent proficient and above (Fall 2004)											
	Reading	Language	Mathematics	Science	Social Stud							
	Fall 04	Fall 04	Fall 04	Fall 04	Fall 04							
Level 1: Minimal Performance	17	30	51	55	23							
Level 2: Basic	25	43	15	28	42							
Level 3: Proficient	49	23	26	15	30							
Level 4: Advanced	9	4	8	2	6							
Level 3 and Above	58	26	34	17	36							